Agenda
Faculty Senate Meeting
Thursday, May 14, 2020, 2:30 p.m.

Zoom
Phone:
Dial: +1.408.638.0968 (US Toll) or +1.646.558.8656 (US Toll)
You will be prompted to enter the meeting ID: 560 829 4138

1. Call to Order and Approval of Agenda.

2. Faculty Senate Chair’s Remarks – Joseph Janes. [Exhibit A]

   a. Report of the Secretary of the Faculty. [Exhibit B]
   b. Report of the Chair of the Senate on Planning and Budgeting. [Exhibit C]
   c. Report of the Faculty Legislative Representative. [Exhibit D]
   d. Report of the Faculty Athletic Representative – Alexes Harris, Professor, College of Arts & Sciences

4. President’s Remarks– Ana Mari Cauce.

5. Memorial Resolution.

6. Consent Agenda.
   a. Approve Nominees for Faculty Councils and Committees. [Exhibit E]
   b. Approve nominations for 2020-2021 Senate Executive Committee positions. [Exhibit F]
   c. Approve 2020-2021 Schedule of Senate Executive Committee and Faculty Senate meetings. [Exhibit G]

7. Announcements.

   a. Class C Resolution – Faculty Disciplinary and Dispute Resolution Processes. [Exhibit H]
      Action: Approve for distribution to the faculty.
   b. Class B Legislation – Satisfactory/Non-Satisfactory Grading. [Exhibit I]
      Action: Approve for distribution to the faculty.

9. Good of the Order.

10. Adjournment.

Prepared by: Mike Townsend
Approved by: Joseph Janes, Chair
Secretary of the Faculty
Faculty Senate

NOTE: If a continuation meeting is necessary to conduct unfinished or special business, it will be held on Thursday, May 21 at 2:30 p.m. in Johnson Hall 102
Report of the Faculty Senate Chair
Joseph Janes, Associate Professor, Information School

Is it me, or didn’t we just do this a couple of weeks ago?

This is our last regular Senate meeting of the year, once again in circumstances none of us could have imagined. As with so many aspects of the life of the university over the last couple of months, our meetings are now virtual and remote, but no less meaningful or important. Today, we take up a Class C resolution meant to support the principles and foundations which will guide the drafting this summer of Code language to revamp and modernize our processes of dispute resolution. This present resolution encompasses the extraordinary work of a broad group of faculty and administrators, led by our former chair Zoe Barsness and Secretary of the Faculty Mike Townsend, who have spent the better part of two years planning and discussing a range of options to improve and expand our capabilities in this critical area. I applaud their work and look forward to your thoughts and discussion of this resolution. We will also consider legislation to provide greater flexibility to grading options for our students in extraordinary circumstances.

May brings with it, as always, the promise of the conclusion of the academic year and the festivities we’re so accustomed to, acknowledging and celebrating the achievements of our students. It is a great sadness that those ceremonies won’t take place in their usual ways this year, yet another casualty of the virus that has become a part of nearly every aspect of our society.

In recent days, we’ve also begun discussions of how we restart and resume, in whatever ways we can. That too brings promise, of a return to a more familiar way of life and work on the horizon.

As we draw to the close of the year, it’s worth recounting our major accomplishments of this year:

- Landmark legislation to create new professorial titles for our instructional colleagues effective this fall
- A series of measures to revise and update scholastic and academic regulations, reinforcing the unique and critical role of the faculty and the Senate in establishing academic policy
- A move away from the use of standardized tests as part of our ongoing holistic admissions policies
- Support of and direct participation as part of the University Libraries’ contract renegotiations with Elsevier
- Our ongoing processes of oversight, consultation, and participation in all aspects of the university, from budgeting and planning to student affairs to teaching and learning, facilities, libraries, benefits, and the life and lives of our faculty, to maintain our voice and perspective on all these matters

And as important, though less visible, is the myriad and highly variable work that goes on behind the scenes, on a daily basis, in service of our goals.

