

University of Washington
Faculty Council on Academic Standards
November 21, 2014
1:30pm – 3pm
Gerberding 142

Meeting synopsis:

1. Call to order
 2. Review of the minutes from November 7, 2014
 3. SCAP report
 4. Chair's report
 5. Good of the order
 6. Adjourn
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1) Call to order

The meeting was called to order by Kramer at 1:30pm.

2) Review of minutes from November 7, 2014

The minutes from November 7, 2014 were approved as written.

3) SCAP report

Old Routine Business

#1 – Economics

#2 – Economics

Stroup reported that economics is notifying the other units affected by the non-transfer policy for ECON 300 and 301. Both proposals received unanimous approval.

#3 – Early Childhood and Family Studies (ECFS)

SCAP had originally requested two lists outlining electives but only received a list of electives from the College of Education that will be offered for the online version. Kramer clarified that these electives are only available for students in the online programs and there may be a longer list once ECFS receives approval from other departments. Discussion ensued. Kramer added that if ECFS produces an expanded list in the future FCAS will need to approve it as well. The proposal received unanimous approval.

Consent Agenda – New Routine Business

#1 – Construction Management

#2 – Global Health

#3 – School of Public Health

The consent agenda received unanimous approval.

New Non-routine Business

#1 – Architecture/Construction Management

Stroup explained SCAP was waiting for the department to provide justification for a more restrictive graduation requirement. This proposal is considered non-routine because the department would be applying the cumulative 2.5 GPA requirement to only upper division credits within the College of Built Environments. Kramer explained this is a substantive change because students will not be able to apply their GPAs from courses outside the college in order to increase their cumulative GPA for the program. The proposal received unanimous approval.

4) Chair's report

Kramer reported on a proposed humanities major that may be similar to the current integrated social sciences degree. The proposal is in development and Kramer will hear from them soon. Kramer explained the proposal has been in development for several years and it appears there has been recent movement. The proposal is aimed at creating a more holistic approach to the humanities programs, perhaps something similar to interdisciplinary humanities.

Kramer presented UW Bothell's recently approved guidelines and course application supplement for the diversity designation. Specifically, Kramer pointed out the follow language provided in the guidelines:

“Three credits of diversity designated work at UWB is interpreted to mean (a) a three-credit “Div” course completely focused on diversity, (b) one- or two-credit “Div” courses completely focused on diversity taken in combination to reach at least 3 “Div” credits, or (c) a “Diversity” designated, 5 credit course at UW Bothell which focuses at least 60% of its course content toward the objectives outlined by the Faculty Senate language. This means that one-, two-, or 3 credit courses designated as “Div” courses must be completely aligned with the Faculty Senate language rather than meeting a percentage target.”

Kramer explained that FCAS does not have jurisdiction over UW Bothell's undergraduate curriculum and this is just to demonstrate how UW Bothell is interpreting the requirement. Kramer noted that UW Tacoma is more focused on diversity within the United States rather than “global diversity”. Kramer added that she does not know the current status of the diversity requirement that is being discussed in the College of Arts and Sciences.

Discussion ensued. Concern was raised about how UW Bothell will determine which 1-2 credit courses will fall under the diversity requirement. Kramer comment that she is uncertain if UW Bothell will have sufficient courses for students to graduate, particularly since UWB has a diversity minor which does not meet this requirement. Concern was raised that the metrics that are being set do not make sense as an adequate measure in determining if a course meets the diversity requirement. Concern was raised that FCAS spent a great deal of time developing language that can be flexible for students to explore different areas of diversity while being able to comply with a new graduation requirement. A question was raised asking how FCAS would respond if a department at UW Seattle proposed a requirement that was not consistent with the intent of the diversity legislation. Kramer explained that the council addressed this very issue last academic year where she met with representatives from the College of Arts and Sciences to ensure the necessary changes were consistent with the original legislation. Kramer

noted that after her conversation with the College of Arts and Sciences it is still not clear how the legislation will finally be implemented.

