

MINUTES
FACULTY SENATE MEETING
THURSDAY, 29 JANUARY 2009
Gowen Hall, Room 301, 2:30 p.m.

1. Call to Order and Approval of Agenda.

The meeting was called to order at 2:35 p.m. Faculty Senate Chair David Lovell proposed an addition to the agenda of a summary (to be delivered by Mark Haselkorn, Chair of the Faculty Council on Research) of the final report from that Council concerning the Institute for National Security Education and Research (INSER). There were no further additions or corrections, and the agenda was approved as amended.

2. Introductory Comments – Professor David Lovell, Chair, Faculty Senate.

Given the length and content of the agenda, Chair Lovell said he would limit his remarks. He welcomed guests Robert Holzworth, candidate for election to Vice Chair of the Faculty Senate; Paul Jenny, Vice Provost for Planning and Budgeting; and Bryce McKibben, a senior from Political Science. He encouraged Senators to stay through the entire meeting as there were to be several important reports, a consequential election and two Class C resolutions to consider. Finally, he noted that the President, Dan Luthel, Chair of the Senate Committee on Planning and Budgeting, and JW Harrington, Faculty Legislative Representative, would all be addressing the economy and its impact on the UW, and he asked Senators to direct their questions accordingly.

3. Report of the President / Opportunity for Questions – President Mark A. Emmert.

The President began with a brief overview of his sense of what's evolving in Olympia. The state of the State's economy is widely reported, but he feels the media is not doing the public full service. Reports of wide-spread lay-offs far overshadow any balancing reports of more hopeful news. The Governor's budget assumed a much lower deficit than the one that is now projected, and the President assumes this will be a lengthy, difficult session in Olympia. The legislature has asked the UW to prepare models for a 20% cut. The largest cut the UW has been asked to take in the past is 13%. Nevertheless, there is no way of knowing what the outcome of the session will be or what kind of cut the UW will need to implement until the final state budget has been approved.

The good news is that the Obama administration is putting together an economic stimulus package that could well be beneficial to the UW. Funds are planned for distribution to institutions involved in scientific research. Other funds are targeted at capital construction projects, with higher education projects being mentioned directly, as well as small public works projects (which could include the numerous renovation projects on the UW's list). There will also be support for some transportation projects, including the SR 520 bridge replacement. In addition, the UW will be an indirect beneficiary of the federal economic stimulus proposal because any support for the states would theoretically free up existing funds for more support for higher education.

The President reported that endowment investments are down 24%, but as drastic as that sounds, the UW endowment is doing better than those at most other universities.

When asked about what the UW intends to cut, the President reports that at this point he can only answer in generalities. What's more important is to be very clear about what the outcome of the cuts would mean at the UW. He is working on ways to communicate this effectively to the University community and to the State.

Given the cut-backs to this year's budget, given that more students had accepted admittance this past fall, and given that more students are staying on than had been expected, the UW is currently over-enrolled and has dramatically reduced the number of students admitted for this Spring quarter.

Gordon Watts, Physics, asked whether the President sees these economic times as a severe dip from which the UW will slowly, but completely recover – or as a “re-set” to a different, on-going economic climate. The President responded that although it is still too early to tell, he assumes that the truth is probably somewhere in between the two. There may possibly be a surge of growth, followed by slow, organic growth in the economy.

4. Report from the Senate Committee on Planning and Budgeting – Professor Dan Luchtel, Committee Chair.

Senate Committee on Planning and Budgeting (SCPB) Chair Dan Luchtel reported that he seems to be between a rock and a hard place. On the one hand, he feels bad that he doesn't have much definitive to say since there is still so much budgetary uncertainty. On the other hand, he would likely feel even worse if he had something definitive to say since it would be about bad news, very bad news.

For the '09-'11 biennium, the Governor's proposed budget cuts the university's budget by 13% from its current base. For the biennium, a 13% reduction would result in a loss of \$116 million. For the next fiscal year ('09-'10), 13% would be a reduction of \$58 million on a base of \$425 million in state operating funds. A ray of hope is that possible revenue enhancements would ameliorate the magnitude of such a cut. Foremost is the possibility of a tuition increase. Second, the Democrats in the State Legislature are talking about the possibility of passing “revenue enhancements.” Third, the federal government is developing an Economic Stimulus Package, entitled the *American Recovery and Reinvestment Act*, that would, among other things, include funds for university capital projects and increased funding for the National Science Foundation and the National Institutes of Health.

The President and Provost sent out a letter dated January 22, 2009, providing guidelines and principles for how to implement the '09-'11 budget cuts. This is now moving forward at the individual unit levels and Luchtel encouraged all Senators to communicate with members of their College or School Councils as they work with and advise their respective Deans and Chancellors in the development of the unit budgets.

This letter and many informative documents are on the website of the Office of the Vice Provost for Planning & Budgets. He strongly recommend that all Senators go to this site often for the latest updates on UW budgets. The URL is: <http://www.washington.edu/admin/pb/home>. In particular, he suggested that inquirers go to the ‘Spotlight’ section along the right-hand side of this webpage.

The Senate Committee on Planning and Budgeting has developed a document to articulate overarching principles to guide the individual approaches of the units in making budget cuts. These are:

- Maintain instructional viability and quality (the foremost goal);
- Maintain institutional access for incoming students;
- For enrolled students, maintain access to coursework that allows them to progress toward their degrees;
- Protect instructional and research quality;
- Avoid staff and faculty layoffs as far as possible.

Luchtel reported that at the last Board of Regent meeting, President Emmert, despite the severity of the current budget crisis, reviewed five areas he feels the University should press forward on. These are: 1) Environment issues (particularly issues in climate change and sustainability) that will be coordinated in a new College of the Environment; 2) energy issues—that is, its production, consumption, political and economic implications, and global economic implications; 3) mass urbanization of human populations; 4) the continuing issues and needs for healthcare; and 5) the next wave of information technology.

In response to a question about the five areas that President Emmert feels should be the focus of support going forward, even in difficult financial times, he stepped in to say that these are areas that he has been talking about for some time. In the Regents meeting he was using them to make a point that there are several challenges facing the UW – the largest being that while the University is in the

midst of extreme financial difficulties, it needs to keep a focus on what the goals are for the next five, ten and fifteen years. With that in mind, he notes that there's a significant number of student who would like to attend the UW. At the same time, the Obama administration talks of a renewed investment in science. Emmert would like to take advantage of both of these "waves." He hopes to ride those waves in such a way that will help the UW maintain its position as a premier research and teaching institution.

In response to concerns about faculty recruitment, the President responded that positions are being filled with great care. In many ways it's a great time to be recruiting faculty because there are many highly talented young would-be professors looking for positions.

One faculty member expressed concern that the five areas the President defined in his presentation sounded like "plans." He asked if the Senate Committee on Planning and Budgeting had been involved in those plans. The President responded that those five areas are ones he introduced in October at his Annual Address. They are nothing more than the musings of a University President; they are not yet plans. The only one of those areas that has actually taken shape is the College of the Environment, and that plan has had much discussion and faculty involvement throughout the process. When the time comes that those musings take the leap to something greater, they will be on the SCPB agenda.

5. Legislative Report – Professor James "JW" Harrington, Faculty Legislative Representative.

Deputy Legislative Representative JW Harrington reported that while waiting for revenue, case-load, and enrollment forecasts in March, state legislators write bills – many bills – most mandating something in particular. Bills will be considered by committees until late February, and then must move to the floor and to the other chamber, or else they go into suspended animation. By then, they are not likely to be resurrected.

Harrington and Deputy Faculty Legislative Representative Jim Fridley are working with Randy Hodgins, as well as with the faculty representatives from the other state universities, to fight bad bills, increase awareness of the impact of cuts and changes on education, and reduce the perception that the University of Washington is so rich that it can handle any cut with ease. They meet (and are in frequent e-mail communication) with legislators and committee staff, caucus staff, and governor's staff; and they frequently sign in to support or suggest modification to bills. What they are arguing for are (1) flexibility and (2) the discipline not to add institutions or programs without funding.

He encouraged Senators to contact him with any insights, suggestions, about the budget or the legislative session:

E-mail address: jwharringtonjr@gmail.com

Blog: <http://legrep.blogspot.com/>

Randy Hodgins (UW Director of State Relations) blog :
<http://depts.washington.edu/staterel/wordpress/>

Finally, Harrington offered a new perspective on the budget situation through what he described as doggerel. Each line references something going on in Olympia:

"Supplemental" bills that cut, not add;¹
a heavy-handed budget freeze.²
Some bills proposed are *really* bad.
We try to cut them at the knees.

Universities must plan in great detail
for budgets yet unwritten.³
As funds decline, state government
with gimmickry is smitten.⁴

Degrees in three years,⁵ all science and math,⁶

We guarantee tuition.⁷
 BA degrees at very low cost
 At two-year institutions.⁸

We cannot tax, we must not spend;
 all salaries are frozen.
 For social programs it is the end,
 except the few, the chosen.

But lo – what hovers just beyond?
 A pledge to fund our young ones.⁹
 Our paramount duty,¹⁰ K through 12,
 may soak up all our new funds.

Amidst all this, we look for hope
 by improving oversight.
 Could a faculty regent¹¹ help us cope
 With our overwhelming plight?

Notes:

¹HB 1694 is not a true “supplemental budget” because it includes only expenditure cuts without recognition of likely case-load and enrollment increases. The Legislature will await those numbers in March before developing a true supplemental budget for the rest of this fiscal year. It’s also “supplemental” only in the sense of negative supplements to the current 2007-09 budget. The end-of-fiscal-year cuts to UW’s state support are essentially the same as in the Governor’s plan; the cuts to some social welfare programs are slightly less than the Governor’s directives.

²SB 5460 acts to freeze all state expenditures, including those from non-state sources; Randy Hodgins and others were able to convince State Senator Ed Murray to offer a floor amendment to exempt the University’s activities that are contractual obligations to people and governments paying us totally separately from the state budget.

³Each institution must present a scenario for enacting the 2009-11 cuts proposed by the Governor – what will this mean for enrollments, programs, degrees – and for cuts that are 50% greater.

