

Minutes
Faculty Senate Meeting
Thursday, May 17, 2012, 2:30 p.m.
Savery Hall, Room 260

1. Call to Order and Approval of Agenda.

The meeting was called to order by Faculty Senate Chair Susan Astley at 2:35 p.m.

The Secretary of the Faculty requested to add to the consent agenda nominations for members of the adjudication panel, recently distributed to the Senate by email.

With this change, the agenda was approved.

2. Closing Remarks of the Chair – Professor Susan Astley. **[Exhibit A]**

Senate Chair Astley emphasized points from, and referred the senators to, her written report. She summarized major activities and issues of the past year, including welcoming the new university president and provost, re-examination of the faculty salary policy, online learning, intellectual property, and faculty effort certification. She has found the past year a “rewarding adventure” and looks forward to serving as chair of Senate Committee on Planning and Budgeting (SCPB) next year. She thanked the Senate leadership, especially Gail Stygall who stepped in to fill the vacancy of SCPB chair, and also thanked the Senators for their work during the past year.

3. Report of the President – President Michael K. Young.

President Young, on behalf of the senior administration, thanked Susan Astley for her leadership of the Faculty Senate. He then provided an update on the state board that is replacing the Higher Education Coordinating Board; the new entity will focus on high school to college transitions. Currently, Washington State is in the middle of a biennial budget; while the State did not further substantially cut the second year of the biennial budget for the University of Washington, it specified some re-deployment of the UW’s budget. Funding was provided for a new science building on UW Bothell campus. The UW’s top priority for the next budget is lifting of the salary freeze. Student demand for housing on campus indicates that incoming students are seeking a full, on-campus university experience. President Young continues to be impressed with the quality of research and scholarship on this campus and its remarkable faculty.

4. Opportunities for Questions and Requests for Information.

- a. Summary of Executive Committee Actions and Upcoming Issues of April 30, 2012.
 - i. Approval of the [April 2, 2012, SEC Minutes](#).
 - ii. Approval of the [April 19, 2012, Faculty Senate Minutes](#).
 - iii. Approve 2012-2013 Schedule of Faculty Senate and Senate Executive Committee Meetings. **[Exhibit B]**
- b. Report of the Secretary of the Faculty. **[Exhibit C]**
- c. Report of the Chair of the Senate Committee on Planning and Budgeting. **[Exhibit D]**
- d. Report of the Faculty Legislative Representative. [No report]

No additional questions were asked about reports from the Senate Executive Committee or Senate officers

5. Consent Agenda.

- a. Approve Nominees for Faculty Councils and Committees. **[Exhibit E]**
- b. Approve Nominations for 2012-13 Senate Executive Committee Positions. **[Exhibit F]**

The consent agenda was approved.

6. Memorial Resolution.

BE IT RESOLVED that the minutes of this meeting record the sorrow of the entire faculty upon its loss by death of these friends and colleagues:

Clinical Professor Christopher Bernards of Anesthesiology and Pain Medicine who died on January 12, 2012, after having served the University since 1988.

Affiliate Professor John Hammerback of Communication who died on May 9, 2012, after having served the University since 2007.

Professor Emeritus Albert Basil Harris of Neurological Surgery who died on May 6, 2012, after having served the University since 1967.

Associate Professor Emeritus William Miller of Civil and Environmental Engineering who died on May 7, 2012, after having served the University since 1951.

Associate Professor Emeritus Peter H. Rohn of Political Science who died on April 3, 2012, after having served the University since 1956.

Clinical Associate Professor Arthur F. Strandberg of Family Medicine who died on April 24, 2012, after having served the University since 1974.

Professor Emeritus Owen White of Education who died on March 31, 2012, after having served the University since 1973.

Clinical Professor Marvin Richard Young of Medicine who died on March 12, 2012, after having served the University since 1965.

The Senate approved the resolution by a standing vote.

7. Announcements.

Vice Chair Jim Gregory asked to suspend the rules to present a resolution of thanks to Chair Susan Astley.

WHEREAS, Susan Astley has served as Senator, Executive Board member, Vice Chair, and now Chair of the Faculty Senate, and

WHEREAS, she has brought new expertise and perspectives to the office as the first WOT faculty member and only the second woman from health sciences to serve as chair, and

WHEREAS, she has led us through a challenging year, navigating with a combination of tough determination and skilled diplomacy, and

WHEREAS, under her leadership the Senate and administration have established a promising framework of consultation that should serve us well in the years ahead, and

WHEREAS, she has finally found a place to park her bicycle outside of the Senate office; therefore

BE IT RESOLVED, on this day, May 17, 2012, that the University of Washington Faculty Senate thanks Susan Astley for her outstanding service and leadership.

The resolution was seconded and approved by a round of applause.

8. Unfinished Business.

a. Class A Legislation – Second Consideration. **[Exhibit G]**

Faculty Council on Multicultural Affairs.

Title: Code Revisions to Chapters 24-32 and 24-54: Revisions related to appointment and promotion of faculty.

Action: Conduct final review of proposal to submit legislation to the faculty for approval or rejection.

After the first consideration of this legislation by the Faculty Senate, amendments were recommended by the Advisory Committee on Faculty Code and Regulations and the President and approved by the Senate Executive Committee.

The motion was passed.

b. Class A Legislation – Second Consideration. **[Exhibit H]**

Faculty Council on Faculty Affairs

Title: Code Revisions to Chapter 24, Sections 24-52 and 24-53: Revisions Related to Delegation of Authority for Select Faculty Appointments.

Action: Conduct final review of proposal to submit legislation to the faculty for approval or rejection.

After the first consideration of this legislation by the Faculty Senate, amendments were recommended by the Advisory Committee on Faculty Code and Regulations and approved by the Senate Executive Committee.

Discussion:

A senator asked for examples of when this might be used. Examples were provided by FCFA chair Rich Christie. It was clarified that the delegation was optional and that the delegation needed to be renewed annually.

The motion was passed.

c. Class A Legislation – Second Consideration. **[Exhibit I]**

Faculty Council on Faculty Affairs.

Title: Code Revisions to Chapter 24, Section 24-41: Revisions Related to Part Time Lecturer Appointments.

Action: Conduct final review of proposal to submit legislation to the faculty for approval or rejection.

The motion was passed.

9. New Business.

There was no new business.

10. Good of the Order.

The President and the Provost were asked by a senator to project enrollment trends over the next few years. President Young responded that the majority of the undergraduate enrollment growth has been and will continue to occur at the Bothell and Tacoma campuses. He expects in-state student enrollment to be consistent with current levels unless funding picture changes dramatically. Dormitory construction does not reflect an increase in out of state students but rather the interest in students in residing on campus. This senator raised concern that there was a public perception that the UW was increasing out-of-state enrollment. President Young indicated that the ratio had been negotiated with the legislature. Provost Cauce added to the discussion by indicating that the proportion of out-of-state students who were from international locations has been increasing.

A senator raised the issue of naming buildings for corporations when the tradition has been to name buildings after faculty. President Young indicated that the Board of Regents has been reluctant to give corporate names to non-athletic facilities.

One senator indicated they had heard from their dean that tenure was being phased out at the University of Washington. President Young and Provost Cauce firmly indicated that there was no intent or plan to phase out tenure. Some units have not filled vacant tenure lines due to budget constraints. There may be more growth in some units occurring in non-tenure segment of the faculty but this is a local unit decision related to available funding, not a policy of central administration. Another senator raised the concern that the lack of underlying permanent funding for full tenure lines presented difficulty in recruitment. A question was asked about the proportion of Bothell and Tacoma faculty who are non-tenure lines. Provost Cauce indicated that she reviews hiring plans from units and they appear to be focused on tenure line hires. She encouraged senators to discuss these matters with their college councils and deans.

Discussion occurred as to what issues were anticipated for next year. Issues identified included the faculty salary policy, intellectual property, composition of the faculty including gender and ethnic diversity, academic freedom, and openness in promotion and tenure decisions.

Curiosity was expressed on how well the restructured Senate was working. Secretary of the Faculty Killien referred to the survey done last year and the Senate minutes of October 2011. At least one unit (Arts and Sciences) is reviewing its process for allocation of senators to improve communication between the senators and the faculty they represent. Further discussion followed on how to increase participation and interest in faculty governance. Senators from several academic units mentioned they send a brief email report to their faculty following each meeting and have received very positive responses from the faculty. Another senator mentioned that the blog used by the previous senate chair was very helpful for communication. Provost Cauce indicated that she will post requests for hiring online to increase transparency.

President Young announced that the 2012-13 University Faculty Lecturer is Professor Betya Friedman, of the Information School.

11. Adjournment.

The meeting was adjourned at 3:47 p.m.

Prepared by: Marcia Killien, Secretary of the Faculty
Approved by: Susan Astley, Chair of the Faculty Senate

Report of the Faculty Senate Chair
Susan Astley, Professor, Epidemiology and Pediatrics

It has been a pleasure and honor to serve as the Chair of the Faculty Senate this year. The year did go by quickly, but I am pleased with all we have accomplished. The year began with greeting our new President (Michael Young) and selecting our new Provost (Ana Mari Cauce). Both have been an absolute pleasure to work with. A number of issues that came before the Senate this year that serve as good examples of the role of shared governance at the University of Washington.

Faculty Salary Policy: Just minutes into our first Senate meeting in October, 2011, Senator Giebel proposed a Class C Resolution "[Shared Governance and the Faculty Salary Policy](#)" that was approved by the Senate in December and led directly to the establishment of the [Joint Faculty Salary Policy Working Group](#) in March 2012. The working group's charge is to examine the following questions: 1) over the next 6-12 months, how should we proceed with wage increases under the current salary policy and revenue expectations, and 2) in the longer term, are there entirely new salary models that might be more sustainable and flexible over the next decade? These topics are paramount as we slowly move out of the Great Recession, face our 4th and hopefully final year of salary freezes, and fully implement Activity Based Budgeting.

Online Learning: One need only [read](#) the [headlines](#) to see the impact online learning will have (is having) on all forms of education across this country, not just higher education. Jan Carline, Chair of the Faculty Council on Teaching and Learning, shared the Council's year-long evidence-based [review](#) of the strengths and limitations of online learning with the Senate in December. The implications of online education on access, quality of instruction, faculty time, class size, cost, even intellectual property are broad. The potential benefits of online learning are unlimited, if implemented strategically and guided by an evidence base.

Changes to the UW Retirement Plan: Thanks to joint efforts between the Faculty Council on Benefits and Retirement, the Benefits Office, and the Fund Review Committee (not to mention a rather timely snow storm), faculty were provided an important opportunity to comment on proposed changes to the retirement plan in January. Faculty attended the forums in droves and offered substantive comments/suggestions. The faculty's comments were incorporated into the plan, leading to a much improved [plan](#) that is being rolled out as we speak.

Diversity: The Faculty Council on Multicultural Affairs presented Class A [Legislation](#) to the Senate in January. Their proposed changes in the Faculty Code in Section 24-32 are designed to allow that the work done by faculty in research, teaching, and service that enriches diversity at the UW be recognized in the processes of appointment and promotion. This legislation will be presented to the Senate for final consideration today.

Intellectual Property (IP): As we move into the 21st century, intellectual property takes on a whole new meaning, as every aspect of our lives and careers move online. The playing field is rapidly changing and policies are needed to address these changes. In February, Professor Storti brought to the Senate's attention the need to review new language regarding assignment of IP recently inserted in the "[Request for Approval of Outside Professional Work for Compensation](#)" form. This discussion led to the discovery that the Intellectual Property Management Advisory Committee (IPMAC), established 15 years ago through [EO 36](#), held its last meeting in March 2010. As of April 2012, [IPMAC](#) has been reinstated and is charged with reviewing the policy set forth in EO36 and reporting on broader IP issues that arise in the promotion and protection of research. I predict IPMAC will have a very full agenda over the ensuing years and recommend IPMAC present annually to the Faculty Senate.

Faculty Effort Certification (FEC): Over the years, considerable attention has been focused on how to handle funding and allocation of effort for university service or proposal-writing activities when faculty members are funded primarily by sponsored grants or contracts. Considerable progress has been made over the years since this [topic](#) was first addressed in the [SEC](#) on January 2006. To assess the effectiveness of the University's effort certification process, it will be important to confirm sufficient non-

sponsored funds are available to match faculty's non-sponsored University efforts. Discussions are underway to address this. This is an issue I will continue to pursue next year as the Chair of SCPB.

In closing, I would like to thank all members of the Senate Leadership, Senate, SEC, SCPB, Faculty Councils, and administration for their substantial efforts that have led to a very productive year. I extend a special thanks to Gail Stygall for serving as Chair of SCPB this year. I am pleased to pass on the responsibilities of this position to Jim Gregory, incoming Senate Chair, on August 1, 2012. We will be in very capable hands under his leadership.

2012-2013
Schedule of Senate and Executive Committee Meetings

Autumn Quarter, 2012	
Executive Committee Agenda Deadline-----	October 1
Executive Committee Meeting -----	October 8
SEC Continuation Meeting ¹ -----	October 15
Faculty Senate Meeting-----	October 25
Senate Continuation Meeting -----	November 1
Executive Committee Agenda Deadline-----	October 29
Executive Committee Meeting-----	November 5
SEC Continuation Meeting-----	November 13
Faculty Senate Meeting-----	November 29
Senate Continuation Meeting -----	December 6
Winter Quarter, 2013	
Executive Committee Agenda Deadline-----	January 2
Executive Committee Meeting-----	January 14
SEC Continuation Meeting-----	January 22
Faculty Senate Meeting-----	January 31
Senate Continuation Meeting -----	February 7
Executive Committee Agenda Deadline-----	February 4
Executive Committee Meeting-----	February 11
SEC Continuation Meeting-----	February 19
Faculty Senate Meeting-----	February 28
Senate Continuation Meeting -----	March 7
Spring Quarter, 2013	
Executive Committee Agenda Deadline-----	March 25
Executive Committee Meeting-----	April 8
SEC Continuation Meeting-----	April 15
Faculty Senate Meeting-----	April 25
Senate Continuation Meeting -----	May 2
Executive Committee Agenda Deadline-----	April 29
Executive Committee Meeting-----	May 6
SEC Continuation Meeting-----	May 13
Faculty Senate Meeting-----	May 16
Senate Continuation Meeting -----	May 23

Senate meetings will be held at 2:30 p.m. in Savery 260.

Executive Committee meetings will be held at 2:30 p.m. in 142 Gerberding Hall.

¹ Continuation meetings will occur if necessary to conduct unfinished or special business of the SEC or Senate.

