

MINUTES OF THE FACULTY SENATE
301 Gowen Hall
2:30 p.m., Thursday, 23 October 2003

The meeting was preceded by an orientation for new senators.

The meeting began at 3:05 p.m.

Introductory Comments – Douglas Wadden, Chair

The remarks below are the actual text of his address:

Let me offer my own welcome to you from the Faculty Senate and share a few observations about the challenges and opportunities facing us in the coming months and perhaps over the next several years.

This University continues to experience phenomenal growth in many areas with exciting new buildings opening while major projects and programs are either in the planning stages or are about to be implemented. We are reminded regularly that our research engine and grant support are operating at record levels and that our faculty and students continue to achieve honors, recognition and awards of the highest order. There is much to celebrate at this comprehensive and distinguished three-campus institution, an asset to the state, the nation and society, as well as an integral component of the economic and cultural health of this region.

All of this occurs during a time of diminishing state support for higher education, greater demands for access and the financial and curricular challenges of incremental budget, faculty and staff reductions. But perhaps more significantly, across the institution, there has never been a time in my memory where the differences between the resources and options available to successful and struggling units have been greater or more apparent. Remarkably, this mirrors similar economic divisions in American society and illustrates the difficult choices we face in collectively guiding the future of this institution.

In addressing you, as well as our Councils, the Senate Executive Committee, the Administration and the Board of Regents, I find one tool immediately available to us that conveniently maps out many of the central issues and provides us with a common agenda and it is the summary report to the Northwest Association of Schools and of Colleges and Universities.

<http://www.washington.edu/about/accreditation/index.html>

In this report the visiting team recognizes the university's preeminence and the many things we excel at, such as undergraduate student learning through discovery, innovative strategies for faculty development, creating a stimulating and award winning physical environment and more.

The report also cautions us in several critical areas of performance where our efforts fall short and it makes recommendations that describe what many of us already appreciate, either instinctively or through daily experience. For example, it states in stark terms that our vision of a coordinated multi-campus university appears to have little meaning across our three campuses and that we are far from our goal of setting learning objectives for all

students. Additionally, it states that while we have effectively managed ever scarcer resources, it expresses concerns about our long range planning, the consequences of a continual erosion of financial support for academic programs and of our inability to restore competitive faculty compensation. Moreover, it proposes added emphasis be placed on all matters related to campus diversity, where we clearly need to increase the numbers of faculty and students from many underrepresented groups.

While some of these issues are painfully familiar, complicated and potentially divisive, they are no less important than our current successes and accomplishments and we need to address them collaboratively as a committed community of faculty, students, staff and administrators. We can do a better job of articulating a vision for our institutional growth, for our economic needs, for our academic ambitions and for our contributions to the public good.

Lastly, as a faculty, we must be more engaged in shared governance, more concerned with the overall health of all members of our community, more aware of the challenges facing us, the public perception of our performance and the values of our numerous and diverse offerings. Whether it affects our libraries or our classrooms, involves our student athletes or our most coveted core missions, our essential obligation must be to recognize these challenges and collectively rise to the occasion as befits an institution of distinction.

I urge everyone to get involved in the larger educational mission wherever and whenever you feel you can contribute, whether at the programmatic, departmental, college or university committee level, especially during this critical transitional time.

Report from the Senate Committee on Planning and Budgeting – Ross Heath, Chair [Vice Chair of the Faculty Senate]

Because this is not a legislative budget year, and revenue projections appear stable, Heath plans to spend this year in budget planning. He supported this priority by reading from the NASC Accreditation Report on the need for long-range financial planning at the University. To that end, the Committee has begun looking at funding models at other universities. Characterizing our present model as one that puts us “in a box,” he suggested that the University needs to prepare a portfolio of options that will help us navigate the current economic realities of reduced state and federal funding.

Wadden added that a small working group that includes faculty will be looking at ways to structure the budget building process this year, and may make changes in the way that the budget is discussed.

Legislative Report – Gail Stygall, Faculty Legislative Representative

Following up on Heath’s comments about the state budget, Stygall reiterated that it is likely that there will be no more budget cuts this year since revenue appears stable, and there are funds in the “rainy day” account. There are, however, two other issues that are of concern to faculty.

Last year, for the first time, faculty, as a statewide group, were named as stakeholders in legislative workgroups arising out of two pieces of legislation. The first involves the Strategic Master Plan for the Universities. This plan largely involves how the state universities will address the student “bulge” that is expected to crest in 2008. This group is

responsible for developing priorities, developing options for handling the increase in students, discussing performance assessment measures, and discussing funding sources. The second bill working its way through as a workgroup is focused on "compacts." Essentially, these bills promise changes in state funding for higher education and greater enrollment control in exchange for performance measures or other forms of accountability. These bills, then, involve some type of quid pro quo, and faculty need to consider what they should or will contribute. At this point, the working group wants to have different standards for comprehensive universities as opposed to regional universities. Stygall cautioned that many legislative staff on the workgroup are focused on quantitative measures of accountability that are not necessarily responsive to or descriptive of what we do here. This bill, she warned, bears close watching.

Finally, there will probably be legislation on branch campus issues. This would involve both the University of Washington and Washington State University.

In closing, Stygall noted that she will be without a Deputy Legislative Representative this year because of budget cuts. To this end, she urged senators to attend an AAUP workshop on lobbying, and asked senators to be willing to help in other legislative efforts.

Report of the President and Opportunity for Questions – Lee Huntsman

Alluding to Dickens and character building, Huntsman characterized the academic year as a very busy one - some items moving forward, others not. Athletics have been a hotbed of activity, and there are some serious issues that must be faced. Several efforts have been launched to address the issues, and these will be presented to the University community and the public shortly. He noted, however, that student athletes are doing very well. Recalling the problems in the early 1990s regarding graduation rates, he stated that we are now behind only Stanford and Berkeley in graduation rates; thus, a lot of progress has been made and this progress should be acknowledged. In the meantime, the University intends to address problems in the athletic program systematically and carefully so that we "do it right."

The presidential search has been "reset." The University has not been turned down by anyone, but the Regents have not found a satisfactory candidate. The most accurate characterization of the process is that it is continuing.

Huntsman then described the signs of optimism: Our relationship with the State, while there was a step backwards this year in the budget, has improved, and there is a lot of activity. The two legislative workgroups on the master plan and on compacts, in his view, emerged from a legislative perception that higher education is "at risk" and "in crisis." This is a sea change in legislative perception. While not certain where either of these initiatives will go, the discussion itself is important and a change in our relationship with the legislature. At the very least, it demonstrates that higher education is performing at a rate higher than would be expected given its funding, but it also exposes the risk to that excellence. Huntsman, characterizing the state relationship to higher education as that of micromanagement, stated that he felt that the costs of that management are now becoming apparent. There are more legislators who are now aware of the issues that confront higher education, and ripple effects have emerged from these discussions. For example, the business community is taking a more active interest in advocating for the University. Similarly, there is public discussion of initiatives on behalf of higher education.

Second, Huntsman called attention to the new buildings on campus. Since September, we have opened a new law school building, a new computer science building, a new surgery pavilion, and will soon be opening an IMA expansion as well as breaking ground for a new library. These are signs of significant progress. Johnson Hall is now being remodeled. Many of these projects were made possible as the result of private funds as the University has strived to invent new ways to fund construction without state support, which has been notably absent in recent years.

Similarly, grants and development are very encouraging and reaching record levels. This is remarkable in a season of economic uncertainty. This means that many of our supporters have moved the University to the top of their giving list because of their view of our role in the Northwest.

Huntsman finished with three anecdotes to illustrate positive developments at the University. The president of the Woodrow Wilson Foundation recently commended three things at the University: it has the best humanities center and director in the United States, it has exceptional reputation as innovator, and the University, in the view of foundation, is at the top of the list, as an innovator that can deliver. This means, in Huntsman's opinion, that the faculty are delivering excellence with remarkable agility. Second, the new chair of radiology from Hopkins commented in conversation that he feels this is the best place he's ever been. Similarly, in a chance encounter at Starbucks a professor from Education who has been at UCLA and Harvard commented that this is the best place he has been but that we're just not as good at telling our story. Finally, last week, the Regents approved a new digital arts doctoral program. The excitement of the director of this program as he described it to the Regents was palpable.

In conclusion, he hopes that Faculty feel some encouragement and hope even in the climate of shortages.

Questions/

1. James Gregory (History) asked Huntsman whether he plans to stay on as interim president. In reply, Huntsman stated that he and the Regents are attempting to have that conversation. It will be discussed and resolved. Gregory expressed the desire, that he believes is shared by many faculty, that Huntsman will stay on; this remark was greeted with sustained applause.

