

Secretary of the Faculty

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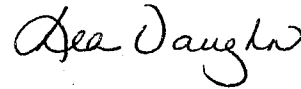
Richard L. McCormick,
President
Office of the President
Box 351230

SUBJECT: Class B Legislation: Proposed Volume Four, Part III, Chapter 1:
Undergraduate Admissions

Dear President McCormick:

This is to inform you that the above legislation regarding revisions to the Undergraduate Admissions went into effect 1 February 2002. There was one objection to this legislation.

Sincerely,



Lea B. Vaughn
Secretary of the Faculty

Enc:

Cc: Bradley Holt, Faculty Senate Chair

CLASS B LEGISLATION

CERTIFIED AS APPROVED:

Bradley R Holt
Bradley R. Holt, Chair
Faculty Senate

Richard L. McCormick
Richard L. McCormick
President

Date: 12/7/01

Date: 12/11/01

**Proposed Class B Legislation
Volume Four, Part III, Chapter 1**

Legislation on Undergraduate Admissions

| CURRENT LANGUAGE | REVISED LANGUAGE in Section 1 <i>[PLEASE NOTE: THE CHANGES LISTED IN SECTION 1 HAVE ALREADY BEEN APPROVED BY THE BOARD OF REGENTS]</i> |
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| <p>Chapter 1 ADMISSION</p> <p>[Provisions governing enrollment and registration are included in <u>Chapter 2</u>.]</p> <p>Section 1. Policy Statements on Admission</p> <p>As a prominent institution of higher education with a special obligation to serve the state, region, and nation, the University of Washington seeks to provide its students the best possible educational programs and opportunities. Toward this end, the Board of Regents, through the University faculty, has adopted a selective admission process with the objective of attracting students who demonstrate the strongest prospects for high quality academic work. Equally important, the process of admission is mindful of society's need for highly trained individuals from all sectors of the population, and of the benefits to the University's educational programs which derive from cultural diversity in its student body; these are addressed in part through the University's Affirmative Action programs. The overall goals of the admission program are to secure the entrance to the University of those students whose academic background and other qualifications indicate their educational promise.</p> | <p>Chapter 1 ADMISSION</p> <p>[Provisions governing enrollment and registration are included in <u>Chapter 2</u>.]</p> <p>Section 1. Policy Statement on Admission</p> <p>As a prominent institution of higher education with a special obligation to serve the state, region, and nation, the University of Washington seeks to provide its students the best possible educational programs and opportunities. Toward this end, the Board of Regents, through the University faculty, has adopted a selective admission process with the objective of attracting students who demonstrate the strongest prospects for <u>high quality academic work success in the academic environment of a research university</u>. Equally important, the process of admission is mindful of society's need for highly trained individuals from all sectors of the population, and of the benefits to the University's educational programs which derive from cultural diversity in its student body; these are addressed in part through the University's <u>Aaffirmative Aaction and admission</u> programs. The overall goals of the admission program are to secure the entrance to the University of those students whose academic background and other qualifications indicate their educational promise.</p> |
| <p>To satisfy this program, the Board of Regents hereby:</p> <p>A. States that it is the policy of the Board that the University of Washington admit those students deemed best able to contribute to and benefit from the educational programs and opportunities offered at the University. An important and essential component of any educational program is the exchange of information and life experiences through a diverse student body, with representatives from all cultural backgrounds given opportunity at participation.</p> | <p>To satisfy this program, the Board of Regents hereby</p> <p>A, S-states that it is the policy of the Board that the University of Washington admit those students deemed best able to contribute to and benefit from the educational programs and opportunities offered at the University. An important and essential component of any educational program is the exchange of information and life experiences through a diverse student body, with representatives from all cultural backgrounds given opportunity at participation. <u>Students educate each other, in the classroom and in many informal settings; they challenge one another's assumptions, they broaden one another's range of experience, and they teach one another to see the world from varied perspectives.</u></p> |

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| <p>In order to accomplish a successful selective admission process mindful of the need for diversity in the student body, special attention must be paid to members of those constituencies traditionally underrepresented in all or particular segments of the educational programs of higher education, including those groups of minority and women applicants who have been the objects of past societal discrimination. Only by recognizing today the special attributes each may bring to the institution can competitive equality be accomplished for tomorrow.</p> | <p>In order to accomplish a successful selective admission process mindful of the need for diversity in the student body, special attention must be paid to members of those constituencies traditionally underrepresented in all or particular segments of the educational programs of higher education, including those groups of minority and women applicants who have been the objects of past societal discrimination. Only by recognizing today the special attributes each may bring to the institution can competitive equality be accomplished for tomorrow.</p> |
| <p>B. Directs the President, in conjunction with the Faculty of the University, to ensure that the University's undergraduate admission program supports the objectives stated in this policy.</p> <p>C. Further directs the President, through the deans in conjunction with their college faculties, to ensure that the graduate and professional school admission programs support the objectives stated in this policy. <i>BR, 1979</i></p> | <p>B. Directs <u>We therefore direct</u> the President, in conjunction with the Faculty of the University, to ensure that the University's undergraduate admission program supports the objectives stated in this policy, <u>in all ways consistent with the laws of the state of Washington and the federal government.</u></p> <p>C. Further directs <u>We further direct</u> the President, through the deans in conjunction with their college faculties, to ensure that the graduate and professional school admission programs support the objectives stated in this policy. <i>BR, 2001</i></p> |

THE FOLLOWING CHANGES ARE PROPOSED BY THE FACULTY COUNCIL ON ACADEMIC STANDARDS

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| <p>Section 2. Preliminary Statements and Definitions</p> <p>A. It shall be the general policy of the University to admit students whose educational backgrounds indicate their reasonable probability of success in a University program. The Board of Admissions, Scholastic Standards, and Graduation, appointed by the President, is responsible for the interpretation and administration of regulations governing the admission of undergraduate students.</p> <p>B. The University recognizes degrees awarded by colleges and universities which are fully accredited by their regional accrediting associations.</p> | <p>Section 2. Preliminary Statements and Definitions</p> <p>It shall be the general policy of the University to admit students whose educational backgrounds indicate their reasonable probability of success in a University program. The Board of Admissions, Scholastic Standards, and Graduation, appointed by the President, is responsible for the interpretation and administration of regulations governing the admission of undergraduate students. <u>The Faculty Council on Academic Standards is responsible for the interpretation of this chapter and for the development of undergraduate admissions policies that will achieve the goals outlined in Section 1, above. The Council provides guidance to the Office of Admissions in the development of operating policies and procedures.</u></p> <p>A. The University recognizes degrees awarded by colleges and universities which are fully accredited by their regional accrediting associations</p> |

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| <p>C. An applicant for admission shall be required to submit an application for admission form. In addition:</p> | <p>B. An applicant for admission shall be required to submit an application for admission form. In addition:</p> <p><u>Undergraduate application process.</u></p> |
| <p>1. An applicant for undergraduate admission must provide an official transcript of his or her record in high school and each college or university attended, evidence of honorable dismissal from the institution last attended, and, when required, scores on an acceptable verbal-quantitative examination such as the Washington Pre-College Test, the Scholastic Aptitude Test, or the American College Test.</p> | <p>1. An applicant for undergraduate admission must provide an official transcript of his or her record in high school and each college or university attended, evidence of honorable dismissal from the institution last attended, and, when required, scores on an acceptable verbal-quantitative examination such as the Washington Pre-College Test, the Scholastic Aptitude Test, or the American College Test.</p> <p><u>A freshman or transfer applicant for admission shall be required to submit an application that includes an official transcript of his or her record in high school and each college or university attended.</u></p> |
| <p>2. An applicant for admission to post baccalaureate study must provide an official transcript (in duplicate) of his or her record at each college or university attended, including evidence of honorable dismissal from the institution last attended.</p> <p>3. Failure to submit complete credentials, as indicated above, will be considered a serious breach of honor and may result in a denial of the student's application or his or her dismissal from the University.</p> | <p>2. An applicant for admission to postbaccalaureate study must provide an official transcript (in duplicate) of his or her record at each college or university attended, including evidence of honorable dismissal from the institution last attended.</p> <p>3. Failure to submit complete credentials, as indicated in C.1 and 2. above, will be considered a serious breach of honor and may result in a denial of the student's application, or his or her if discovered after enrollment, dismissal from the University.</p> |
| <p>D. For purposes of admission, an applicant's scholastic achievement in secondary or higher schools shall be expressed by a grade-point average computed on a 4.00 system.</p> | <p>D. For purposes of admission, an applicant's scholastic achievement in secondary or higher schools shall be expressed by a grade-point average computed on a 4.00 scale.</p> <p><u>D. For purposes of admission, an applicant's scholastic achievement in secondary or higher schools and post-secondary institutions shall be expressed by a grade-point average computed on a 4.00 scale.</u></p> |
| <p>E. A matriculated student is one who has been admitted into one of the University's schools or colleges to pursue a program of study which normally leads to a degree or professional certificate.</p> | <p>E. A matriculated student is one who has been admitted into one of the University's schools or colleges to pursue a program of study which normally leads to a degree or professional certificate.</p> <p><u>E. A matriculated student is one who has been admitted into one of the University's schools or colleges to pursue a program of study that which normally leads to a degree or professional certificate.</u></p> |
| <p>F. A non-matriculated student is one whose educational objective does not include a University of Washington degree or professional certificate. Permission to enroll as a non-matriculated student implies no commitment</p> | <p>F. A non-matriculated student is one whose educational objective does not include a University of Washington degree or professional certificate. Permission to enroll as a non-</p> <p><u>F. A non-matriculated student is one whose educational objective does not include a University of Washington degree or professional certificate. Permission to enroll as a non-</u></p> |

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| <p>on the part of the University in regard to admission later as a matriculated student.</p> <p><i>S-B 96, April 1966; S-B 127, December 1976; S-B 129, June 1977: all with Presidential approval. Al October 3, 1983.</i></p> | <p>matriculated student implies no commitment on the part of the University in regard to admission later <u>for subsequent admission</u> as a matriculated student.</p> <p><i>S-B 96, April 1966; S-B 127, December 1976; S-B 129, June 1977: all with Presidential approval. Al October 3, 1983.</i></p> |
| <p>Section 3. Admission to Undergraduate Standing (Washington Residents)</p> <p>A. Undergraduate programs offered by the University lead to the baccalaureate degree; students may therefore be admitted when, in the judgment of the University, they appear qualified to pursue a degree program with a reasonable likelihood of success. In making this judgment the University considers the applicant's total scholastic record. The determination of the applicant's likelihood of success will be based upon such things as high school grade-point average, nature of courses taken, grade-point average in transferable college level course work, sending institution, level of entry, and, when required, scores on an acceptable verbal-quantitative examination.</p> | <p>Section 3. Admission to Undergraduate Standing (Washington Residents)</p> <p>A. Undergraduate programs offered by the University lead to the baccalaureate <u>a bachelor's</u> degree; students may therefore be admitted when, in the judgment of the University, they appear qualified to pursue a degree program with a reasonable likelihood of success. In making this judgment the University considers the applicant's total scholastic record. <u>The determination of the applicant's likelihood of success will be based upon such factors</u> things as high school grade-point average, nature of courses taken, grade-point average in transferable college-level course work, <u>sending institution(s) attended, level of entry, and, when required, scores on an acceptable verbal-quantitative examination, admissions test when required, and personal factors such as school and community service, leadership, overcoming adversity, and family educational and socioeconomic background.</u> <u>Qualified applicants under section B.1 below will be rank ordered according to their probabilities of obtaining a University grade-point average higher than 2.00. Offers of admission will be extended first to those with the highest probabilities. The Faculty Council on Academic Standards will determine the proportion of admission offers to be made based on ranked probabilities, and the proportion based on a comprehensive review of the application file.</u></p> |
| <p>B. Routine admission to the University may be secured by either of the two procedures (1 and 2) described below.</p> | <p>B. Routine admission to the University may be secured by <u>Admission to the University is competitive, which means there are more qualified applicants than can be admitted.</u></p> <p><u>When the University is unable to accommodate all who are deemed admissible, the Provost, in consultation with the Senate Committee on Planning and Budgeting (SCPB), shall allocate places of admission to freshmen, community college direct transfer agreement applicants (DTAs), other college transfers, post-</u></p> |

