

MINUTES
FACULTY SENATE MEETING
THURSDAY, 29 OCTOBER 2009
Gowen Hall, Room 301, 2:30 p.m.

1. Faculty Senate Orientation – Professor Marcia Killien, Secretary of the Faculty.

Secretary of the Faculty Marcia Killien welcomed Senators and presented a brief orientation on the operation of the Faculty Senate using a PowerPoint presentation. This began with an overview of the *Faculty Code*. Its organization and call to governance is dated 1956. The contents of these sections, however, are very pertinent to the challenges this University is currently facing. The *Code* also includes an authorization for the faculty to share in the formulation of rules for the University. In summary, the *Code* outlines faculty rights and responsibilities, describes how shared governance works with the administration and faculty organization, including the Faculty Senate.

Killien's presentation also touched on shared governance and how that relates to university faculty leadership and faculty committees and councils. This led to an explanation of the legislative authority of the faculty, which operates primarily through the Faculty Senate. The *Code* states that "The primary concern of the Senate is the general welfare of the University." The Senate is charged to consider the views of all concerned about an issue and to be responsible to the University, the faculty and the group or campus they represent. Classes of legislation were outlined and explained, with more detail given to Class A legislation, which amends the *Faculty Code*.

Turning to logistics, Killien emphasized the importance of attendance and explained the quorum calculation defined in Senate by-laws. This allows for a standard quorum calculation, *after* the number of those who have called in to excuse themselves from the meeting have been subtracted from the total number of senators. If a senator is unable to attend a Senate meeting, he or she may ask a colleague to attend the meeting to participate and take notes, but these colleagues cannot be considered "proxies" and are not allowed to vote.

Finally, she encouraged senators to take time to review orientation materials sent the week before via e-mail (and also posted to the Senate website). This information includes a roster of the Senate Executive Committee (SEC), the 2009-2010 schedule of Senate and SEC meetings, general information about the Senate, an explanation of Class A, B and C legislation, a glossary of terms and acronyms, a list of Faculty Councils, and some basics of Parliamentary Procedure.

2. Call to Order and Approval of Agenda.

Faculty Senate Chair Bruce Balick called the meeting to order at 2:48 p.m., thanked Killien for her orientation, and added his welcome to Senators, especially to those for whom this is the first meeting of their terms. The agenda was approved.

3. Introductory Comments – Professor Bruce Balick, Chair, Faculty Senate.

This being his first Senate meeting as chair, Balick introduced himself as a Professor of Astronomy who has been at the UW since 1975. He has enjoyed his career here thoroughly, but the most rewarding time has been spent teaching.

He has begun a blog that he hopes to keep current, and encouraged Senators to review his opening remarks as well as an entry on activity-based budgeting (ABB) at the University of Washington – a description of this new way of thinking about the way funding flows at the University.

Various committees and task forces have been appointed to research this model. Others have been appointed that have been assigned to begin a strategic planning process that looks into the next two years as shaping the destiny of the next two decades (2Y2D). Representation of the faculty in both of these discussions will be of central importance. These are times when faculty must maintain its focus on shared governance on both of these initiatives.

Before turning to his prepared remarks, Balick took time to thank members of the staff of the Faculty Senate office, Nancy Bradshaw, Susan Folk and Kristy Carter. Their experience, collective history, and perspective make it possible for Faculty Senate Leadership (whose terms of office are relatively short) to be successful.

Balick's remarks opened with an invitation for Senators to help Senate leadership as they work with the administration to shape the direction of the University. He expects this year to be unusually full of challenges, some of which will require new legislation and others that will demand an extraordinary degree of cooperation and collegiality to define the University's path forward.

