

General Legislative Action

At its meeting on May 13, 2021, the Faculty Senate approved Class B Legislation to amend *Student Governance and Policies*, Chapter 116 (Satisfactory Progress). President Ana Mari Cauce has also approved the proposed legislation. This legislation codifies existing institutional practice regarding the determination of satisfactory progress. The faculty was given the opportunity to submit written objections to its substantive nature, under the Faculty Code, Chapter 22, [Section 22-74](#) Senate Procedure: Class B Actions. There were fourteen objections to this legislation.

Class B Legislation Student Governance and Policies Scholastic Regulations Chapter 116, Satisfactory Progress

Background and Rationale

The Faculty Council on Academic Standards and the Office of the University Registrar, recommends amending Scholastic Regulations Chapter 116 (Satisfactory Progress) based on the following findings:

- In 2012, FCAS approved a policy on Satisfactory Progress designed to allow fair access to as many eligible applicants as possible each year while enabling students, who so choose, to have a four-year college experience beyond high school.
- This policy has been working well since implementation.
- The proposed updates to this chapter would align it with current institutional practice.

Student Governance and Policies

Scholastic Regulations Chapter 116

Satisfactory Progress

Students admitted to the University to pursue baccalaureate degrees are expected to make satisfactory progress toward the attainment of that degree, and are expected to enter a major and graduate after a reasonable number of credits **and academic satisfactory progress quarters have been completed.**

1. The term academic satisfactory progress quarter is defined as a quarter that occurs during the academic year, specifically Autumn, Winter, and Spring quarters. A student admitted using the freshman application is considered to have completed zero academic satisfactory progress quarters. A student admitted using a transfer application who has completed less than a year of college coursework is considered to have completed zero academic satisfactory progress quarters. A student admitted using a transfer application who has completed one year of college coursework is considered to have completed three academic satisfactory progress quarters. A student admitted using a transfer application who has completed two or more years of college coursework is considered to have completed six academic satisfactory progress quarters.

4) 2. By the time undergraduate students have completed 105 credits and five academic satisfactory progress quarters, they either must be accepted in their major **or have a hold placed against their registration** or have their pre-major status extended temporarily by an adviser.

3. By the time undergraduate students have completed 165 credits and 11 academic satisfactory progress quarters, they either must file an application for Baccalaureate Degree or a hold will be placed against their registration, unless a graduation plan extension has been approved by their degree granting unit. Completing a minor, completing requirements for graduate or professional programs, or enrolling in an additional major or degree program is not grounds for an exception.

2) 4. Students shall graduate with their first baccalaureate by the time they have completed 30 credits beyond the credits required for the first degree or concurrent degrees and 12 academic satisfactory progress quarters. Departmental advisers may grant extensions beyond the 30-credit limit. Students who exceed this limit will have their registration blocked for all future quarter except summer unless the degree granting unit has approved an extension.

3) 5. Postbaccalaureate students are expected to be preparing for admission into a degree program, seeking an additional bachelor's degree, or working toward a certificate. Students admitted as "postbaccalaureate-undeclared" must declare a major by the time they have earned 30 credits beyond their last degree, and once a degree objective has been declared, must make progress toward that degree as evidenced by the courses they have completed satisfactorily. Degree granting units College advisers may grant extensions beyond the 30-credit limit.

4. Students who do not declare a major by the time they have earned 105 credits, or who have exceeded the graduation credit limits, or who have not been accepted in a major as fifth-year or postbaccalaureate students, will have a "hold" placed against registration, beginning the following quarter.

5. The Committee on Admissions and Academic Standards may terminate a student's enrollment if the student demonstrates lack of academic progress as evidenced by repeated course(s) or University withdrawals and cancellations. The student may be reinstated with the approval of the student's college and the committee. EOP students may be reinstated in consultation with the Office of Minority Affairs.

S-B 147, January 20, 1987 with Presidential approval.

Approved by:
Senate Executive Committee
May 3, 2021

Approved by:
Faculty Senate
May 13, 2021