



University of Washington
FACULTY SENATE
Box 351271

Class C Bulletin No. 411

Resolution Concerning
Rewarding Teaching

Class C Resolution adopted at the May 24, 2001, Faculty Senate Meeting

In August of 2000, an ad hoc committee was formed at the request of the Chair of the University of Washington Faculty Senate including Jan Carline, Professor Medical Education, Loveday Conquest, Professor of Fisheries and Director of the Teaching Academy, and George Bridges, Professor of Sociology and Associate Dean for Undergraduate Education. The charge of the committee was to hold a series of discussions about current ways the University rewards outstanding teaching by its faculty and then to make recommendations as to what further steps, if any, should be taken the recognition of excellence in teaching. Lisa Coutu, Lecturer, Speech Communications was added to the committee after its initial meeting.

The members of the Faculty Council on Instructional Quality as well as the members of the ad hoc committee held discussions of the issues surrounding the recognition of teaching excellence. A number of individuals in administrative positions having responsibilities for support of faculty and teaching excellence were also interviewed. Based on these discussions, we propose the following recommendations for activities in increase the recognition of excellent teaching on this campus. The majority of our proposals can be accomplished through Class C legislation. One proposal would require a change to the handbook, and is included in a separate proposal.

BE IT RESOLVED that

- 1) The Faculty Council on Instructional Quality, and the Faculty Council on Academic Standards develop methods by which faculty representatives can provide recommendations to the Vice President for University Relations about raising the knowledge of teaching excellence through internal and external publications of the University, such as University Week and the Annual Report.
- 2) The Faculty Council on Instructional Quality work with the Teaching Academy to improve communications between all teaching award winners across colleges and departments with the intent of increasing awareness of educational excellence at the University.
- 3) The President of the University be requested to issue a statement endorsing the use of the honorific Distinguished Teaching Professors in their titles by winners of the University Distinguished Teaching Awards. Letters describing the award and the use of the honorific should be distributed to the awardees, their chairs and deans by the office of the President.
- 4) All colleges and major units of the University that do not have annual teaching awards institute an awards program. Recognition of the recipients should be advertised at the department, college and university levels. These teaching awards should include faculty at all levels including lecturers. Separate awards for graduate student teaching assistants should also be established.
- 5) The Deans and Chairs, with the assistance of the development office, seek support to endow professorships recognizing excellence in teaching within their own units. These awards shall be based on criteria established

by the units and the donors. Awards shall include the use of a titled professorship, a pay supplement for the period of the award, and other support for the development of the awardees teaching and academic scholarship.

6). The Provost, with the assistance of the development office, seek support to endow University Professorships to recognize excellence in teaching innovation. These awards, as separate from the Distinguished Teaching Awards, would be given to individuals who have contributed significant efforts in innovation in teaching and teaching programs of the university. A committee of faculty members appointed by the Senate and donors would develop criteria and awards. Awards would include the use of a titled professorship, a pay supplement for the period of the award, and other support for the development of the awardees teaching and academic innovation.

7) The Dean of the Graduate School, with the assistance of the development office, seek support to endow an award to be given annually to departments that have developed excellent programs for the mentorship of its graduate students.

Approved by:
Senate Executive Committee
May 7, 2001

Approved by:
Faculty Senate
May 24, 2001