I am a firm believer in gratitude – so here goes:

Thank you to the members of the Senate, the Senate Executive Committee, and our faculty councils for your hard work this year; while we weren’t able to achieve all the things we set out to do this year, we have accomplished much and you have a record to be proud of and great momentum for next year.

Thank you to our colleagues in the elected faculty councils in the units, in departmental and school committees, and in so many other bodies and venues. You in your hundreds fulfill important and often invisible roles, and it is appreciated.

Thank you in particular to my friends and colleagues in Senate leadership. I list their names here in small repayment for their time, thought, work, attention, creativity, resilience, understanding, not to mention voluminous emails, meetings both in person and virtual and for rising to the moment when it was needed – the faculty and university owe them a debt of gratitude, as do I: Robin Angotti, Tom Halverson, Ann
Huppert, Chris Laws, Jack Lee, George Sandison, JoAnn Taricani, and Mike Townsend. Further, none of us could do what we do without the support of our incredible staff, Jordan Smith and Joey Burgess, Alexandra Portillo and for much of the year, Lauren Hatchett.

Thank you also to all the people who have helped, supported, guided, consoled, and buoyed me this last year and in years gone by, including the entire Information School community. And I could have done none of this – none of it – without the love and support of my husband, Terry Price.

In my message at the beginning of this academic year, I described our system of shared governance as strong and vibrant. Those are easy words to throw around in good times; it’s only when tested that such systems show their true character, and in the last several months, I believe we have passed that test, and feel confident that as the university moves forward to our next chapter, that system will continue to serve us all well.

I closed that message with this paragraph:

In a time of division, mistrust, anxiety, and fear, the joint prospects of access and excellence, as articulated by our university’s leadership, hold out the promise for positive change, driven by creative and diverse inquiry and exploration, and channeled through innovative and caring education. With compassion, kindness, and resolve, I hope our collective efforts help our university fully realize that vision.

While much has changed, this still rings true. I wish you a fulfilling end to the quarter, a safe, healthy and refreshing summer, and better days for us all very soon.
Report of the Secretary of the Faculty
Mike Townsend, Associate Professor, School of Law

1. Senate Elections: Senate elections are nearing completion.

2. Committee on Committees: The Committee on Committees is nearing completion of its work filling out the membership of Faculty Councils.

3. COVID-19: We will make every effort to support the continued operation of the faculty side of shared governance, but, as with the rest of the University, the Secretary’s office has gone virtual, with only sporadic in-person availability. The easiest way to contact us is via email.
Report of the Chair of the Senate Committee on Planning and Budgeting
George Sandison, Professor, School of Medicine

The Senate Committee on Planning and Budget meets weekly with the Provost, the Vice-Provost for Planning and Budget, and the head of the Board of Deans. SCPB is charged with consulting on all matters relating to the University budget and on a wide range of program and policy decisions.

SCPB meetings have been taking place as remote connection Zoom meetings since February. This action is part of UW and state efforts to minimize large in-person gatherings whenever possible in an effort to prevent spread off the COVID-19 virus. At the time of writing SCPB has met twice times since the previous report to the special Senate meeting held 04/30/20. In these two meetings the committee has acted and advised as follows.

- Provost Richards responded to the ABB phase III task force report submitted to him in early April by accepting its recommendations. However he decided upon at least a year delay on action to implement those recommendations due to the uncertainty of State and University financial status following Governor Inslee’s COVID-19 pandemic restrictions.
- A tuition rate review of fee-based degree programs was undertaken and advice provided. There was general agreement that the increases proposed by units for the next academic year were reasonable.
- The current UW 5-year Capital Plan was reviewed with the committee by Lou Cariello, Vice president for UW facilities, and Mike McCormick, Associate Vice-President for Asset Management and University Architect. Those projects dependent upon substantial state financial support were concerned to be at risk.
- The Office of Planning and Budgeting (OPB) team lead by Vice-Provost Sarah Hall reviewed with the committee those UW units who have come under close financial monitoring due to their present deficits or projections of a near-term deficit requiring intervention. Many reported an anticipated decline in revenue due to COVID-19 related actions by the University.
- A RCEP request was presented by School of Public Health (SPH) Dean Hilary Godwin and SPH Elected Faculty Council chair Professor James Pfeiffer. Under this RCEP request the bachelors and masters programs in Health Informatics and Health Information Management will move their academic home from to the SPH. This move had the full support of the affected faculty.
- The Office of Planning and Budgeting (OPB) team lead by Vice-Provost Sarah Hall presented a UW FY 2021 operating budget outlook. UW is faced with many financial challenges ahead especially in auxiliary units where losses are anticipated to be great. There is also great uncertainty about the potential impact. Financial challenges discussed included COVID-19 restrictions and consequent losses, enrollment limitations and changes, state appropriations and tuition funding per student, tuition setting authority and predictability, compensation, mandatory increases and the federal funding outlook.

