

MINUTES
FACULTY SENATE MEETING
THURSDAY, March 2, 2006
Gowen Hall, Room 301, 2:30 p.m.

1. Call to Order and Approval of Agenda.

Chair Ashley Emery called the meeting to order at 2:37.

Action: The agenda was approved as amended. The purpose of the amendment was to accommodate the possibility of a two-stage voting procedure to elect a vice chair from a field of three candidates.

2. Introductory Comments – Professor Ashley F. Emery, Chair, Faculty Senate.

Professor Emery addressed two matters. First, he requested Senators to mark and submit their ballots for the position of vice chair. He noted that Vice Chair Stygall would be certifying the results and reporting back to the Senate later in the meeting. Second, he said that the Regents have invited him, as chair of the Faculty Senate, to bring faculty members to Regents meetings to talk about their work. He asked Senators to let him know of colleagues' work that they believe would be good candidates for showcasing in this way.

3. Report of the President / Opportunity for Questions – Mark A. Emmert.

- *World rankings.* President Emmert reported on the standing of the UW in global rankings. In the Shanghai 500, UW has moved from 17th last year to 14th this year. This ranking is based on the quality of faculty and their scholarly works. In the second, the Webometrics Ranking of World Universities, which is based on the number of times faculty research is accessed via the internet, the University of Washington ranks sixth in the world.
- *Faculty achievements.* President Emmert called attention to the work of Professor Donald Brownlee (Astronomy) in the Stardust mission and the appointment of Professor Susan Eggers (Computer Science and Engineering) to the National Academy of Engineering. Professor Eggers teamed with UW colleague Professor Henry Levy (Computer Science and Engineering) and a group of students to invent “simultaneous multithreading,” a way to make more efficient use of a chip’s computing power, boosting computer speeds by as much as 400 percent.
- *Gates Cambridge Scholarship winner.* President Emmert introduced the Lesley Ann Everett, a UW biochemistry major who has won a Gates Cambridge Scholarship. Ms. Everett expressed her appreciation to the University Faculty.
- *State and federal legislative updates.* President Emmert noted that in this last week of the legislative session, he feels good about the progress since the Governor’s budget proposal was released. The Senate improved the numbers contained therein and the House doubled the Senate’s numbers. In response to a question about the Federal budget’s impact upon funding for research, the President responded that while there is some good news (e.g., the prospect of doubling the NSF budget over seven years and a new focus on physical science, computer research and energy), there is also bad news (e.g., the prospects for NIH, NOAA, and the proposed restructurings for Federal Student Financial Aid.) He observed that Norm Dicks and Patty Murray are strong supporters and the Washington delegation is working hard, but that the underlying problem is very difficult to overcome, with the Federal budget being deeply out of balance. The numbers from a very expensive war and tax cuts simply don’t add up. To these problems, there is a good response from business and industry.

- *Update on searches.* President Emmert gave the following report:
 - Professor Edwina Uehara of the **UW School of Social Work** has been named Dean of the School of Social Work effective April 1, 2006.
 - Candidates for the deanship of the **College of Architecture and Urban Planning** completed their interviews and visits to the University in November and December, 2005. Negotiations with a finalist are in progress and an offer has been made. Professor Fritz Wagner has agreed to serve as Acting Dean of the College as of January 1, 2006, until the new dean is appointed and in place.
 - For the position of **Dean of the College of Engineering**, finalists selected by the search committee completed their on-campus interviews in November, 2005. Negotiations with a candidate are in progress and should be finalized very soon.
Four finalists for **Chancellor and Dean, UW Bothell**, have been selected from a field of more than 80 applicants. The candidates are spending several days meeting with UW Bothell faculty, students, staff, local community college presidents, key University of Washington leaders and members of the community. The candidates are:
 - Thomas Bellamy, Vice Chancellor for Academic Affairs, University of Washington, Bothell (February 22-23)
 - John Wanat, Professor and former Provost and Vice Chancellor for Academic Affairs, University of Wisconsin, Milwaukee (March 9-10)
 - Gary Moore, Provost and Senior Vice President for Academic Affairs, Jacksonville University, Florida (March 13-14)
 - Shirley Baugher, Professor and Dean, College of Human Ecology, University of Minnesota (March 16-17)

In response to a question regarding the UW's offering a program in Everett in addition to planning to offer lower division courses at UWB, the President responded that regarding the Everett matter, there is conflicting data as to what the needs are. He said that anything that the UW does in Snohomish County must be fully funded.

Another senator expressed a concern about a report of one department's undertaking a 10% cut in teaching assistantships. The President turned to Provost Wise, who reported that there had been no such decision so far.

4. Report of the Senate Committee on Planning and Budgeting – Professor G. Ross Heath, Immediate Past Chair and Committee Chair.

