

UNIVERSITY OF WASHINGTON
FACULTY COUNCIL ON ACADEMIC STANDARDS
FRIDAY, MAY 13, 2011
142 GERBERDING HALL
1:30-3:00 PM

Meeting Synopsis:

1. Chair's Report
 2. Approval of the minutes of April 29, 2011
 3. SCAP Report (Brad Holt)
 - A. Consent agenda (routine actions)
 - B. Non-routine actions
 4. Policy for AP and IB Credits (Deborah Wiegand)
 5. Satisfactory Progress Policy (Deborah Wiegand and Kevin Mihata)
 6. Adjournment
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Call to Order

Council Chair John Schaufelberger called the meeting to order at 1:30 p.m.

Reports & Business Items

1. Chair's Report

Schaufelberger reported that the Honors subcommittee met and selected recipients of academic medals for graduation.

2. Approval of Minutes

The minutes from the April 29, 2011 meeting were approved as written.

3. SCAP Report (Brad Holt)

A. Consent agenda (routine actions)

1. **School of Art** - (ART-20100804B) Revised admission and program requirements for the Bachelor of Arts degree in Interdisciplinary Visual Arts.

Background: The School would like to require ART 266 and will reduce the number of art elective credits proportionally. Also they would like to establish a honors track with additional admissions and grade requirements.

SCAP Action Taken: 05/06/2011 - Approved routine. Forward to FCAS.

Approved

2. **Drama** - (DRAMA-20110317A) Revised program requirements for the option in Performance within the Bachelor of Arts degree in Drama.

Background: The department needs to make changes to comply with DARS restrictions and is now requiring 2 credits of DRAMA 466 as part of the Performance option which will increase the option by 2 credits.

SCAP Action Taken: 05/06/2011 - Approved routine. Forward to FCAS.

Approved

3. **Drama** - (DRAMA-20110317B) Revised program requirements for the option in Production within the Bachelor of Arts degree in Drama.

Background: The department needs to make changes to comply with DARS restrictions and is now requiring 2 credits of DRAMA 466 as part of the Production option which will increase the option by 2 credits.

SCAP Action Taken: 05/06/2011 - Approved routine. Forward to FCAS.

Approved

4. **French and Italian Studies** - (FRENCH-20110413A) Revised program requirements for the Bachelor of Arts degree in French.

Background: The department would like to change the requirements of 2 additional upper division courses to 2 additional approved courses because in recent years they have created several 200-level courses they feel are appropriate for the major.

SCAP Action Taken: 05/06/2011 - Approved routine. Forward to FCAS.

Approved

5. **French and Italian Studies** - (FRENCH-20110413B) Revised program requirements for the minor in French.

Background: The department would like to change the requirements of 2 additional upper division courses to 2 additional approved courses because in recent years they have created several 200-level courses they feel are appropriate for the minor

SCAP Action Taken: 05/06/2011 - Approved routine. Forward to FCAS.

Approved

6. **Germanics** - (GEMAN-20110330) Revised program requirements for the minor and the Bachelor of Arts degree in German.

Background: The department would like to change from listed electives to an approved list of electives and update the minimum grade requirement to require the 2.0 grade in all courses applied to the major and minor, not just the upper division requirements as they have added 100-200 level courses to the approved lists.

SCAP Action Taken: 05/06/2011 - Approved pending keeping old grade requirements. If the department wants to pursue the new grade requirements they will have to provide justification and a continuation policy at the next SCAP meeting. Update: Germanics does not want to pursue the continuation policy and justification (other than what is already included in the 1503) so they will keep the existing grade requirements in place, with a clarification that the 2.0 in upper-division GERMAN courses requirement specifies "courses applied to the major" rather than being left vague (DARS request).

Approved

7. **Mathematics** - (MATH-20110303) Revised program requirements for the option in Teacher Preparation within the Bachelor of Arts degree in Mathematics

Background: The department would like to change the requirements to add MATH 300 as a listed requirement rather than be hidden in the prerequisite of MATH 444/445; reduce the overall number of electives by 2 credits; and streamline the approved electives list.

SCAP Action Taken: 05/06/2011 - Approved routine. Forward to FCAS.

Approved

8. **Microbiology** - (MICROM-20110127) New continuation policy for the Bachelor of Science degree in Microbiology

Background: The department would like to implement a continuation policy which will allow them to drop students from the major to continually do not meet the established minimum grade and cumulative GPA requirements for the major. (1.8 in each course, 2.25 cum).

SCAP Action Taken: 05/06/2011 - Approved routine. Forward to FCAS.

Approved

9. **Slavic Languages and Literatures** - (SLAVIC-20110311) Revised program requirements for the option in Eastern European Language, Literature, and Culture within the Bachelor of Arts degree in Slavic Languages and Literatures.

Background: The department would like to add SLVN 406 as an approved course for their first requirement; remove SLVN 401, 402, and 406 language courses and add SLNV 499 from the approved list of electives to ensure they are getting a broad background in Eastern European literature and culture.

SCAP Action Taken: 05/06/2011 - Approved routine. Forward to FCAS.

Approved

10. **School of Nursing** - (NURS-20110503) Revised program requirements for Bachelor of Science in Nursing degree.

Background: The School is splitting one of the required courses for the degree (NCLIN 409) into two courses, NCLIN 409 for 4 credits instead of 6 and NURS 420 for 3 credits. The change will increase the credits for the degree by 1 credit.

SCAP Action Taken: 05/06/2011 - Approved routine. Forward to FCAS.

Approved

B. Non-routine actions

11. **Bioengineering - (BIOEN-20110328)** New option in Nanoscience and Molecular Engineering within the Bachelor of Science in Bioengineering degree.

Background: The department is following in the footsteps of CHEM E and MSE to establish a transcribed option in NME.

SCAP Action Taken: 05/06/2011 - Approve non-routine. Forward to FCAS.

Approved

C. SCAP Chair report

Holt said there has been extensive discussion on an Integrated Sciences major. SCAP has been concerned because the vast majority of the courses required in the proposal are at lower division levels. SCAP is suggesting that more upper division requirements are provided, and discussion is ongoing.

4. Policy for AP and IB Credits (Deborah Wiegand)

Wiegand said that she and Mel Wensel, along with a group of academic advisors, had met and talked about setting guidelines for satisfactory progress with regard to Advanced Placement (AP) and International Baccalaureate (IB) credits. There was good discussion and general support for having consistency across campus for handling this issue. