

MINUTES OF THE FACULTY SENATE
Gowen Hall, Room 301
2:30 p.m., Thursday, 12 May 2005

The meeting was preceded by Group Representative elections. The meeting began at 2:58 p.m.

Closing Remarks – G. Ross Heath, Chair, Faculty Senate

It is hard to believe that my year as Chair is already winding down. It has been a productive year, as I will discuss later. For this, many people must take credit. Our new President and long suffering Acting Provost have been unfailingly available and attentive to our concerns. Some day, someone will write a history of the things that did not happen because of early intervention by the Senate leadership with the President and Provost. Until then, you will have to take my word that such non-actions can be as important to the University and the Faculty as the positive contributions that I will mention later.

Secondly, I must pay tribute to the mostly-unsung heroes of shared governance – the faculty Senate Councils. These bodies act much like the working committees of state or federal legislatures; they do the dog work of identifying and defining problems, collecting information, advising the executive side of the University and, when appropriate, developing legislation that comes before this body or is implemented by Executive Order. Both the faculty and administratively-appointed and other *ex officio* members of these councils deserve our profound thanks.

Thirdly, much credit must go to the Senate Office staff: to Nancy Bradshaw, who keeps the chair, former chair, and vice chair on track, despite their natural tendency to behave like a herd of slightly inebriated cats. In addition to her normal duties this year, she staffed the Tri-Campus Task Force and the Siting Work Group for the Regional Biocontainment Laboratory – both appointed by the President; to Lea Vaughn, who is just coming to the end of a 6-year term as Secretary of the Faculty – effectively the Chief Operating Officer of the Senate. She has done a wonderful job of managing the place and has instituted many significant changes in the operation of the Senate – she will be making her closing remarks later in the meeting; to Tasha Taylor, who is the chief implementer of change and to our recorders Brian Taylor and Linda Fullerton, who keep the Councils running and maintain their records (now on the web). From a historical viewpoint it is noteworthy that the only well-archived records of the internal workings of the University are those of the Senate and its Councils. Thus, if the worst should ever happen, our version of history will likely be the one that prevails!

Even though Doug Wadden, my predecessor, Ashley Emery, the next chair, and Gail Stygall, our legislative representative and vice chair elect are not formally part of the Senate Staff, their contributions this year have been huge.

Finally, it is a pleasure to thank you, the elected members of the Faculty Senate for your participation in shared governance. When I first became a Senator, more than a decade ago, one of our biggest concerns was getting enough attendees at these meetings to maintain a quorum and appear credible to the administration. Today, our main worry is that so many of you will show up that the fire marshal will throw us out of this room! Your participation and communication with your constituents have been outstanding; they are essential to meaningful shared governance; and they are very much appreciated.

While is it true that the Chair of the Senate, by virtue of the title, the access to key people throughout the University, and the ability to use this position as a "bully pulpit" has some power in the University, the real authority of the position comes from the ever-looming presence of this body and those whom you represent. Thank you!

Now for the report card.

Shortly after I was elected as the incoming vice-chair, Doug Wadden called me into his palatial office in the bowels of Gerberding Hall. He pointed out that because the University is a ponderous organization that can change direction only slowly, it is almost impossible for a Senate Chair to have much impact during a 1-year term. His solution was for us to agree on a 2-year agenda that he would start and I would continue. Who could argue with such a rational plan?

Doug's agenda was drawn from the six recommendations of the 2003 10-year accreditation, plus the need to revisit the faculty's relation to intercollegiate athletics. The 6 accreditation recommendations dealt with the following issues:

- Future relations between the three campuses
- Academic assessment
- Managing scarce resources
- Competitive compensation
- Network security, and
- Diversity

What has happened since April 2003, and what role have the faculty and Faculty Senate played?

1. Intercollegiate athletics. We have been involved in the searches for a new Athletic Director and Faculty Athletic Representative. Both Todd Turner and Pat Dobel have turned out to be exactly what we need. They are both anxious to work with the Senate to see that student athletes are successful academically and socially, as well as athletically. The Advisory Committee on Intercollegiate Athletics, jointly appointed by the President and senate Chair, has been revitalized. We have joined the Coalition on Intercollegiate Athletics, a nationwide federation of faculty senates seeking positive change in the "business" of intercollegiate athletics, and we have build robust links between the FAR, ACIA, FCSA, and the COIA. Thus the pieces are in place. What is still to be done is get these pieces to work synergistically to ensure that the academic experience of student athletes is as positive as possible.
2. Tri-Campus. Through the efforts of the Senate, spearheaded by Doug Wadden and joined later by Fred Campbell, a very successful Tri-Campus retreat to consider future options for the 3-campus University if Washington was held in October of last year. This served the dual role of identifying many options and the strengths and weakness of each and, at the same time, of educating about 90 people about the breadth and complexity of issues associated with multi-campus universities. The Senate has probably done as much as it can on this issue right now. The ball is in the court of the President and new Provost to develop a vision for the future that maximizes synergy where it makes sense, and facilitates autonomy where that is the appropriate path.
3. In parallel to the Task Force, the Faculty Council on TriCampus Policy, chaired by Marcia Killien, has developed an innovative web-based procedure to allow the maximum input

from all three campuses to the development of new academic programs. By focusing on communication and consultation early in the process, rather than on "approval" late in the process, problems and opportunities can be identified and addressed without threatening the autonomy of the individual faculties.

4. Academic assessment. Because of efforts in the Schools and Colleges, our involvement has been limited to emphasizing the importance of tools and techniques that are meaningful to the individual department, individual faculty member, individual class, and individual student.
5. Managing scarce resources. In faculty discussions of both performance contracts and the section of the Code dealing with the reorganization, consolidation, and elimination of programs, the need for a more strategic view of the aspirations of the University has become painfully obvious. Only when we have such a view can hard choices about the most effective ways to distribute scarce resources be made in a thoughtful and collegial way.
6. Competitive compensation. The Senate Committee on Planning and Budgeting has devoted an enormous amount of effort this year to developing strategies to deal with the many facets of faculty compensation (which I discussed in some detail at our last meeting). It is encouraging that, partly as a result of the efforts of a lot of faculty members, administrators, and friends outside the University, decisions made both in Olympia and here in recent months should allow us to provide funds in the next budget for continuing merit, extra merit, promotions, recruitment and retention, and compression and inversion. This will by no means solve all our problems or bridge the salary gap. But for the first time in a decade, we should gain a little ground on our peers.
7. Network security. Individual faculty members are playing important roles in addressing this issue, but the Senate as a whole has not been deeply involved.
8. Diversity. Because of the Diversity Appraisal being carried out under Rusty Barcelo, the Vice President and Vice Provost for Minority Affairs and Diversity, we elected support and participate in this initiative rather than start an additional one of our own. The results are provocative enough to provide the basis for many follow-on programs and studies. At the same time, we have worked this year to elevate the Special Committee on Faculty Women (chaired by Dina Mandoli) and the Special Committee on Minority Faculty Affairs (chaired by Brian Fabien) to full Council status. This will both increase the visibility of their activities and recognize the intransigence of the problems which they are addressing. We look forward to having these Councils (if approved by the faculty) play a much larger role in the University's diversity plans.

Through all of this, I have felt a little like an inhabitant of northern France in the middle of the 14th century; we win and lose skirmishes on a daily basis. When we can get ourselves lined up in the right place at the right time with the right weapons we occasionally win a battle! But the war will go on for another hundred years and more. Only by continuing to focus clearly on the academic values that distinguish this and other great universities from all other human enterprises will we continue to make progress and eventually, perhaps, drive out those damn English! It's been fun. Thank you.