⁴The state will end up moving expenditures from operating to capital budgets, expanding the definition of the General Fund to increase our debt capacity, revising actuarial assumptions to reduce liabilities....

⁵SB 5237, which was pulled from a scheduled hearing, called for each university to develop a few three-year degree programs for highly qualified entering freshmen.

⁶Countless hearings, budget language, and bills call for more students to earn degrees in “high-demand fields,” which has been clarified to mean “high employer-demand fields,” defined as occupations that require/imply specific post-secondary certificates or degrees which Washington institutions confer in smaller numbers than the annual employment vacancies in the state. This usually translates into computer science/engineering, allied health professions, science and math education, and a few others. The fact that most high-school graduates are neither prepared for nor interested in these fields is generally not considered.

⁷Refers to the Guaranteed Educational Tuition program, through which anyone can buy an asset guaranteed always to equal 1% of the cost of resident undergraduate tuition, with that guarantee assuming that the long-run average increase in tuition is no greater than the long-run rate of return on the state’s investment pool. Also refers to SB 5174, which would guarantee that an entering freshman would have the same annual tuition for four years – but if (s)he needed more time to graduate, (s)he would be charged the value of tuition increases over those years, plus interest. The hearing for this bill was cancelled.

⁸ *HB 1726 and SB 5575 create “Bellevue College” as an independent state college offering baccalaureate degrees to the extent recommended by the Higher Education Coordinating Board; have not yet had hearings scheduled.*

⁹ *The Legislature established a Basic Education Task Force that spent the past year investigating the needs of K-12 education in the state. Its report has suggested a wide range of reforms, which will require much more financial support from the state over the coming years.*

¹⁰ *Article 9 of the Washington State Constitution states that providing ample education for citizens is the paramount duty of state government and its taxing authority. “Ample” has been treated flexibly – education to what level, to what standards, and augmented by local tax collections to what extent?*

¹¹ *Representative Scott White is the prime sponsor of a bill (to receive a number tomorrow) to mandate that the Governor name a current or emeritus faculty member to each board of regents or trustees. Most of the members of the House Higher Education Committee, and several others, have signed as sponsors. The rationale is that oversight of the large-scale changes that will come – because of cuts and opportunities – will benefit from a board member with expertise in designing courses and curricula, engaging in academic scholarship, and helping students learn.*

In response to a question about how small the UW percentage of state funds needs to get before some other relationship between the state and the university is considered, Harrington reported that the transfer of total control of tuition-setting to Regents is currently under consideration. Serious discussions are also being held about the “high tuition/high aid” model. He is not aware of any other related discussions in Olympia at this time. President Emmert suggested there are models of operations in other states that could be considered – including one in Oregon.

In response to a question concerning a bill that would institute a complete budget freeze, including federal funding, the President interjected that this ill-informed bill will very likely die a quick death, and that its motivation was to attract legislators’ attention to the gravity of the current economic situation. Harrington added that the two senators who sponsored the bill are actually very bright and are known as friends of the UW. Randy Hodgins, Director of State Relations, recently noted in his Blog that State Senator Ed Murray had offered an amendment to this proposed bill which would exempt activities at universities from the freeze when they are paid for with non-state revenues (such as federal grants or patient revenues).

6. Summary of Executive Committee Actions and Upcoming Issues and Actions of January 12, 2009.
 - a. Minutes of the November 17, 2008 SEC meeting and December 4, 2008 Faculty Senate meeting were approved; b. Faculty Senate legislative agenda **{Exhibit A}** was reviewed; c. Report from the Faculty Athletic Representative and Director of Athletics **{Exhibit B}** was delivered; d. Faculty Council Issues **{Exhibit C}** were noted; and e. Class A legislation that would revise procedures for reorganization, consolidation and elimination of programs was returned to the Faculty Council on Faculty Affairs for further consideration.

Chair Lovell drew Senators’ attention especially to Exhibit C, a review of issues under consideration by the Faculty Councils. These are the issues that will ultimately be considered by the Senate and provide a good preview of things to come.

7. Announcements.

Secretary of the Faculty Marcia Killien announced that this spring, faculty will be asked to nominate colleagues for the Annual Faculty Lectureship. The 2008-2009 lecture was delivered last night by Professor Charles Hirschman from the department of Sociology and the Daniel J. Evans School of Public Affairs. He was selected from among others nominated from the arts, humanities and social sciences. This year nominations of faculty from the natural sciences, engineering and health sciences will be sought.

This award, established in 1974, carries a \$5,000 stipend from private funds. It is intended to honor current or emeriti faculty whose research, scholarship, or art is widely recognized by their peers and whose achievements have had a substantial impact on their profession, on the research or performance of others, and perhaps on society as a whole.

The Faculty Senate office will be in touch with all faculty later this quarter with more detailed information on how to nominate a colleague. Although the deadline is not until mid-April, Senators were encouraged to be considering who, among their esteemed fellow faculty members, should be nominated for this honor.

8. Requests for Information.

a. Update: SR 520 Project. {Exhibit D}

Theresa Doherty, Assistant Vice President, Regional Affairs

Theresa Doherty, Assistant Vice President, Regional Affairs, thanked the Senate for the opportunity to provide an update on the status of the proposal to replace the SR-520 bridge. She introduced Marni Heffron, of Heffron Transportation, Ron Paananen, Deputy Director of the Urban Corridors Office of the Washington State Department of Transportation, and Jeanne Clark, Communications Coordinator, also from the Washington State Department of Transportation.

Marni Heffron then presented the update, attached as part of Exhibit D, that included an overview of Senate legislation mandating mediation on SR 520; a review of three options chosen by the mediation panel to move forward into the status of a Draft Supplemental Environmental Impact Statement (DSEIS); the costs of the three options; the travel times for the three options; and a review of the main points in President Emmert's *SR 520 Project Impact Plan* letter dated December 23, 2009 (also attached as part of Exhibit D).

The next step of the process will be an examination of the DSEIS and how the three options would impact the west end of the bridge only. Plans for the actual bridge and the east approach have already been confirmed. At the end of the DSEIS process, a decision will be made, the final Supplemental Environmental Impact Statement will be written, and work on the final design completed.

b. Update: Institute for National Security Education and Research (INSER) Issue: final report
Mark Haselkorn, Chair, Faculty Council on Research

Faculty Council on Research (FCR) Chair Mark Haselkorn then read from minutes of the January 12, 2009, FCR meeting that constitutes the final report on the Council's review of concerns related to INSER:

"Review of Institute for National Security Education and Research (INSER)"

Chair Haselkorn provided an overview and background materials on the review of the Institute for National Security Education and Research (INSER) for those council members who were not able to attend the last meeting. He described the AAUP's request for information and how FCR was not initially brought into the review process because there were no restrictions on information. He described the meeting as a good discussion that was both open and probing, and that had two outcomes:

1. FCR will proceed with a post-review of INSER
2. A number of email communications have come through the faculty senate that reflect a range in attitude towards the INSER program.

Haselkorn identified three distinct issues that have arisen from the INSER request:

1. The issue of transparency and the need for a review of INSER
2. Potential conflicts that can arise when the research of one academic unit is viewed as impinging on that of another academic unit.
3. The issue of whether or not research money from certain sources should not be accepted on moral or ethical grounds.

A discussion began about the three issues and what role, if any, FCR has to play in them. Council members addressed several key points, including,

- Whether or not there is a requirement for classified or restricted information in the INSER program
- The nature of faculty safety concerns tied to the support of international student travel by a research program funded by an intelligence community sponsor
- The scope of the AAUP's request and its appropriateness for FCR consideration
- Issues associated with research interdependencies across university units
- Issues of academic freedom
- The variable nature of funding sources across the university

There was unanimous agreement that instituting FCR mechanisms for addressing the second and third issues would introduce a "slippery slope" that threatened academic freedom and the current culture of university research. It was felt that the criteria currently used by FCR, including a focus on transparency, protection of students, and relevance to university mission, were appropriate. FCR reached the following conclusions:

- INSER had appropriately not checked the eGC-1 box that would have instigated an FCR review since the award did not require classified, proprietary, or restricted information.
- The post-review of INSER stimulated by AAUP and faculty requests but based on current FCR criteria found that had INSER checked the box, it would have been approved
- More general moral and ethical concerns that went beyond research-specific issues were returned to the Faculty Senate Executive Committee without comment"

Haselkorn added that student safety issues are a part of on-going deliberations within the office of the Vice President for Global Affairs with input from the Faculty Senate.

9. Nominations and Appointments.

a. Action: Approve Nominees for Faculty Councils and Committees. **{Exhibit E}**

Nominees for Faculty Council and Committees were approved (with no additions or corrections) by a unanimous vote of the Senate

b. Action: Remarks from Candidates / Elect 2009-2010 Faculty Senate Vice Chair.

Senate Vice Chair Bruce Balick nominated James W Harrington and Robert Holzworth as candidates for Vice Chair of the Faculty Senate, serving 2009-2010, as Chair of the Faculty Senate 2010-2011, and as Chair of the Senate Committee on Planning and Budgeting 2011-2012. There were no further nominations from the floor and the nominations were closed.

In alphabetical order, the candidates were asked to present remarks, which are recorded here verbatim:

James W. Harrington

"Our Faculty Senate must represent the informed perspectives of our faculty, working toward responsible solutions.

These are three key components of our work, and especially the work of Senate leadership: representation, information, and responsibility. In brief – less than even a thumbnail sketch – I want to define these components, and suggest aspects of each that we need to improve. Perhaps perversely, I'll *end* by introducing myself.

Representation:

The Senate exists to represent the perspectives of the faculty in the conduct of the University.

The Senate is a successful institution to the extent that we are recognized as the most important single source of those perspectives. The administration, the regents, the student body, and the outside stakeholders should be able to turn to the Senate for the opinion and insight of our broad and diverse faculty: the state-funded faculty, the research faculty, and the clinical faculty; the tenured faculty and the non-tenured faculty. The Senate office and councils should be a vital source of connection to individual faculty with valuable expertise.