Professor Heath reported that negotiations are underway regarding what, in light of the Storti case, can be communicated between the administration and the faculty. It is his understanding that an agreement has been reached, but has nothing further to report.

5. Legislative Report – Professor David Lovell, Faculty Legislative Representative.

Professor Lovell reported, "From a meager allocation in the Governor's budget, the University did very well with both the House and the Senate budgets; the fact that different items are funded in each (enrollments in the House budget, capital projects in the Senate) offers the possibility that the UW may do even better when the two chambers confer (and, as of 3/7, this proved to be true). Funds for undergraduate recruitment and retention, however, were not provided.

"Several bills posed concerns for faculty. A student-initiated bill to reduce textbook costs (SHB3087) certainly brought the issue to our attention, and we were able to moderate it although not to eliminate provisions that might prove troublesome to the bookstores. Two potentially troublesome bills dealing with contracts and outsourcing were not passed out of committee. A technology emphasis bill (SHB2817) was modified to clarify we are to assess demand for science, engineering, and computing programs rather than shift resources between programs. Nevertheless, it is clear that many parties

would like to see higher B.A. degree production, particularly in areas seen as important to the region's economic growth.

"We have established a presence with three of the stakeholder groups working to restructure public education systems or establish stable funding mechanisms: the HEC Board, Washington Learns, and the Prosperity Partnership. If any of these efforts is carried out, it will mean significant changes for all of us. Consider these 4 propositions: (1) The state will not increase revenues; (2) The state will not make the difficult policy choices needed to control rising health care and corrections costs; (3) Tuition will remain low; and (4) The state will provide a fair opportunity for all Washington citizens to participate in our growing knowledge economy. Not all of these statements can be true, which frames the problem for these strategic efforts.

"On February 28, the Council of Faculty Representatives put on a successful exhibit of faculty research and public service projects that benefit communities in Washington. Plans are being made for us to present these exhibits again when the Washington Learns Steering Committee meets in April."

[Vice Chair Gail Stygall announced that because no one candidate for the position of Vice Chair of the Faculty Senate receiving a majority of votes, ballots for a run-off election were now being distributed to Senators in attendance.]

6. Summary of Executive Committee Actions and Upcoming Issues and Actions.

a. Minutes of the 9 January 2006 Senate Executive Committee meeting and 26 January 2006 Faculty Senate meeting were approved. b. The agenda for the 2 March 2006 Faculty Senate meeting was approved for distribution. c. Elizabeth Warrick, Director, Training and Development and Ana Mari Cauce, Executive Vice Provost, facilitated a discussion regarding the University's proposed vision statement. **{Exhibit A}**

7. Memorial Resolution.

BE IT RESOLVED that the minutes of this meeting record the sorrow of the entire faculty upon its loss by death of these friends and colleagues:

Professor Emeritus E. Russell Alexander of Epidemiology who died on February 26, 2006 after having served the University since 1961.

BE IT FURTHER RESOLVED, that the senate chair be directed to communicate to the immediate survivors the action taken, together with the condolences and sympathy of the faculty.

Resolution was approved by a standing vote.

8. Nominations and Appointments.

a. Action: The nominees for Faculty Councils and Committees were approved as {Exhibit B}.

b. Action: Dan Luchtel was elected Vice Chair of the Faculty Senate and will serve a term as Vice Chair 2006-2007, as Chair 2007-2008 and Chair of the Senate Committee on Planning and Budgeting 2008-2009

9. Announcements.
There was none.

10. Requests for Information.
There was none.

11. Unfinished Business.

There was none.

12. New Business.

Senator James Gregory, Group Four, introduced a motion for a Resolution **{Exhibit C}** to support a student initiative Class C Resolution to request that only Fair Trade coffee be sold on campus. Professor Adam Warren (History), a guest of the Senate, spoke in support to the motion, which passed.

13. Adjournment.

The meeting was adjourned at 3:22.

PREPARED BY: Donna H. Kerr, Secretary of the Faculty

APPROVED BY: Ashley F. Emery, Chair, Faculty Senate

FACULTY SENATE FOCUS GROUP

Please share with us your opinions and ideas about a Vision for the University of Washington.

In the following questions, we ask you about various components of that vision. First is the Vision Statement, which should capture the most essential components of what we strive to do, not only for our students, staff, and faculty, but for the citizens of Washington state and beyond.

As partner documents to the vision statement there are (1) a list of our Core Values, which should guide all that we do, (2) an "Imagine" statement, that we hope will bring this vision to life, and (3) a "Uniquely Washington" statement that anchors our vision to our particular geography and culture.

In addition to reviewing these statements, we also ask you to help us decide upon areas that we want to highlight and invest time and resources in over the next 5 years. Deciding upon these will be helpful in moving from vision to action.