Report of the Secretary of the Faculty
Marcia Killien, Professor, Family and Child Nursing

1. University Faculty Lecture

Nominations for the 2012-13, University Faculty Lecturer closed on Friday, April 20, 2012. Five nominations were received and are being reviewed by the selection committee.

Members of the nominating committee are:

Marcia Killien, Nursing, Secretary of the Faculty, ex officio without vote

James Gregory, Vice Chair, Faculty Senate, ex officio without vote

Ron Stenkamp, Medicine, Chair, Faculty Council on Research, ex officio without vote

Jan Carline, Medicine

Borje Saxberg, Business

Steve Page, Public Affairs

Joe Janes, Information School

Matthew Sparke, Geography

Eva Cherniavsky, English

2. Senate and SEC Elections

The following Schools, Colleges and Campuses have elected Senators for the 2012-14 term: Built Environments, Education, Medicine, Military Units/ROTC, Public Affairs, UW Bothell. The following units have not yet completed their elections: Law, Pharmacy, and Information School.

Nominations for elected members of the 2012-13 SEC have been received from the nominating committee, consisting of: Norm Beauchamp, Medicine; Bruce Balick, Astronomy; Brad Holt, Engineering; Sandy Silberstein, English. Nominations were approved for Faculty Senate Consideration by the SEC at its April 30 meeting and are included the Senate agenda. Elections for 2012-13 SEC members will be held the week of May 21.

3. Council membership for 2012-13

Nominations for membership in the various faculty councils for 2012-13 are being accepted. If you are interested in serving on a council, please contact Alex Bolton at bolt@uw.edu.

Report of the Chair of the Senate Committee on Planning and Budgeting
Gail Stygall, Professor, English

On March 26 the SCPB met with Carol Diem, Director of Institutional Analysis, and discussed faculty numbers, ranks and class size data. The information can be found on the Faculty Senate Website at http://www.washington.edu/faculty/facsen/scpb/faculty_tl2012.pdf.

There were four SCPB meetings in April. In early April the SCPB discussed the unexpected elimination of funding for student evaluations of instruction. To address the issue in the short term the university will take funds out of reserves while identifying permanent resources for long term funding. Discussion also centered on the creation of a special review committee to consider a new fee for international undergraduate students. The fee would provide additional revenue for services needed to effectively support international undergraduates. Throughout April, we discussed the budget including the responses of SCPB to the deans' budget narratives available on the Office of Planning and Budgeting web site at <http://opb.washington.edu/content/annual-budget-discussions-provost-fy13>. On April 30, Paul Jenny presented the operating budget going to the Regents for discussion.

On May 7, SCPB received a report from co-chairs Susan Astley and Doug Wadden on the Salary Policy Working Group discussions. We also heard from Jerry Baldasty, Vice Provost and Dean of the Graduate School, on the impact of the budget cuts on the Graduate School.

Remaining meetings include presentations by Mary Lidstrom, Vice Provost for Research and Sue Camber, Associate Vice President for Financial Management on impacts of ABB on "Centers," issues related to indirect cost distribution and an update on the Sustainable Academic Business Plan. Capital Campaign, plans for future fund raising, will be discussed with Connie Kravas, Vice President for University Advancement and Greg Sheridan, Associate Vice President for Constituency Programs. And, David Szatmary, Vice Provost for Educational Outreach, will be presenting Educational Outreaches fee guidelines and the group will be studying the number of state programs vs. self-sustaining programs.

Finally, the committee continues to discuss the FY 13 budget and will be reviewing the provost's final unit budget allocations the first of June.

2012 – 2015 Faculty Member Appointments to University and Senate Committees.**Faculty Council on Academic Standards (Meets Fridays at 1:30)**

- George Dillon, English, College of Arts and Sciences, as a member for a term beginning September 16, 2012, and ending September 15, 2013.
- George Dillon, English, College of Arts and Sciences, as chair for a term beginning September 16, 2012, and ending September 15, 2013.
- Susanna Cunningham, Biobehavioral Nursing and Health Systems, School of Nursing, as a member for a term beginning September 16, 2012, and ending September 15, 2015.
- Richard Keil, Oceanography, College of Ocean and Fishery Sciences, as a member for a term beginning September 16, 2012, and ending September 15, 2015.
- Patricia Kramer, Anthropology, College of Arts and Sciences, as a member for a term beginning September 16, 2012, and ending September 15, 2015.
- David Melin, Naval Science, Navy ROTC, as a member for a term beginning September 16, 2012, and ending September 15, 2015.
- David Pengra, Physics, College of Arts and Sciences, as a member for a term beginning September 16, 2012, and ending September 15, 2015.

Faculty Council on Benefits and Retirement

- Ashley Emery, Mechanical Engineering, College of Engineering, as a member for a term beginning September 16, 2012, and ending September 15, 2015.
- Ashley Emery, Mechanical Engineering, College of Engineering, as chair for a term beginning September 16, 2012, and ending September 15, 2013.
- Glenn Govin, Oral Medicine, School of Dentistry, as a member for a term beginning September 16, 2012, and ending September 15, 2015.
- John Mittler, Microbiology, School of Medicine, as a member for a term beginning September 16, 2012, and ending September 15, 2015.

Faculty Council on Faculty Affairs (Meets Thursdays at 9:00 a.m.)

- Gail Stygall, English, College of Arts and Sciences, as a member for a term beginning September 16, 2012, and ending September 15, 2013.
- Gail Stygall, English, College of Arts and Sciences, as chair for a term beginning September 16, 2012, and ending September 15, 2013.
- Kurt Johnson, Rehabilitation Medicine, School of Medicine, as a member for a term beginning September 16, 2012, and ending September 15, 2015.
- Gordon Watts, Physics, College of Arts and Sciences, as a member for a term beginning September 16, 2012, and ending September 15, 2015.

Faculty Council on Multicultural Affairs (Meets Wednesday at 3:30 p.m.)

- Brett Rubio, Military Science, Army ROTC, as a member for a term beginning September 16, 2012, and ending September 15, 2015.

Faculty Council on Research (Meets Wednesdays at 9:00 a.m.)

- Gerald Miller, Physics, College of Arts and Sciences, as chair for a term beginning September 16, 2012, and ending September 15, 2013.
- Cecilia Aragon, Human Centered Design and Engineering, College of Engineering, as a member for a term beginning September 16, 2012, and ending September 15, 2015.
- Norman Beauchamp, Radiology, School of Medicine, as a member for a term beginning September 16, 2012, and ending September 15, 2015.
- Todd Scheuer, Pharmacology, School of Medicine, as a member for a term beginning September 16, 2012, and ending September 15, 2015.

Faculty Council on Student Affairs (Meets Tuesdays at 1:30 p.m.)

- Brian Fabien, Mechanical Engineering, College of Engineering, as a member for a term beginning September 16, 2012, and ending September 15, 2015.
- Brian Fabien, Mechanical Engineering, College of Engineering, as chair for a term beginning September 16, 2012, and ending September 15, 2013.
- Peter Eveland, Medical Education, School of Medicine, as a member for a term beginning September 16, 2012, and ending September 15, 2015.
- Mabel Ezeonwu, Nursing, UW Bothell, as a member for a term beginning September 16, 2012, and ending September 15, 2015.
- Chris Laws, Astronomy, College of Arts and Sciences, as a member for a term beginning September 16, 2012, and ending September 15, 2015.
- Jelena Svircev, Rehabilitation Medicine, School of Medicine, as a member for a term beginning September 16, 2012, and ending September 15, 2015.
- Charles Treser, Environmental and Occupational Health Sciences, School of Public Health, as a member for a term beginning September 16, 2012, and ending September 15, 2015.

Faculty Council on Teaching and Learning (Meets Thursdays at 10:30)

- Jan Carline, Medical Education, School of Medicine, as chair for a term beginning September 16, 2012, and ending September 15, 2013.
- Robert Harrison, Forest Resources, College of the Environment, as a member for a term beginning September 16, 2012, and ending September 15, 2015.
- Bruce Nelson, Earth and Space Sciences, College of the Environment, as a member for a term beginning September 16, 2012, and ending September 15, 2015.
- Dan Turner, Foster School of Business, as a member for a term beginning September 16, 2012, and ending September 15, 2015.
- Brenda Zierler, Biobehavioral Nursing and Health Systems, School of Nursing, as a member for a term beginning September 16, 2012, and ending September 15, 2015.

Faculty Council on Tri-campus Policy (Meets Thursdays at 9:00 a.m.)

- Bill Erdly, Computing and Software Systems, UW Bothell, as chair for a term beginning September 16, 2012, and ending September 15, 2013.
- Kyle Crowder, Sociology, College of Arts and Sciences, UW Seattle, as a member for a term beginning September 16, 2012, and ending September 15, 2015.

Faculty Council on University Facilities and Services (Meets Thursdays at 10:00 a.m.)

- Bill Rorabaugh, History, College of Arts and Sciences, as chair for a term beginning September 16, 2012, and ending September 15, 2013.
- Rich Christie, Electrical Engineering, College of Engineering, as a member for a term beginning September 16, 2012, and ending September 15, 2015.
- Joan Fox, Spanish and Portuguese, College of Arts and Sciences, as a member for a term beginning September 16, 2012, and ending September 15, 2015.
- George Stecker, Speech and Hearing, College of Arts and Sciences, as a member for a term beginning September 16, 2012, and ending September 15, 2015.

Faculty Council on University Libraries (Meets Wednesdays at 2:30 p.m.)

- Joyce Cooper, Mechanical Engineering, College of Engineering, as chair for a term beginning September 16, 2012, and ending September 15, 2013.
- Kimberlee Gillis-Bridges, English, College of Arts and Sciences, as a member for a term beginning September 16, 2012, and ending September 15, 2015.
- Trent Hill, The Information School, as a member for a term beginning September 16, 2012, and ending September 15, 2015.
- Randall LeVeque, Applied Mathematics, College of Arts and Sciences, as a member for a term beginning September 16, 2012, and ending September 15, 2015.
- Dianne Lattemann, Psychiatry, School of Medicine, as a member for a term beginning September 16, 2012, and ending September 15, 2015.

Faculty Council on Women in Academia (Meets Mondays at 12:30 p.m.)

- Marjorie Olmstead, Physics, College of Arts and Sciences, as chair for a term beginning September 16, 2012, and ending September 15, 2013.
- Cheryl Cooke, Nursing, UW Bothell, as a member for a term beginning September 16, 2012, and ending September 15, 2015.
- Laura Evans, School of Public Affairs, as a member for a term beginning September 16, 2012, and ending September 15, 2015.
- Michael Fialkow, Obstetrics & Gynecology, School of Medicine, as a member for a term beginning September 16, 2012, and ending September 15, 2015.
- Karen Fisher, The Information School, as a member for a term beginning September 16, 2012, and ending September 15, 2015.
- Marcie Lazzari, Social Work, UW Tacoma, as a member for a term beginning September 16, 2012, and ending September 15, 2015.
- Ann Mescher, Mechanical Engineering, College of Engineering, as a member for a term beginning September 16, 2012, and ending September 15, 2015.

Adjudication Panel

The following faculty members are nominated as new or renewing members of the Adjudication Panel for terms beginning September 16, 2012 and ending as listed:

Name	College	Department	Term Ends
Beresford, Shirley A.	School of Public Health	Epidemiology	9/15/2015
Christie, Richard D	College of Engineering	Electrical Engineering	9/15/2015
Demiris, George	School of Nursing	Biobehavioral Nursing and Health Systems	9/15/2015
Edgar, Eugene Bayard	College of Education	Education	9/15/2013
Edwards, Jolynn	UW Bothell	Interdisciplinary Arts & Sciences	9/15/2015
Emery, Ashley F	College of Engineering	Mechanical Engineering	9/15/2015
Herring, Susan W.	School of Dentistry	Orthodontics	9/15/2015
Jain, Shailendra P.	Foster Business School	Marketing & International Business	9/15/2015
Kunze, Kent	School Of Pharmacy	Medicinal Chemistry	9/15/2015
Lazzari, Marceline	UW Tacoma	Social Work	9/15/2015
Lin, Edward	School Of Medicine	Medicine	9/15/2015
Mc Duff, Russell E	College of the Environment	Oceanography	9/15/2015
Morrison, Diane M	School of Social Work	Social Work	9/15/2015
Simpson, Terri A.	School of Nursing	Biobehavioral Nursing and Health Systems	9/15/2015

Stenkamp, Ronald E	School of Medicine	Biological Structure	9/15/2015
Way, Thaisa	Built Environments	Landscape Architecture	9/15/2015
Webb, Sara Jane	School of Medicine	Psychiatry	9/15/2015

Nominations for 2012-13 Senate Executive Committee Positions

Open Seat Nominations

Seat #1	Eric Stern (Medicine)
Seat #2	Laura Evans (Evans School) Sue Nolen (Education)
Seat #3	Jennifer Turns (Engineering) Ashley Emery (Engineering)
Seat #4	Sandra Bordin (Dentistry) Chuck Treser (Public Health)
Seat #5	Diane Morrison (Social Work) Arnold "Butch" De Castro (Nursing)
Seat #6	JoAnn Taricani (Arts & Sciences) Stephanie Smallwood (Arts & Sciences)
Seat #7	Steve Buck (Arts & Sciences) Christoph Giebel (Arts & Sciences)
Seat #8	Tueng Shen (Medicine) Ben Greer (Medicine)

Faculty Council Nominations

Faculty Council on Academic Standards
Faculty Council on Faculty Affairs
Faculty Council on Women in Academia

Nominating Committee: Norman Beauchamp, Medicine; Bruce Balick, Arts and Sciences; Brad Holt, Engineering; Sandy Silberstein, Arts & Sciences.

Charge

Nominate at least one candidate for each of the eight Executive Committee positions and the three Faculty Council Chairs.

Section 22-63 of the Faculty Code provides guidance: "The Chair and immediate past Chair of the Faculty Senate shall appoint a nominating committee that shall nominate at least one candidate for each Executive Committee position. Nominations of Faculty Council Chairs shall consider the relationship of the Council's work to the Senate's upcoming agenda. The nominations as a whole shall provide broad representation across academic disciplines, such as Health Sciences, Arts and Sciences, and other schools and colleges, and shall endeavor to balance continuity and turnover of representation."

How Nominees were selected

The committee put all schools in the University of Washington into one of three categories: School of Medicine, Arts & Sciences, and Other. To enable representation from some historically neglected (and small) "other" units, we reserved only two seats for Arts & Sciences and two for the School of Medicine. We did not consider senators from the Bothell and Tacoma campuses, as there is a dedicated seat for each campus.

For each of the remaining 4 seats, we attempted to find nominees that represented units matched both in size and focus.

We used the list of newly elected senators for next year as a starting point, and tried to balance experience and position as best we could. We contacted just about 20 people to assemble the list above.

The faculty council chairs were selected based on a list of upcoming issues that were given to us by the faculty senate vice chair.

2012-13 Elected Faculty Senators

Arts and Sciences (23) Two year term: September 16, 2011 - September 15, 2013

Andersen, Niels	Chemistry	andersen@chem.washington.edu
Blinov, Boris	Physics	blinov@uw.edu
Buck, Steven L.	Psychology	sbuck@uw.edu
Ceccarelli, Leah	Communication	cecc@uw.edu
Vacant	Art History	
Fine, Ione	Psychology	ionefine@uw.edu
Giebel, Christoph	Jackson School	giebel@uw.edu
Heron, Paula	Physics	pheron@phys.washington.edu
Kramer, Patricia	Anthropology	pakramer@uw.edu
Vacant	Mathematics	
Moore, Adam	Philosophy	moore2@uw.edu
Radnitz, Scott	Jackson School	srad@uw.edu
Reinhardt, William P.	Chemistry	rein@chem.washington.edu
Searle, Leroy	English	lsearle@uw.edu
Shin, Donna	Music	flute@uw.edu
Silberstein, Sandy	English	tq@uw.edu
Smallwood, Stephanie	History	ses9@uw.edu
Stecker, George C. (Chris)	Speech & Hearing Sciences	cstecker@uw.edu
Stroup, Sarah	Classics	scstroup@uw.edu
Taricani, Jo Ann	Music	taricani@uw.edu
Taylor, Janelle S.	Anthropology	jstaylor@uw.edu
Vaughan, Míceál F.	English	miceal@uw.edu
Wright, Richard	Linguistics	rawright@uw.edu

UW Bothell (4) Two year term: September 16, 2012 - September 15, 2014

Jacoby, Dan	Interdisciplinary Arts & Sciences	jacoby@uw.edu
Kochhar-Lindgren, Kanta	Interdisciplinary Arts & Sciences	kantak@uw.edu
Olson, Clark	Computing & Software Systems	cfolson@uw.edu
Sung, Kelvin	Computing & Software Systems	ksung@uw.edu

Built Environment (2) Two year term: September 16, 2012 - September 15, 2014

Miller, Don	Urban Design & Planning	millerd@uw.edu
Anderson, Alex	Architecture	ata@uw.edu

Business (3) Two year term: September 16, 2011 - September 15, 2013

Hernandez, Morela	Management and Organization	morela@uw.edu
Matsumoto, Dawn	Accounting	damatsu@uw.edu
Schlosser, Ann	Marketing	aschloss@uw.edu

Dentistry (2) Two year term: September 16, 2011 - September 15, 2013

Bordin, Sandra	Periodontics	bordin@uw.edu
Govin, Glenn M.	Oral Medicine	ggovin@uw.edu

Education (2) Two year term: September 16, 2012 - September 15, 2014

Nolen, Susan	Education	sunolen@uw.edu
Ginsberg, Margery	Education	ginsbm@uw.edu

Engineering (7) Two year term: September 16, 2011 - September 15, 2013

Christie, Richard	Electrical Engineering	richc@uw.edu
Emery, Ashley	Mechanical Engineering	emery@uw.edu
Boyle, Linda*	Industrial & Systems Engineering	linda@uw.edu
Holt, Brad	Chemical Engineering	bradholt@uw.edu
Vacant	Civil & Environmental	
Turns, Jennifer	Human Centered Design & Engineering	jturns@uw.edu
Vacant	Computer Science & Engineering	

Environment (5) Two year term: September 16, 2011 - September 15, 2013

Harnett, Erika	Earth & Space Sciences	eharnett@ess.washington.edu
Hauser, Lorenz	Aquatic and Fishery Sciences	lhauser@uw.edu
Nittrouer, Charles	Oceanography	nittroue@ocean.washington.edu
Vogt, Kiristiina	Forest Resources	kvogt@uw.edu
Wood, Robert	Atmospheric Science	robwood@atmos.washington.edu

Information (1) Two year term: September 16, 2012 - September 15, 2014

Vacant		
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Law (2) Two year term: September 16, 2012 - September 15, 2014

Vacant		
Vacant		

Medicine (46) Two year term: September 16, 2012 - September 15, 2014

Lee, Lorrie	Anesthesiology & Pain Medicine	lorlee@uw.edu
Rubens, Daniel	Anesthesiology & Pain Medicine	daniel.rubens@seattlechildrens.org
Merz, Alex	Biochemistry	merza@uw.edu
Bassingthewaighite, James	Bioengineering	jbb@bioeng.washington.edu
Dudzinski, Denise	Bioethics & Humanities	dudzin@uw.edu
Vacant	Biological Structure	
Treuting, Piper	Comparative Medicine	treuting@uw.edu
Vacant	Family Medicine	
Vacant	Genome Sciences	
Vacant	Global Health	

Pepper, Marion	Immunology	mpepper@uw.edu
Vacant	Laboratory Medicine	
Gianola, Gino	MEDEX	ggianola@uw.edu
Vacant	Medical Education & Biomedical Informatics	wolf@uw.edu
Lynch, John	Medicine	jblynch@uw.edu
Stewart, Marc	Medicine	fstewart@seattlecca.org
Sotoodehnia, Nona	Medicine	nsotoo@uw.edu
Masahiro, Narita	Medicine	
Kiem, Hans-Peter	Medicine	hkiem@fhcrc.org
Edelman, Jeff	Medicine	edelmanj@uw.edu
Gill, Ed	Medicine	eagill@uw.edu
Yeung-Rhee, Ka Yee	Microbiology	kayee@uw.edu
Mourad, Pierre	Neurological Surgery	pierre@apl.washington.edu
Vacant	Neurology	
Greer, Benjamin	Obstetrics & Gynecology	bengreer@uw.edu
Shen, Tueng	Ophthalmology	ttshen@uw.edu
Allan, Chris	Orthopaedics & Sports Medicine	callan@uw.edu
Ou, Henry	Otolaryngology	henryou@uw.edu
Hoch, Benjamin	Pathology	bhoch@uw.edu
Kelley, Maureen	Pediatrics	mckelley@uw.edu
Brown, Julie	Pediatrics	julbrown@uw.edu
Yi-Frazier, Joyce	Pediatrics	jyi@uw.edu
Bjornson, Kristie	Pediatrics	kristie.bjornson@seattlechildrens.org
Piliponsky, Adrian	Pediatrics	ampilip@uw.edu
Stella, Nephi	Pharmacology	nstella@uw.edu
Horwitz, Greg	Physiology & Biophysics	ghorwitz@uw.edu
Vacant	Psychiatry	
Phillips, Mark	Radiation Oncology	markp@uw.edu
Stern, Eric	Radiology	estern@uw.edu
Parisi, Marguerite	Radiology	meg.parisi@seattlechildrens.org
Westcott McCoy, Sally	Rehabilitation Medicine	westcs@uw.edu
Vacant	Surgery	
Walsh, Thomas	Urology	walsht@uw.edu

Nursing (3) Two year term: September 16, 2011 - September 15, 2013

Baker, Margaret W.	Biobehavioral Nursing & Health Systems	mwbaker@uw.edu
De Castro, Arnold	Psychosocial and Community Health	butchdec@uw.edu
Landis, Andrea	Family & Child Nursing	amlandis@uw.edu