What do we have to do to make this possible?

- First and foremost, we must *be* representative. We have to know and express the perspectives and concerns of those whom we represent. That's a tall order. However, the current high ratio of senators to faculty serves us well. You don't have to do a huge amount of polling to know the concerns and insights of the 15-25 colleagues you represent: you are among them daily.
- The proposal to include the chairs or designees from each college, school, or campus council in the work of the university-wide senate is a good one. This would increase the Senate's ability to be representative, and would increase the councils' recognition of *their* representative duty.
- As vice chair, I would ask each college, school, and campus council if I could attend one of its meetings, to hear first-hand the issues faced in that unit.

We need to improve the ability of the Senate office to identify colleagues with specific expertise on the issues that matter to the university's operation. Expertise is rampant in a university as large as ours. We should be able to call on that expertise, without burdening *or* privileging a small number of "people we know."

Information:

The Senate, its leadership, and its councils exist to investigate, discern, digest, and disseminate information about the university's educational, research, budget, and faculty-personnel policies.

The Senate and its leadership are successful to the extent that we structure and conduct ourselves to be honest sources of good information: information disseminated honestly *from* the faculty, students, administration, and regents *to* the faculty, students, administration, and regents.

Getting good information can be hard. To get good information, we have to ask good questions. That's a key reason we each spent all those years in school – to learn good ways to phrase important questions such that they can be answered. One of things I've learned from my time on the Senate Committee on Planning and Budget, and my observation of our councils, is the difficulty of discerning what are the important questions to ask. Continuity is important in this work, because the learning curve is so steep.

The details of this work, and of some interactions with faculty and administrators, occasionally require confidentiality. However, communication can occur in the face of confidentiality. We're dealing with this nationally, and it is being considered here, for example, with respect to the RCEP process.

Disseminating information: you'd think that would be easy, given the proliferation of information channels. But *effective* dissemination is not easy. We're too busy and we're confronted by too many sources of information, too many requests for participation. I propose to use multiple channels:

- meetings with clear agendas;
- better capacity for virtual meetings;
- the *University Week* or whatever its future manifestation;
- the student press;
- a regular weblog that includes contextualized links to as many good documents and sources as possible;
- providing RSS feeds so that those who wish can get notification of new postings of Senate and council agendas, minutes, and news; and
- doing what I can to expand the small windows of communication with the regents.

Responsibility:

The Faculty Senate and its leadership exist to be responsible stewards of faculty perspectives and faculty rights, and stewards of the university as a whole.

Henry Suzzallo staked his presidency on the realization of “the university of a thousand years.” He ultimately lost his presidency to the anger of a shorter-sighted governor, but we still benefit from his vision.

We have 853 more years before fulfilling that prophesy. We have a responsibility to carry this university forward: maybe not *these* buildings, certainly not these same curricula. During just the next *five* years, we’ll see changes in pedagogy, research, organization, and funding models. We will not all agree on those changes, but we have developed systems to reach decisions on curriculum and research policy, and to advise the administration on organization and funding.

Faculty, students, and administrative leaders have some pretty explicit, shared goals of (1) knowledge, (2) creativity and interpretation, (3) education, and (4) the continued viability of this university. In the context of so many shared goals, *conflict* lets us know that each party has something to learn from the others. The *conflict* is good; what gets in the way is *cynicism*: the loud cynicism of the grand-stander; the unspoken cynicism of the hidden agenda; and the quiet cynicism of passivity and helplessness. Join me in avoiding grandstanding, uncovering hidden agendas, and engaging the passive.

We also have a responsibility to protect the rights of individual faculty. In the past few years, we’ve made progress in clarifying the procedures for conciliation and adjudication, and their relationship to alternative offices, such as the Ombudsman and the Office of Scholarly Integrity. We need to continue that progress and make these procedures better known to all our colleagues.

We have our own individual *and* collective interests as university faculty. However, we also tend to be among the longest serving members of the University, and tend to care about its future as much as about our own careers.

To describe my own career and involvement with the University:

I’ve been on the UW faculty for 11½ years; I came here because of the quality and innovativeness of my department. I served as department chair for five years, a role that entailed hearing, facilitating, and promoting the work of a faculty that included tenure-stream and non-tenure-stream positions – and hearing, facilitating, and promoting the work of our undergraduates, graduate students, teaching assistants, and staff.

I was once one of those graduate students. I earned my graduate degrees at this university in the 1980s. The motivation of my academic work has always been to understand the economic development of sub-national regions.

Before coming back to UW in 1997, I directed the Geography and Regional Science program at the National Science Foundation for three years. For our current context, that is most relevant because of the breadth of that program in assessing and funding research ranging from the natural *and* social sciences to *cultural* interpretations of knowledge and social change. Since 2005, I’ve helped lead national workshops for the professional development of junior faculty and, separately, department leaders in geography. I would dearly like to see more support for faculty leadership development at UW.

I have been a member of the Faculty Council on Tri-Campus Policy for 8 years. How we evolve the relationships among our three (four?) campuses is important to our future.

I served on the university’s Leadership, Community, and Values steering committee, and have been deeply involved in faculty leadership. As a Group representative, I’ve participated in the Senate Executive Committee for the past 2½ years. I hugely appreciate and enjoy my role as Legislative Representative. It affords the opportunity to learn about the functioning of the university by working on the Committee on Planning and Budget and the Senate chair’s cabinet, and attending Council

meetings. I'm busily collecting arguments, information, and illustrations for our state legislators and gubernatorial staff.

The juncture we face calls for stronger representation, better information, and even greater responsibility. It's toward these ends that I hope to work with you."

Robert Holzworth

"My name is Robert Holzworth, and I'd like to thank the Senate for inviting me to speak, and the nominating committee for their vote of confidence.

To begin with let me mention one of my favorite phrases from the Revised Code of Washington. The RCW chapter 28B has these words:

The faculty of the University of Washington shall consist of the president of the university and the professors and the said faculty shall have charge of the immediate government of the institution under such rules as may be prescribed by the board of regents.

"The president ... and the Professors..." For me this is the reason for taking our work seriously. We, the faculty, including our President, have the responsibility to govern this institution. And the Faculty Code, backed by the RCW and with the Regents agreement, is the basis on which we conduct our shared governance. Individually we were each appointed by the president, but we do not act at the pleasure of the President, but rather in concert with him. Presidents and Provosts come and go; President Emmert is the forth under which I have served. The Faculty Code transcends individuals, and it is our contract of employment. We must handle this document with care.

I was first appointed to the College of Arts and Sciences faculty 1982; soon I may find myself in a new college, depending on how the RCEP goes. I am a professor of Earth and Space Sciences with an adjunct appointment in Physics. I teach at all levels, lower and upper division undergraduate, and at the graduate level. Along with my faculty colleagues, my research students and I have built and launched over 50 scientific payloads on balloons, rockets and satellites, including a satellite instrument just launched last year to study lightning effects in the ionosphere. My 200 level "Access to Space" class is very popular. I am also the director of the World Wide Lightning Location Network, which is the only real time, global lightning detection network in existence.

How was I able to become successful with my style of teaching and research? In large measure it is because this University understands the value of research for maintaining preeminence in all fields of scholarly endeavor. The University of Washington is an incredible machine for discovery as well as a powerful economic engine. I am very grateful to UW for providing an environment that has fostered my research and teaching. It is time again for me to give back to the University.

Now, about my qualifications: To get an idea of my preparation for this post, you will find much information on line in the Faculty Council on Faculty Affairs minutes. I was approved as a member of FCFA beginning in 1998 and chair in 99-01

Those were great times to be on Faculty Affairs. We debated and revised the Faculty Salary policy to include the mandatory merit raise, and revised the Code wording to say that the Provost SHALL provide this small raise to all meritorious faculty, SHALL provide 7.5% for promotion, SHALL raise all faculty to departmental minimums. Thanks to Prof. Duane Storti, this faculty salary policy is now recognized for what it really is: a legal contract between the faculty and the University.

Lets look at another accomplishment of Faculty Affairs during my tenure: Research Faculty Voting Rights. I am proud of that work, and very glad that my research colleagues are now full voting members on this faculty. That was not always the case, of course. In fact, the issue had come up to the Senate at least three times in prior years, and always been voted down. My Council was undeterred. We took up the issue in the best possible way: we studied it to death. We evaluated it from every angle, listened to everyone, came to an agreement and got it passed by the SEC and the Senate. It was finally approved by a large majority of faculty.

How about Openness in Tenure and Promotion? Some of you will remember back in the bad old days there were many departments on this campus where these decisions were done behind closed doors, with little or no accountability to the people whose lives were affected by the decisions. You should have seen all the complaining by Deans and Chairs about the proposed added paperwork rules, needed so that candidates could respond to critical reviews. I think this legislated Openness has made the University a better place to work.

Under my leadership the Council on Faculty Affairs also substantially revised Chapter 28 about grievances, with an eye to fairness and with the goal to solve as many problems as possible before they get out of hand. We also started the Tri-Campus committee, eventually wrote legislation to turn it into a Council in its own right. We are stronger with the full collegial cooperation among our three campuses.

Throughout my tenure on Faculty Affairs my goal was always to try to reach consensus. In fact, this organization, the Faculty Senate, cannot function when there is no consensus. Split votes allow the Administration, and indeed the citizens of our state, to pick one side or the other of such issues. We succeeded in these major code revisions by working closely with all voices within the administration and the faculty.

However, our work continues. You and your Councils are working on many critical issues of concern to faculty, for instance a new College and the RCEP process. I happen to be in the department of Earth and Space Science, so I can go on about this process at length as it concerns us. But let me trust that our Senate leadership is already asking the hard questions, such as: given the dismal budget climate, is the right time to form a new College. I'd like to be convinced.

I know you are already discussing proposals for restructuring this body, including possible drastic reductions in representatives, and even adding college council representatives. I have not participated in these discussions, but I would suggest great caution be used in such restructuring plans, as I have great faith in my colleagues' wisdom and willingness to do the right thing. It is not clear to me that we need to be a lot smaller, or need to co-mingle representation with advisory councils of the Administration. There are many ways to improve the relevance of this body to our faculty colleagues which do not run to such major restructuring.