Much of the work of the Faculty Senate is done behind-the-scenes by the fourteen Faculty Councils and the Senate Committees. Over the coming academic year, he expects to see significant progress on both new and on-going issues currently under consideration by those Councils and Committees. A small sampling of these include:

- Working to ensure that students on all three campuses continue to be well-served through collaboration with administration on funding models that effectively respond to the evolving budget crisis.
- Continuing to monitor the evolving State economic situation and how it relates to the President's Executive Order from last spring, temporarily suspending the Faculty Salary Policy.
- Maintaining momentum on a much-needed proposal, initiated in Spring of 2007, to streamline the profile and complexity of operations required to run the Faculty Senate, made even more timely and pressing by recent financial exigencies.
- Preparing for a new spectrum of student applicants in the next ten years by accurately anticipating the evolving needs of that new community of scholars, whose diverse profile may be significantly different than that of the past decade.
- Working closely with the Advisory Committee on Intercollegiate Athletics to ensure that student athletes receive a balanced, quality education.
- Finding ways to offer research opportunities to students interested in reducing the UW's carbon footprint, thereby engaging the student community in a common purpose.
- Exploring ways to further diversify faculty retirement investment options.

These specific tasks will keep the Senate very busy. They are best understood, however, against the backdrop of a longer-term effort to strengthen the role of faculty governance in addressing the issues and opportunities facing us. The University has come to the beginning of several years of declining state support for our academic programs. Thus it faces difficult struggles over the allocation of decreasing academic and administrative resources. Balick asked what role the mechanisms of faculty governance will play in decisions about what to pursue, principles for allocating our tuition and state revenues, and plans to best maintain our equilibrium as a premier learning and research university.

In moving forward, current Senate leadership stand on the shoulders of our past Senate chairs, especially David Lovell and Dan Luchtel, who chaired the SCPB last year after serving as Senate chair the previous year. They helped to find common principles for the immediate funding decisions that simultaneously address the key needs of students, the diverse departments and colleges, and the highest interests of the University community — all the while maintaining and even nurturing working relations with the Regents, the President, and the Provost. This is an especially critical time to work harmoniously, and the past twelve months have demonstrated faculty's commitment to sharing in making high-level decisions. This collaborative effort will assure that the UW maintains its place as the flagship regional university — a place where our diversity and our talents can be brought to bear on many of the key issues of our region and the times.

Five, ten, and twenty years forward the UW will still be one of the most highly esteemed institutions of higher education, poised to pursue a broadly informed understanding of the human prospect and to make sense of our natural world and the processes that govern the amazing Universe in which we find ourselves. Faculty participation in shared governance will help ensure that faculty values and interests are consequential in this conversation.

4. Report of the Provost and Executive Vice President – Provost Phyllis Wise.

Provost Phyllis Wise added her welcome to the first Senate meeting of the academic year. She reported that enrollments are up on all three campuses, with more applicants received than ever before. This demonstrates an ever increasing demand for education at places like the University of Washington, and there is much work to be done to maintain an institution and environment that fills the expectations of those who are selected to attend.

Having focused on dealing with the immediate budget crisis during the previous academic year, she reported that over the summer she and other administrators began thinking about how the University could position itself in the next two years in order to make its goals for the next two decades possible. None of the University's peer institutions have developed this kind of a strategic plan. The group that has been convened to develop a proposal has been enlarged to include more faculty, staff and deans. It will report back to the Provost in a month with a recommendation of what the next steps will be and how to enlarge the conversation even further to engage students and faculty in the discussion over the next eighteen months. Other groups are working actively on determining how activity based budgeting (ABB) might work at the UW. For example, a model based on ABB would apportion tuition funds to the units that are bringing in those tuition dollars in order to provide incentive to those units for expansion and increasing enrollments.

In response to a question about how research indirect costs might factor into ABB, the Provost assured the inquirer that for now ABB is being considered only as a means of allocating tuition funds.

5. Report from the Senate Committee on Planning and Budgeting – Professor David Lovell, Committee Chair.

Senate Committee on Planning and Budgeting (SCPB) Chair David Lovell reported that the Committee has revised its process for establishing its agenda so that a steering committee, consisting of the Provost, Vice Provosts, and the Senate leadership meets to set the agenda on a quarterly basis. He then reviewed the major areas of focus for the Committee this quarter.