Call to Order and Approval of Agenda

The meeting was called to order at 3:43 p.m. Wadden reviewed the typical order of business at meetings. The agenda was **approved**.

Summary of Executive Committee Actions and Upcoming Issues and Actions

Wadden directed attention to item seven on the agenda that describes the actions of the Senate Executive Committee.

Wadden then outlined the way in which he and Heath, Vice Chair, are attempting to build an agenda for the Faculty by talking to a wide range of people in the University Community. As an example of initiatives that will be undertaken, he pointed to planned changes of the RCEP process and an attempt to define the tri-campus relationships. Regarding tri-campus

affairs, there will be a forum on November 6 at Bothell on tri-campus relationships. Warren Buck, UW-Bothell Chancellor, will use this as an opportunity to discuss the options for various types of three campus relationships. There will be experts from other campuses that have multi-campus relationships. Depending upon the relationship we choose, it could have significant impacts on the way the Senate does business. When Wadden and Heath conclude their investigative meeting, Wadden and Heath will shape an agenda that they will share with the faculty.

He noted that the NASC Accreditation Report will serve as a template for shaping the agenda for the Senate over the next two years. Two items cited in the report, tri-campus relationships and student learning objectives (SLOs), require a report to the NASC in the next eighteen months. Wadden characterized these concerns as opportunities to discuss the direction in which we wish to go. But whatever we decide, "we've got to get going."

Announcements

Nominations for the position of Vice Chair are now being sought, and Wadden, after describing the duties of the position, encouraged nominations.

Requests for Information

Temporary Buildings and Facilities: This request pertains to Plant Operations Annex 7, popularly called the "Green Monster," and seeks to learn when the building will be removed. Provost Thorud addressed this issue, noting that these temporary buildings are typically used as surge space. The game plan was to remove it as soon as the computer science and engineering building was complete. While it was originally expected it would be removed, the photonics program, housed in Bagley, needed additional space and remodeling. This resulted in a ripple effect in terms of space needs. This will involve about two years in which the facilities services group will need to stay in Annex 7 before its removal.

Clark Pace (Construction Mgt) asked about whether this decision was consistent with prior Senate legislation regarding the setting of an exact date for temporary building removal. Marilyn Cox, Director, Capital and Space Planning, noted that it was not possible to set a fixed date because of uncertainty in the fund raising for CSE and its construction. The administration agreed to come back to the Faculty Council on University Facilities and Services (FCUFS) regarding the schedule for Annex 7 removal. Bill Wilson (Chem. Eng) explained that mechanical engineering faculty felt that they had been left out of the loop, and expressed their concerns about the building, as well as the failure to involve and discuss this building with engineering faculty. Don Janssen (Civil Eng) expressed concerns about faculty input and fidelity to the Class C resolution, which promised a firm date for the removal of this building. Wadden and John Schaufelberger, Chair of FCUFS, pointed out that the President and Provost did come to the Senate leadership about this issue as well as to Dean Denton (Engineering) in September. Wadden concluded that this was a reasonable effort regarding this building. He acknowledged the presence of the building was unpleasant but felt that an adequate effort to communicate had been made. Further concerns were expressed about the building's removal and its siting; Thorud replied that because of the on-campus responsibilities of the staff in this building that an off-campus location was not desirable.

Nominations and Appointments

As noted in the agenda these nominations were:

Stephen Keith, Naval Science, Group Five, to the Faculty Council on Academic Standards, for a term ending September 15, 2006.

Susan Woods, Nursing, Group Eight, to the Faculty Council on Academic Standards, for a term ending September 15, 2006.

Levis Kochin, Business, Group Five, to the Faculty Council on Retirement, Insurance and Benefits, for a term ending September 15, 2006.

Brent Stewart, Radiology and Medical Education, Group Seven, to the Faculty Council on Research, for a term ending September 15, 2006.

Captain Jennifer Nicholson, Military Science, Group Five, to the Faculty Council on University Relations, for a term ending September 15, 2006.

Captain Thomas Gravlee, Military Science, Group Five, to the Faculty Council on Educational Technology, for a term ending September 15, 2006.

Major Michael Ridgway, Military Science, Group Five, to the Faculty Council on University Facilities and Services, for a term ending September 15, 2006.