Budget issues are always very important to the Senate, and indeed to the operation of the university. As faculty senate chair my style will lead me to be actively involved with the agendas for each Council. We all know that the real work of this body is done by the Councils and committees. Their good faith deliberations are absolutely crucial to shared governance. Some issues I would like to see debated include problems like: Why is there such a non-Uniform distribution of TA salaries on this campus? The Administration has the TA salary set so low that many departments have policies to pay higher TA salaries. That may work for some units with lots of overhead return from grants, but it does not work for departments with a different equation for financial support of scholarly activity. Do we need new legislation to fix the problem?

Another Budget related issue, possibly already within your sights, has to do with the likelihood of new Teaching Loads as a result of University cutbacks. Does that mean we have to teach more, lower division classes, with high credit hour values at the expense of our upper division and graduate course offerings, just to justify our dwindling TA allotment?

If elected I would be guided by my deep seated conviction that full disclosure is absolutely required for all decision making processes which affect faculty. We must have policies which are generated following a full discussion by all interested parties, where all university voices are heard. In faculty deliberations it is important to hear all voices, while enforcing a fair policy of access to the floor in councils and all meeting formats.

My tenure at FCFA was successful because of the hard work of the Council members, and the administration rep. Steve Olswang. For instance, Research Faculty have the right to vote because Ellie Adman, a Faculty Affairs member, brought up the issue, and helped lead a careful research

effort to make the argument. Any of our proposed legislation must be vetted at every step of the way by both faculty and the administration.

We have to work together. That is my style of leadership.
Thank you for listening.”

Chair David Lovell asked Senators to complete their ballots and hand them to staff members circulating through the room. Ballots were tallied and the results of the election were announced later in the meeting: James W. Harrington will be the next Vice Chair of the Faculty Senate.

10. Memorial Resolution.

Vice Chair Bruce Balick presented the following motion:

BE IT RESOLVED that the minutes of this meeting record the sorrow of the entire faculty upon its loss by death of these friends and colleagues:

Associate Professor Robert Douglas of Psychology who died November 16, 2008 after having served the University since 1968.

Professor Emeritus Charles Evans of Immunology and Microbiology who died December 4, 2008 after having served the University since 1946.

Professor Emeritus John Hancock of Urban Design and Planning who died December 7, 2008 after having served the University since 1969.

Clinical Associate Professor Ole Jensen of Urology who died November 22, 2008 after having served the University since 1948.

Professor Emeritus Thelma Kennedy of Physiology and Biophysics who died January 10, 2009 after having served the university since 1958.

Clinical Assistant Professor Otto Klein of Ophthalmology who died November 27, 2008 after having served the University since 1964.

Clinical Associate Professor Harvey Roys of Medicine who died January 3, 2009 after having served the university since 1951.

Professor Sol Saporta of Linguistics and Romance Languages and Literature who died October 21, 2008 after having served the University since 1960.

Research Assistant Professor Chen-Chih Sun of Mechanical Engineering who died January 12, 2009 after having served the university since 1970.

BE IT FURTHER RESOLVED, that the senate chair be directed to communicate to the immediate survivors the action taken, together with the condolences and sympathy of the faculty.

Senate Chair Lovell invited the Senate to approve the resolution by a standing vote. The resolution was unanimously approved.

11. Unfinished Business.

There was no unfinished business.

12. New Business.

a. **Class C Resolution. {Exhibit F}**

Title: Resolution Concerning Live Webcams on UW Websites.

Action: Approve for Distribution to the Faculty.

On behalf of the Senate Executive Committee, Senate Vice Chair Bruce Balick moved that the Faculty Senate endorse the resolution concerning live Webcams on UW Websites as attached in Exhibit F.

Chair Kaminsky noted in his introduction to the legislation that with the increased use of electronic cameras and frequent podcasting, the question arises if these practices need to be guided for the sake of protection of both the people seen in such activities and those who undertake them. It is undeniable that podcasting or live broadcasting of some activities is highly educational and has potential to support the mission of the university.

Privacy of individuals is governed by federal and state law. Although there are differences between the states, common practices can be established that address the most common privacy issues.

- a) Video or audio broadcasts and recordings of persons in a public space or other situations where a person normally has his "guard up" (that is, expects to be seen) usually have fewer legal restrictions.
- b) Capture and transmission of images or audible sounds in a situation where a person has his "guard down" (such as in a private office) usually raise a host of legal issues.
- c) In addition to generally applicable legal restrictions, the UW is subject to a number of specific privacy laws, such the Health Insurance Portability and Accountability Act ("HIPAA," which protects patient information) and the Family Educational Rights and Privacy Act ("FERPA," which protects education records).
- d) Audio as well as images must be considered.
- e) Most privacy concerns can be resolved by ensuring that no person in a video or sound broadcast or recording is individually identifiable.

With these facts in mind, the attached resolution should be published to guide those members of the University of Washington who intend to connect cameras to the Internet in support of UW education, research, and outreach.

With the correction of the spelling in the last "whereas," which was accepted as a friendly amendment, the resolution was approved.

b. Class C Resolution. {Exhibit G}

Title: Resolution Requesting Faculty Senate Support for Student Petition Drive.

Action: Approve for Distribution to the Faculty.

Senate Chair David Lovell noted that the second item of new Business is a Class C Resolution requesting Faculty Senate Support for the Student Petition Drive as described in Exhibit G. He asked for a motion to approve this resolution, and the motion was made and seconded.

Lovell then introduced Bryce McKibben, a senior in Political Sciences, to provide information on the resolution.

McKibben explained that student government is currently circulating a petition on campus to support student funding of advocacy in Olympia. Unfortunately current funding for these efforts is drying up, and students are now going to their colleagues for voluntary donations to be able to continue work alongside the Council of Faculty Representatives, the Council of Presidents, and other advocates of higher education in Olympia. Since they only have four more weeks to collect the 6,000 signatures required, They are hoping that the Faculty Senate will approve this resolution, encouraging faculty to allow student leaders to give one-minute presentations to classes – and then silently circulate and collect petitions.

JW Harrington added that the Washington student lobby is very effective and well-organized. Their presence in Olympia is needed now, more than ever, and their present funding model is no longer sufficient to support their efforts. Approval of this resolution will significantly improve their chances of success.

One faculty member expressed concern about the Senate taking a stand to pressure colleagues for class time – especially for an issue that had not had the benefit of being vetted by the Senate Executive Committee. For the most part, faculty spoke in support for the resolution, and the motion was approved.

13. Adjournment. The meeting was adjourned at 4:45.

PREPARED BY: Marcia Killien, Secretary of the Faculty
APPROVED BY: David Lovell, Chair, Faculty Senate

NOTE: If a continuation meeting is necessary, it will be held on Thursday, February 5 at 2:30 p.m. in Gowen 301.

UW Faculty Legislative Agenda
revised 25 November 2008, for discussion and review

OPERATING BUDGET

Protect core education activities of the university sector.

Maintain competitive compensation for faculty, professional staff, and librarians,

- written into the biennial budget, and
- at least comparable to the wage/salary adjustments negotiated for unionized state employees.

Improve health, safety, and child care for faculty, students, and staff.

CAPITAL BUDGET

Support the University's capital budget requests.

- The Husky Stadium ask is *not* part of the University's capital budget request.

POLICY LEGISLATION

Mandate gubernatorial appointment of **faculty regents** and trustees.

Renew **regential authority to set tuition except for resident undergraduates.**

Support **tuition and financial aid policies** that maintain broad student access to very high quality undergraduate education.

Support judicious proposals to **increase higher-education funding capacity.**

Support increased **access** to quality baccalaureate education.

- Be mindful of the large capital investments required for additional campuses.
- Draw attention to the requisites for high quality in BA/BS expansions at lower-division institutions.
- Support e-learning initiatives that call for adequate faculty, staff, and technical support to serve students' needs.

2008 NCAA Graduation Rates						
Comparison of Division I Schools on the West Coast						
	2001-02 Student Body	4-Class Average	2001-02 Student-athlete	4-class-average	Grad Success Rate	
San Francisco	65%	66%	60%	59%	99%	
Stanford	95%	95%	89%	91%	95%	
Gonzaga	80%	79%	63%	61%	89%	
San Diego	74%	74%	76%	76%	87%	
Loyola Marymount	75%	75%	74%	73%	86%	
UC Davis	79%	80%	77%	81%	86%	
Santa Clara	84%	85%	75%	71%	85%	
Pepperdine	80%	79%	73%	71%	84%	
Washington	75%	75%	77%	68%	83%	
UC Irvine	80%	80%	70%	67%	82%	
Pacific	56%	64%	70%	70%	82%	
Oregon State	61%	60%	57%	60%	81%	
UC Santa Barbara	80%	78%	73%	70%	80%	
UCLA	90%	88%	70%	68%	79%	
Saint Mary's	67%	67%	63%	68%	79%	
UC Riverside	64%	64%	64%	61%	77%	
UC Berkeley	88%	88%	70%	69%	76%	
Eastern Washington	47%	47%	64%	58%	75%	
Washington State	63%	62%	58%	59%	73%	
San Diego State	56%	53%	50%	55%	72%	
Oregon	65%	64%	68%	55%	71%	
Long Beach State	46%	47%	54%	52%	71%	
USC	85%	83%	67%	64%	69%	
Cal Poly	69%	68%	69%	64%	69%	
Portland	70%	70%	71%	64%	62%	
CS Fresno	48%	46%	49%	51%	61%	
CS Sacramento	41%	41%	40%	49%	60%	
CS Fullerton	50%	49%	45%	43%	56%	
CS Northridge	13%	30%	48%	35%	56%	
San Jose State	42%	41%	41%	46%	52%	
Portland State	35%	35%	47%	46%	48%	
	2001-02 Student Body	4-Class Average	2001-02 Student-athlete	4-class-average	Grad Success Rate	
2006 Report National Averages						
Division I Average	62%	61%	64%	63%	78%	
	2001-02 Student Body	4-Class Average	2001-02 Student-athlete	4-class-average	Grad Success Rate	
Pac-10 Conference						
Stanford	95%	95%	89%	91%	95%	
Washington	75%	75%	77%	68%	83%	
Oregon State	61%	60%	57%	60%	81%	
UCLA	90%	88%	70%	68%	79%	
California	88%	88%	70%	69%	76%	
Washington State	63%	62%	58%	59%	73%	
Oregon	65%	64%	68%	55%	71%	
Arizona State	56%	55%	67%	54%	69%	
USC	85%	83%	67%	64%	69%	
Arizona	56%	57%	54%	51%	64%	
	Student Body	4-Class Average	Student-athlete	4-class-average	Grad Success Rate	
UW Yearly Graduation Rates						
Class entering 1983-84		#			#	
1984-85		**			**	
1985-86						
1986-87	63%	61%	61%	55%		
1987-88	56%	55%	57%	54%		
1988-89	67%	64%	57%	57%		
1989-90	70%	66%	68%	60%		
1990-91	69%	68%	57%	59%		
1991-92	70%	69%	64%	61%		
1992-93	71%	70%	68%	64%		
1993-94	72%	70%	64%	63%		
1994-95	68%	70%	64%	65%		
1995-96	70%	70%	67%	66%		
1996-97	71%	70%	70%	66%		
1997-98	71%	70%	68%	68%		
1998-99	73%	71%	68%	68%	84%	
1999-2000	74%	72%	61%	67%	82%	
2000-01	75%	73%	64%	65%	81%	
2001-02	75%	75%	77%	68%	83%	
*Indicates two-year average		**Indicates three-year average				