He explained that activity-based budgeting (ABB) is a budgeting model for the distribution of academic operating funds from the Provost's office to the schools and colleges. While this is largely an administrative function, it may affect curricular decisions over the long run. Where programs are being developed that may affect areas in which the faculty share responsibility, such as curriculum and budget priorities, SCPB thinks it important to appoint *some* faculty who, while exercising critical and independent judgment, also see themselves as responsible to established organs of elected faculty governance such as the SCPB. The Committee is working with the administration to clarify the role of SCPB in appointing faculty to the relevant task forces.

Discussion of ABB in the SCPB and in other meetings in which Senate leadership has participated has been fruitful. A member of SCPB, Paul Hopkins, participated in the task force that met over the summer and Senate Chair Bruce Balick has been appointed to the expanded group, now labeled a steering committee. Faculty will be invited to participate in the other task forces, as appropriate, now being formed to investigate particular aspects of ABB.

SCPB will also review the distribution and possible effects of staffing reductions necessitated by recent dramatic cuts in core educational funding. From last year's salary policy discussions they will continue to review retention increases and recruitment offers, as well as the reconsideration of merit review procedures when no merit raises are available.

Finally, SCPB takes a major role in the Reorganization, Consolidation and Elimination of Programs (RCEP) procedures related to the College of the Environment. This fall RCEPs will move the School of Oceanography and the School of Aquatic and Fishery Sciences into the College of the Environment, and dissolve the College of Ocean and Fishery Sciences.

After asking for questions and comments, discussion ensued about the involvement of SCPB and its membership on the various committees and task forces currently considering ABB and 2Y2D. SCPB discussion has included how faculty will be involved and recruited on ABB task forces and committees, but not, as yet, with regard to 2Y2D. Concern was expressed that it is critically important for faculty (perhaps, though not necessarily, through the SCPB) to be in on the very beginnings of planning for these committees and task forces in order to have substantive input in brainstorming the questions and agendas that will ultimately shape the course of discussions that follow.

The Provost responded that she welcomes suggestions from everyone. She wants groups that are as diverse and representative as possible while remaining a workable size, and will initiate a discussion of this concern at the next SCPB meeting.

In response to a question about how new procedures for Reorganization, Consolidation and Elimination of Programs have been working, Lovell reported that it is fair to say that there are some weaknesses and some aspects of the procedures that deserve discussion and fine tuning, but that there's nothing dramatically wrong that would inhibit the use of these new procedures for present purposes.

Other Senators asked about ABB – where to learn more about the model and how it might affect the typical faculty member. Senators were directed to the Senate Chair's blog on the Faculty Senate website, that has a primer on ABB and links to a document describing the experience of the University of Michigan as it adopted a model of ABB. In the case of UM, the typical faculty member was not aware of any impact.

6. Legislative Report – Professor JW Harrington, Vice Chair, Faculty Senate.

Vice Chair JW Harrington began his remarks by explaining that the Faculty Legislative Representative (FLR), Jim Fridley, who would normally be on hand to give this report, was currently in Olympia doing his job of representing the Faculty to the legislature. In lieu of a report from Fridley, Harrington, who had been FLR the previous year, took this opportunity to inform the Senate about the FLR and his or her work in Olympia.

The Faculty Legislative Representative is empowered by the *Faculty Code* and recognized legally as a spokesperson for the University and its faculty. The FLR is elected by this Senate, as is a Deputy Faculty Legislative Representative (DFLR) for alternate years (when the Legislature negotiates the state's biennial budgets).

The norm is a two-year term, and generally the DFLR is the nominee to succeed an outgoing FLR.