Future meetings will include the provost’s salary distribution plan for FY21, a discussion on the scope of programs requiring an RCEP and a review of the FY 21 budget presented to UW Regents.
Report of the Faculty Legislative Representative
JoAnn Taricani, Associate Professor, Music History

Economic forecast and possibility of a special session: The report for the previous SEC meeting was the end-of-session report. Meanwhile, of course, the economic climate continues to shift. The next event on which legislators and state agencies are focused is the official economic forecast, issued quarterly as a guide to future revenues. It will be issued in later June, and I will send a report to the Faculty Senate via email when the forecast is public. A preview of the official forecast, provided to the press, indicates a $7 billion drop in expected revenue, but the official forecast will support any number with analysis. Legislators might convene in a special session after the forecast is issued, although that is not certain. Special sessions are a maximum of thirty days, but can be as short as a single day. In this instance, we would not expect a full overhaul of the established state budget for 2019-2021, although some legislators are calling for a mid-biennium revision. But legislators could call for an overall percentage cut to state agencies, or agree to use the state reserves to make up for some of the short-term shortfall in revenue.

2021-23: The next biennial budget will be created in the 2021 session, and in the 2021-23 budget, there is expectation of significant revenue loss that will need to be addressed in the budget-writing process. It is too early to project the potential impact on higher education.

“Stay at home” executive orders: Meanwhile, as I write this on May 7, the Governor is gradually relaxing the “stay-home” executive orders, now providing a phased reopening of the state. He and his staff are taking many components into account: the trend of new cases, availability of contact tracing, availability of antibody testing, expansion of diagnostic testing, and the number of hospital beds available across the state for the increase in the number of cases that are expected as people begin to congregate again; they want to see that enough of the current cases have been cleared from hospitals before a new influx of patients might arrive.

Taxes/revenue in other states: Here are two budget- and revenue-specific articles about the loss of state revenue in California and Oregon, two states with budgets based on very different tax structures. The national economic future is complex enough to be affecting all types of tax generation and revenue:


2020-21 Nominees for Faculty Councils and Committees

Adjudication Panel

- Marcella Reed, hearing officer, as temporary chair for a term beginning immediately and ending September 15, 2020.
- Charles Costarella, UW Tacoma, as a member for a term beginning September 16, 2020, and ending September 15, 2023.
- Jason Scott Hauptman, School of Medicine, as a member for a term beginning September 16, 2020, and ending September 15, 2023.
- Marc Van Gilst, School of Medicine, as a member for a term beginning September 16, 2020, and ending September 15, 2023.
- Ken-Yu Lin, College of Built Environments, as a continuing member for a term beginning September 16, 2020, and ending September 15, 2023.
- David Chhieng, School of Medicine, as a member for a term beginning September 16, 2020, and ending September 15, 2023.
- Debabrata Dey, Foster School of Business, as a member for a term beginning September 16, 2020, and ending September 15, 2023.
- Lynn Thomas, College of Arts and Sciences, as a member for a term beginning September 16, 2020, and ending September 15, 2023.
- Sandeep Vaidya, School of Medicine, as a member for a term beginning September 16, 2020, and ending September 15, 2023.
- Sudhir Mahadevan, College of Arts and Sciences, as a member for a term beginning September 16, 2020, and ending September 15, 2023.
- George Sandison, School of Medicine, as a member for a term beginning September 16, 2020, and ending September 15, 2023.
- Caley Cook, College of Arts and Sciences, as a member for a term beginning September 16, 2020, and ending September 15, 2023.
- Rania Hussein, College of Engineering, as a member for a term beginning September 16, 2020, and ending September 15, 2023.