Report from the Senate Committee on Planning and Budgeting – Douglas Wadden, Chair, Former Chair of the Faculty Senate

The FY06 budget is now completed, and will be presented to the Regents. They will do an initial assessment of the budget in May, and final approval will take place in June. Wadden characterized the budget as “the best we’ve seen in many years.” SCPB will be addressing issues of salary compression and inversion in future meetings. Wadden cautioned that salary issues will not be fixed in a one-time adjustment, and will take time, especially if improvements are to be sustainable. The Deans have proposed that we delay the allocation of these targeted funds until the fall, and SCPB has agreed given the number of open questions about the compression and inversion issues. The Provost is appointing a committee of faculty and deans that will examine this issue. Wadden urged senators to contact Senate leadership about problems with compensation.

Addressing the issue of the 2% described in the *Faculty Code* and merit, Wadden stated that he has been meeting with the President on this issue. There is an agreement that the state appropriations will fund the requirement of a 2% merit increase; it is only in years that the legislature fails to provide funds that the University supplies funds from internal sources to meet the 2% mark. In response to a question, Wadden directed faculty to the standards in the *Faculty Code* that explain the merit process, and the need to consider the entire career of a faculty member. At this point, people should be measured for merit, although he believes more direction will be coming from the Provost’s office.

Legislative Report – Gail Stygall, Faculty Legislative Representative

Stygall, who will be vice-chair next year, made some closing observations about being a faculty legislative representative. She noted that attitudes towards the faculty and administration vary from legislator to legislator; these differences make it imperative that both groups continue to go together to the legislature. While some legislators are interested in our research, most want to hear about our teaching and our service in the community. She gave the example of legislative interest in the use of buildings on campus, and noted that our lobbying was more successful this year because the faculty and administration went together. Stygall suggested that our efforts could be more successful with more resources for the faculty efforts. At the end of the day, what is most effective is for each individual faculty member to contact their legislator, and attend town meetings. She credited our new president, Mark Emmert, with much of the success because of his deeper understanding of how a legislature works. Finally, she introduced her successor, David Lovell.

Farewell Remarks – Lea Vaughn, Secretary of the Faculty

A little over six years ago, I was asked to become Secretary of the Faculty. I still remember, distinctly, the surprise of my colleagues that I would desire to hold this position. In the triumvirate of scholarship, teaching and service, my choice was puzzling. I found this reaction surprising, but also dismaying.

From childhood, service has been a part of my life. I can remember when my father assumed the head of the Seattle King County Economic Opportunity Board in the late sixties, on loan from Boeing. I was dragged at times to Board meetings, and would later discuss various motions and political strategies with my dad. One now humorous lesson still comes to mind. On my father’s first day, he ejected the “ladies of the evening” who had

been conducting their business in the lobby of this agency, apparently construing economic opportunity in its broadest sense.

Over the next six months, he developed and implemented programs for all of the poor in the central district, believing the agency had responsibilities to more than just the black community – an unusual and unpopular position at the time. This multi-ethnic vision of a community poverty agency came at the cost of threats against my family and required my attendance at a high school out of our neighborhood. This most important lesson was in principles and vision, and only derivatively in strategic planning.

At college, I was immersed in a culture that told us that our education was to be used “in the nation’s service.” My mentors there were incredible women – Mary Ingraham Bunting and Adele Simmons – who practiced excellence in scholarship, teaching and service, demonstrating all three daily in their interactions with students. Similarly, I construed my legal education to be an extended course in applied citizenship and service to others.

For me, then, there is no disconnect between service and excellence, or service, scholarship and teaching. The thoughtful leadership we all display in our scholarship and teaching flows naturally into service. The academic values that inform our teaching and scholarship – clarity, precision, open inquiry, a passionate search for truth, tolerance - need not be, and in fact should not be, abandoned when we perform service for the University.