The FLR meets with legislators and the staff of committees and of caucuses, the Governor's staff, and the HEC Board staff. He or she works with the faculty representatives from the other institutions of higher education (the Council of Faculty Representatives), the faculty-union representatives, and the student and administration lobbyists from UW and the other institutions.

He or she explains faculty roles and responsibilities, emphasizes the education and research functions of the institution, explains the faculty interest in improving higher education, looks out for faculty interests, amplifies the pressure for higher education funding and reduced restrictions on institutions' operation, and advocates for inclusion of faculty designated by the Council of Faculty Representatives on statewide panels and work groups focused on higher education policy.

The Legislature is in session January through March or April. However, the time to build relationships with Legislators and staff is outside of that period – especially in the fall. Harrington explained that that's where the UW's FLR, Jim Fridley, from the College of Engineering and the College of the Environment, was that afternoon – appearing at a special session of the House Higher Education Committee, and participating in a first-ever joint meeting of the Council of Faculty Representatives and the legislative officers of each of the baccalaureate institutions.

Fridley and others in Olympia will be following the 2010 supplemental budgets. These will modify the 2009-11 biennial budgets and will be negotiated this coming winter. Given the revenue forecasts, the legislature will have to cut the state's \$58.7B operating budget by \$1.0B to \$1.8B – after more than a quarter of the biennium is over.

Local policy issues under consideration include a request (approved by the Regents) to seek reduction of state-mandated restrictions on university operations, by which the University hopes to save money.

Statewide, policy issues are generally guided by activities of the Higher Education Coordinating Board (HEC Board). The HEC Board administers financial aid, approves new programs at the state's six baccalaureate institutions, and attempts to set policy for the state's universities. In practice, the Legislature refuses to cede control over key issues such as enrollments by institution and campus, the political push for new campuses, and the setting of resident undergraduate tuition. Nevertheless, the Legislature has asked the HEC Board to oversee and present a series of policy studies, which will touch on enrollment growth and tuition.

There were no questions following the report.

7. Summary of Executive Committee Actions and Upcoming Issues and Actions of October 12, 2009.
 1. Minutes of the May 2009 SEC and Senate meetings were approved by e-mail vote of the Senate Executive Committee over the summer;
 2. Senate leadership and Faculty Council Issues sheet **{Exhibit A}** was distributed;
 3. Report from Ken Struckmeyer, former Faculty Senate Chair from Washington State University, on that institution's current strategic planning and budget cuts.

Chair Balick explained that item seven on the agenda listed actions taken by the Executive Committee during its meeting of October 12, 2009.

8. Announcements.

Balick reported that nominations for Vice Chair of the Faculty Senate are currently being sought. The ideal candidate would be an accomplished senior faculty member who has served in leadership roles within the University and who has the breadth of understanding to speak for the faculty across the university.

He encouraged all who are interested or know someone who would be well qualified for the position to contact the Nominating Committee, c/o Nancy Bradshaw in the Faculty Senate Office. The Nominating Committee expects to recommend candidates to the Senate Executive Committee at its January 11, 2010, meeting.

There were no further announcements.

9. Requests for Information.

There were no requests for information

10. Nominations and Appointments. **{Exhibit B}**

Action: Approve Nominees for Faculty Councils and Committees.

A motion was made to approve the nominations as attached to the agenda in Exhibit B. There were no additional nominations and the motion was approved.

11. Memorial Resolution.

Vice Chair JW Harrington then presented the Memorial Resolution as follows:

BE IT RESOLVED that the minutes of this meeting record the sorrow of the entire faculty upon its loss by death of these friends and colleagues:

Assistant Professor Emeritus Joyce Ann Behrens of Laboratory Medicine who died on September 5, 2009 after having served the University since 1971.

Professor Douglas Cook of Social Work who died on September 10, 2009 after having served the University since 1990.

Professor Emeritus Michael Dailey of Art who died on August 9, 2009 after having served the University since 1963.

Professor Emeritus Endel-Jakob Kolde of Marketing and International Business who died on September 20, 2009 after having served the University since 1954.