Faculty Council on Academic Standards

- Ann Huppert, College of Arts and Sciences, as chair for a term beginning September 16, 2020, and ending September 15, 2021.
- Yusuf Pisan, UW Bothell, as a member for a term beginning September 16, 2020, and ending September 15, 2023.

Faculty Council on Benefits and Retirement

- Stephan Siegel, Foster School of Business, as a member for a term beginning September 16, 2020, and ending September 15, 2023.

Faculty Council on Faculty Affairs

- Jack Lee, College of Arts and Sciences, as chair for a term beginning September 16, 2020, and ending September 15, 2021.
- Karam Dana, UW Bothell, as a member for a term beginning September 16, 2020, and ending September 15, 2023.

Faculty Council on Multicultural Affairs

- Gautham Reddy, School of Medicine, as chair for a term beginning September 16, 2020, and ending September 15, 2021.
- Eugene Sivadas, UW Tacoma, as a member for a term beginning September 16, 2020, and ending September 15, 2023.

Faculty Council on Research
- Cynthia Dougherty, School of Nursing, as a member for a term beginning September 16, 2020, and ending September 15, 2023.
- Thomas Humphries, UW Bothell, as a member for a term beginning September 16, 2020, and ending September 15, 2023.

Faculty Council on Student Affairs
- Ann Culligan, College of Arts and Sciences, as chair for a term beginning September 16, 2020, and ending September 15, 2021.
- Caley Cook, College of Arts and Sciences, as a member for a term beginning September 16, 2020, and ending September 15, 2023.

Faculty Council on Teaching and Learning
- Thomas Halverson, College of Education, as chair for a term beginning September 16, 2020, and ending September 15, 2021.
- Fred Bookstein, as an emeritus member for a term beginning September 16, 2020, and ending September 15, 2021.
- Rania Hussein, College of Engineering, as a member for a term beginning September 16, 2020, and ending September 15, 2023.

Faculty Council on Tri-campus Policy
- Lauren Montgomery, UW Tacoma, as chair for a term beginning September 16, 2020, and ending September 15, 2021.
- Linda Eaton, UW Bothell, as a member for a term beginning September 16, 2020, and ending September 15, 2023.

Faculty Council on University Facilities and Services
- Ann Marie Borys, College of Built Environments, as chair for a term beginning September 16, 2020, and ending September 15, 2021.
- Sandeep Vaidya, School of Medicine, as a member for a term beginning September 16, 2020, and ending September 15, 2023.

Faculty Council on University Libraries
- Julie Nicoletta, UW Tacoma, as chair for a term beginning September 16, 2020, and ending September 15, 2021.
- David Beck, College of Engineering, as a member for a term beginning September 16, 2020, and ending September 15, 2023.
- Sundar Balakrishnan, UW Bothell, as a member for a term beginning September 16, 2020, and ending September 15, 2023.

Faculty Council on Women in Academia
• Margo Bergman, UW Tacoma, as chair for a term beginning September 16, 2020, and ending September 15, 2021.

**Student Conduct Reviewing Officers**

• Scott Hauck, College of Engineering, as a member for a term beginning immediately, and ending September 15, 2022.

Nancy Kool, UW Bothell, as a member for a term beginning immediately, and ending September 15, 2022.
Nominations for 2020-21 Senate Executive Committee Positions