We have already received feedback on these topics from focus groups of both faculty and staff, but the materials still remain in **DRAFT** form. We would **very much** appreciate hearing what you think of them. We would also appreciate suggestions for additions or changes.

Vision for the University of Washington

We will enhance the lives of the people of Washington by leading the state into a preeminent position in a dynamic and complex world. We will lead by providing our students an engaging and transformational learning environment. We will lead by tackling the most challenging and fundamental problems. We will lead by forging new partnerships that will add to our rich cultural diversity. We will sustain and develop the humanistic and artistic bases that form the foundation for the highest values of our society and enhance the quality of living in the Northwest.

Imagine. a university where students learn how to solve the world's hardest problems

Imagine. a university that enhances the economic productivity of every citizen of Washington

Imagine. a university where the quality of life and living in the Northwest is improved by our discoveries

Imagine. a university where the health care of every Washingtonian gets better every year through scientific advances and applications

Imagine. a university where every employee can know that their work is valued as it truly improves education for our students and enhances the opportunities for all citizens of Washington State.

Imagine it all in your own backyard.

Uniquely Washington

We would like your opinion on this "Uniquely Washington" statement as a partner document to the vision statement:

The University of Washington's vision and strategic priorities must consider the characteristics which make us great and unique, and must reflect our core values and culture.

UW Standard of Excellence

Committed to academic excellence, we recruit the best, most diverse and most innovative faculty and staff from around the world, encouraging a vibrant and diverse intellectual community for our students.

Through scholarly exploration and intellectual rigor, fueled by passion for new knowledge, we link of academic excellence to cutting edge, world-leading research. With honesty and integrity, we hold ourselves to the highest standards of ethical and moral example, a beacon for our community and the world.

Educators

Foremost, we are educators. We strive to inspire our students through an education that emphasizes the power of discovery, and the foundation of critical, analytical, and independent thinking.

World Leaders in Research

With determination and independence of mind and spirit, we have grown into the most productive public research university in the nation. More than teachers and students, we are a community of diverse collaborators who are reaching for the next great thing. Ours is a proud culture of innovation and discovery that has, and will continue to have, transformational impact.

Celebrating Place

The natural beauty of the Pacific Northwest envelops us. This is an important element of who we are, for this awe-inspiring place not only anchors us, it serves to reaffirm our desire to effect positive change in the world around us. We accept gratefully our role in preserving and enhancing Washington; the place, the people, our home.

Spirit of Innovation

As Washingtonians, we trumpet our shared history of innovation and entrepreneurship, and with an energetic sense of curiosity coupled with profound optimism, we find inspiration for the future. The Northwest has an uncanny concentration of thought leaders in a variety of sectors, from the private to the nonprofit. Ours is a culture with a determined persistence that engenders innovation and a belief that our goals, however lofty, can be realized.

Academic Community

The UW is a rich and diverse tapestry of free and scholarly exploration. Through unique and interdisciplinary partnerships, we foster creativity, challenge the boundaries of knowledge, stimulate creative thought, cultivate independence of mind and personal conviction, and encourage the fearless challenge of currently perceived beliefs. Our pursuits are flexible, and evolving, encompassing both breadth and depth of expertise in a wide array of academic endeavor.

World Citizens

As world citizens we are compassionate and committed to the active pursuit of global engagement and connectedness. We assume leadership roles in moving the larger social agenda to address the collective good, making the world a better place through education and research – not just for today but for future generations.

Being Public

More than a description of our financial base, being a public university is a state of mind that reflects our deeply held commitment to serve all the citizens of the state of Washington, and more broadly, the world. This measure of public trust, accountability, and shared responsibility guides our decision-making, as well as our aspirations and vision for the future. With judicious use of limited resources, we are careful stewards of intellectual innovation. We will take risks with our ideas, but not our values

The Leadership, Community, and Values survey identified the following values as those that we hold to be most important.

Please check the five that you consider to be most important:

You can also write in ones that you believe are missing

Answers

Integrity
Excellence
Diversity
Respect
Innovation
Collaboration
Stewardship
Community Engagement
Inclusiveness
Responsibility
Others?

We would like your input on where we should invest resources to achieve an even greater level of prominence and where our work will have the greatest impact in the next five years. The areas in which we invest should be broad enough to involve multiple disciplines, colleges, or campuses, yet specific enough to be meaningful in helping us make decisions and set priorities.

For example, some areas that have been mentioned in our various focus groups include:

- (a) strengthening undergraduate education
- (b) developing educational and research programs in Global Health
- (c) competitive compensation for faculty and staff
- (d) developing educational and research programs addressing sustainable environments.

What other areas do you think should be priorities for the next five years? Please list no more than five. (Your list can draw from the priorities already listed or be entirely new).

