General Legislative Action

At its meeting on December 3, 2020, the Faculty Senate approved Class B Legislation to amend Student Governance and Policies, Chapter 115 (Courses). President Ana Mari Cauce has also approved the proposed legislation. This legislation codifies current practices pertaining to equivalent courses. The faculty was given the opportunity to submit written objections to its substantive nature, under the Faculty Code, Chapter 22, Section 22-74 Senate Procedure: Class B Actions. There were no objections to this legislation.

Class B Legislation
Student Governance and Policies
Scholastic Regulations
Chapter 115, Section 1 (Course-Numbering System)

Background and Rationale

The Faculty Council on Academic Standards recommends amending Scholastic Regulations Chapter 115, Section 1 (Course-Numbering System) based on the following findings:

The University is a tri-campus system with three distinct curricula, but a single transcript. It is necessary to be able to define which courses are equivalent in content to others to provide students with definitive course mobility within the Tri-Campus system. This legislation codifies current informal practices into scholastic regulations. Encoding the requirement to re-evaluate course equivalency will keep data synchronized for ease of access and understanding.

1. Course-Numbering System

   University courses shall be numbered as follows:

   **M. Equivalent Courses**

   Equivalent courses are courses with the same core content that are offered independently by two or more offering units. Equivalent courses are considered duplicates for prerequisites, program requirements, when determining grade point averages, and repeated courses. Changes to an equivalent course will require re-evaluation of that course’s equivalence with other courses.


   Approved by:
   Senate Executive Committee
   November 16, 2020

   Approved by:
   Faculty Senate
   December 3, 2020