Professor Emeritus Samuel Clark Fain, Jr., of Physics who died on May 26 after having served the University since 1969.

Professor Emeritus Wilbert E Fordyce of Rehabilitation Medicine who died on October 15, 2009 after having served the University since 1959.

Professor Emeritus Eloise Giblett of Medicine who died on September 16, 2009 after having served the University since 1955.

Lecturer Michael D. Hawkins of Management and Organization who died on August 28, 2009 after having served the University since 1978.

Associate Professor Samuel Eugene Kelly, Sr., of Education and the first Vice President of Minority Affairs at the University of Washington, who died on July 6, 2009 after having served the University since 1970.

Clinical Associate Professor John R. Mullins of Neurology who died on September 5, 2009 after having served the University since 1989.

Professor Emeritus August Thomas Rossano of Civil and Environmental Engineering who died on August 10, 2009 after having served the University since 1963.

Professor Emeritus Clarence Schrag of Sociology who died on June 25, 2009 after having served the University since 1944.

Affiliate Professor Robert Joseph Seidl of Forest Resources who died on September 19, 2009 after having served the University since 1980.

Professor Emeritus Charles W. Smith of Art who died on July 30, 2009 after having served the University since 1948.

Clinical Assistant Professor Robert W Thompson of Psychiatry who died on June 23, 2009 after having served the University since 1969.

BE IT FURTHER RESOLVED, that the senate chair be directed to communicate to the immediate survivors the action taken, together with the condolences and sympathy of the faculty.

Chair Bruce Balick invited the Senate to approve the resolution by a standing vote. The resolution was approved.

12. Unfinished Business.

Class C Resolution. {Exhibit C}

Sandra Silberstein, Professor, English.

Title: Resolution Concerning Observance of Central Cultural and Religious Practices.

Action: Approve for distribution to faculty.

Balick then turned to the one item of unfinished business. He reported that the Class C resolution concerning observance of central cultural and religious practices attached as Exhibit C was referred back to the Senate Executive Committee for rewording at the May 21 Faculty Senate meeting. Therefore, this resolution remained at its first consideration. He then introduced Sandra Silberstein to provide information on the resolution.

Silberstein then took time to read through the resolution. She explained that the reason she brought this resolution to the Senate is that every year she meets with students, parents, faculty and staff who are in crisis at not being able to participate in central religious and cultural observances because of regularly scheduled classes and other University events requiring attendance.

She noted that there is now a link on the UW calendar page to a calendar listing dates of religious observances, which is commendable. However, this resolution makes the commitment to diversity represented by that link more visible.

At the May 2009 SEC meeting there was a concern about the wording of the resolution. It had not been clear that the resolution dealt with scheduling only – not about issues of religious and cultural practice. It's now been modified to make that more clear. The modified version has been re-examined by the SEC and approved for Senate consideration as attached in Exhibit C. It may seem a small thing, but it addresses climate issues at a time when there is relatively little that can be done because of the budget. She concluded by citing the Nursing School's long-standing practice upon which this resolution was at least in part based.

Discussion included the difficulty in sorting through the number of events included in interfaith calendars. Silberstein emphasized that the resolution was primarily aimed at assuring people that they can enter into conversation and request accommodation for observing religious and cultural practices.

Sue Woods, Associate Dean for Nursing and current Senator, added that the resolution normalizes respect for peoples' differences. This issue of accommodating students' cultural and religious needs is always raised the first day of classes in the School of Nursing. Faculty members of the School see it as a respectful thing to do, and they have been doing it for a long time.

The resolution was approved.

13. New Business.

There was no new business.

14. Adjournment.

The meeting was adjourned at 3:56 p.m.