Pharmacy (2) Two year term: September 16, 2012 - September 15, 2014

Vacant	Pharmacy	
Vacant	Medicinal Chemistry	

Public Affairs (1) Two year term: September 16, 2012 - September 15, 2014

Evans, Laura E.	Public Affairs	evansle@uw.edu
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Public Health (5) Two year term: September 16, 2011 - September 15, 2013

Austin, Melissa A.	Epidemiology	maustin@u.washington.edu
Emerson, Scott	Biostatistics	semerson@uw.edu
Oberle, Mark	Health Services/Main	moberle@uw.edu
Martin, Bob	Global Health	rmartin1@uw.edu
Treser, Chuck	Environmental & Occupational Health Sciences	ctreser@uw.edu

ROTC (1) Two year term: September 16, 2012 - September 15, 2014

Rubio, Brett	Military Science	rubiob@uw.edu
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Social Work (2) Two year term: September 16, 2011 - September 15, 2013

Marcenko, Maureen	School Of Social Work	mmarcenk@uw.edu
Morrison, Diane	School Of Social Work	dmm@uw.edu

UW Tacoma (4) Two year term: September 16, 2011 - September 15, 2013

Demaske, Chris	Interdisciplinary A&S	cd2@uw.edu
Forman, Michael	Interdisciplinary A&S	forman@uw.edu
Teredesai, Ankur	Institute of Technology	ankurt@uw.edu
Wessells, Anne	Urban Studies	atw5@uw.edu

[Amendments by the SEC in response to recommendations by the Advisory Committee on Faculty Code and Regulations and the President are denoted in color.]

Rationale: Delete 'of': A copy editing suggestion. Delete 'ance': The regular phrase in the Code is 'in accord with.'

24-32 C - This sentence is moved to the end of the following paragraph. In the original location, the sentence was unclear about where such contributions might be specifically 'included.' If our inference is correct and the intent was that such contributions are to be 'included' in 'evaluating the scholarly attainments of faculty,' then this appears to be a better location.

24-54 - Makes clear that all the qualifications for promotion set out in Section 24-32 – including those proposed to be added under the proposed legislation – would need to be given consideration in the promotion process. At the same time, this clarification would avoid the possible interpretation that contributions relating to diversity and equal opportunity would be handled differently than other relevant qualifications.

Faculty Code, Chapter 24 Appointment and Promotion of Faculty Members

Section 24–32 Scholarly and Professional Qualifications of Faculty Members

The University faculty is committed to the full range of academic responsibilities: scholarship and research, teaching, and service. Individual faculty will, in the ordinary course of their development, determine the weight of these various commitments, and adjust them from time to time during their careers, in response to their individual, professional development and the changing needs of their profession, ~~of~~ their programs, departments, schools and colleges, and the University. Such versatility and flexibility are hallmarks of respected institutions of higher education because they are conducive to establishing and maintaining the excellence of a university and to fulfilling the educational and social role of the institution. In accordance with the University's expressed commitment to excellence and equity, contributions in scholarship and research, teaching, and service that address diversity and equal opportunity may be included among the professional and scholarly qualifications for appointment and promotion outlined below.

- A. Scholarship, the essence of effective teaching and research, is the obligation of all members of the faculty. The scholarship of faculty members may be judged by the character of their advanced degrees and by their contribution to knowledge in the form of publication and instruction; it is reflected not only in their reputation among other scholars and professionals but in the performance of their students.
- B. The creative function of a university requires faculty devoted to inquiry and research, whose attainment may be in the realm of scholarly investigation, in constructive contributions in professional fields, or in the creative arts, such as musical composition, creative writing, or original design in engineering or architecture. ~~For each of these realms, contributions that address diversity and equal opportunity may be included.~~ While numbers (publications, grant dollars, students) provide some measure of such accomplishment, more important is the quality of the faculty member's published or other creative work.

Important elements in evaluating the scholarly ability and attainments of faculty members include the range and variety of their intellectual interests; the receipt of grants, awards, and fellowships; the professional and/or public impact of their work; and their success in directing productive work by advanced students and in training graduate and professional students in scholarly methods. Other important elements of scholarly achievement include involvement in and contributions to interdisciplinary research and teaching; participation and leadership in professional associations and in the editing of professional journals; the judgment of professional colleagues; and membership on boards and committees. In all these, contributions that address diversity and equal opportunity may be included.

- C. The scope of faculty teaching is broader than conventional classroom instruction; it comprises a variety of teaching formats and media, including undergraduate and graduate instruction for matriculated students, and special training or educational outreach. The educational function of a university requires faculty who can teach effectively. Instruction must be judged according to its essential purposes and the conditions which they impose. Some elements in assessing effective teaching include the ability to organize and conduct a course of study appropriate to the level of instruction and the nature of the subject matter; the consistency with which the teacher brings to the students the latest research findings and professional debates within the discipline; the ability to stimulate intellectual inquiry so that students develop the skills to examine and evaluate ideas and arguments; the extent to which the teacher encourages discussion and debate which enables the students to articulate the ideas they are exploring; the degree to which teaching strategies that encourage the educational advancement of students from all backgrounds and life experiences are utilized; the availability of the teacher to the student beyond the classroom environment; and the regularity with which the teacher examines or reexamines the organization and readings for a course of study and explores new approaches to effective educational methods. A major activity related to teaching is the instructor's participation in academic advising and counseling, whether this takes the form of assisting students to select courses or discussing the students' long-range goals. The assessment of teaching effectiveness shall include student and faculty evaluation. Where possible, measures of student achievements in terms of their academic and professional careers, life skills, and citizenship should be considered.
- D. Contributions to a profession through published discussion of methods or through public demonstration of an achieved skill should be recognized as furthering the University's educational function. Included among these contributions are professional service activities that address the professional advancement of individuals from underrepresented groups from the faculty member's field.
- E. The University encourages faculty participation in public service. Such professional and scholarly service to schools, business and industry, and local, state, national, and international organizations is an integral part of the University's mission. Of similar importance to the University is faculty participation in University committee work and other administrative tasks and clinical duties, including the faculty member's involvement in the recruitment, retention, and mentoring of scholars and students in an effort to promote diversity and equal opportunity. Both types of service make an important contribution and should be included in the individual faculty profile.
- F. Competence in professional service to the University and the public should be considered in judging a faculty member's qualifications, but except in unusual circumstances skill in instruction and research should be deemed of greater importance.

Section 13–31, April 16, 1956; S–A 58, May 16, 1978; S–A 64, May 29, 1981; S–A 71, February 5, 1985; S–A 75, April 6, 1987; S–A 86, December 8, 1992; S–A 99, July 9, 1999: all with Presidential approval.

Section 24–54 Procedure for Promotions

Annually, all eligible members of the faculty shall be informed of the opportunity to be considered for promotion by their department chair (or chair's designee or the dean of an undepartmentalized school or college, or the dean's designee). At the request of the faculty member, or if the promotion decision is mandatory, a promotion review shall be conducted following the procedure below.