These beliefs were confirmed during my first week “on the job” when I painstakingly read the entire University Handbook . . . three times. The sentiment of Faculty Code Sec. 13-20 became my personal mission statement as Secretary of the Faculty:

A university is a community of scholars contributing, each according to his own talents and interests, to the transmission and advancement of knowledge. Because of its diversity of interests a university is a complex organization, not quite like any other in its management, which requires the understanding and good faith of people dedicated to a common purpose. A university administration must seek wisely and diligently to advance the common effort, and the strength of a university is greatest when its faculty and administration join for the advancement of common objectives. Much of the faculty-administration relationship has been established through long experience, and has the weight and good sense of academic form and tradition. But the terms of this relationship are essentially those of spirit, mutual respect, and good faith, and thus must be flexible to meet changing needs. Some of the traditions of the University of Washington are given expression in the pages that follow. Yet these and other common understandings have meaning only to the extent that they reflect the integrity and faith of administration and faculty in the day by day accomplishment of their joint effort.

The Faculty Senate has many faces. There are dimensions of the Senate that mimic a union, and are manifested in our policy development, the ways in which we administer grievances and give voice to faculty concerns. In recent years, as shared governance has become a greater part of University culture, the work of the councils and officers are a mirror of the Provost’s office as we work with our administrative colleagues to govern the University.

The structure of the Faculty Senate and the centerpiece of shared governance fostered a vision for what would be possible during my term, and an acute awareness of problems we face, or rather, now, my successor faces. Although the Faculty Senate has engaged the “tri-campus” issue for nearly my entire term, I have come to believe that this understates

the form of the University. While I would designate the Medical Center, including Harborview, as a possible fourth campus, it is the virtual campus that has been created by the internet and our enterprise that more concerns me as we move into the future. Distance Learning, telecommuting, electronic publishing – it is not apparent to me where we can gather and foster community. How we can create community in a world where it may no longer be necessary for students to live or study on any of the physical campuses, or for that matter, faculty or staff to be present? Faced with resource constraints yet endowed with the most talented workforce, staff as well as faculty, in the Northwest, what will the University of a thousand years become?

There are two uncompleted projects that I leave, as well as the open job of candy supplier to the Faculty. A non-public part of my job is to help aggrieved faculty. These are painful occasions, and arise for a variety of reasons. Because of this exposure, I have begun the rewriting of our dispute resolution procedures to encompass best practices such as mediation, and to create a more compassionate process that nonetheless complies with Washington administrative law. A second project I embarked upon with the help of several Senate officers last summer. There, we sought to re-craft Ch. 26 – RCEP of the *Faculty Code* - from a reactive, financial emergency plan to a proactive, collaborative program planning process. I sincerely hope that our new provost will engage the Senate and the Board of Deans in a discussion of that document.

Finally, a delightful part of my service here has been the interdisciplinary nature of the experience. There are few positions at the University, save Provost or President or Faculty Senate Chair, that provide exposure to every facet of the University. In this, I have been immensely enriched by colleagues that I have met along the way. In the last six years, I have read about string theory and cell walls, learned about graphic design and the fine points of mounting a stage production, watched new brain imaging techniques, experienced new subtleties in literature and poetry, and broadened my knowledge of a number of languages and cultures, including the Byzantine world of athletics. Even though Mt. Rainier doesn't pay, I am rich in my colleagues. Because of this, I have six or seven linear feet of *non-legal* books awaiting my sabbatical.

Service is a collaborative experience, and I wish to thank a number of people for their help along the way. First, to faculty senators who are the link between the faculty as a whole and the Senate: it has not gone unnoticed that your participation has nearly doubled over the last six years. To Faculty Council Chairs, where the nitty-gritty work of shared governance occurs, you have my admiration and heartfelt thanks. To the Administrators of all three campuses who have always opened their doors to discussion, even when we disagreed, I hope I leave in friendship. To my fellow officers over the years, and most particularly to the staff in the Office of University Committees and the Faculty Senate, words cannot express how much I will miss you all, and the experiences and laughter that we have shared. The excellence and professionalism of what I am credited with must be shared with Tasha Taylor, my assistant, Brian Taylor and Linda Fullerton, the recorders for the councils, and Nancy Bradshaw, the assistant to the chair.

Thank you.