PREPARED BY: Marcia Killien, Secretary of the Faculty

APPROVED BY: Bruce Balick, Chair, Faculty Senate

Results of Conversations between Senate Leadership and Faculty Councils, 2009-10

Senate Leadership (Balick, Harrington, Lovell, Killien, Fridley)

1. Changes to faculty salary policy as required by the executive order and related circumstances.
2. Close collaboration with teams working on ABB and 2Y2D panels, especially in areas that directly affect the instructional and research functions of the university.
3. Enhanced collaboration with school/college faculty councils.
4. Restructuring governance structures (Senate, SEC, Faculty Councils) for more efficient and effective governance.

Academic Standards (John Schaufelberger)

1. Handbook fixes to allow undergraduates to receive a degree that crosses college boundaries. At the present time multiple majors and degrees must lie within a single college. However, now that the College of the Environment (CoEnv) has formed and the Program on the Environment (PoE) has moved into it many students will earn degrees in both CoEnv and the College of Arts and Sciences.
2. Handbook updates on certain procedures related to undergraduate graduation requirements. This is a technical issue. Even so, class-B legislation may be required.
3. Evaluation of how well cross-campus enrollment is working out in practice (joint with an FCTCP task force).

Benefits and Retirement (Bob Briedenthal)

1. Diversification of options for retirement investments.
2. Track and publish the performance of retirement investments.
3. Inform the faculty -- especially incoming faculty -- of the relative long-term merits of index funds.
4. Possibility of 'opt-out' structuring of UW retirement matches.

Educational Outreach (Leslie Breitner)

1. Study the possible assimilation of FCEO with another faculty council.
2. Study the opportunity and logistics of rapid expansion of distance learning (DL) for undergraduate and professional courses, especially for off-campus students (this connects to FCET, FCTCP, possibly FCIQ and FCAS).
3. Merging the upcoming technology of DL with new ways of content delivery.
4. Study the need for uniformity of DL software among campuses and colleges.

Educational Technology (David Masuda)

1. Portfolios are becoming common for students to use for job applications, compiling materials for career building, and for showcasing intellectual and scholarship accomplishments. Catalyst is dropping their support of this service. FCET will explore commercial alternatives, especially those provided at no cost through web companies.
2. Educational technologies: a better understanding of best practices and potential implications of such technologies such as enhanced pedagogical outcomes, cost reductions, and market reach.
3. In concert with FCEO consideration of a campus-wide platform for remote classrooms and e-portfolios; development of proper usage guidelines and predictions of unintended negative consequences.
4. Academic integrity and plagiarism tools. Reassessment where we see anti-plagiarism tools going over the next several years.
5. Data retention technologies - closure to this long-discussed initiative at the next FCET meeting.
6. Cloud Computing – Faculty issues and related security issues.

Faculty Affairs (Rich Christie)

1. Senate Restructuring, including issues of ex-officio representation on SEC and Senate.
2. Conciliation Privacy Issues. Conciliation policy in the Code promises a level of confidentiality that may not be enforceable in court. May need code changes.
3. Faculty assignment of their own textbooks: this may be handed off to FCFA by FCIQ.
4. Tenure & Promotion policy revisions.

Instructional Quality (Mary Pat Wenderoth)

1. Activity Based Budgeting Program: Is there a way to balance quantitative measures with academic rigor. Is there a way for FCIQ to create a measure of student learning gains, depth of understanding attained, academic challenge and engagement (beyond the CEI of the course evaluations).
2. Ten Year review process: Review their assessment of instructional quality.
3. New Teaching and Learning Center: How will the new center help to maintain instructional quality? Does it have the resources required and the vision required to support and promote instructional excellence.

Multicultural Affairs (open)**Research (Jerry Miller)**

1. Ongoing reviews of classified, propriety and restricted research.
2. Means to encourage more active interdisciplinary research (Jerry and Mark Haselkorn share). One of the unresolved issues is how faculty in interdisciplinary research can be fairly and accurately evaluated for T&P (see also FCWA). Possible issues of seed support in a new UW budgeting model.
3. Dissemination of research results, including influence of open access publishing and future plans of the library (see also FCUL).