- A. The voting members of the appropriate department (or undepartmentalized college or school) who are superior in academic rank or title to the person under consideration shall decide whether to recommend the promotion. Research faculty shall be considered by voting members of the appropriate department, or undepartmentalized college or school, who are superior in academic rank to the person under consideration. Faculty with instructional titles outlined in Section 24-34 Subsection B shall be considered by voting members of the appropriate department or undepartmentalized college or school who hold an eligible professorial appointment or an

instructional title superior to that of the candidate being considered. In this decision they shall take into account the qualifications prescribed in Sections 24–32, 24–33, 24–34, and 24–35 for the various academic ranks and titles. Promotion shall be based upon the attainment of these qualifications and not upon length of service. In arriving at recommendations for promotion, faculty, chairs, and deans ~~are directed to study~~ shall consider the whole record of candidates' qualifications described in Section 24–32. ~~A faculty member may present for evaluation contributions in scholarship and research, teaching, and service that address diversity and equal opportunity. If presented, such contributions must be given consideration in evaluation of the candidate's qualifications for promotion.~~

Submitted by:
Faculty Council on Multicultural Affairs
January 9, 2012

Approved by:
Senate Executive Committee
January 9, 2012

Referred by:
Faculty Senate to Special Committee
January 26, 2012

Approved by:
Faculty Senate
March 1, 2012

Approved by:
Senate Executive Committee
April 30, 2012

Approved by:
Faculty Senate
May 17, 2012

[Amendments by the SEC in response to recommendations by the Advisory Committee on Faculty Code and Regulations are denoted in color.]

Rationale: The issue was raised about the exact status of 'an elected departmental committee' and whether such a body could have members who were not voting faculty. A number of Schools/Colleges allow, or even mandate, participation in committees that might be called 'departmental' of student members (in many cases giving them voting rights). As a result, we'd recommend the following wording changes to avoid any ambiguity.

Delegation of Authority for Select Faculty Appointments - Chapter 24-52 and 24-53

Many academic units must make and renew hundreds of important, but limited or courtesy, faculty appointments, such as affiliate faculty, clinical faculty, research associate and part time lecturer, each year. The option to delegate the authority for executing these appointment recommendations, because they are often individualized or time sensitive in nature is viewed as providing desirable efficiencies in the appointment process.

The proposed changes to the Faculty Code §24-52 and §24-53 authorize the delegation of these appointment recommendations am elected committee of faculty. As a safeguard, the delegation must be annually authorized by a majority vote of the voting faculty members of an academic unit.

Section 24–52 Procedure for New Appointments

- A. Faculty recommendations of appointments are ordinarily rendered through committees, and the procedure depends upon the level of appointment.
 1. For recommendation of a departmental appointment other than that of chair, the department members act as an advisory appointment committee. A department may delegate this responsibility to a departmental committee.
 2. A committee responsible for recommending the appointment of a department chair should be an ad hoc committee appointed by the dean of the appropriate college, or if the President so desires, by the President.
 3. A committee responsible for recommending the appointment of a dean should be an ad hoc committee appointed by the President.
- B. The duty of an appointment committee is to search for suitable candidates, to study and determine their qualifications (Sections 24–32 to 24–36), and to obtain and evaluate all data related to the problem of appointment. When, after such a study, the committee finds a candidate or candidates who appear to be qualified it shall transmit its information and recommendation to:
 1. The department chair, if the appointment is to be a departmental one other than that of chair, or
 2. The appropriate dean, if the appointment is to be one of a department chair, or
 3. The President, if the appointment is to be one of a dean.
- C. In making new appointments administrative officers shall act in the manner prescribed below.
 1. If the appointment is to be a departmental one other than that of chair, the chair shall submit all available information concerning candidates suggested by the department, the chair, or the dean to the voting members of the department faculty. The voting faculty of an academic unit may, by majority vote, delegate authority to recommend the appointment of affiliate or clinical faculty, research associates, or annual or quarterly part-time lecturers to an elected ~~departmental~~ committee of its voting faculty. In an undepartmentalized college or school, this delegation may be made to an elected ~~college or school~~ committee of its voting faculty. The delegation shall expire one calendar year after it is made.

Recommendations in favor of appointment, based on a majority vote of ~~such members~~ the voting members of the faculty or of the elected committee with delegated authority, shall be sent with pertinent information to the appropriate dean. If the chair concurs in the department recommendation, the dean shall make a decision concerning the appointment and, if it is favorable, shall transmit it together with the vote of the department and the recommendation of the chair to the President. In the unusual case where the chair does not concur in the department recommendation, he or she may communicate objections to the dean and may also submit a separate recommendation to the dean from among the candidates who have been considered by the department. If the dean concurs in the chair's recommendation, or has additional information which raises doubts concerning the department's recommendation, or finds that the President has such information, the dean shall refer the matter again to the department along with an explanation and comments. After considering the evidence, the department may then either reaffirm its original recommendation, or transmit a new one. After the department's final recommendation has been sent to the dean, the dean shall make a decision concerning the appointment and, if an appointment is to be recommended, shall transmit it together with the final recommendation of the department and the recommendation of the chair to the President.

2. If the appointment is to be one of a department chair, the dean shall deal directly with the appointment committee in making the decision. The department concerned shall be consulted in making the appointment, but a formal vote is not required.
3. If the appointment is to be one of a dean, the President shall deal directly with the appointment committee in making the decision.

Section 13–31, April 16, 1956; S–A 24, June 23, 1959: both with Presidential approval.

Section 24–53 Procedure for Renewal of Appointments

When it is time to decide upon renewal of a nontenure appointment to the faculty (Section 24–41), the procedure described below shall be followed.

- A. The voting members of the appropriate department (or undepartmentalized college or school) who are superior in academic rank or title to the person under consideration shall decide whether to recommend renewal or termination of the appointment. Research faculty shall be considered by voting faculty who are superior in rank to the person under consideration, except that the voting faculty at rank of professor shall consider whether to recommend renewal or non–renewal of the appointment of a research professor. Faculty with instructional titles outlined in Section 24–34, Subsection B shall be considered by voting faculty who hold a professorial rank or instructional title superior to the person under consideration. The voting faculty of an academic unit may, by majority vote, delegate authority to recommend the renewal of affiliate or clinical faculty, research associate, or annual or quarterly part-time lecturer appointments to an elected ~~departmental~~ committee of its voting faculty. In an undepartmentalized college or school, this delegation may be made to an elected ~~college or school~~ committee of its voting faculty. The delegation (a.) does not alter faculty rank requirements for considering appointment renewals and (b) shall expire one calendar year after it is made.
- B. If this recommendation is a departmental one, the chair shall transmit it to the dean. If the chair does not concur in the recommendation he or she may also submit a separate recommendation.
- C. The dean shall decide the matter within the time prescribed in Section 24–41 and inform the faculty member concerned of the decision.

- D. If a faculty member requests a written statement of the reasons for the non-renewal of his or her appointment, the dean shall supply such a written statement within 30 days.

Section 13–31, April 16, 1956; S–A 41, April 3, 1972; S–A 60, June 25, 1979; S–A 81, January 30, 1990; S–A 94, October 24, 1995; S–A 124, July 5, 2011: all with Presidential approval.

Approved by:
Senate Executive Committee
April 2, 2012

Approved by:
Faculty Senate
April 19, 2012

Approved by:
Senate Executive Committee
April 30, 2012

Approved by:
Faculty Senate
May 17, 2012

Multi-Year Part Time Lecturer Appointments – 24-41

There is a desire in an academic unit to make a multi-year part-time offer to one or more lecturers. The unit believes that a multi-year offer will be more competitive with outside competition for high quality candidates.

FCFA sees no reason not to permit this, with certain safeguards, and proposes changes to the Faculty Code section 21-41B to permit longer appointments. There are no very obvious reasons for the one year appointment limit currently in the Faculty Code, and the idea of improved lecturer quality is attractive.

Multi-year offers require greater attention to the search process than shorter appointments. The proposed change requires these appointments to be reviewed by the Provost to ensure that the proper search process is employed.