Steven Buck, Psychology, At-large Faculty Position, to the Senate Committee on Planning and Budgeting, for a term ending September 15, 2006.

James Fridley, Group Six, to the Faculty Council on University Relations, for a term ending September 16, 2006.

Trisha Matthieu, Joint GPSS/ASUW Representative, with vote, to the Senate Committee on Planning and Budgeting for a term ending September 15, 2004.

Jacob Hildebrandt, Physiology and Biophysics, Group Seven, to the Adjudication Panel for a term ending September 15, 2004.

H. Asuman Kiyak, Dentistry, Group Eight, as chair of the Faculty Council on Research, for a term ending September 15, 2004.

Jeffrey Schwartz, Radiation Oncology, Group Seven, as co chair of the Faculty Council on Student Affairs, for a term ending September 15, 2004.

Clark Pace, Construction Management, Group Two, as co-chair of the Faculty Council on Student Affairs, for a term ending September 15, 2004.

Marcia Killien, Family and Child Nursing, Group Eight, as chair of the Faculty Council on Tri-campus Policy, for a term ending September 15, 2004.

Seelye Martin, Oceanography, Group Three, as chair of the Faculty Council on University Libraries, for a term ending September 15, 2004.

Barbara Krieger-Brockett, Chemical Engineering, Group Six, as chair of the Special Committee on Faculty Women, for a term ending September 15, 2004.

Nominate, for Senate appointment, effective immediately, representative members of Faculty Councils and Committees for terms ending September 15, 2004 with voting rights left to the discretion of the council/committee:

Representatives of the Association of Librarians of the University of Washington:

Faculty Councils:

Academic Standards	Louise Richards
Educational Outreach	Thomas Deardorff
Educational Technology	Nancy McMurrer
Faculty Affairs	Paula Walker
Instructional Quality	John W. Holmes
Retirement, Insurance & Benefits	Paul J. Constantine
Student Affairs	Jill McKinstry
Tri-Campus Policy	Cynthia Fugate
University Facilities and Service	Charles Chamberlin
University Libraries	Joyce Ogburn
University Relations	Linda Whang

Special Committees:

Faculty Women	Suzanne Redalje
Minority Faculty Affairs	Cory Murata

Representatives from Retired Faculty:

Faculty Councils:

Educational Outreach	Norman Johnston, Architecture
Educational Technology	Robert Albrecht, Architecture
Faculty Affairs	Robert Blumenthal, Mathematics
Instructional Quality	J. Ray Bowen, Chemical Engineering
Research	Samuel Dworkin, School of Dentistry
Retirement, Insurance & Benefits	Ernest Henley, Physics
Student Affairs	Jack Hatlen, Environmental Health
University Facilities & Service	Martha Fales, Dental Public Health Sciences
University Libraries	Joan Ullman, History
University Relations	Rheba de Tornyay, Psychosocial & Community
Health	

Special Committees:

Faculty Women	Maureen Henderson, Epidemiology
Minority Faculty Affairs	Thaddeus Spratlen, Marketing and International
Business	

Representatives of the Professional Staff Association:Faculty Councils:

Academic Standards	Mariko Navin, Information School
Educational Outreach	Bridget Warbington, Information School
Educational Technology	David Hurley, Biology
Faculty Affairs	Melissa Johnson, Academic & Research Programs
Instructional Quality	Michelle Trudeau, Forest Resources
Research	Ginger McMahon, Health Services
Retirement, Insurance & Benefits	Ross McKenzie, Architecture & Urban Planning
Student Affairs	Carrie Perrin, Psychology
University Libraries	Laurel Sercombe, School of Music
University Relations	Anita Whitney, Ocean and Fishery Sciences

Special Committees:

Minority Faculty Affairs	Sinh Simmons, Grant and Contract Services
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Representatives of the Graduate and Professional Student SenateFaculty Councils:

Instructional Quality	Karen Brooks
University Libraries	Sarah Zabel

Representatives of the Administration (*without vote*):Faculty Council on Academic Standards:

Dean, Undergraduate Education, George Bridges
 Assistant Vice President, Minority Affairs, Enrique Morales
 Assistant Vice President, Minority Affairs, Emile Pitre
 Executive Director, Admissions & Records, W.W. Washburn

Faculty Council on Educational Outreach:

Vice Provost, Educational Outreach, David Szatmary

Faculty Council on Educational Technology:

Vice Provost, Educational Outreach, David Szatmary

Faculty Council on Faculty Affairs:

Vice Provost, Steven Olswang

Faculty Council on Instructional Quality:

Dean, Undergraduate Education, George Bridges
 Associate Director, Center for Instructional Development and Research, Wayne Jacobson

Faculty Council on Research:

Assistant Controller, Grant and Contract Accounting, Susan Camber
 Director, Purchasing and Stores, Kerry Kahl

Associate Vice Provost for Research, Malcolm Parks
Asst. Vice Provost for Research, Carol Zuiches

Faculty Council on Student Affairs:

Associate Dean, Graduate School, Elizabeth Feetham
Assistant Vice President, Minority Affairs, Enrique Morales
Special Assistant to the President for Student Relations, K.J. (Gus) Kravas
Director, Student Financial Aid, S. Kay Lewis

Faculty Council on Tri-Campus Policy:

Interim Vice Chancellor for Academic Affairs, UW Bothell, Jane Decker
Vice Chancellor for Academic Affairs, UW Tacoma, Jack Nelson
Vice Provost, Steven Olswang

Faculty Council on Retirement, Insurance and Benefits:

Director of Benefits, Kathleen S. Dwyer
Director, Retirement Center, Patricia R Dougherty
Vice Provost, Steven Olswang

Faculty Council on University Facilities and Services:

Associate Vice President for Capital Projects, Richard Chapman
Director, Capital & Space Planning, Marilyn Cox
Associate Vice President, Facilities Services, Jeraldine McCray
Director, Budget and Administration, Health Sciences Administration, Kathryn Waddell

Faculty Council on University Libraries:

Director, Health Sciences Library and Information Center, Sherrilynne Fuller
Director of University Libraries, Lizabeth Wilson

Faculty Council on University Relations:

Associate Vice President and Executive Director, University Relations, Norman Arkans
Assistant Vice President for Regional Affairs, Theresa Doherty

Special Committee on Faculty Women:

Director, Women's Center, Sutapa Basu
Assistant Provost for Equal Opportunity, Helen Remick

Special Committee on Minority Faculty Affairs:

Assistant to the Vice President, Office of Minority Affairs/New Initiatives, Gabriel Gallardo
Assistant Provost for Equal Opportunity, Helen Remick

The following individuals were nominated from the floor:

Representatives from the ASUW

Academic Standards	Sam Castic
Educational Outreach	James Laroche
Faculty Affairs	Tamera Kelly
Instructional Quality	Sam Castic
Research	Oscar Rosales

Student Affairs
University Relations

Sam Castic
Sam Castic

All nominations were approved.

Memorial Resolution

Be it resolved that the minutes of this meeting record the sorrow of the entire faculty upon its loss by death of these friends and colleagues: Professor of Law and Jeffrey & Susan Brotman Endowed Professorship in the School of Law Joan M. Fitzpatrick, who died on May 14, 2003 after having served the University since 1983. Professor Emeritus of Zoology Aubrey Gorbman, who died on September 21, 2003 after having served the University since 1963. Professor Emeritus of Astronomy Theodor Jacobsen, who died on July 17, 2003 after having served the University since 1928. Professor Emeritus of Electrical Engineering Dean W. Lytle, who died on October 12, 2003 after having served the University since 1958. Professor Emeritus of Electrical Engineering James S. Meditch, who died on September 23, 2003 after having served the University since 1977. Clinical Professor of Orthopaedics James W. Miller, who died on July 21, 2003 after having served the University since 1948. Clinical Professor of Obstetrics & Gynecology Hugh Hunter Nuckols, who died on August 15, 2003 after having served the University since 1948. Professor of Anthropology Verne F. Ray, who died on September 28, 2003 after having served the University since 1933. Professor Emeritus of Civil Engineering Eugene Richey, who died on July 3, 2003 after having served the University since 1954. Professor Emeritus of Medicine Belding Scribner, who died on June 19, 2003 after having served the University since 1951. Be it further resolved, that the senate chair be directed to communicate to the immediate survivors the action taken, together with the condolences and sympathy of the faculty.

New Business

None. Wadden did, however, acknowledge that the Chair of the Faculty Senate is now on the Presidential Search Committee.

Adjournment

The meeting was adjourned at 4:13 p.m.

SUBMITTED BY: Lea B. Vaughn, Secretary of the Faculty
APPROVED BY: Douglas Wadden, Chair, Faculty Senate