

MINUTES
FACULTY SENATE MEETING
THURSDAY, 23 OCTOBER 2008
Gowen Hall, Room 301, 2:30 p.m.

1. Faculty Senate Orientation – Professor Marcia Killien, Secretary of the Faculty.

Secretary of the Faculty Marcia Killien welcomed Senators and presented a brief orientation on the operation of the Faculty Senate using a PowerPoint presentation. This began with an overview of the *Faculty Code*. Its organization and call to governance is dated 1956. The contents of these sections, however, are very pertinent to the challenges this University is currently facing. The *Code* also includes an authorization for the faculty to share in the formulation of rules for the University. In summary, the *Code* outlines faculty rights and responsibilities, describes how shared governance works with the administration and faculty organization, including the Faculty Senate.

Killien's presentation also touched on shared governance and how that relates to university faculty leadership and faculty committees and councils. This led to an explanation of the legislative authority of the faculty, which operates primarily through the Faculty Senate. The *Code* states that "The primary concern of the Senate is the general welfare of the University." The Senate is charged to consider the views of all concerned about an issue and to be responsible to the University, the faculty and the group or campus they represent. Classes of legislation were outlined and explained, with more detail given to Class A legislation, which amends the *Faculty Code*.

Turning to logistics, Killien emphasized the importance of attendance and explained the quorum calculation defined in Senate by-laws. This allows for a standard quorum calculation, *after* the number of those who have called in to excuse themselves from the meeting have been subtracted from the total number of senators. If a senator is unable to attend a Senate meeting, he or she may ask a colleague to attend the meeting to participate and take notes, but these colleagues cannot be considered "proxies" and are not allowed to vote.

Finally, she encouraged senators to take time to review orientation materials sent the week before via e-mail (and also posted to the Senate website). This information includes a roster of the Senate Executive Committee (SEC), the 2008-09 schedule of Senate and SEC meetings, general information about the Senate, an explanation of Class A, B and C legislation, a glossary of terms and acronyms, a list of Faculty Councils, and some basics of Parliamentary Procedure.

2. Call to Order and Approval of Agenda.

Faculty Senate Chair David Lovell called the meeting to order at 2:49 p.m. and welcomed senators to the first meeting of the academic year. Hearing no objection, the agenda was approved.

3. Introductory Comments – Professor David Lovell, Chair, Faculty Senate.

Chair Lovell noted that in view of the number of important items on the day's agenda, he would simply outline some of the issues and initiatives before the Faculty Senate this year.

The first was the College of the Environment – a very ambitious initiative. The Senate has not, and will not be taking an official position on this, but will definitely be involved in ensuring that procedures are followed and that sufficient time and occasions are offered to allow all those with concerns to be heard.

The Faculty Council on Faculty Affairs is currently working on three important proposals that will very likely appear before the SEC and Senate this year as Class A legislation. One is a revision of the procedures whereby the university undertakes reorganization, consolidation and elimination of programs (RCEP), usually (but not always) as a result of financial exigency. Another proposal would improve code provisions for conciliatory procedures as an attractive alternative to adjudication procedures. Finally, FCFA will be vetting a proposal to restructure the Senate – making it smaller and

adding representation from the elected faculty councils in schools, colleges and campuses. This is being considered in hopes of creating a livelier and more engaged Senate and a more effective tool for representing faculty.

Although all of these issues would easily fill the Senate's agenda this year, things tend to emerge. We are now suddenly facing the possibility of a global financial crisis. The Senate will be involved in monitoring the effect of this on the State and UW budgets. It's in the best interest of the State for the University to continue to thrive over the long-term. Lovell remarked that it is fortuitous that the Speaker of the House, Frank Chopp, is here to address the Senate today, and may have some insights about the impact that the news of the past week might have on the UW. The Faculty Senate should keep focused on the long-term health of the UW. The UW is an enormous State resource in solving problems. But perhaps even more important is that the University is a place where scholars and artists can pursue the truth and expression of a personal vision for its own sake, not necessarily because of its market value. That being said, difficult choices need to be made. Apart from the research done here and its economic impact, the UW also constitutes a community devoted to public good. With those remarks, Lovell introduced JW Harrington who in turn would introduce Speaker of the House Frank Chopp.

4. Discussion with Representative and Speaker of the House Frank Chopp, 43rd Legislative District.

Faculty Legislative Representative JW Harrington noted that he would be preceding his introduction of the Speaker with his legislative report (#7 on the Senate Agenda).

He began by listing what he has been hearing recently from legislators: Education is even more important to people during an economic downturn. Higher education is the only substantial part of the state budget that's not driven by entitlements, case loads, contracts, or constitution. University faculty are not often effective advocates in the political process -- they don't marshal the kinds of votes and finances that other interests marshal -- and this is despite the 5,000 faculty, 4,000 graduate assistants, and 41,000 total employed in Seattle -- 42,000 on the three campuses. Finally, legislators take note of *ad hoc* (rather than pre-scripted) e-mail, letters, phone calls, and visits from constituents in their districts.

He then reported what he has been hearing recently from his colleagues. They recognize that revenues are down, and in such times it is important to maintain the core activity of faculty in the classrooms and studios, teaching assistants in the labs, and the support that allows faculty to prepare research proposals (which cannot legally be done on time supported by an existing research grant) and continue research on social and other issues that is not as often supported through Federal grants. It's also important to develop whatever flexibility it takes to maintain merit-based salary adjustments that at least allow the faculty to keep pace with inflation -- faculty get no "cost-of-living" adjustments. Much of the agenda Harrington will be supporting has to do with increasing flexibility in the ways the University operates. Finally, because the university is ultimately governed by its Board of Regents, faculty would like better communication with the Regents. The Faculty Senate is exploring several ways to improve communication, including seeking state legislation to have a governor-appointed faculty Regent. Such a Regent would not "represent" the faculty, which is the role of the elected Faculty Senate chair, but would provide the experience of someone who has spent a career teaching undergraduates, training graduate students, and conducting academic scholarship.

Next, Harrington addressed what he now needs to hear from colleagues as he works this year with the legislature. First, what are actual ways in which budget cuts affect the actual work of educating students, moving them toward degrees, and raising funds to increase important research? It's possible to obtain numbers from the Administration -- the University sets ambitious goals in its draft performance agreement -- but he needs more on-the-ground examples and effects of what faculty do. Second, what is the vision of what the University should be in 25 years, when most of the current faculty have been replaced and over which time faculty will be teaching and researching very different things, in different ways, and in different places? What principles should underlie decision-making about changing curricula, organization, delivery methods, and even locations for our work?

Harrington then told the Senate that it was a privilege to be the one introducing Frank Chopp today. In Olympia, Chopp represents the 43rd District that extends from Fremont and Wallingford to the Seattle campus and Ravenna, down to Capitol Hill and Madison Park. He is also, of course, the Speaker of the House of Representatives. He earned a BA from UW, and has taught in the Evans School as a part-time lecturer. Outside of the Legislature, which is officially a part-time Legislature, he has served for many years as Executive Director, President, and now Senior Advisor to Solid Ground, which some may know by its former name, the Fremont Public Association.

State Representative and Speaker of the House Frank Chopp thanked Harrington for the introduction and told the Senate that it was an honor to be with them that afternoon. He illustrated his commitment to higher education by telling senators about his family. Neither of his parents had college educations but both were determined that all of their children complete college regardless of the cost. The example of his parents' commitment guides his support for higher education. He then summarized his record of accomplishments over the past few years. The focus has been on a progressive agenda that has included legislation to ensure children's health care coverage (by 2010 all children will be covered); the Education Legacy Trust Fund, which draws funding from the wealthy to help pay for the education of children; and Opportunity Grants which would coordinate and strengthen all forms of financial aid to college students in the state.

In response to a question about how best to advocate for the University, Chopp responded unhesitatingly that the best way to "get-personal" – to bring your issues to legislators in a personal, passionate and organized way. It's most effective if concerns can be framed within a set four or five priorities – but making the message personal and passionate is also crucial.

In addressing a question about the state budget, Chopp talked about the importance of showing the legislature the difference the University makes to the economy of the state. He commended President Emmert for doing a good job in advocating for the UW in the legislature. It's important to tie the work done at the University to how it benefits the people of the state of Washington.

Chopp reiterated his get-personal approach to legislators when asked about the best way to approach them at the federal level. As an example, he talked about his sister's experience giving testimony in a hearing about her own experience with a health challenge. Delivering a clear statement that comes from the heart will speak most effectively to legislators at all levels.

Another senator asked about the determination of priorities used to allocate discretionary funds in the budget, and Chopp responded that it will be a very different picture, depending on who is elected Governor next month.

5. Report of the President / Opportunity for Questions – President Mark A. Emmert.

President Emmert extended his personal welcome to the Senate, particularly the new senators attending their first meeting. He expressed his appreciation for their willingness to devote the time and effort required to attend to the business of shared governance and acknowledged the sacrifice this demands given the busy schedules of most faculty members.

With reference to Chopp's comments about advocating for the University in Olympia, Emmert added that his efforts are greatly supported by an effective and experienced UW staff team that follows and track issues from their offices here on campus, but these staff members also spend an enormous amount of time in Olympia during the legislative session. He travels frequently throughout the year to meet with individual legislators, often in their home communities, and often in conjunction with local UW alumni groups. And to expand on Chopp's suggestion that the best way to attract a legislator's attention is with a passionate and well organized appeal, Emmert added that a personal, hand-written or typed letter (that is not a form letter, or one filled with obvious boiler plate) is an increasingly rare and therefore highly regarded means of communicating with legislators.

With regard to the Senator who had raised a question about communicating with legislators at the federal level, Emmert added that the UW is fortunate to have the strong support of the two Washington State Senators – Patty Murray and Maria Cantwell. He reported that the UW has a full-

time staff in Washington DC that tracks issues of concern in the Senate and House – as well as the large national university associations and funding agencies. But he assured senators that the UW can always use the help of faculty. He reiterated that a personal letter is much more effective than e-mail. Legislators get very few of these and when they do it can have a profound impact. He added with some irony that if healthcare could elicit the passion of the correspondence he receives constantly regarding the football program, healthcare would have no funding problem whatsoever.

He acknowledged that the country is entering what looks to be a significant recession which will be neither shallow nor short. The state of Washington's economy is in fairly good shape compared to many states, but the state's tax structure is not one that will help much in an economic recession. A state income tax structure (as opposed to a reliance on sales tax) would be much more helpful. State spending patterns have been changing drastically and decreasing sales tax revenues is having a significant impact on state income. As a result, the state budget for the UW will definitely be less than favorable.

Nevertheless, he intends to keep his sights on the horizon – to keep in mind the big picture for the University as it relates to the needs of the state five, ten and twenty years down the road regardless of the depressing recent news about the economy. He noted that this recession will be over before this year's entering freshmen have graduated. It will not last very long. He assured senators that he will work with faculty as decisions are made regarding how to handle this. An important challenge for the UW will be the impact on the US congress and federally funded projects. Income from these projects has become the largest portion of the UW's budget.

The President ended his remarks with a summary of the composition of the entering class this fall quarter. There were record high enrollments. Twenty thousand applications were received for 5,200 slots available. The quality of students is up sharply in test scores and GPA. Bothell and Tacoma enrollments are up beyond expectations as well. Applications from international students jumped 40% in one year, and non-resident applications were up 28%. The University of Washington is a very popular place to be. Part of this is due to the tendency for people to return to school for re-training in times of economic downturns. He expects that professional program application will soon be going up as well. In addition to this good news he noted that the department of Global Health (a relatively new and inexpensive "start-up") will bring in \$120 million in grants and funding this year. This, in turn, is a boon for the state's economy in general, and the University will be aggressive in making this clear to the legislature as well as the people in the state of Washington.

Questions to the President began with a query about his comment that people return to school during economic downturns. If people are out of work, how can they afford tuition? What kind of impact would this migration have on funds for student aid? The President responded by saying that the UW is starting from a good place. All loans to students are handled directly with the federal government and not through banks. Bank loans are currently a problem for universities who use them for student loans.

The situation is also related to the fact that part time jobs are more scarce and lay-offs are a concern. The UW is fortunate to have just completed a major capital campaign. Although tuition here is higher this year, it's still lower than most other comparable institutions, and the loans taken out by UW students are in general lower than for students at other universities.

In response to a question about the extent of the impact a reduced state budget might have on the UW, the President said that he is confident that this is a multi-year problem, and the UW probably won't see the effect of cuts until next year. He assured senators that administration will be focusing on protecting the UW's most valuable resources, including faculty salaries as a means of retaining faculty – a most important UW resource. He reiterated his commitment that current progress of improvements and initiatives at the UW should not be compromised. A 36-month blip cannot be allowed to set the UW's agenda

In response to concerns about budget impacts on Tacoma and Bothell campuses, the President assured faculty that common sense would be the rule of the day – that across-the-board cuts will not be used as an unquestioned mode of operation.

The President concluded by saying that they would all know much more about the budget by the time of the next Senate meeting and the discussion will be continued at that point.

6. Report from the Senate Committee on Planning and Budgeting – Professor Dan Luchtel, Committee Chair.

Dan Luchtel, Chair of the Senate Committee on Planning and Budgeting, remarked that this year will be a more difficult one for the Committee than he had envisioned. He is concerned that the SCPB is often driven by issues that require SCPB reaction rather than having the time to devote to planning and being more pro-active. He agrees with the President's emphasis on keeping the big picture of the UW – where we want to see this institution in five, ten and twenty years from now.

Fortunately the UW is facing this downturn from a position of relative strength, due to the benefit of comparatively good budgets over the past few years. Nevertheless the UW still lags behind the goal of being in the 60th percentile among comparable peer universities as far as faculty salaries are concerned. He also worries about students in that state support for students has been on the decline. He reported that half of all undergraduates take out student loans, and of those who do, borrow an average of \$16,000 in order to complete their degrees.

If the analyses can be completed in time, Chair Luchtel hopes that the Committee will be able to report at the next meeting how salary increases are distributed among units by data that will illustrate what practices are currently used by the various units in making those determinations.

7. Legislative Report – Professor James “JW” Harrington, Faculty Legislative Representative.

Faculty Legislative Representative JW Harrington delivered his report prior to introducing Frank Chopp (item #4 of these minutes).

8. Summary of Other Executive Committee Actions of October 6, 2008.

a. The minutes of the May 5 SEC meeting and May 22 Faculty Senate meeting were approved via E-mail over the summer; b. Formation of an *ad hoc* Scholarly Communication Committee **{Exhibit A}**.

Chair Lovell explained that item number 8 on the agenda lists actions taken by the Executive Committee during its meeting of October 6, 2008.

9. Announcements.

Chair Lovell reminded everyone that President Emmert was hosting a reception for the Faculty Senate immediately following the meeting. The reception was held in the Petersen Room of the Allen Library.

10. Requests for Information.

Chair Lovell reported that the Senate Office had recently received a request for information. That information was forwarded to the President as a courtesy and to the appropriate Faculty Council for consideration and review in preparation for addressing what seemed too complex an issue to address by the time of this meeting. He then recognized Christoph Giebel, Associate Professor of International Studies, for an overview of the issue. Giebel explained that the request for information was occasioned by the designation of the UW as an intelligence center. Faculty are not generally aware of this and he, and others, are concerned that UW international studies may appear to be linked to US intelligence operations. This perception could be very damaging to international programs and may endanger students, faculty and the foreign hosts on whom UW faculty and staff rely.

Giebel would like to know what sort of vetting process was used in the establishment of this institute, how this institute might be affecting study abroad activities, and how to ensure safety of those involved in study abroad activities. He would like to know if the University would consider presenting

an open forum on these questions, as they are a grave concern to many engaged in activities overseas.

The vetting question was addressed by Professor Mark Haselkorn, Chair of the Faculty Council on Research (FCR). Haselkorn explained that there is a method for vetting programs and institutes such as the one in question, and that process is prescribed in the *University Handbook*, Volume 4, Part 2, Chapter 1, Section 3. That section of the *Handbook* puts the vetting responsibility squarely in the hands of the faculty through the work of the FCR. He urged those concerned to read this section of the *Handbook*. The faculty, not the administration, "own" these procedures.

Haselkorn went on to explain that in this case, the vetting process had not been invoked because those completing the requisite paperwork apparently failed to check the box indicating that sensitive information would be an integral part of the program. If that paperwork is found to have been completed incorrectly, the FCR will conduct the review. He has invited the current director of the institute to attend the next meeting and consider a request for a review that will address the concerns of those who submitted a request for information to the Faculty Senate. In conclusion, he urged any concerned faculty from the Senate or the AAUP to contact him for further clarification of the situation.

Senate Chair David Lovell assured senators that an update on this will be included on the agenda of the next Senate meeting.

11. Nominations and Appointments.

- a. **Information:** Nominations and appointments adopted by the SEC over the summer. **{Exhibit B}**
- b. **Action:** Approve Nominees for Faculty Councils and Committees. **{Exhibit C}**

Lovell told senators that, acting on behalf of the Faculty Senate, the nominations on Exhibit B were adopted by the SEC over the summer. He then asked senators to refer to Exhibit C of the agenda, and he nominated members of faculty councils and committees attached to the agenda as Exhibit C. There were no additional nominations, and the Chair called the vote. The appointments were approved.

12. Memorial Resolution.

In the absence of Vice Chair Bruce Balick, Faculty Legislative Representative JW Harrington presented the resolution as follows:

BE IT RESOLVED that the minutes of this meeting record the sorrow of the entire faculty upon its loss by death of these friends and colleagues:

Professor Emeritus Donald Anderson of Materials Science and Engineering who died August 10, 2008 after having served the University since 1947.

Associate Professor Emeritus Edna Brandt of Biobehavioral Nursing and Health Systems who died May 2, 2008 after having served the University since 1954.

Affiliate Associate Professor Pauline Bruno of Biobehavioral Nursing and Health Systems who died June 7, 2008 after having served the University since 1958.

Associate Professor Emeritus Harry Chenoweth of Civil and Environmental Engineering who died August 2, 2008 after having served the University since 1946.

Associate Professor Emeritus J. William Curtis of Architecture who died June 29, 2008 after having served the University since 1962.

Professor Emeritus Morton Morris David of Chemical Engineering who died July 23, 2008 after having served the University since 1953.

Clinical Professor Emeritus Jack Docter of Pediatrics who died June 4, 2008 after having served the University since 1948.

Associate Professor Emeritus Jeff Douthwaite of Engineering who died September 17, 2008 after having served the University since 1961.

Lecturer Karl Louis Holifield of Communications who died August 22, 2008 after having served the University since 1971.

Senior Lecturer Virgil Holterman of Pediatrics who died June 13, 2008 after having served the University since 1964.

Professor Emeritus J. Ward Kennedy of Medicine who died June 8, 2008 after having served the University since 1964.

Clinical Assistant Professor Nancy Jane Kintner of Psychosocial Nursing who died September 19, 2008 after having served the University since 1942.

Lecturer Ming Jong Lee of Pathology who died April 19, 2008 after having served the University since 1972.

Clinical Associate Professor Milton Ashley of Psychiatry and Behavioral Sciences who died May 16, 2008 after having served the University since 1960.

Professor Emeritus Arval Morris of Law who died September 15, 2008 after having served the University since 1955.

Professor Emeritus Cornelius Peck of Law who died June 10, 2008 after having served the University since 1954.

Clinical Professor Emeritus Thomas Simpson of Endodontics who died May 22, 2008 after having served the University since 1958.

Associate Professor and Assistant Director David Wooldridge of the College of Forest Resources who died October 1, 2008 after having served the University since 1958.

Professor Emeritus Astra Zarina of Architecture who died August 31, 2008 after having served the University since 1964.

BE IT FURTHER RESOLVED, that the senate chair be directed to communicate to the immediate survivors the action taken, together with the condolences and sympathy of the faculty.

Chair Lovell then invited the Senate to approve the resolution by a standing vote.

The resolution was approved.

13. New Business.

There was no new business.

14. Adjournment.

The meeting was adjourned at 4:20 p.m.

PREPARED BY: Marcia Killien, Secretary of the Faculty

APPROVED BY: David Lovell, Chair, Faculty Senate

Formation of an *ad hoc* Scholarly Communication Committee

The increasing concentration of scholarly journal publishing in the hands of a small number of commercial publishers has resulted in significant concerns in the academic community regarding rapidly escalating costs of online and print journal subscriptions for libraries and individuals and restrictive copyright agreements that limit the rights of authors of scholarly publications to make use of their work. One response to these concerns has been the growth of "open access publishing" in which scholarly publications are made freely available to all users, and the costs of publication are shifted from a "pay to read" to a "pay to publish" model. This move toward open access publishing has also been driven by public and legislative calls for public access to publicly funded research. These issues have led the faculty senates of several major universities to adopt resolutions in favor of the concept of open access and in support of faculty understanding and retention of their rights as authors. The most far-reaching action thus far has been the unanimous vote by the Harvard Faculty of Arts and Sciences to require all faculty members to: 1) grant permission to Harvard to exercise the copyright of their scholarly journal articles, and 2) provide an electronic copy of their articles to be placed in Harvard's freely accessible institutional repository. The University of Washington Faculty Senate has yet to address these issues of scholarly communication directly, although the Office of Research issued a Statement of Position in support of open access in 2007 (<http://www.washington.edu/research/main.php?page=openAccess>). After discussion at meetings of the Faculty Council on University Libraries and the Faculty Council on Research during Spring Quarter of 2007, I am requesting the formation of an *ad hoc* Scholarly Communication Committee to draft a resolution in support of about open access and faculty author rights, the committee to consist of members of the FCUL, FCR, and Libraries' staff.

The resolution would serve three purposes: 1. to put the UW faculty on record with the faculties of other universities concerning the issue of open access and preservation of authors' rights; 2. to educate faculty members regarding these issues through the process of SEC and Faculty Senate discussion of the resolution; 3. to assess support for and/or resistance to a self-mandated open access policy similar to the Harvard model and, if warranted, begin the process of creating such a policy.

Two tiers of potential activity for the subcommittee are envisioned: the short-term process of drafting a resolution and shepherding it through the Senate, and, if favorable faculty opinion can be generated, a long-term, multi-year process of mandating the deposit of faculty journal articles in a UW open access repository. The latter would necessarily involve coordination with many stakeholders in addition to the SEC and Faculty Senate, including the Libraries and multiple levels of the UW administration.

The proposed members of the Scholarly Communication Committee are:

- FCR, Richard Wright, Linguistics, FCR
- Mark Haselkorn, Technical Communication, and Chair, FCR
- Charles Wilkinson, Psychiatry and Behavioral Sciences, and Chair, FCUL
- Mark Kot, Applied Mathematics, and FCUL member
- Katherine Thornton, graduate student, Asian Languages and Literature, and GPSS representative to FCUL
- Tim Jewell, Libraries Director of Information Resources, Collections and Scholarly Communication
- Mel DeSart, Head, Engineering Library, and Chair, Scholarly Communication Steering Committee

Acting for the Faculty Senate between spring term 2008 and fall term 2008, the following nominees were approved for appointment to University Faculty Councils and Senate Committees.

2008-2011 Faculty Member Appointments to University Faculty Councils and Senate Committees.

Faculty Council on Benefits and Retirement

William Bradford, Group 5, School of Business, for a term September 16, 2008 – September 15, 2011.