Advisory Committee on Intercollegiate Athletics

Mandate

The Advisory Committee on Intercollegiate Athletics ("the Committee") advises the President of the University of Washington on all matters pertaining to (1) institutional control of the athletic program; (2) the academic and financial integrity of intercollegiate athletics; (3) the academic and personal well-being of student-athletes; and (4) the accountability of the athletic department to the values and mission of the University of Washington.

Membership

The committee consists of the following voting members: the Faculty Athletic Representative and nine additional faculty members, and two representatives from the University of Washington Student Athlete Advisory Council. The faculty members shall serve staggered three-year terms that are renewable.

The President shall appoint the faculty members. Half of the faculty members shall be appointed from nominees from the Chair of the Faculty Senate. The Committee shall elect its own Chair who may serve renewable terms.

Ex-officio members (non-voting) of the Committee include: the Dean of Undergraduate Academic Affairs, the Vice Provost for Student Life, the Director of Intercollegiate Athletics, the Chair of the Faculty Council on Student Affairs or his or her designee, a Presidential representative, the Director of Admissions, and senior athletic administrators as designated by the Committee.

Relationship to the Faculty Senate

The President appoints the Committee in collaboration with the Chair of the Faculty Senate. The Chair of the Committee is responsible for submitting an annual report to the Faculty via the Faculty Senate Chair. The Committee Chair is also responsible for apprising the Faculty Senate Chair in a timely manner of any Committee actions requiring Faculty Senate action. The Faculty Senate Chair will refer such matters to the appropriate Faculty Senate Council.

Faculty Athletic Representative

The Faculty Athletic Representative is selected by the President of the University of Washington and serves a renewable five-year term. The President will select the Faculty Athletic Representative with the advice of the Advisory Committee on Intercollegiate Athletics, the Faculty Senate Chair and the Athletic Director.

Authorized by University of Washington President Mark A. Emmert
With the concurrence of Faculty Senate Chair David Lovell
August 19, 2008

Faculty Council Issues
For Distribution: January 12, 2009
Faculty Senate Executive Committee Meeting

1. Academic Standards
 - a. Academic Rigor Committee (Joint with FCIQ). The committee is currently crafting proposed guidance for independent study and special topics courses.
 - b. Provost's Working Group on English Proficiency. The working group submitted a progress report to the President and Provost recommending revised policies relative to English language proficiency and proposing additional resources for students needing support in improving their English skills.
 - c. Council reviewed a proposal to establish a curriculum committee for the University Honors Program and recommended its approval subject to revised procedures regarding the selection of committee members.
 - d. Review of departmental grade-based graduation requirements.
 - e. Review of Handbook language relative to graduation and application for degree process.
2. Benefits and Retirement
 - a. Conversion of opt-in system for UWRP contributions to an automatic-enrollment (opt-out) system (i) upon initial employment and (ii) for the increase in contributions from 7.5% to 10% at age 50. The University has decided to convert to automatic enrollment at 10% for those turning 50 (requires SCPB follow-up.). The council feels that one can still opt-out, but would be a bad idea financially as one would give up the University match on the incremental 2.5% contribution. The group was also told that the auto-enrollment at initial employment was meritorious but too expensive to implement at this point.
 - b. Continue to advocate the council's proposal that dependents of faculty, professional staff and librarians receive a discount in the base undergraduate UW tuition.
 - c. Review a communication plan for the supplemental benefit.
 - d. Review retirement fund options, possibly meet with fund reps, and review the committee charged with evaluating such funds.
 - e. Explore ways to better understand communicate the "total compensation" faculty receive, that is, the value of their salary plus benefits.
 - f. Look into an easier way for faculty to distribute their salary and benefits contributions over 12 months.
3. Educational Outreach
 - a. FCEO Charge: A challenge the Council faces this year is deciding where to focus its attention. The challenge results in part from the fact that there may be overlapping issues among Councils. Council chairs will meet this fall to discuss potentially common issues. It may be that the Faculty Senate leadership will wish to consider whether the Council's charge is still appropriate.
 - b. Identification of University-wide "outreach programs" through development of a database of all fee-based, state-funded, degree/non-degree, and certificate programs with a goal of developing the means to support distance learning.
 - c. Departmental level support for faculty using instructional technology. This would be different from the proposed support for faculty who teach distance learning courses through UWEO.
 - d. Concern about what happens to the work of each year. For example, there is no indication of what happened to the request from last year's work, summarized in the Annual Report, and submitted to the Chairs (current and incoming) of the Faculty Senate as well as the Provost.
4. Educational Technology
 - a. The Faculty Council on Educational Technology requests a stable source of financial support for contemporary teaching technology to be made available for the 'Technology Consortium'* to innovate teaching capabilities to meet and satisfy student's and faculty's expectations and learning experience as well as sustain the University of Washington's position as a center of teaching excellence. * The Teaching Consortium consists of: Classroom Support Services; Health Sciences Classroom Services; University Libraries; Catalyst.
 - b. Continues to address issues of plagiarism. This issue will hopefully be broadened to include FCUL, FCIQ, and FCAS.

- c. Investigating current practices in research data archiving. FCET will continue to follow this issue in the coming year and to set the direction for providing more contemporary forms of data storage. FCET is seeking collaboration with FCUL.
 - d. FCET looked into the possible benefits of using cameras connected to the internet for educational purposes, as these cameras are inexpensive and easily installed. A list of recommendations was devised that should be considered by those using such cameras. This class C resolution was presented to the Senate Executive Meeting and is currently under revision. The issue seems to cross path with item b from FCIQ as it affects campus photos used on the internet in general.
5. Faculty Affairs
- a. Revisions to Section 26-41 of the *Faculty Code*, Procedures for Reorganization, Consolidation, and Elimination of Programs (RCEP).
 - b. Revisions to Section 27-41 of the *Faculty Code* concerning the conciliation procedures, with a view to revitalizing the mechanism for resolving differences. Although the section was extensively revised during the 2007-2008 academic year, the council is currently working on additional modifications to the text.
 - c. Restructure Proposal – the Council will continue consideration of the most recent version of this proposal, which was distributed at the SEC orientation.
6. Instructional Quality
- a. Ad hoc Committee on Academic Rigor: Committee was created to address the issue of academic rigor of UW courses. Committee members were drawn from FCAS and FCIQ. The committee began the process of establishing criteria to assess 'academic rigor' and applying those criteria to a systematic review of data from UW courses. The committee will continue this process in 2008-09.
 - b. Student photos attached to class lists: The council began looking at the possible benefits of the University providing student photos with class lists. FCIQ will continue to work with the Registrar and ASUW to help make student class photos a reality for faculty at the UW.
 - c. 10-year Review Process: FCIQ began an in-depth investigation of the purpose, aims and outcomes of the current 10-year review process as it is conducted by the Graduate School. The Graduate School welcomed input into the process and plans were made to begin work over the summer.
 - d. Summer school tuition rates and faculty pay: Members reviewed information concerning the comparison of tuition rates that students pay for summer school versus the academic year. In 2008-09, tuition is \$2,219 for 10-18 credits during the academic year and \$2,088 for 10-18 credits for residents during summer quarter. It was noted that the tuition cost are very comparable yet faculty who teach in the summer are only paid 2 months of salary whereas they are paid 3 months of salary for the same course during the academic year. As many lecturers teach during the summer months this could be a form of rank discrimination. Further information is sought as to why faculty are paid different rates for classes taught during the school year and during summer. This discrepancy will continue to be pursued during the next academic year.
 - e. Summer school: Exam period and A and B terms. Members are concerned that the current policy of having exams on the last day of class rather than on a final's week does not allow students enough time to gain a deep understanding of the material but rather encourages superficial understanding. We are pursuing the idea of an abbreviated exam week (M-T-W) following the last week of class.
Members are also concerned that the shortened terms (A &B) may encourage students to view courses as something to check off as quickly as possible rather than invest in building deep understanding.
 - f. Review of the general education requirements: How well do they prepare students for their majors? What are the proposed learning outcomes for these courses? What is the academic rigor of these courses?
 - g. Review of course approval form: Are learning outcomes clearly stated, how are learning outcomes assessed, create a 5 year review of courses to confirm that the course still meets the requirements established in the original course approval, this would also be an opportunity to modify course approval entry to better reflect the evolution of the course.
 - h. Teaching challenges for future faculty hires: Given the ever-increasing size of the student body and the need for large classes to meet this increasing student demand, are we recruiting faculty

