Meeting Synopsis:

1. Call to order
2. Review minutes from November 30, 2018
3. Chair’s report
4. Discussion of upcoming Class B Leg (student probation) and Class C Res (med notes)
5. Discussion / Vote on CR / NC grade cutoff
6. Discussion of AoK language
7. SCAP report
8. Good of the order
9. Adjourn

1. Call to order

The meeting was called to order at 1:30 p.m.

2. Review minutes from November 30, 2018

The minutes from November 30, 2018 were approved as written.

3. Chair’s report

Stroup, the chair, attended a recent Faculty Senate meeting and reported that the President mentioned and commended the work of FCAS. The President also spoke on the recent decision to not pursue a Direct-to-Division proposal for the College of Arts of Sciences.

The initiative to revise UW holistic review is moving forward and will follow the normative pathway for admissions (nationally). A member clarified UW’s holistic review will consider students’ academic interests.

The council discussed whether the Senate Committee on Planning and Budgeting (SCPB) should review P.Bio’s proposal to create anatomy and physiology courses. The chair will contact the SCPB chair.

4. Discussion of upcoming Class B Leg (student probation) and Class C Res (med notes)

The chair asked that Helen Garrett, University Registrar, and Felipe Martinez, Executive Director, CIRCLE: Student Life, summarize the rationale for the student probation legislation in a paragraph. She noted she would send the completed legislation (including rationale statement) to the council for review.
5. **Discussion / Vote on CR / NC grade cutoff**

The chair presented draft language for code changes to the current credit/no credit policy (Exhibit 1).

A member asked how satisfactory/non-satisfactory is determined. Another member responded that satisfactory/non-satisfactory is a student selected option.

The council offered edits in the meeting.

The chair will draft a rationale statement, finalize the code language and present at to the council at the next meeting.

6. **Discussion of AoK language**

The chair reviewed AoK language described on the UW advising site. The chair suggested creating an FCAS policy/guideline. The chair also reviewed language that was passed in 2013 on content requirement for diversity (which was more than 50 percent). Members also suggested adding in guidance that limited the number of areas covered in a course (no more than two).

A member asked where this guidance/policy would exist. The chair responded that this would exist on the FCAS website. Curriculum would link to the policy as well.

The chair will draft the policy and present to the council at the next FCAS meeting.

7. **SCAP report**

*Routine Business:*

**#1 – Bioengineering**

The request is for revised admission and program requirements for the Bachelor of Science degree in Bioengineering. The department is proposing to revise several admission and program requirements.

The request was approved by majority vote.

**#2 – Bioengineering**

The request is for revised program requirements for the Nanoscience and Molecular Engineering Option within the Bachelor of Science degree in Bioengineering. The department is proposing to add an optional core course and revise the requirement for the Nanoscience and Molecular Engineering courses.

The request was approved by majority vote.

**#3 – Chemistry**
The request is for revised program requirements for the Bachelor of Science degree in Chemistry, ACS (American Chemical Society) Certified. The department is proposing to replace one of their laboratory courses.

The request was approved by majority vote.

#4 – Chemistry

The request is for revised program requirements for the Bachelor of Science degree in Chemistry. The department is proposing to replace one of their laboratory courses.

The request was approved by majority vote.

#5 – Computer Science and Engineering

The request is for revised program requirements for the Bachelor of Science degree in Computer Engineering. The department is proposing to replace one of their general education requirement courses.

The request was approved by majority vote.

#6 – Computer Science and Engineering

The request is for revised requirements for the Data Science Option within the Bachelor of Science degree in Computer Science. The department is proposing to replace one of their required option courses with SOC 225.

The request was approved by majority vote.

#7 – Economics

The request is for revised program requirements for the Bachelor of Science degree in Economics. The department is proposing to add courses to their program requirements.

The request was approved by majority vote.

#8 – Economics

The request is for revised admission requirements for the Bachelor of Arts degree in Economics. The department is proposing to remove one of their required courses for admission.

The request was approved by majority vote.

Non-routine Business:

#1 – Asian Languages and Literature
The request is for revised program requirements for the Bachelor of Arts degree in Korean. The department is proposing revising the program requirements to provide a new pathway to the program.

The request was approved by majority vote.

**#2 – Asian Languages and Literature**

The request is for revised program requirements for the Bachelor of Arts degree in Chinese. The department is proposing revising the program requirements.

The request was approved by majority vote.

**#3 – Bioengineering**

The request is for a new Data Science Option within the Bachelor of Science degree in Bioengineering.

The request was approved by majority vote.

**#4 – Human Centered Design and Engineering**

The request is for revised program requirements for the Bachelor of Science degree in Human Centered Design and Engineering and revised requirements for the Human-Computer Interaction Option within the Bachelor of Science degree in Human Centered Design and Engineering. The department is proposing to revise the program requirements.

The request was approved by majority vote.

**#5 – Speech and Hearing Sciences**

The request is for revised admission and program requirements, and a revised continuation policy for the Bachelor of Science degree in Speech and Hearing Sciences. The department has also submitted separate 1503 program proposals to suspend admission to General Academic and Communication Disorders Options.

The request was approved by majority vote.

**#6 – Speech and Hearing Sciences**

The request is for suspension of Admission to the General Academic Option within the Bachelor of Science degree in Speech and Hearing Sciences.

The request was approved by majority vote.

**#7 – Speech and Hearing Sciences**

The request is for suspension of admission to the Communication Disorders Option within the Bachelor of Science degree in Speech and Hearing Sciences.
The request was approved by majority vote.

8. **Good of the order**

A member asked what, if anything, should be done if they receive a request for a reference/letter of recommendation for a student who goes by another preferred name. A member responded that the student is responsible for identifying themselves. Another member noted faculty could also cross check a student’s identity with an advisor (using a student’s ID number).

9. **Adjourn**

The meeting was adjourned at 3:00 p.m.

---

*Minutes by Lauren Hatchett, lehatch@uw.edu, council analyst*

**Present:**
- **Faculty:** Sarah Stroup (Arts & Sciences) (chair), D. Shores (Business), Lynn Dietrich (Education), John Sahr (Engineering), Phil Brock (Arts & Sciences), Mike Lockwood (Naval ROTC), Dan Ratner (Engineering)
- **Ex-officio reps:** Meera Roy, Angelia Miranda,
- **President’s designee:** Philip Ballinger
- **Guests:** Robin Neal, Robert Corbett, Janice DeCosmo, Helen Garrett, Tina Miller, Emily Leggio

**Absent:**
- **Faculty:** Champak Chatterjee (Arts & Sciences), Ann Huppert (Built Environments), Joel Thornton (Environment), Radhika Govindrajan (Arts & Sciences), Zhi Lin (Arts & Sciences)
- **Ex-officio reps:** Jennifer Payne, Melissa Saiz-Matheny, Conor Casey, Dan Feetham

**Exhibits**

Exhibit 1 – CR NC Language.docx
Credit/No
7) Credit

a) With appropriate departmental review and approval, faculty may offer a course or courses on a CR/NC basis. The standard for granting credit in CR/NC courses shall be the demonstration of competence in the material of the course to the instructor's satisfaction. Students demonstrating such competence shall have CR entered on the transcript; those who do not shall have NC entered on the transcript.

Credit/No
7) Credit

a) With appropriate departmental review and approval, faculty may offer a course or courses on a CR/NC basis. Grades of 0.8 or greater shall receive a CR (credit) designation; grades of less than 0.8 shall receive a NC (no credit) designation.