Discussion ensued about past graduation requirements that were implemented at UW. Kramer noted that when the writing requirement was passed 20 years ago it created the same level of angst amongst faculty, similar to the diversity requirement. Members discussed their personal experiences offering courses that meet the writing graduation requirement. A comment was raised noting it is impossible to know how the diversity requirement will manifest itself in the future. Concern was raised that the diversity graduation requirement will not easily integrate itself into future curriculum and will just create an additional barrier for students to graduate on time. Discussion ensued about transferring diversity credits between campuses. Kramer explained that any diversity courses taken at UW Bothell and Tacoma are transferrable to UW Seattle. A question was raised asking how the council will respond to the changes. Kramer explained that FCAS has no authority over UW Bothell and this is just for informational purposes. Discussion ensued about the requirement becoming an issue for students. Badger will follow up with the ASUW Bothell Vice President to determine if UWB students have any concerns.

Discussion moved to majors and the recent trend in increasing credits for graduation. The Office of the Registrar is looking into the issue and will determine if they can identify trends and patterns to determine if UW needs to adjust how majors are offered to students. Discussion ensued about UW and state-wide graduate rates. The state average for student graduation is 5-6 years while UW's average is closer to 4 years. However, Ballinger noted there is a significant jump from the 4-year graduation rate to the 5 year rate which may indicate that many students require an extra quarter beyond 4 years. Members discussed their personal experiences and a recent interview with the president of Cleveland State University who uses several mechanisms to encourage students to graduate within 4 years. A comment was raised that the UW now graduates the largest number of physics majors in the nation and because of this growth students may have to wait longer in order to graduate due to difficulty in getting into required courses. A question was raised wondering if this is reflective across the rest of campus. A comment was raised suggesting it may be useful to consider whether new student applications should indicate interest in particular majors as part of UW's admissions process.

A question was raised asking how many students continue to be enrolled at UW once they obtain their degree and purposefully do not graduate. This trends does not happen much anymore, especially since students do not want to accrue additional financial debt. Discussion ensued about students working while in school in order to pay for college. A comment was raised that students may be limited in taking certain courses because it conflicts with their work hours. A comment was raised that the Enrollment Management Advisory Committee is addressing this issue and the Office of Educational Assessment is forming a study to review student employment while in college.

5) Good of the order

Pengra reported that the Honors Subcommittee has met and chose the freshman and sophomore medalists. Pengra explained that the candidates were all very good and the freshman medalist was a painting student who is also focusing on computer science, math and French.

Kramer reported on an RCEP from the Evening Degree program which will likely be moving forward shortly.

Janssen asked about the status of his request for writing scores from the School of Business as it relates to transfer students. Discussion ensued. The status of the request is uncertain and Kramer will follow up.

6) Adjourn

The meeting was adjourned by Kramer at 2:20pm.

Minutes by Grayson Court, council support analyst, gcourt@uw.edu

Present: **Faculty:** Patricia Kramer (chair), Phil Brock, John Deehr, Don Janssen, Richard Keil, David Pengra, Dan Ratner, Sarah Stroup

President's designee: Phil Ballinger

Ex officio representatives: LeAnne Jones Wiles, Hailey Badger

Guests: Robert Corbett, Emily Leggio, Janice DeCosmo

Absent: **Faculty:** Peter Hoff (sabbatical), Robert Harrison, D. Shores, Thaisa Way

Ex officio representatives: Robin Chin Roemer

Subcommittee on Admissions and Programs (SCAP) Summary

1:30-3:00 pm

November 14, 2014

Gerberding 026

Old Non-Routine Business:

1. **Economics** - ([ECON-20140529A](#)) Revised program requirements for the Bachelor of Science degree in Economics.

Background: The department wants to add a residency requirement to the major.

Action Taken: 10/03/2014 – Hold for residency policy.

Action Taken: 10/03/2014 - Pending FCAS approval of in residence major requirement.

Action Taken: 10/31/2014 – ECON invited to meeting to discuss equivalency as it relates to residency – Michelle Turnovsky (Senior Lecturer) will be representing ECON. Jennifer to work with the Department to revise 1503 to remove ECON 300/301 equivalency language. Patricia to contact Emily Leggio and Admissions to make sure they know not to transfer ECON 300/301 for any institution. Hold for next SCAP meeting.

Update: 1503 has been updated. Economics is notifying the other units affected by the non-transfer policy for ECON 300 and ECON 301.

Action Taken: 11/14/2014 – Approved and forward to FCAS.

2. **Economics** - ([ECON-20140529B](#)) Revised program requirements for the Bachelor of Arts degree in Economics.

Background: The department wants to add a residency requirement to the major.

Action Taken: 10/03/2014 – Hold for residency policy.