- who are prepared to teach these classes and what support is the University offering faculty to help them attain teaching and learning excellence in the large class format?
- i. Inventory and publish best teaching and learning practices: Conduct a study of faculty to ascertain their best teaching and learning practice. Highlight and display the results of this study on a Learning at the UW site where written and videotape reports of teaching innovations will be stored.
 - j. Identify teaching challenges and solutions of 21st Century: Some topics could include; teaching students with disabilities, interdisciplinary teaching, technology in the classroom, helping students prioritize their time, etc.
7. Multicultural Affairs
- a. FCMA began looking at first steps toward creating an exchange program with schools from the Black College and University Consortium. This project will continue during the next academic year.
8. Research
- a. Classified, Proprietary and Restricted Research: review, and if appropriate, approve applications for grants and contracts. Consider the mechanisms by which classified, proprietary and restricted research is accepted into the University.
 - b. Faculty Effort Reporting: including consideration of related issues such as the inability of research faculty to write new grants under funding from current grants.
 - c. Senate Interdisciplinary Research Committee (SIRC): This group proposed a class C resolution concerning fostering multi-unit interdisciplinary research adopted by the Faculty Senate spring of 2008, and is a first in a series of proposals that will be forthcoming.
 - d. Royalty Research Fund (RRF): participate in a comprehensive review of the RRF via an *ad hoc* committee including FCR members and others across campus. The ad hoc committee will report to FCR, which will make final recommendations and forward them to the Research Advisory Board and, if appropriate, to the Board of Deans and Faculty Senate.
 - e. Scholarly Communication Committee (joint with University Libraries): address issues of open access with the goal of encouraging and facilitating faculty publishing rights at the University of Washington.
9. Student Affairs
- a. North of 45th Street and Campus Safety issues require continuing attention and oversight, including tracking the Administration's implementation of recommendations of the North of 45th Street Working Group.
 - b. Review of efforts to streamline and coordinate the activities of the Mental Health Clinic at Hall Health Center and the Counseling Center in Schmitz Hall.
 - c. FCSA notes that the current policy regarding the admission of "special" and "priority" student athletes has expired and strongly suggests that the ACIA present a revised policy to the Faculty Senate.
10. Tri-campus Policy
- a. Tri-Campus Relations: FCTCP established a Tri-Campus Relations Work Group to provide a forum for discussion on the relationships among the three campuses of the UW. The Work Group will follow-up on the Northwest Commission on Colleges and Universities (NWCCU) Report and the 2005 University of Washington Presidential Tri-Campus Steering Committee and Task Force Retreat that addressed future challenges and opportunities facing our three-campus university." Specifically, we hope to delineate campus vs. university level functions and responsibilities (i.e. curriculum).
 - b. Schools and colleges at UWB/UWT: Determine strategy for this year's discussion.
 - c. Follow-up regarding meeting with Faculty Council on Educational Outreach about educational outreach issues that affect all three campuses.
 - d. Track revisions on the Procedures for Reorganization, Consolidation, and Elimination of Programs (RCEP) revisions and Senate and Senate Executive Committee reorganization.
 - e. Assure that representation from UWB/UWT faculty on UW Faculty Councils is occurring as recommended.

11. University Facilities and Services

- a. Stewardship and Sustainability: FCUFS devoted much of its time this year to the implementation of sustainable operations practices and the implementation of best practices on the Seattle campus. FCUFS developed a class-C resolution praising the Environmental Stewardship Advisory Council (ESAC) and the Administration for their efforts and pressing for more support for future activities under consideration by ESAC. It is clear that the low-hanging fruit has been harvested in the greening of the campus, and that future progress will take more effort and collaboration, especially in areas of controlling atmospheric carbon (i.e., commuting, air flights, and campus heating). FCUFS went on record as wanting to remain an active collaborator with ESAC through frequent liaison as new programs reach the implementation stage.
- b. Sound Transit.
- c. Husky Stadium.
- d. Expansion of UW medical facility; proposed new Molecular Engineering Building.

12. University Libraries

- a. Formation of Scholarly Communications Committee: One response of the academic community to the problem of escalating serials costs for libraries has been the rise in open access publishing in which articles are made freely available on line. The FCUL and the Faculty Council on Research have joined to form an ad hoc committee to address issues of open access and maintenance of faculty authors' rights. The subcommittee consists of members from the FCUL, the FCR, and the Libraries.
- b. Effects of open access on small journals in the humanities and social sciences: The FCUL invited three faculty members who are journal editors or former editors to participate in a discussion of the compatibility of open access to journal publishing in the humanities and to present to the counsel the economic pressures faced by their journals.
- c. Status of librarians in relation to faculty: Librarians are currently classified as academic staff in a separate category from faculty. Librarians at all other public universities in the state have full faculty status. The FCUL has considered arguments for and against a change in status of University of Washington Librarians. Possible alternate forms of categorization such as affiliate faculty were discussed, as was increased participation of librarians in faculty governance. The FCUL unanimously passed a motion in favor of pursuing the representation of librarians on the Faculty Senate as full voting members.
- d. Effects of budget cuts on the Libraries delivery of services to students and faculty.

13. University Relations

- a. Ongoing issues: SR 520 and Sound Transit Issues.
- b. UW North Campus.
- c. The issue of the Honorary Degree nomination from UW Bothell was discussed at length. The submission of this nomination is unique and raises governance issues and concerns relating to a tri-campus university. It was suggested that faculty representation from UW Bothell and UW Tacoma might be added to the Faculty Council on University Relations.
- d. The Council is currently actively soliciting nominations for honorary degrees.

14. Women in Academia

Continuing exploration of the quantitative and qualitative understanding of "The Lifecycle of a Female Faculty Member"



UNIVERSITY OF WASHINGTON

OFFICE OF THE PRESIDENT

Mark A. Emmert, President

December 23, 2008

Governor Christine Gregoire Joint Transportation Committee

RE: SR 520 Project Impact Plan

Dear Governor Gregoire and Legislative Members of the Joint Transportation Committee:

The University of Washington is a world-class institution that is an essential asset to our community and our state. Granting over 12,000 degrees annually, we have numerous highly rated academic programs, including bioengineering, drama, microbiology, computer science and engineering, medicine, and much more. We win more research funding than any other public university in the nation, more than \$1 billion annually. Our partnerships with business and industry have spawned more than 200 startups out of the intellectual property that has flowed from our laboratories and our research. Additionally, the University is home to one of the top ten hospitals in the nation, serving all patients regardless of where they come from or their socioeconomic background.

The University is also a national leader in environmental stewardship. Through our aggressive Transportation Management Plan more than 75 percent of the campus population commutes to campus in a greener mode than driving alone. Despite a 24 percent growth in employee and student population since 1990, today's University-related peak hour traffic remains below 1990 levels. Furthermore, we have committed to reducing greenhouse gases by signing the Seattle Climate Partnership Agreement. We are a strong partner in managing the internationally renowned Washington Park Arboretum, which offers recreation and educational opportunities for citizens state-wide.

The State's investment in SR 520 is critical to the region's continued prosperity. SR 520 and its connection to the Montlake Boulevard is one of the principal gateways to the campus. But we cannot allow the investment in the SR 520 infrastructure to adversely affect the investment that already exists at the University of Washington. With proper mitigation, we could accept any of the alternatives being considered so long as they:

- Allow the University of Washington to grow in the future by retaining the building capacity of our property south of Husky Stadium.
- Fund the needed transit service and facility enhancements that result from removal of the Montlake Flyer Stop.
- Maintain the campus parking supply by replacing parking lost due to construction or permanent facilities.
- Do not degrade traffic operations through the Montlake Boulevard corridor.
- Protect the University's assets, including UW Medical Center, Husky Stadium, Washington Park Arboretum, and Waterfront Activities Center.

Attached are the University's comments on the SR 520 Project Impact Plan. These reflect specific elements that we believe need to be included in the various plan options in order to mitigate the project impacts to the University. Any final plan must commit to fully funding mitigation of University concerns. Otherwise, a project meant to solve transportation problems in the region may permanently damage one of the state's greatest assets.

Mark Emmert President

Enclosures

UNIVERSITY OF WASHINGTON COMMENTS ON THE SR 520 PROJECT IMPACT PLANS

The University of Washington has been an active participant in the SR 520 Mediation process and has considered the questions posed to all 34 members of the SR 520 Mediation Panel.

- A. Which west side interchange Option do you prefer and why?
- B. Are there changes that could be made to the other Options that would make them more acceptable?

The University has no position regarding our preference for a west side interchange option. Any of them could work if properly mitigated to address the UW's concerns. There is no question that Option A has the least impact on University of Washington property. The other two options (K & L) would require extensive mitigation to retain the UW's building capacity and parking in the area south of Husky Stadium. Our mitigation requirements are outlined in these five pages. The final page presents a matrix of our requirements for all three options.

OPTION A REQUIREMENTS:

- **Retain the SR 520 ramps to Lake Washington Boulevard.** WSDOT's analysis shows that eliminating these ramps would increase congestion at the SR 520/Montlake Boulevard Interchange, but would not substantially reduce traffic through the Arboretum.
- **Implement traffic calming through the Arboretum.** The project should provide design treatments in the Arboretum to slow traffic and enhance mobility for non-vehicular modes.
- **Construct the auxiliary westbound lane on SR 520 between the Montlake Boulevard On-ramp and the Roanoke Street/I-5 Off-ramp.** WSDOT's analysis shows that this auxiliary lane would dramatically improve traffic operations of Option A through the Montlake corridor. The lane would require very little additional pavement width on the Portage Bay Viaduct since much of the width would be required for the ramp transitions at each end. The operational benefits of this slight widening warrant including the auxiliary lane in Option A.
- **Construct the second Montlake Bridge.** The second bridge allows transit lanes to be provided across the Ship Canal, which would improve transit reliability to the UW.