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| | <p><u>baccalaureates, and residents and non-residents of the state of Washington.</u></p> <p><u>Consideration for admission is assured when the applicant fulfills either of the two procedures (1 or 2) described the requirements in sections 1 or 2 below.</u></p> |
| <p>Students may be admitted to the University if they meet all of the following minimum admissibility criteria:</p> <p>a. Completion of the equivalent of an acceptable high school program.</p> <p>b. Completion of a college preparatory program to include the following high school courses:</p> <ul style="list-style-type: none"> 4 course years of English; 2 course years of a single foreign language; 3 course years of mathematics: algebra, geometry, and preferably trigonometry; 2 course years of science including one laboratory science; 3 course years of social studies; 1/2 course year of the fine or performing arts; 1/2 course year of electives taken from the above areas. <p>----- Total 15 course years of college preparatory study.</p> <p><i>(S-B 137, June 1981; S-B 150, March 9, 1990; both with Presidential approval)</i></p> | <p>Students may be admitted to the University if they meet all of the following minimum admissibility criteria:</p> <p>1. <u>Freshman or Transfer Admission.</u></p> <p><u>The University shall consider for routine admission any applicant who meets the following minimum standards:</u></p> <p>a. Completion of the equivalent of an acceptable high school program.</p> <p>a. b. Completion of a college preparatory program to include the following high school courses or the equivalent college courses:</p> <ul style="list-style-type: none"> - 4 course years of English; - 2 course years of a single foreign language; - 3 course years of mathematics: algebra, geometry, and preferably trigonometry; <u>a fourth year of mathematical analysis or calculus is recommended for students preparing for majors in the sciences or engineering;</u> - 2 course years of science including one laboratory science <u>course in biology, chemistry or physics;</u> - 3 course years of social studies; - 1/2 course year of the fine or performing arts; - 1/2 course year of electives taken from the above areas. <p>----- Total 15 course years of college preparatory study.</p> <p><i>(S-B 137, June 1981; S-B 150, March 9, 1990; both with Presidential approval)</i></p> |

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| <p>c. A scholastic record that yields a prediction that the applicant's University of Washington grade-point average will be equal to or higher than 2.00.</p> <p>d. Submission of scores on an acceptable verbal-quantitative examination such as the Washington Pre-College Test, the Scholastic Aptitude Test, or the American College Test, unless:</p> <p>(i) the applicant has earned at least 75 quarter-credits of transferable college-level work, and</p> <p>(ii) the applicant's scholastic record yields a prediction that his or her upper-division grades at the University will be equal to or higher than the median upper-division grade-point average of the University's undergraduate student body. Applicants who meet the above requirements will be rank ordered according to their probabilities of obtaining a University grade-point average higher than 2.00. Offers of admission will be extended first to those with the highest probabilities. Freshman applicants at the margin of admissibility will be reviewed separately to ensure careful consideration of every aspect of their scholastic record; the findings of that review will determine whether or not the student will be offered admission</p> | <p>b. e. A scholastic <u>and personal</u> record that yields a prediction that the applicants' University of Washington grade-point average will be equal to or higher than 2.00 indicates the applicant is <u>adequately prepared to complete a degree at the University of Washington.</u></p> <p>c. d. Submission of scores on an acceptable verbal-quantitative <u>admission examination test</u> such as the Washington Pre-College Test, the Scholastic Aptitude Test, <u>SAT I</u> or the ACT, unless: (i) the applicant has earned at least 75 quarter-credits of transferable college-level work, and <u>40 reasonably distributed transferable quarter-credits after high school graduation.</u></p> <p>(ii) the applicant's scholastic record yields a prediction that his or her upper-division grades at the University will be equal to or higher than the median upper-division grade-point average of the University's undergraduate student body. Applicants who meet the above requirements will be rank ordered according to their probabilities of obtaining a University grade-point average higher than 2.00. Offers of admission will be extended first to those with the highest probabilities. Freshman applicants at the margin of admissibility will be reviewed separately to ensure careful consideration of every aspect of their scholastic record; the findings of that review will determine whether or not the student will be offered admission</p> |
| <p>2. Students may also be admitted to the University under the terms of "direct transfer agreements" between the University and individual community colleges of the State of Washington, provided that they satisfy admissibility criterion Subsection 1.b above or the equivalent.</p> <p>3. Should the University be unable to accommodate all who are deemed admissible under the terms of Subsections</p> | <p>2. Direct Transfer Agreement Admissions. Students may also be admitted to the University under the terms of "direct transfer agreements" between the University and individual community colleges of the state of Washington, provided that they satisfy <u>the mathematics and foreign language core requirements in admissibility criterion</u> Subsection 1.b <u>a</u> above, or the equivalent college courses, <u>and the general education requirements of the Associate of Arts or Sciences degree.</u></p> <p>3. Should the University be unable to accommodate all who are deemed admissible under the terms of Subsections 1 and 2 above,</p> |