Report of the President/Opportunity for Questions – Mark Emmert

First, the President thanked the officers of the Senate for the great working relationship they established this year. As Heath noted, many of their successes were the things that did *not* happen.

Referring to the legislative session, he agreed that we did very well, in the face of initial difficulties and a large state deficit. There are many problems that could have led to a disastrous legislative session. Now, however, there is a real appreciation of the role of higher education in the state although we will need to continue to work at this relationship in the future. Lobbying is something that will have to happen all of the time. Today, the Governor signed into law the life sciences fund which will support research at UW, WSU and other life science projects. While this is a great first step in supporting research, there is still a long way to go, and the Governor appears to be committed to these efforts. Similarly, another change will be legislative permission for the admission of freshman and sophomores at Bothell and Tacoma.

Regarding the budget, most importantly we were able to address salaries for faculty and staff. This is a commitment of \$24 million dollars. With funds from all sources, it is more than an aggregate 5% increase. "Is this the end?" he asked. "No, we will have to keep working and we have a long way to go." Emmert promised that he will keep working on this issue for as long as it takes. There will be a pool of \$2 million for compression and inversion; this is much better than last year's pool of \$200,000. We will need multi-year strategies to keep moving forward.

Another issue was access. This is probably the largest issue in the minds of legislators. There will be 30,000 more students coming out of our high schools in 2008. This year, they added 7,000 slots but more will need to be done. There were also some budget enhancements for particular programs and initiatives. Most importantly, there are funds for a comprehensive review of all freshman applications. There will be funding for the diversity initiatives as well as for innovation projects. Similarly, there were achievements in the capital budget. Former Gov. Locke's initial budget he characterized as "dreadful." The capital budget has fallen continuously for eight years, and the proposed budget was punishing the University for its successes in fund-raising and grant procurement. We were able to turn around the initial capital budget, but we need a new model of higher education capital funding.

All in all, the budget looks pretty good. The groundwork has been set for moving forward in the future years, he concluded.

Shifting topics, Emmert focused on compliance, broadly construed. The University is more complex than any other institution, private or public, in the state. That is a huge challenge because of the way in which numerous compliance issues are implicated: athletics, IRB, hospital management, etc. We have to serve colleagues with an efficient process, but we also have to follow the rules. We need to engage in building compliance processes that work, whatever the area. Last fall, he asked some people to look into this and begin a conversation about this in a comprehensive fashion. We will need to add some more personnel in human resources, for example. We cannot have the citizens of the state thinking that we believe that we are above the law; we have to have their confidence.

Responding to a question about salaries for lecturers, Emmert said that he has talked with Dean Hodge, and they are trying to develop ways to deal with this issue. It is also something that has to be approached collaboratively with faculty involvement. The hope is to have a process in place in the fall that can address this issue. Emmert acknowledged that he is aware of the growing workload pressures on lecturers as well as their salary issues.

Finally, Tony Gill (Political Science) praised the job the President has done in the first year. Emmert commented that this has been a magical year for him and gave credit to the faculty. His comments were met with a standing ovation.

Call to Order and Approval of the Agenda

The meeting was called to order at 3:59 p.m. and the agenda was approved.

Summary of Executive Committee Actions and Upcoming Issues and Actions

Please see the summary included in the agenda. Heath noted that the FCFA report on the (Winn) is now on the Faculty Senate website.

Announcements

Vaughn urged senators to complete the Climate survey, and to urge their colleagues to do so. This is the first part of the Leadership, Community and Values Initiative begun by the President and chaired by Vice President Patty Carson.

Nominations and Appointments

- a. David Lovell, Research Association Processor, Psychosocial & Community Health, has been nominated to serve a one year term as Faculty Legislative Representative.

Approved.

- b. A slate of nominations for Faculty Councils and Committees was presented.

Faculty Council Nomination for terms beginning September 16, 2005 and ending September 15, 2008.