Open Seat Nominations

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<tr>
<th>Positions</th>
<th>Nominees</th>
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<tr>
<td>Medicine – 2 positions</td>
<td>Phillip Taddei, Radiation Oncology</td>
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<td>Kimberly Muczynski, Medicine</td>
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<td>Kenneth Steinberg, Medicine</td>
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<td>Arts and Sciences – 2 positions</td>
<td>Justin Jesty, Asian Languages &amp; Literature</td>
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<td>Ann Frost, Law, Societies &amp; Justice</td>
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<td>Maya Sonenberg, English</td>
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<td>Ione Fine, Psychology</td>
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<td>Fred Bookstein, Statistics</td>
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<td>Engineering – 1 position</td>
<td>Vacant</td>
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<td>Other health science colleges ¹ – 1 position</td>
<td>Whasun Chung, Dentistry</td>
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<td>Environment and Built Environments – 1 position</td>
<td>Kristiina Vogt, Environmental and Forest Sciences</td>
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<tr>
<td>Professional Schools ² – 1 position</td>
<td>Angel Fettig, Education</td>
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Faculty Council Nominations
1. Faculty Council on Academic Standards
2. Faculty Council on Faculty Affairs
3. Faculty Council on Tri-campus Policy

¹ Public Health, Dentistry, Pharmacy, Nursing, Social Work
² Business, Education, Evans, Information, Law, ROTC
## 2020-2021
Schedule of Senate and Executive Committee Meetings

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<td>Executive Committee Agenda Deadline</td>
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<th>Winter Quarter 2021</th>
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<th>Spring Quarter 2021</th>
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**Senate** meetings will be held at 2:30 p.m. in Johnson Hall 102.

**Executive Committee** meetings will be held at 2:30 p.m. in 142 Gerberding Hall.

**Special Meetings** will occur if necessary to conduct unfinished business or special business of the SEC or Senate.
Class C Resolution regarding faculty disciplinary and dispute resolution processes

WHEREAS, in Autumn Quarter 2017, the Senate Chair and the Secretary of the Faculty appointed a task force with a tri-part committee structure made up of representatives of faculty leadership, administrative leadership, and representatives of faculty and administrators experienced with the current systems;

WHEREAS the task force has concluded that the faculty discipline and dispute resolution provisions in the Faculty Code have not been comprehensively reviewed and updated in more than 20 years;

WHEREAS the task force has concluded that the current one-size-fits-all faculty discipline and dispute resolution process fails to promote and support important values and principles identified by the task force, including:

• Community values:
  o Academic and intellectual freedom
  o Academic, research, and professional integrity
  o Equity and inclusion
  o Ethical behavior, fairness, and respect
  o Individual and community well-being
  o Accountability to each other and the community as a whole
  o Learning and continuous improvement

• Principles for dispute resolution processes:
  o Clear, equitable, fair, transparent, ethical, timely

• Principles for dispute outcomes:
  o Efficacy, accountability, proportionality, education, alignment, and consistency;

WHEREAS the task force has concluded that there is a need for greater opportunity to intervene early and engage in problem solving at the unit level; and

WHEREAS the task force has discussed models for faculty discipline and dispute resolution, with feedback from faculty leadership and representatives, including the Faculty Council on Faculty Affairs, the Faculty Council on Tri-Campus Policy, the Chairs of the Elected Faculty Council, the Chairs of the University Faculty Councils, and the Board of Deans and Chancellors.

BE IT RESOLVED that the UW Faculty Senate supports the development of Class A Legislation revising the Faculty Code to create separate processes and enhanced tools to address distinct faculty issues, categorized for the purposes of the project as: faculty grievances, faculty misconduct, and interpersonal conflict between faculty colleagues.

BE IT FURTHER RESOLVED that the UW Faculty Senate supports drafting Class A Legislation consistent with the basics of the current draft of the model outlined below and as generally reflected in Appendix A for a faculty grievance process where faculty can raise concerns regarding administrative decisions that affect their terms and conditions of employment, with the understanding that the details contained therein will evolve as conversations take place among the relevant stakeholders during the drafting process. The basics of the draft model include:

1. Creating steps for addressing a grievance within the academic unit which promote early resolution and problem solving;

2. Broadening the types of grievances that are accepted for review at the unit level in comparison to the current standard in Chapter 28 for adjudications, with the intent to allow the broadest possible access for faculty grievances; and

3. For grievances not resolved at the unit level, creating steps at the institutional level, including an institutional review by a panel.