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| <p>1 and 2 above, the Provost, in consultation with the Executive Committee of the Faculty Senate, shall formulate specific criteria for allocating places of admission to the pools of applicants of the various described types.</p> | <p>the Provost, in consultation with the Executive Committee of the Faculty Senate, shall formulate specific criteria for allocating places of admission to the pools of applicants of the various described types.</p> |
| <p>C. Non-Routine admission procedures are available to applicants who, because of special circumstances, may be unable to meet the above requirements for routine admission, but are able to submit additional evidence supportive of sufficient promise of benefiting from or contributing to the University's undergraduate programs.</p> <p>This non-routine avenue of admission is maintained to ensure the fair evaluation of all applicants. For example, the University recognizes the important role played by the Educational Opportunity Program in providing access to higher education for the qualified minority or disadvantaged student and will continue the recruitment and admission procedures appropriate to this program.</p> | <p>C. Non-Routine admission procedures are available to applicants who, because of special circumstances, may be unable to <u>The University in its discretion may consider applicants for non-routine admission who do not</u> meet the above requirements for routine admission, but are able to submit additional evidence supportive of sufficient promise of benefiting from or contributing to the University's undergraduate programs. This non-routine avenue of admission is maintained to ensure the fair evaluation of all applicants. For example, the University recognizes the important role played by the Educational Opportunity Program in providing access to higher education for the qualified minority or disadvantaged student and will continue the recruitment and admission procedures appropriate to this program. <u>Admission test scores may be waived by the Office of Admissions when the applicant's high school and/or college scholastic records indicate a high probability of academic success.</u></p> |
| <p>D. Candidates for admission who feel that the test results or grade records are not representative of their ability may request a special review of their total prior record.</p> | <p>D. Candidates for admission who feel that the test results or grade records are not representative of their ability may request a special review of their total prior record. <u>Denied applicants may request a second review of their admission files if they believe an error or omission has occurred. All supportive documentation should be filed with the initial application. Late documents will ordinarily not be considered after the initial decision has been made.</u></p> |
| <p>F. Non-matriculated students may be enrolled for credit on a space available basis to pursue limited academic objectives, but are not admitted to a degree program or to a department, school, or college of the University. If a non-matriculated student is subsequently admitted in matriculated status she or he must complete at least 45 credits in matriculated status to qualify for a degree.</p> | <p>E. F. Non-matriculated students may be enrolled for credit on a space available basis to pursue limited academic objectives, but they are not admitted to a degree program or to a department, school, or college of the University. If a non-matriculated student is subsequently admitted in to matriculated status she or he must complete at least 45 credits in matriculated status to qualify for a degree.</p> |
| <p>E. Duplication of Credit. A student may not receive University credit for repetition of work at the same or at a more elementary level, if credit has been granted in an</p> | <p>F. E. Duplication of Credit. A student may not receive University credit for repetition of work at the same or at a more elementary level, if credit</p> |