Student Affairs (Brian Fabien)

1. Campus safety. Including safety issues at fraternities and sororities.
2. Faculty Appeals Board (FAB). The FCSA will establish membership guidelines for the FAB.
3. Athletics. Continued monitoring of the academic progress of students in athletic programs.

Tri-campus Policy (Steve Collins)

1. Continuing study of tri-campus organizations, especially coordination and representation. Engage more closely with administration (e.g., rebuild FCTCP as a joint faculty-administration advisory group).
2. Evaluate the effectiveness and implementation issues associated with the new cross-campus enrollment policy, with special emphasis on the barriers to delivering top instruction to cross-campus students. (May look at potential impacts of new technologies for distance learning.)
3. Review of how Phase-II proposals for new majors and curricular offerings are being handled. Is there a need for a uniform process?

University Facilities and Services (Bill Rorabaugh)

1. President's Climate Action Plan. On September 15 the President has submitted a preliminary plan for reducing Green House Gases and for engaging the academic curriculum and research communities at UW. FCUFS will review and comment on the plan in behalf of the Faculty Senate. Related issues are utility monitoring at each campus building and various proposed changes to transportation and parking policies.
2. New Construction Projects. Renovations at the HUB and Hall Health and the design of new dormitories will come to FCUFS for faculty comment and approval. These projects are funded by student fees.
3. Plans for a SR520 interchange and associated impacts on land use, commuting, and parking.

University Libraries (Isabelle Bichindaritz)

1. Faculty involvement in the Libraries' administrative policy decision making -- for example, early faculty participation in decisions about branch library closures and consolidation.
2. Representation of library staff on the Senate and the SEC (as per recent letter of Charles Wilkinson).
3. Increasing faculty awareness of and participation in publication of research and scholarship papers through Open Access (see also FCR).
4. Representation of all Faculty Council chairs on SEC and Senate.

University Relations (Open)**Women in Academia (Sandra Silberstein)**

1. Complete the analysis and publication of the Catalyst Survey on women in UW academia.
2. To find and support students to help with analysis of ongoing data collection projects in order to develop better policies and to monitor the impact on extant practices.
3. Study policies and practices for tenure & promotion in the academic units (overlaps somewhat with FCR).
4. Follow up research on anomalies uncovered in surveys.

2009-2012 Faculty Member Appointments to University and Senate Committees.**Faculty Council on Academic Standards**

Nick Holman, Naval Science, Group 5, for a term effective immediately and ending September 15, 2012.

Faculty Council on Benefits and Retirement

Robert Bowen, Accounting, Group 5, for a term effective immediately and ending September 15, 2012.

Faculty Council on Educational Technology

David Masuda, Medicine, Group 7, as Chair, for a term effective immediately and ending September 15, 2010.

Faculty Council on University Libraries

Isabelle Bichindaritz, Group 10, UWT Computing and Software Systems, as chair, for a term effective immediately and ending September 15, 2010.

Edward Mack, Group 1, Asian Languages and Literature, for a term effective immediately and ending September 15, 2012.

Gregory Hicks, Group 5, Law, for a term effective immediately and ending September 15, 2012.

Dianne Figlewicz Lattemann, Group 7, Psychiatry, for a term effective immediately and ending September 15, 2012.

Senate Committee on Planning and Budgeting

Brad Holt, Group 6, Chemical Engineering, for a term effective immediately and ending September 15, 2012.