BE IT FURTHER RESOLVED that the UW Faculty Senate supports drafting Class A Legislation consistent with the current draft of the model outlined below and as generally reflected in Appendix B for addressing allegations of faculty misconduct, with the understanding that the details contained therein will evolve as conversations take place among the relevant stakeholders during the drafting process. The basics of the draft model include:

1. Enhancing and clarifying the range of available sanctions with definitions of minor, moderate, and major sanctions;
2. Aligning the process that must be completed prior to implementation of the sanctions with the severity of the sanction, including the opportunity for an appropriate level of review and appeal;

3. Creating a unit-level corrective action process for minor sanctions;

4. Creating a brief proceeding for moderate sanctions;

5. Creating a full proceeding for major sanctions;

6. Creating transparent criteria for determining which process will be utilized; and

7. Properly integrating other University processes and policies relating to formal investigations, as well as those required by governmental laws and regulations, including Executive Order No. 61 - Research Misconduct Policy, Executive Order No. 31 - Nondiscrimination and Affirmative Action, Executive Order No. 51 - Sexual Violence Elimination Policy, and investigations by Internal Audit of financial fraud or ethics violations.

BE IT FURTHER RESOLVED that, to support early intervention and resolution of interpersonal conflict, the UW Faculty Senate supports the drafting of Class A Legislation to enhance and clarify the rights and responsibilities sections of the Faculty Code, emphasizing responsibilities to each other and the University community.

BE IT FURTHER RESOLVED that the task force provide the Faculty Council on Faculty Affairs and the Faculty Senate with opportunities to review and provide feedback on the proposed Class A Legislation prior to putting the legislation up for vote.

Approved by:
Senate Executive Committee
May 4, 2020
Class B Legislation
Student Governance and Policies
Scholastic Regulations
Chapter 110 (Grades, Honors, and Scholarship)

Background and Rationale

This legislation, reviewed by the Faculty Council on Academic Standards, amends Scholastic Regulations Chapter 110.1.A.6 (S/NS) to provide students with greater grading flexibility in the case of campus-wide extraordinary circumstances, such as the current COVID-19 health emergency.

Students have the option to register for courses on a satisfactory/non-satisfactory (S/NS) basis, but current regulations limit such courses to elective credits, and limit the number of such courses that a student may register for and count towards graduation.

The proposed section e) of the legislation provides a means by which the campus Registrar can, in consultation with appropriate faculty governance bodies, allow all S/NS credits to count toward the credits required for degrees and graduation.

Chapter 110
Grades, Honors, and Scholarship

1. The Grading System

A. System of Grades

6) S/NS

a) An undergraduate may earn up to 25 elective credits of the 180 minimum credits required for graduation on a satisfactory/non-satisfactory (S/NS) basis. Each instructor shall report numeric grades to the Registrar, who shall convert satisfactory grades (2.0 or greater) to S, and non-satisfactory grades (less than 2.0) to NS for the student's transcript. S/NS shall not be considered in computation of the grade-point average.

b) An undergraduate student may register for up to a maximum of 20 credits under the satisfactory/non-satisfactory basis, with exceptions possible by approval of the campus Registrar.

c) Subject to the maximum credit limitation above, the student may indicate at the time of registration if she or he elects to take a course on an S/NS basis. The student can change to and from an S/NS option through the seventh week of the quarter through electronic registration. There is no limit to the number of S/NS credits that a student can register for in a given quarter. Withdrawal from an S/NS course is subject to the same regulations as for any other course.

d) An instructor may not submit an S or NS in a course. S/NS grades shall appear on the transcript only in the event that the student is registered on an S/NS basis.

e) Under campus-wide extraordinary circumstances, the campus Registrar, in consultation with the appropriate campus faculty body, may waive the restrictions in sections (a)-(c) above so that undergraduate students may opt for S/NS grading for elective or required courses without a maximum credit limitation. S/NS grading for campus-wide extraordinary circumstances deemed-quarters will meet graduation and degree requirements. Temporary modifications to the S/NS policies will be clearly communicated to the campus community by the campus Registrar.
Approved by:
Senate Executive Committee
May 4, 2020