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| <p>earlier course. This rule applies whether the earlier course was taken in high school or college, and whether, in the latter case, course numbers are or are not duplicated, except that when continuation of previous study is involved (e.g., foreign language), proper placement for credit in University courses shall be determined by the department which presents the subject.</p> <p><i>S-B 78, April 1958; S-B 81, May 1960; S-B 88, May 1962; S-B 127, December 1976; S-B 129, June 1977; S-B 132, March 1979: all with Presidential approval; HB, 1946; AI, August 1981. Rev. October 3, 1983.</i></p> | <p>has been granted in an earlier course. This rule applies whether the earlier course was taken in high school or college, and whether, in the latter case, course numbers are or are not duplicated, except that when continuation of previous study is involved (e.g., foreign language), proper placement for credit in University courses shall be determined by the department which <u>that</u> presents the subject.</p> <p><i>S-B 78, April 1958; S-B 81, May 1960; S-B 88, May 1962; S-B 127, December 1976; S-B 129, June 1977; S-B 132, March 1979: all with Presidential approval; HB, 1946; AI, August 1981. Rev. October 3, 1983.</i></p> |
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| <p>Section 4. Admission to Post Baccalaureate Study in an Undergraduate College</p> <p>A. A student holding a baccalaureate degree from an accredited institution may be admitted to one of the undergraduate colleges as a Fifth-Year student to pursue a program leading to a second baccalaureate degree, a teaching certificate, or another appropriate objective.</p> | <p>Section 4. Admission to Postbaccalaureate Study in an Undergraduate College</p> <p>A. A student holding a baccalaureate <u>bachelor's</u> degree from an accredited institution may be admitted to one of the undergraduate schools or colleges as a Fifth-Year <u>postbaccalaureate</u> student to pursue a program leading to a second baccalaureate <u>bachelor's</u> degree, a teaching certificate, or another appropriate educational objective.</p> |
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| <p>B. An applicant's scholastic record is the primary criterion for admission. Approval of the department concerned and, ordinarily, a grade-point average of at least 2.50 in the junior and senior years of the undergraduate program are required for admission.</p> | <p>B. An applicant's <u>educational goals</u>, scholastic record and work experience are <u>are</u> is the primary criteria <u>criteria</u> for admission. Approval of the department concerned and, ordinarily, a grade-point average of at least 2.50 in the junior and senior years of the undergraduate program are required for admission.</p> |
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| <p>C. Such students are not in the Graduate School and ordinarily may not register for courses numbered 500 and above. Courses completed while in unclassified status normally may not be applied to an advanced degree in the Graduate School.</p> <p><i>S-B 90, April 1963; S-B 96, April 1966; S-B 127, December 1976; S-B 129, June 1977: all with Presidential approval. Rev. October 3, 1983.</i></p> | <p>C. Such students are not in <u>Postbaccalaureate students are not admitted to</u> the Graduate School and ordinarily may not register for courses numbered 500 and above. Courses completed while in <u>unclassified postbaccalaureate</u> status normally may not be applied to an advanced degree in the Graduate School.</p> <p><i>S-B 90, April 1963; S-B 96, April 1966; S-B 127, December 1976; S-B 129, June 1977: all with Presidential approval. Rev. October 3, 1983.</i></p> |
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| <p>Section 5. Admission of Nonresidents</p> <p>A. The University of Washington recognizes the academic and educational benefits to be derived from a diverse student body and hopes that a number of out-of-state students will be represented among its</p> | <p>Section 5. Admission of Nonresidents</p> <p>A. The University of Washington recognizes the academic and educational benefits to be derived from a <u>geographically</u> diverse student body, and hopes that a number of out-of-state</p> |
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| <p>predominantly State of Washington enrollment. In order that the University will be able to meet its primary obligation to residents of the State, the policy of admission for out-of-state applicants is more selective than that for resident students, generally requiring higher academic accomplishment. Nonresident sons and daughters of University of Washington alumni, however, are admitted according to resident standards, although they are required to pay the regular nonresident tuition fees.</p> | <p>students will be represented among its predominantly State of Washington enrollment. In order that the University will be able to meet its primary obligation to residents of the State, the policy of admission <u>requirements</u> for out-of-state applicants is <u>are</u> more selective than that for resident students, generally requiring higher academic accomplishment. Nonresident sons and daughters of University of Washington alumni, however, are admitted according to resident standards, although they are required to pay the regular nonresident tuition fees.</p> |
