

**University of Washington
Faculty Council on Academic Standards**

January 31, 2020
1:30 p.m. – 3:00 p.m.
Gerberding 142

Meeting Synopsis:

1. Call to order
 2. Review minutes from January 17, 2020
 3. SCAP
 4. FCAS policy discussion:
 - a. Policy Relative to Program-Based Grade Requirements
 - b. FCAS Policy on Equivalent Courses
 5. Religious Accommodation & Syllabus Guidelines
 6. Good of the order
 7. Adjourn
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1. Call to order

The meeting was called to order at 1:30 p.m.

2. Review minutes from January 17, 2020

The minutes from January 17, 2020, were approved as written.

3. SCAP

Routine business:

#1 – Asian Languages and Literature

The proposal is for revised program requirements for the Bachelor of Arts degree in Japanese.

The council voted to approve the proposal.

#2 – Asian Languages and Literature

The proposal is for revised program requirements for the Minor in Japanese.

The council voted to approve the proposal.

#3 – Earth and Space Sciences

The proposal is for revised requirements for the Biology Option within the Bachelor of Science degree in Earth and Space Sciences.

The council voted to approve the proposal.

#4 – Earth and Space Sciences

The proposal is for revised requirements for the Physics Option within the Bachelor of Science degree in Earth and Space Sciences.

The council voted to approve the proposal.

Non-routine business:

#5 – Earth and Space Sciences

The proposal is for revised requirements and name change for the Geoscience Option within the Bachelor of Science degree in Earth and Space Sciences.

The council voted to approve the proposal.

#6 – Earth and Space Sciences

The proposal is for revised requirements for the Geology Option within the Bachelor of Science degree in Earth and Space Sciences.

The council voted to approve the proposal.

4. FCAS policy discussion:

Policy Relative to Program-Based Grade Requirements

The council reviewed draft Class B legislation based on the existing “FCAS Policy Relative to Program-Based Requirements” with the intention of translating aspects of that document into Scholastic Regulations Chapter 114.2.A (Required Grade Point) (Exhibit 1).

During discussion it was noted keeping the policy open to different modes of application and providing latitude to departments is one goal in development of this legislation. There was some discussion of clarifying the language in the first paragraph; ultimately it was slightly changed for clarity (Exhibit 1). There was additional wordsmithing carried out throughout the document primarily aimed at increasing clarity (Exhibit 1).

After a vote, the Class B legislation was approved as amended (Exhibit 1). It was noted the legislation will be reviewed by the Senate Executive Committee in the body’s February 10 meeting.

FCAS Policy on Equivalent Courses

Tina Miller, Senior Associate Registrar, noted the “FCAS Policy on Equivalent Courses” is also planned for partial translation/insertion into Scholastic Regulations Chapter 115.2.D (Equivalent Courses) via Class B legislation. It was noted this policy will help define terms currently existing within the university curriculum management software, Kuali. A related document was shown (Exhibit 2). It was clarified that only the two pieces of highlighted language in the exhibit are currently planned to be translated into Scholastic Regulations.

A motion was made to translate the language in the exhibit as draft Class B legislation for future council review. The motion was approved.

5. Religious Accommodation & Syllabus Guidelines

Ratner framed the discussion, which stems from a new Washington State law requiring faculty to include language about religious accommodations in syllabi. It was noted new language must be inserted into the published “FCAS Syllabus Guidelines” in order to accurately reflect State law and to guide faculty in syllabi development. The language was reviewed; it was noted the language closely mirrors that of the law itself and was developed in close collaboration with Faculty Senate and the AGs office (Exhibit 3). The existing FCAS Syllabus Guidelines document was also reviewed (Exhibit 4).

After brief discussion, the council voted to amend the Syllabus Guidelines to insert the language.

6. Good of the order

Ratner explained conversations surrounding competitive major admission cycles/deadlines are continuing and FCAS will discuss the topic again in a future meeting.

7. Adjourn

The meeting was adjourned at 3:00 p.m.

Minutes by Joey Burgess, jmbg@uw.edu, assistant to the secretary of the faculty

Present: **Faculty Code Section 21-61 A:** Ann Huppert (Built Environments) (chair), Mike Lockwood (ROTC), Dan Ratner (Engineering), Joel Ross (Information School), Jennifer Turns (Engineering), Marjorie Olmstead (Arts & Sciences), Scott Spaulding (Education), Zhi Lin (Arts & Sciences)
Faculty Code Section 21-61 B: Jennifer Payne, Dan Feetham, Meera Roy, Meera Roy, Joe Wilson, Conor Casey
President’s designee: Phil Reid
Guests: Michaelann Jundt, Emily Leggio, Tina Miller, Helen Garrett

Absent: **Faculty Code Section 21-61 A:** Tom Lee (Business), Radhika Govindrajan (Arts & Sciences)
Faculty Code Section 21-61 B: Sam Akeyo

Exhibits

Exhibit 1 – fcas_classlegislation_grading_approved013120

Exhibit 2 – fcas_equivalency

Exhibit 3 – religiousaccomodationslanguage_fcas_013120

Exhibit 4 – FCAS Syllabus Guidelines