Faculty Council on Education Technology

Gerald Seidler, Group 3, Physics, for a term September 16, 2008 – September 15, 2011.

Faculty Council on Faculty Affairs

Alan Kirtley, Group 5, Law, for a term September 16, 2008 – September 15, 2011.

Faculty Council on Research

Susan Spieker, Group 8, Family and Child Nursing, for a term September 16, 2008 – September 15, 2011.

Faculty Council on Student Affairs

Brian Fabien, Group 6, Mechanical Engineer, as Chair, September 16, 2008 – September 15, 2009.

Gabrielle Rocap, Group 3, Oceanography, for a term September 16, 2008 – September 15, 2011.

Faculty Council on Tri-Campus Policy

Zoe Barsness, Group 10, Milgard School of Business, for a term September 16, 2008 – September 15, 2009.

Faculty Council on University Facilities and Services

Janelle Taylor, Group 4, Anthropology, for a term September 16, 2008 – September 15, 2011.

Faculty Council on University Libraries

Joyce Cooper, Group 6, Mechanical Engineering, for a term September 16, 2008 – September 15, 2011.

Adjudication Panel

Lea Vaughn, Group 5, Law, for a term September 16, 2008 – September 15, 2011.

Jose Rios, Group 10, UWT Education, for a term September 16, 2008 – September 15, 2011.

Marcia Killien, Group 8, Nursing, for a term September 16, 2008 – September 15, 2009.

Advisory Committee on Faculty Code and Regulations

Richard Christie, Group 6, Electrical Engineering, for a term September 16, 2008 – September 15, 2011.

Michael Townsend, Group 5, Law, for a term September 16, 2008 – September 15, 2011.

2008-2011 Faculty Member Appointments to University and Senate Committees.

Faculty Council on Education Outreach

William Wells, Group 5, Accounting, for a term beginning September 16, 2008 and ending September 15, 2011.

Faculty Council on Research

Sara Curran, Group 4, Jackson School, for a term beginning September 16, 2008 and ending September 15, 2011.

Apurva Jain, Group 5, Information Systems and Operations Management, for a term beginning September 16, 2008 and ending September 15, 2011.

University Disciplinary Committee

Jane Sullivan, Group 7, Physiology and Biophysics, for a term beginning immediately and ending January 4, 2010. (First day of Winter Quarter 2010.)

2008-2009 Representative Faculty Council Nominations:

Nominate, for Senate appointment, effective immediately, representative *ex-officio* members of Faculty Councils and Committees for terms ending September 15, 2009, with voting rights to be determined by the SEC through the faculty councils:

Professional Staff Organization

<u>Council</u>	<u>Representative</u>	<u>Alternate</u>
Academic Standards-----	Dina Meske	
Benefits and Retirement -----	Karen Russell-----	Anne Doherty Renz
Educational Outreach -----	Lavelle Brown-----	Ethan Allen
Educational Technology -----	Sharon Minton-----	Bayta Maring
Faculty Affairs -----	Robert Corbett-----	Don Berg
Instructional Quality -----	Namura Nkeze	
Multicultural Affairs -----	Bob Roseth-----	Judith Yarro
Research -----	Carol Rhodes -----	Jeanne Small
Student Affairs-----	Carrie Perrin -----	Brooke Miller
Tri-Campus Policy-----	Lynda West -----	Dina Meske, Shelby Fritz
University Facilities & Services-----	Paul Zuchowski -----	Hollye Keister
University Libraries-----	Ellen Barker -----	Jeanette Mills
University Relations-----	Ann Guss -----	Tom Nash
Women in Academia-----	Ann Guss -----	Adelia Yee

Association of Librarians of the University of Washington

<u>Council</u>	<u>Representative</u>
Academic Standards-----	Cynthia Fugate
Benefits and Retirement -----	Charles Chamberlin
Educational Outreach -----	Lauren Ray
Educational Technology -----	Anjanette Young
Faculty Affairs -----	John Vallier
Instructional Quality -----	Deborah Raftus
Multicultural Affairs -----	Harry Murphy
Research -----	Susanne Redalje