Section 24–41 Duration of Nontenure Appointments

- A. The first appointment or the reappointment of an assistant professor is for a basic period of three years, subject to earlier dismissal for cause. Although neither appointment period shall extend beyond the academic year in which a decision on tenure is required, the year in which a negative tenure decision is made must be followed by a terminal year of appointment. If the assistant professor is reappointed, the period of reappointment must include a tenure decision. Assistant professors holding positions funded by other than state funds shall be treated in the same way except that the appointment may be to a position without tenure by reason of funding as provided in Subsection D. Procedures governing the reappointment of assistant professors are as follows:
1. During the second year of the initial appointment, the dean of the assistant professor's college or school shall decide whether:
 - a. The appointment is to be renewed under the above provision for reappointment;
 - b. The appointment is not to be renewed beyond the initial three–year period, in which case the appointment will terminate at the end of the third year; or
 - c. The decision concerning the appointment is to be postponed to the following year.
 2. Should the above decision result in a postponement, during the third year of the initial appointment the dean shall decide whether:
 - a. The appointment is to be renewed under the above provision for reappointment, or
 - b. the appointment is not to be renewed; if it is not, the basic appointment is extended to include a fourth and terminal year.
 3. The dean shall inform the professor in writing within 30 days of any decision made pursuant to this section.
- B. Lecturer and Artist in Residence
1. Appointment as a full–time lecturer or artist in residence shall be for a term not to exceed five years. ~~Appointment as a part–time lecturer or artist in residence shall be for one year or less.~~
The normal appointment period of a part–time lecturer or artist in residence shall be for one year or less with exceptions to be reviewed by the Provost.
 2. Appointment as a full–time senior lecturer, principal lecturer, or senior artist in residence shall be for a term not to exceed five years. The normal appointment period of senior and principal lecturers shall be for a minimum of three years with exceptions to be reviewed by the Provost. ~~Appointment as a part–time senior lecturer, principal lecturer, or senior artist in residence shall be for one year or less.~~
The normal appointment period of a part–time senior lecturer, principal lecturer or senior artist in residence shall be for one year or less with exceptions to be reviewed by the Provost.

3. Except as provided in Subsection B.4 below, at least six months (or three months in the case of an initial annual appointment) before the expiration date of an appointment of a full-time lecturer, artist in residence, senior lecturer, principal lecturer, or senior artist in residence, the dean shall determine, pursuant to Section 24–53, whether this appointment shall be renewed and shall inform the faculty member in writing of the decision.
 4. A renewal decision in accord with Subsection B.3 above is not required where an initial appointment of a full-time lecturer, artist in residence, senior artist in residence, senior lecturer, or principal lecturer is for one year or less and the appointment is identified at the time of appointment as not eligible for renewal.
 5. Part-time appointments as lecturer, artist in residence, senior lecturer, principal lecturer, and senior artist in residence are for the period stated in the letter of appointment. If such appointments are to be renewed the procedures in Section 24–53 shall be followed in a timely manner with knowledge of funding availability and staffing needs.
- C. A full-time lecturer, artist in residence, or senior lecturer may, prior to expiration of an existing appointment, be considered for appointment as, or promotion to, a senior lecturer, senior artist in residence, or principal lecturer, respectively.
- D. Notwithstanding the provisions of Subsection A, appointments of assistant professors who are supported by other than state-appropriated funds are subject to termination should the supporting agency fail to continue the funding for the appointment, provided that the assistant professor supported by other than state-appropriated funds is advised in writing prior to commencement of his or her appointment that such appointment is at all times subject to the continued availability of grant or contract funds.
- E. The first appointment or the reappointment of a faculty member to less than 50% of full-time status shall be made on an annual, or shorter, basis. A faculty member who is appointed to a position with less than 50% of full-time status shall not accumulate eligibility toward tenure.
- F. The first appointment or the reappointment of a research assistant professor is for a basic period of three years, subject to earlier dismissal for cause. Research assistant professors may not be reappointed more than once, except that a research assistant professor who does not receive promotion in rank must receive a terminal year of appointment. Procedures governing the reappointment of research assistant professors are as follows:
1. During the second year of the initial appointment, the dean of the research assistant professor's college or school shall decide whether:
 - a. The appointment is to be renewed under the above provision for reappointment;
 - b. The appointment is not to be renewed beyond the initial three-year period, in which case the appointment will cease at the end of the third year; or
 - c. The decision concerning the appointment is to be postponed to the following year.
 2. Should the above decision result in a postponement, during the third year of the initial appointment the dean shall decide whether:
 - a. The appointment is to be renewed under the above provision for reappointment or
 - b. The appointment is not to be renewed; if it is not renewed, the basic appointment is extended to include a fourth and terminal year.
 3. Not later than the end of the third year of a second appointment, the dean of the research assistant professor's college or school shall decide whether:
 - a. The research assistant professor is to be appointed as research associate professor, associate professor without tenure by reason of funding or associate professor with tenure;
 - b. The appointment is to cease at the end of the following year; or
 - c. The decision concerning the appointment is to be postponed to the following year. In cases b and c the appointment is extended by one year.

4. Should the above decision result in a postponement, during the extension year of a second appointment, the dean of the research assistant professor's college or school shall decide whether:
 - a. The research assistant professor is to be appointed as research associate professor, associate professor without tenure by reason of funding or associate professor with tenure, or
 - b. The appointment is to cease; in which case the basic appointment is extended by one year.
 5. The dean shall inform the professor in writing within 30 days of any decision made pursuant to this section.
- G. Notwithstanding the provisions of this subsection, research assistant professors are subject to removal during the term of their appointment for cause (see Chapter 25, Section 25–51), for termination of funding, or for reasons of program elimination (see Chapter 25, Section 25–52.)
- H. Research professors and research associate professors are not subject to removal during the term of their appointment except by removal for cause (see Chapter 25, Section 25–51), for termination of funding as defined in Subsection I, or for reasons of program elimination (see Chapter 25, Section 25–52.)
- I. Termination of funding is defined as failure, for a continuous period of more than 12 months, to obtain funding sufficient to provide at least 50% of the faculty member's base annual salary. The University is not obligated to provide replacement funding during lapses of a faculty member's external support.
- J. In unusual cases, an individual may be appointed to the title of research assistant professor when there is no known funding to support the appointment. The department and dean shall determine that the individual will seek external funding to support his or her appointment. Such appointments shall be made on an annual or shorter basis, and may be renewed annually upon evidence of research grant or contract pursuit activity. Upon receipt of salary funding support, said appointments shall be converted to initial three-year appointments in conformance with Subsection G.
- K. The procedures prescribed in Section 24–53 for renewal of appointments and in Section 24–54 for Procedure for Promotion shall govern actions taken under this section.

Section 13–31, April 16, 1956; S–A 31, December 28, 1966; S–A 41, April 3, 1972; S–A 42, June 9, 1972; S–A 49, December 4, 1975; S–A 62, December 2, 1980; S–A 64, May 29, 1981; S–A 67, December 5, 1983; S–A 68, April 19, 1984; S–A 81, January 30, 1990; S–A 98, May 12, 1998; S–A 102, July 7, 2000; S–A 108, June 21, 2002: all with Presidential approval; RC, June 19, 2008; S–A 124, July 5, 2011 with Presidential approval.

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Faculty Senate
April 19, 2012

Approved by:
Senate Executive Committee
April 30, 2012

Approved by:
Faculty Senate
May 17, 2012