2009-2010 Representative Faculty Council Nominations

Nominate for Senate appointment, effective immediately, representative ex-officio members of Faculty Councils and Committees for terms ending September 15, 2010, with voting rights to be determined by the SEC through the faculty councils:

Professional Staff Organization

<u>Council</u>	<u>Representative</u>	<u>Alternate</u>
Academic Standards-----	Grant Blume -----	Priscilla Allen
Benefits and Retirement -----	Shanna Sukol -----	Karen Russell
Educational Outreach -----	Jeanne Small -----	Kari Le
Educational Technology -----	Lorraine Calissi-Corral -----	Bayta Maring
Faculty Affairs -----	Robert Corbett -----	Don Berg
Instructional Quality -----	Namura Nkeze -----	Jeanne Small
Multicultural Affairs -----	Scott Sipes -----	Steve Woodard
Research -----	Colin Smith-----	Kari Le
Student Affairs-----	Carrie Perrin -----	Brooke Miller
Tri-Campus Policy-----	Dina Meske -----	Rebecca Deardoff
University Facilities & Services-----	Paul Zuchowski -----	Hollye Keister
University Libraries-----	Ellen Barker-----	Jeanette Mills

University Relations----- Debbie Proctor -----Colin Smith
Women in Academia----- Adelia Yee -----Ann Guss

Associated Librarians of the University of Washington

<u>Council</u>	<u>Representative</u>
Academic Standards-----	Cynthia Fugate
Benefits and Retirement -----	Charles Chamberlin
Educational Outreach -----	Lauren Ray
Educational Technology -----	Anjanette Young
Faculty Affairs -----	John Vallier
Instructional Quality -----	Amanda Hornby
Multicultural Affairs-----	Harry Murphy
Research -----	Susanne Redalje
Student Affairs-----	Jill McKinstry
Tri-Campus Policy-----	Charles Lord
University Facilities & Services-----	Paula Walker
University Libraries-----	Deepa Banerjee
University Relations-----	John Bolcer
Women in Academia-----	Deb Raftus

University of Washington Retirement Association

<u>Council</u>	<u>Representative</u>
Benefits and Retirement -----	J. Ray Bowen
Research -----	David Foster
Student Affairs-----	Edgar Winans
Univ. Facilities & Services-----	Robert Albrecht
Women in Academia-----	Bertha Barriga

Graduate and Professional Student Senate

<u>Council</u>	<u>Representative</u>
University Libraries-----	Katherine Thornton

Associated Students of the University of Washington

<u>Council</u>	<u>Representative</u>
Academic Standards-----	Jason Padvorac
Faculty Affairs -----	Jason Padvorac
Instructional Quality -----	Jason Padvorac
Student Affairs-----	Jason Padvorac
University Relations-----	Jason Padvorac

Class C Resolution Concerning Observance of Central Cultural and Religious Practices.

WHEREAS, the University of Washington takes pride in being a diverse community; therefore

BE IT RESOLVED, that we urge faculty and students to work together to accommodate students' scheduling constraints in observing their central religious and cultural practices. To foster success for all students, each year faculty and students should receive a message similar to that currently representing best practices in the UW School of Nursing:

Dear Members of the Faculty and Staff,

The following are days of religious [and cultural] observance that may be of importance to your students during Summer Quarter 2009. Please be sensitive to these dates when scheduling exams and/or events, and to conflicts students may experience due to their observance.

This list is not exhaustive of all holidays that students, staff, and faculty celebrate; please add any that are not listed. Students will be sent a message stating that faculty and staff members have received this notice, and encouraging them to approach faculty early in the quarter with any conflicts. Faculty members are encouraged to provide the list to students and open the subject at the first class session.

Summer Quarter 2009 Days of Religious Observance (dates may change from year to year)

* * * *

If you are interested in obtaining a multi-cultural calendar for your department or for yourself, you can view a calendar of religious and ethnic holidays at <http://www.interfaithcalendar.org>.

BE IT FURTHER RESOLVED, that similar efforts should be made to accommodate faculty and staff schedules to support their observing central religious and cultural practices.

*Submitted by:
Sandra Silberstein
Professor, English
May 4, 2009*

*Approved by:
Senate Executive Committee
May 4, 2009*

*Referred Back to Senate Executive Committee by:
Faculty Senate
May 21, 2009*

*Approved by:
Senate Executive Committee
October 12, 2009*