OPTION K AND L REQUIREMENTS

- **Retain future building opportunities.** Construction of the new tunnel/depressed roadway south of Husky Stadium must maintain the UW's potential development capacity of that area, which is the largest remaining building area on campus near the Medical Center. Options to maintain development capacity could include relief of development regulations such as increasing the height, reducing set backs and other options. It must also include allowances for future development over and under the tunnel/depressed roadway, and increased cost of building over this tunnel.
- **Depress and lid the Montlake Blvd/Pacific Street intersection to accommodate unencumbered, at-grade pedestrian crossings.** Creating a four-leg intersection at the Montlake Boulevard/Pacific Street intersection (the new tunnel connection would be the new east leg) requires that pedestrian crossings be grade-separated. This provides the needed capacity at the intersection and improves pedestrian safety. Unlike other lids in the plan, this lid is required for the system to function and cannot be eliminated as a cost-trimming measure.
- **Replace parking displaced by construction.** Parking that is temporarily eliminated during the multi-year construction period must be replaced prior to construction. There are about 1,600 parking spaces in the stadium area parking lots. Replacement parking could be accomplished with a new parking structure somewhere south of the stadium or elsewhere on the southeast portion of the campus, such as an underground parking facility beneath Rainer Vista, near the Medical Center, or along side the stadium in a tiered garage as initially shown in the stadium renovation drawings completed by HOK Architects.
- **Do not degrade operations on Montlake Boulevard between Pacific Street and Wahkiakum Lane.** The Pacific Street Extension will become the higher-volume route across the Ship Canal. The design should provide a dual-left-turn lane from southbound Montlake Boulevard to eastbound Pacific Street to optimize the capacity

and reduce potential queues for this route. This may be accomplished without (or with limited) widening of Montlake Boulevard. Operations with Option K or L should be no worse than expected for the No Build condition.

- **Provide direct access from Pacific Street Extension.** After construction is complete, any vehicular parking facility located south of the stadium must have access to all directions of the Pacific Street Extension. If parking is located in this area during construction, temporary access, including the ability to unload the garage in a timely manner after events, must be retained.
- **Retain pedestrian access to Husky Stadium from new parking facilities.** Replacement parking facilities must retain pedestrian access during construction.
- **Relocate the Waterfront Activities Center, moorage docks and Climbing Rock.**
- **Indemnify UW for potential structural damage to Husky Stadium and historic Canoe House.** Excavation and dewatering in the vicinity of Husky Stadium has the potential to affect the foundation and structural integrity of the stadium. A plan to monitor and remedy potential settling and damage during construction must be developed in association with the UW.

REQUIREMENTS THAT ARE THE SAME FOR ALL OPTIONS

- **Fund improvements recommended by the High Capacity Transit (HCT) Plan.** All three Westside interchange options propose eliminating the Montlake Flyer Stop to decrease the width of I-5 through the Montlake neighborhood. Replacing the function of the Montlake Flyer stop will require significantly increased bus service hours between the Eastside and the University District, as well as improvements to the Montlake Multimodal Center to handle the increase in passengers and transit layover.
- **Implement the Rainier Vista Concept Plan by lowering Pacific Place at Rainier Vista to improve pedestrian movements and accommodate transit layover.** Elimination of the Montlake Flyer Stop on SR 520 will increase bus transit trips to the UW from the Eastside. Additional bus layover space may be needed to accommodate added bus transit trips. The UW has proposed a plan to lower Pacific Place between Pacific Street and Montlake Boulevard to provide for grade-separated pedestrian crossings as well as to increase the curb space available for transit layover. This location would also be a logical transit transfer point due to its proximity to the planned Link Light Rail station.
- **Minimize dust and noise impacts on the UW Medical Center during construction.** WSDOT must develop a plan subject to UW Medical Center (UWMC) requirement to minimize dust and noise impacts on the UWMC. This would be similar to the requirements that UWMC imposes on its own construction, and were also imposed on Sound Transit construction.
- **Retain emergency access to the UWMC from Pacific Street.** The existing driveway to the hospital's emergency unit is located off Pacific Street. Access to and from both directions on Pacific Street must be maintained.
- **Signalize driveway at Montlake Boulevard/Wahkiakum Lane.** Increased capacity across the Ship Canal and increased volumes Montlake Boulevard **would require that the intersection be signalized.**
- **Provide bicycle parking displaced by removal of the Montlake Flyer Stop.** It is expected that removal of the flyer stop will increase bicycle parking in the vicinity of the Sound Transit station.
- **Provide for additional event management staff during construction.** Construction adjacent to Husky Stadium will create confusion for vehicular and pedestrian access. Additional event management and traffic control staff will likely be needed.

SR 520 Project – Summary of University of Washington Requirements

Mitigation Element	Alternative		
	A	K	L
<i>Features that Must be Included</i>			
Retain SR 520 ramps to Lake Washington Blvd	✓		
Construct 2 nd Montlake Bridge with transit/carpool lanes	✓		
Construct Direct HOV Access Ramps to Montlake Blvd	✓		
Provide two-lane on-ramp with auxiliary lane to westbound SR 520	✓		
Improve transit service and facilities in the vicinity of the Montlake Station	✓	✓	✓
Retain future building opportunities on E-11/E-12 lots		✓	✓
Depress and lid the Montlake Blvd/Pacific Street intersection to accommodate unencumbered, at-grade pedestrian crossings		✓	✓
Replace parking from E-11/E-12 displaced by construction		✓	✓
Provide direct access from Pacific Street Extension to parking replaced in E-11/E-12 lots		✓	✓
Retain pedestrian access to Husky Stadium from new replacement parking facilities in E-11/E-12		✓	✓
Relocate the Waterfront Activities Center, moorage docks and Climbing Rock		✓	
Retain access to Waterfront Activities Center and Climbing Rock			✓
Indemnify UW for potential structural damage to Husky Stadium due to tunnelling and/or trenching		✓	✓
Indemnify UW for potential structural damage to historic Canoe House		✓	
Minimize dust and noise impacts on the UW Medical Center during construction	✓	✓	✓
Retain emergency access to the UWMC from Pacific Street	✓	✓	✓
Do not degrade operations on Montlake Boulevard between Pacific Street and Wahkiakum Lane	✓	✓	✓
Signalize driveway at Montlake Boulevard/Wahkiakum Lane (access to Montlake Parking lot)	✓	✓	✓
Lower Pacific Place at Rainier Vista to improve pedestrian movements and accommodate transit layover	✓	✓	✓
Provide bicycle parking displaced by removal of the Montlake Flyer Stop	✓	✓	✓
Provide for additional event management staff during construction	✓	✓	✓

2/11/2009

SR 520 Service Program

SR 520 Project Update

Today's Faculty Senate presentation will cover:

- Overview of Senate legislation mandating mediation on SR 520
- Review of three options chosen by mediation panel to move forward into SDEIS
- Costs for the three options
- Travel times for the three options
- Review of main points in President Emmert's SR 520 Project Impact Plan letter dated December 23, 2008

SR 520 Service Program

2007 Legislation – ESSB 6099

- Focus on project impacts on Seattle city neighborhoods, parks, and *Institutions of higher education*.
- Participants in the mediation process included:
 - Neighborhoods directly impacted by the project
 - Local governments on both ends of the bridge
 - King county
 - The Arboretum
 - The University of Washington
 - City of Seattle
 - Sound Transit



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SR 520 Service Program

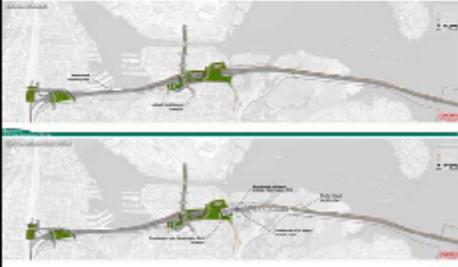
SR 520 Mediation Outcomes

- Three Options agreed to by mediation participants:
 - Option A
 - Surface Montlake Boulevard Interchange with transit variations; additional bridge crossing Montlake Cut.
 - Option K
 - East Montlake Boulevard Interchange; tunnel under the Montlake Cut and land bridge or berm at Foster Island in the Arboretum.
 - Option L
 - East Montlake Boulevard Interchange; additional bridge crossing the Montlake Cut.



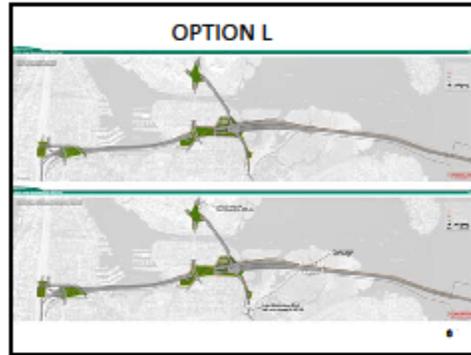
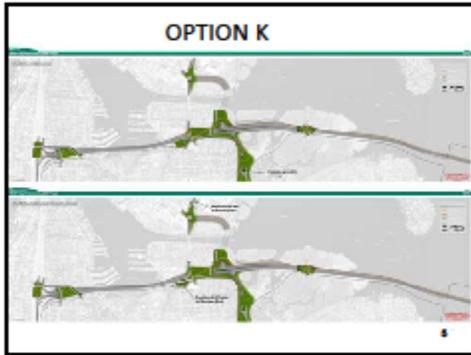
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OPTION A



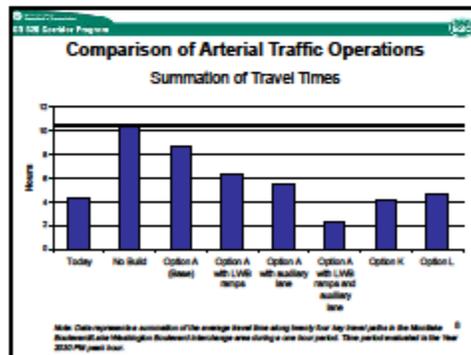
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Cost Estimates: 2006 to 2008 Cost Comparison