| <p>B. A small number of undergraduates from other countries will be admitted each year, in Summer and Autumn quarters only. Those offered admission will be those with the highest qualifications from each country, and all will have demonstrated English language competency through satisfactory performance on prescribed tests.</p> <p><i>BR, January 1964; S-B 127, December 1976; S-B 129, June 1977: all with Presidential approval. Rev. October 3, 1983.</i></p> | <p>B. A small number of undergraduates from other countries will be admitted each year, in Summer and Autumn quarters only. Those offered a <u>Admission offers</u> will be <u>extended to</u> those with the highest qualifications from each country, and all will have demonstrated English language competency through satisfactory performance on prescribed tests.</p> <p><i>BR, January 1964; S-B 127, December 1976; S-B 129, June 1977: all with Presidential approval. Rev. October 3, 1983.</i></p> |
| <p>Section 6. Acceptance of Transfer Credit A. The University of Washington reserves the right to accept or reject credits earned at other collegiate institutions. In general, it shall be the University's policy to accept credits earned at institutions fully accredited by their respective regional accrediting associations, provided that such credits have been acquired through university-level courses appropriate to the student's degree-curriculum at the University of Washington.</p> | <p>Section 6. Acceptance of Transfer Credit A.</p> <p style="text-align: center;">No Change</p> |
| <p>B. The University of Washington will accept in transfer toward a baccalaureate degree no more than 90 credits earned at a two-year community or junior college.</p> | <p>B. The University of Washington will accept in transfer toward a baccalaureate <u>bachelor's</u> degree no more than 90 credits earned at a two-year community or junior college.</p> |
| <p>C. Special examination(s) as defined in Chapter 5, Credit by Examination, shall be required to determine the number of credits to be accepted toward the baccalaureate degree for independent study, for work with private teachers, and for work done in unaccredited institutions, except as provided in Subsection D below.</p> | <p>C. Special examination(s) as defined in Chapter 5, Credit by Examination, shall be required to determine the number of credits to be accepted toward the baccalaureate <u>bachelor's</u> degree for independent study, for work with private teachers, and for work done in unaccredited institutions, except as provided in Subsection D below.</p> |
| <p>D. Credits earned by a student at an unaccredited institution may be validated by means other than a written examination if the chairperson of the concerned department(s) so decides. Validation of credit without examinations is restricted and subject to the same</p> | <p>D. Credits earned by a student at an unaccredited institution may be validated by means other than a written examination if the chairperson of the concerned department(s) so decides. Validation of credit without examinations is</p> |

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| <p>provisions as validation by examination as defined in Chapter 5, Credit by Examination, Section 1, Subsections B, C, D, E, F, and G. Validated credit will be accepted toward the baccalaureate degree on the same basis as credits earned by examinations. Students wishing to validate credit should contact the Office of Admissions.</p> | <p>restricted and subject to the same provisions as validation by examination as defined in Chapter 5, Credit by Examination, Section 1, Subsections B, C, D, E, F, and G. Validated credit will be accepted toward the <u>baccalaureate bachelor's</u> degree on the same basis as credits earned by examinations. Students wishing to validate credit should contact the Office of Admissions.</p> |
| <p>E. Transfer credits shall be accepted for upper-division credit only when earned at an accredited four-year degree-granting institution.</p> | <p>E. No Change</p> |
| <p>F. Credit may be granted for courses completed in Armed Forces training schools on terms and subject to the limitations set forth in Chapter 8.</p> <p><i>S-B 96, April 1966; S-B 127, December 1976; S-B 129, June 1977: all with Presidential approval. Rev. October 3, 1983.</i></p> | <p>F. No Change</p> <p><i>S-B 96, April 1966; S-B 127, December 1976; S-B 129, June 1977: all with Presidential approval. Rev. October 3, 1983.</i></p> |