Faculty Council	Last Name	First Name	Group	Department Name	Chair
Adjudication Panel	BADEN	HARRIS	7	Pediatrics	
	BREIDENTHAL	ROBERT E	6	Aeronautics and Astronautics	
	GALLUCCI	VINCENT F	3	Aquatic and Fishery Sciences	
	GILLIS-BRIDGES	KIMBERLEE	1	English	
	KILLIEN	MARCIA G	8	Family and Child Nursing	
	LOVELL	DAVID G.	8	Psychosocial & Community Health	
	MC CANN	BARBARA	7	Psychiatry & Behavioral Sciences	
	STACEY	ROBIN C	4	History	
Special Committee on Minority Faculty Affairs (Proposed New Name - Faculty Council for	FABIEN	BRIAN C	6	Mechanical Engineering	Yes

Multicultural Affairs)					
	FU	QIANG	3	Atmospheric Sciences	
	HARDY	MICHELLE S	5	Aerospace Studies	
	HART	DANIEL W	4	American Indian Studies	
	KAUL	RAJINDER	7	Medicine	
Special Committee on Faculty Women (Proposed New Name-Faculty Council for Women in Academia)	BORSON	SOO	7	Psychiatry & Behavioral Sciences	
	GANDARA	BEATRICE K	8	Oral Medicine	
	IVORY	MELODY	1	Information School	
	JONES	AMANDA L.	7	Pediatrics	
	MANDOLI	DINA F.	3	Biology	Yes
	MC PHILLIPS	HEATHER A	7	Pediatrics	
	OLMSTEAD	MARJORIE A	3	Physics	
	POORKAJ-NAVAS	PARVONEH	7	Psychiatry & Behavioral Sciences	
	TEKKOK	SELVA B.	7	Neurology	
	THOMPSON	LUANNE	3	Oceanography	
Faculty Council on Academic Standards	BALAKRISHNAN	P V (SUNDAR)	9	Bothell--Business	
	BRIXEY	SHAWN	2	School of Art	
	DILLON	GEORGE L	1	English	
	JANSSEN	DONALD J	6	Civil and Environmental Engineering	Yes
Faculty Council on Benefits & Retirement	BOXX	KAREN E	5	Law	Yes
	GALLUCCI	BETTY J	8	Biobehavioral Nursing and Health Systems	
	HESS	ALAN C	5	Finance & Business Econ	
	SCHROEDER	CAROLE A	8	Psychosocial & Community Health	
Faculty Council on Educational Outreach	ERDLY	WILLIAM W	9	Bothell-Computer & Software Systems	Yes
	KEIFER	MATTHEW C	7	Environmental & Occupational Health Sciences	
	KYES	RANDALL C.	4	Psychology	
	OLAVARRIA	JAIME F	4	Psychology	
	ROGERS	MARGARET A	2	Speech & Hearing	

				Sciences	
	WARNICK	BARBARA P	2	Communication	
Faculty Council on Educational Technology	CONROY	MATTHEW	3	Mathematics	
	HERRANZ JR.	JOAQUIN	4	Evans School of Public Affairs	
	KANAL	KALPANA M	7	Radiology	Yes
	MILLER	GREGORY R	6	Civil and Environmental Engineering	
	MORTON	THOMAS H	8	Oral Biology	
	SPIELBERG	FREYA	7	Family Medicine	
	TWEEDIE	JAMES	1	Comparative Literature	
Faculty Council on Faculty Affairs	CALLIS	JAMES B	3	Chemistry	
	GILL	ANTHONY J	4	Political Science	
	HILDEBRANDT	JACOB	7	Physiology and Biophysics	
	LUCHTEL	DANIEL L	7	Environmental & Occupational Health Sciences	Yes
	VAUGHAN	MICEAL	1	English	
Faculty Council on Instructional Quality	CARLINE	JAN	7	Medical Education and Biomedical Informatics	Yes
	GREENWALD	ANTHONY G	4	Psychology	
	MARTIN-MORRIS	LINDA	3	Biology	
	SALEHI-ESFAHANI	HAIDEH	4	Economics	
	WENDEROTH	MARY P	3	Biology	
Faculty Council on Research	FLUHARTY	DAVID L	3	Marine Affairs	
	HASELKORN	MARK P	6	Technical Communication	
	STEWART	BRENT K	7	Radiology	Yes
	WRIGHT	RICHARD A	1	Linguistics	
Faculty Council on Student Affairs	ANTONY	JAMES S	5	Education	
	FEARN-BANKS	KATHLEEN	2	Communication	
	LEADY	WILLIAM JAY JR	5	Military Science	
	PACE	CLARK B	2	Construction Management	Yes
	RASMUSSEN	DENNIS D	7	Psychiatry & Behavioral Sciences	
Faculty Council on Tri-Campus Policy	BARSNESS	ZOE IRENE	10	Tacoma-Milgard School of Business	
	KILLIEN	MARCIA G	8	Family and Child Nursing	Yes