Option	2006 Estimate	2007 Estimate	2008 Estimate	2009 Estimate
Option A	\$11.5M	\$11.5M	\$11.5M	\$11.5M
Option B	\$11.5M	\$11.5M	\$11.5M	\$11.5M
Option C	\$11.5M	\$11.5M	\$11.5M	\$11.5M
Option D	\$11.5M	\$11.5M	\$11.5M	\$11.5M
Option E	\$11.5M	\$11.5M	\$11.5M	\$11.5M
Option F	\$11.5M	\$11.5M	\$11.5M	\$11.5M
Option G	\$11.5M	\$11.5M	\$11.5M	\$11.5M
Option H	\$11.5M	\$11.5M	\$11.5M	\$11.5M
Option I	\$11.5M	\$11.5M	\$11.5M	\$11.5M
Option J	\$11.5M	\$11.5M	\$11.5M	\$11.5M
Option K	\$11.5M	\$11.5M	\$11.5M	\$11.5M
Option L	\$11.5M	\$11.5M	\$11.5M	\$11.5M



2/11/2009

UW Project Impact Plan

With proper mitigation, the UW could accept any of the three alternatives being considered as long as they:

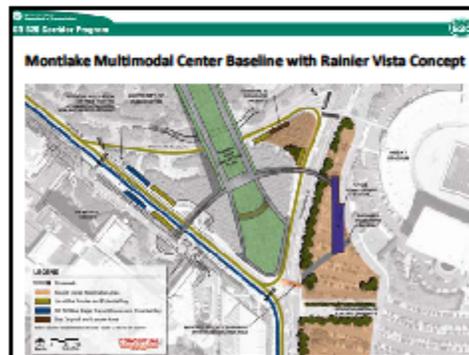
- Allow the University of Washington to grow in the future by retaining the building capacity of our property south of Husky Stadium
- Fund the needed transit service and facility enhancements that result from removal of the Montlake Flyer Stop
- Maintain the campus parking supply by replacing parking lost due to construction of permanent facilities
- Do not degrade traffic operations through the Montlake Boulevard corridor
- Protect the University's assets, including UW Medical Center, Husky Stadium, Washington Park Arboretum, and the Waterfront Activities Center

UW Mitigation Requests

Mitigation Request	Alternative		
	A	B	C
Remove SR 520 access to Lake Washington Blvd	✓		
Construct 2 nd Montlake Bridge with beachhead lanes	✓		
Construct Third Street SWY Access Station to Montlake Blvd	✓		
Provide bus lanes on campus with auxiliary lanes to southwest SR 122	✓	✓	✓
Improve transit service and facilities to the south of the Montlake Station	✓	✓	✓
Reduce future building construction on SR 122 SR 122 site		✓	✓
Degrade and bid the Montlake Blvd/Pacific Street intersection to accommodate unconstrained, at-grade pedestrian crossings		✓	✓
Replace parking from SR 122 SR 122 displaced by construction		✓	✓
Provide direct access from Pacific Street Station to parking replaced on SR 122 SR 122 site		✓	✓
Reduce pedestrian access to Husky Stadium from new replacement parking Replaces on SR 122 SR 122		✓	✓
Relocate the Waterfront Activities Center, encourage Arboretum and Clackwa Bank		✓	✓
Reduce access to Waterfront Activities Center and Clackwa Bank		✓	✓

UW Mitigation Requests (cont.)

Mitigation Request	Alternative		
	A	B	C
Indemnify UW for potential structural damage to Husky Stadium due to tunneling and/or tunneling		✓	✓
Indemnify UW for potential structural damage to historic Clackwa Bank		✓	✓
Minimize dust and noise impacts on the UW Medical Center during construction	✓	✓	✓
Retain emergency access to the UWMC from Pacific Street	✓	✓	✓
Do not degrade operations on Montlake Boulevard between Pacific Street and Waterfront Center	✓	✓	✓
Signage advisory at Montlake Boulevard/Washington Lane (access to Montlake Station)	✓	✓	✓
Lower Pacific Place at Rainier Vista to improve pedestrian movements and unconstrained cross access	✓	✓	✓
Provide bicycle parking displaced by removal of the Montlake Flyer Stop	✓	✓	✓
Provide for additional street improvement and active transportation	✓	✓	✓



2008-2011 Faculty Member Appointments to Faculty Councils and Committees

Senate Committee on Planning and Budgeting

Christine Di Stefano, Group 4, Political Science, for a term beginning immediately and ending September 15, 2011.

2008-2009 Representative Faculty Council Nominations

Nominate, for Senate appointment, effective immediately, representative ex-officio members of Faculty Councils and Committees for terms ending September 15, 2009, with voting rights to be determined by the SEC through the Faculty Councils:

Associated Students of the University of Washington

<u>Council</u>	<u>Representative</u>
Educational Technology -----	Ryan Schmidt
University Facilities & Services-----	Jason Padvorac
University Libraries-----	Rujun Song
Women in Academia-----	Maria Guillen

Class C Resolution Concerning Live Webcams on UW Websites

Werrner Kaminsky, representing the Faculty Council on Educational Technology
Rolf B. Johnson, representing the Attorneys General office
Sandy Moy, the President's Designee

Introduction

With the increased use of electronic cameras and frequent podcasting, the question arises if these practices need to be guided for the sake of protection of both the people seen in such activities and those who undertake them. It is undeniable that podcasting or live broadcasting of some activities is highly educational and has potential to support the mission of the university.

Privacy of individuals is governed by federal and state law. Although there are differences between the states, common practices can be established that address the most common privacy issues.

- f) Video or audio broadcasts and recordings of persons in a public space or other situations where a person normally has his "guard up" (that is, expects to be seen) usually have fewer legal restrictions.
- g) Capture and transmission of images or audible sounds in a situation where a person has his "guard down" (such as in a private office) usually raise a host of legal issues.
- h) In addition to generally applicable legal restrictions, the UW is subject to a number of specific privacy laws, such the Health Insurance Portability and Accountability Act ("HIPAA," which protects patient information) and the Family Educational Rights and Privacy Act ("FERPA," which protects education records).
- i) Audio as well as images must be considered.
- j) Most privacy concerns can be resolved by ensuring that no person in a video or sound broadcast or recording is individually identifiable.

With these facts in mind, the following resolution should be published to guide those members of the University of Washington who intend to connect cameras to the Internet in support of UW education, research, and outreach.

Class C Resolution Concerning Live Webcams on UW Websites

WHEREAS, the University of Washington encourages the use of educational technology to benefit teaching and learning; and

WHEREAS, educational technology includes Websites published on the Internet showing output from digital cameras in regular intervals or on request ("Webcams"); and

WHEREAS, Webcams can help students to see research environments, experimental settings, equipment, buildings, specialists at work, or lectures in real time; and

WHEREAS, Webcams can sometimes enhance the learning experience; and

WHEREAS, published recommendations may assist in helping to prevent inappropriate use of Webcams (such as broadcasting images of people without their consent, unwelcome interactions directed at people seen on Webcams, or restricted equipment and locations being seen publicly and worldwide); and

WHEREAS, the individuals running UW Webcams could become subjects of retaliation or complaints; therefore

BE IT RESOLVED THAT, the following practices should be readily available to UW faculty, staff, and students:

1. The content seen through a Webcam should be beneficial to the mission of the University of Washington to serve education and research.
2. The content seen on a Webcam must not include images of any restricted technology.
3. Preferably the content seen or heard on a Webcam should not permit the individual identification of persons.
4. If a Webcam is capable of identifying individual persons,
 - a. an easily viewed sign placed on or near the Webcam's camera should notify anyone whose voice or image might be captured on the Webcam of the existence of the camera and the fact that individually identifiable images (and, if applicable, sound) will be broadcast over the Internet;
 - b. individuals should be asked for their consent to be seen or heard (if no consent is given, the location of the camera should be revised accordingly); and
 - c. if possible, such consent should be obtained in writing.
5. Consideration should be given to not identifying the location of the Webcam's camera on the associated website so as to reduce the chances of unwelcome visitors.
6. Use of surveillance cameras should be checked with the UW police.
7. Help in establishing a Webcam can be obtained from unit Webmasters or at help@cac.washington.edu.
8. A link to the Webmaster responsible for the Webcam should be included on the UW Webcam's Website.

*Submitted by:
Faculty Council on Educational Technology
Werner Kaminsky, Chair
January 12, 2009*

*Approved by:
Senate Executive Committee
January 12, 2009*

Class C Resolution Requesting Faculty Senate Support for Student Petition Drive

WHEREAS, the Registered Student Organization known as the Washington Student Lobby is seeking voluntary donations from students to support their advocacy efforts for higher education funding in the State of Washington; and

WHEREAS, under University of Washington rules a student group seeking donations on MyUW must gather signatures from 15% of the enrolled student body – 6000 signatures – by March 1st and be approved by majority vote in the ASUW election; and

WHEREAS, representatives of the Washington Student Lobby have requested faculty support for efforts to quickly gather signatures at the start of large lectures in order to meet their petition requirement; and

WHEREAS, the Washington Student Lobby is an effective voice for students in public institutions of higher education in the State of Washington; and

WHEREAS, the Washington Student lobby functions entirely on student funding; therefore

BE IT RESOLVED THAT, the University of Washington Faculty Senate encourages University faculty to allow, upon prior request, representatives of the student governments and Washington Student Lobby time to provide a brief introduction of the Washington Student Lobby and the petition, and, if possible, to allow the petition to circulate in class.

*Submitted by:
Anttimo Bennett
ASUW President*

University of Washington

Initiative Question

Do you support a \$3 voluntary donation option on MYUW to fund legislative advocacy for the **Washington Student Lobby**, a Registered Student Organization, which advocates for lower tuition, more financial aid, and to improve the accessibility and quality of higher education?

Sponsored By: Washington Student Lobby, UW Chapter

Purpose: To provide students with the option of contributing to student lobbying efforts that provides direct benefits through the Washington Student Lobby (WSL). The WSL is a statewide association of student governments and lobbyists that works in Olympia and Washington D.C. to improve the accessibility and quality of higher education, and continues to be responsible for defeating extraordinary tuition increases and providing additional state funding for students.

Print Name	UW ID Number	Signature
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Please return petitions to the Student Activities Office, 207 HUB, Box 352238
543-238