Faculty Council and Committee Nominations:

Nominate, for Senate appointment, effective immediately, representative members of Faculty Councils and Committees for terms ending September 15, 2006, with voting rights to be determined by the appropriate council:

A. Representatives from the Associated Students of the University of Washington (ASUW):

- Educational Outreach..... Lillie Karelija
- Research Niki Cheema to replace Angelena Crown

B. Representatives from the Professional Staff Organization

- Educational Technology Elizabeth Campbell to replace Cris Mesling

C. Ruth Rea, Associate Professor, Nursing, UW Tacoma, to replace Robert Jackson on the Special Committee on Council / Committee Restructure, effective immediately.

Class C Resolution Concerning Fair Trade Coffee

WHEREAS, a student organization known as the Fair Trade Coffee Coalition has been engaged in negotiations with Housing and Food Services and Tully's Coffee Corporation to provide only 100% Fair Trade Certified coffee at all venues where coffee is served on the University of Washington Seattle campus, and;

WHEREAS, over 4000 students have signed a petition calling on Housing and Food Services to adopt a 100% Fair Trade Certified coffee policy, and;

WHEREAS, the Associated Students of the University of Washington have supported the efforts of the Fair Trade Coffee Coalition by approving a resolution calling for a shift to 100% Fair Trade Certified coffee on the Seattle campus, and;

BE IT RESOLVED, that the Faculty Senate of the University of Washington supports the efforts of the Associated Students of the University of Washington to develop a 100% Fair Trade Certified coffee policy on campus, as reflected in their resolution R-12-8 approved January 10, 2006.

Submitted by:

*Adam Warren
Group Four*

*James Gregory
Group Four*

*Hala Annabi
Group One*

*Frances Contreras
Group Five*

*Gillian Harkins
Group One*

*Crispin Thurlow
Group Two*

*Fred Zimmerman
Group Seven*

March 2, 2006

ASUW resolution R-12-8 approved January 10, 2006

“WHEREAS every action of consumption is directly linked to an action of production, and;

“WHEREAS the students, faculty, staff, and visitors of University of Washington consume approximately 50,000 pounds of coffee per year at twenty coffee-serving locations on campus that are run by Housing and Food Services of University of Washington, and; (1)

“WHEREAS the price for coffee beans on the open market has been, and still is subject to sudden and drastic fluctuations, which in turn put the well-being and survival of the 25 million producers of coffee around the world in jeopardy, and; (2)

“WHEREAS in the open market coffee farmers receive a mere 2-4% of the retail price of their coffee beans and; (2)

“WHEREAS Fair Trade Certified coffee guarantees the grower of coffee a minimum price of \$1.26 per pound of coffee beans, and \$1.41 per pound for organic coffee beans, and; (3)

“WHEREAS in addition to providing a constant livable wage, Fair Trade Certification also ensures: fair labor practices, investment options for long-term development, the right to a democratic and gender-equal decision-making process, and the adherence to international environmental standards, and; (4)

“WHEREAS Fair Trade Certification prohibits the use of child and forced labor, the practice of clear-cutting rainforests and the use of harmful pesticides, and; (4)

“WHEREAS the following college campuses have adopted 100% Fair Trade Certified coffee as a result of the efforts of conscientious students, staff, and faculty: UCLA, UC Berkeley, UC Santa Cruz, Northwestern, Boston College, Brown, Yale, Harvard, and the University of Puget Sound, not to mention the innumerable colleges that have taken significant steps in the direction of 100% Fair Trade Certified coffee, and; (2)

“WHEREAS Fair Trade Certified coffee is served irregularly at the University of Washington campus and is only offered in one blend of drip coffee, and in no blends of decaf drip coffee or espresso drinks, and; (5)

“WHEREAS Tully’s Coffee does not offer any blends of Fair Trade Certified espresso or Fair Trade Certified decaffeinated coffee, and; (6)

“WHEREAS the increase in demand for Fair Trade Certified coffee created by the conversion of our campus to 100% Fair Trade would directly result in a tangible betterment of living conditions for a significant number of coffee producers around the world,

“BE IT RESOLVED BY THE ASSOCIATED STUDENTS OF THE UNIVERSITY OF WASHINGTON:

“THAT the ASUW strongly urges Tully’s Coffee to create a Fair Trade Certified espresso blend and a decaffeinated drip blend, and;

“THAT the ASUW ardently calls upon the Housing and Food Services of the University of Washington, and upon Tully’s Coffee Corporation, to serve only Fair Trade Certified coffee, both drip and espresso, at the University of Washington Seattle campus, and;

“THAT the ASUW encourages HFS to make providing Fair Trade Certified goods a high priority in any existing and future coffee provider negotiations.