	KRISHNAMURTHY	SANDEEP	9	Bothell--Business	
Faculty Council on University Facilities & Service	BERRY	DONNA	8	Biobehavioral Nursing and Health Systems	
	CHIZECK	HOWARD	6	Electrical Engineering	
	GATES	SARAH N	2	Drama	
	LITTLE	LAURA M	4	Psychology	
	RORABAUGH	WILLIAM J	4	History	
	SCHAUFELBERGER	JOHN E	2	Construction Management	Yes
Faculty Council on University Libraries	DE ROOS	ANNECLAIRE J	7	Epidemiology	
	KERR	F BETH	4	Psychology	Yes
	KORSHIN	GREGORY	6	Civil and Environmental Engineering	
	WILKINSON	CHARLES W.	7	Psychiatry & Behavioral Sciences	
Faculty Council on University Relations	BRAMHALL	JOHN S	7	Anesthesiology	
	HEVLY	BRUCE W	4	History	
	JACKSON	DOUGLASS L	8	Oral Medicine	
Special Committee on Legislative Matters	DOMINITZ	JASON	7	Medicine	
	FRIDLEY	JAMES L	6	Forest Resources	
	GRANT	THERESE M.	7	Psychiatry & Behavioral Sciences	
	KAUL	RAJINDER	7	Medicine	
	LOVELL	DAVID G.	8	Psychosocial & Community Health	
	ROGERS	MARGARET A	2	Speech & Hearing Sciences	
	WARD	DEBORAH H	8	Psychosocial & Community Health	

Approved.

Memorial Resolution

Be it resolved that the minutes of this meeting record the sorrow of the entire faculty upon its loss by death of these friends and colleagues: Professor Emeritus Guy Gordon of Marketing and International Business who died on May 7, 2005 after having served the University since 1949. Professor Emeritus Henry W. Maier of Social Work who died on April 30, 2005 after having served the University since 1959. Associate Professor Emeritus Horst Rabura of Germanic Languages who died on October 24, 2004 after having served the University since 1966. Lecturer "Nancy" Chao-nan Ho Wang of Asian Language and Literature who died on March 28, 2005 after having served the University since 1970. Be it further resolved that the senate chair be directed to communicate to the immediate survivors the action taken, together with the condolences and sympathy of the faculty.

Class A Legislation – Final Consideration**Proposed Amendments Requesting a Name and Status Change for SCFW and SCMFA, University Handbook, Volume Two, Part IV, Chapter 42 – Faculty Councils, at Secs. 42-31, 42-47, and 42-48**

No changes were introduced by the President or the Code Advisory Committee.

Action: Approved Unanimously to be sent to the Faculty for a vote.

New Business

Emery announced that the Faculty Senate Chair will be sitting on the President's Cabinet. He urged the senators to communicate with their colleagues, and take part in college councils and faculty councils.

David Thorud, Acting Provost, was recognized for his contributions and service as acting provost.

Adjournment

The meeting was adjourned at 4:08 p.m.

SUBMITTED BY: Lea B. Vaughn, Secretary of the Faculty

APPROVED BY: G. Ross Heath, Chair, Faculty Senate