Action Taken: 10/03/2014 - Pending FCAS approval of in residence major requirement

Action Taken: 10/31/2014 – ECON invited to meeting to discuss equivalency as it relates to residency. See above notes.

Action Taken: 11/14/2014 – Approve and forward to FCAS.

3. **Early Childhood and Family Studies** - ([ECFS-20131008](#)) Revised admission and program requirements for the Bachelor of Arts degree in Early Childhood and Family Studies; new option in Teaching and Learning within the Bachelor of Arts degree in Early Childhood and Family Studies.

Background: The ECFS major has experienced significant growth in the past 5 years including the addition of the online major. This increase in enrollment has led them to propose revising the major to allow students to either have a greater diversity of electives (geared towards double majors) or select deeper, content related preparation for students interested in teaching and learning. They are proposing to get eliminate the Biology Science/Development and the Mathematics/Statistics general education requirement (which was also an admission requirement for the online major); they are also revising the ECFS core (was 64 credits, now 50 credits; Add ECFS 200; Remove ECFS 301, 304, 305, 400, 454, and 455 – all of which + ECFS 312, 411, and one additional elective comprise the Teaching and Learning option). Students will pick either the 35-37 credit option or take a minimum of 30 credits of approved electives.

Action Taken: 06/06/2014 – Hold. Ask department why they are dropping the Biology/Developmental and the Mathematics/Statistics requirements. Also ask that the list of elective be revised to include a DL identifier for courses approved to be offered online.

Action Taken: 10/03/14 – Hold. SCAP would like to know if 45 credit residency requirement for on-line majors also should apply to on-site majors. Also they would like confirmation from ENGL, PSYCH, SOC, GH, and NUTR that ECFS program specific students are okay in their DL courses.

NEXT MEETING: December 12, 2014

Update: See response at end of scan. For consistency the major will ask for 40 credits of the on-site major to be completed in residence and will keep the 64 credits for on-line major to be completed in residence as it is currently approved.

Action Taken: 10/31/2014 – HOLD. SCAP wants to see approvals from non-EDUC elective departments before proceeding with option.

Update: ECFS has received permission from ENGL and PSYCH.

Action Taken: 11/14/2014 – Pending submission of revised electives lists, existing approved list for on-site students, and a College of Education only list for online students.

Update: 11/19/2014 - ECFS has revised the online electives list to only CoEduc classes per SCAP and is ready for the initial FCAS review of the new option.

New Routine Business:

1. **Construction Management** - ([CM-20141105](#)) Revised program requirements for the Bachelor of Science degree in Construction Management.

Background: The Construction Management department is revising their program requirements to better align themselves with the updated accreditation requirements.

Action Taken: 11/14/2014 – Approved and forward to FCAS.

2. **Global Health** - ([GH-20141001](#)) Revised program requirements for the minor in Global Health.

Background: The department is changing the credits of G H 210 from 5 to 3 credits to align it with G H 410. They are also removing G H 415 as an alternative to G H 101 as G H 415 is no longer taught consistently. They have received DL approval for G H 101 and will be able to offer more sections to satisfy student demand for the course. They will adjust the electives to keep the minor at 30 credits.

Action Taken: 11/14/2014 – Approved and forward to FCAS pending Curriculum Committee approval of G H 210 credits change and including edit to list the G H 101 joint courses GEOG 180 and JSIS B 180.

Update: 11/19/2014 – The changes to G H 201 have been approved by the Curriculum Committee and the jointly offered courses added to the catalog copy.

3. **School of Public Health** - ([SPH-20141001](#)) Revised program requirements for both the Bachelor of Arts and the Bachelor of Science degrees in Public Health. .

Background: The School needs to update the BA/BS in Public Health to reflect that the credits of EPI 320 increased from 3 credits to 4 credits which increases the credits of each degree by 1.

Action Taken: 11/14/2014 – Approved and forward to FCAS.

New Non-Routine Business:

1. **Architecture/Construction Management** - ([ARCH/CM-20141105](#)) Revised program requirements for the dual Bachelor of Arts degree in Architectural Design and the Bachelor of Science degree in Construction Management.

Background: The Construction Management department is revising their program requirements to better align themselves with the updated accreditation requirements which requires the dual degree requirements to also be revised.

Action Taken: 11/14/2014 – Pending justification of grade changes.

Update: 11/19/2014 – Justification received.

NEXT MEETING: December 12, 2014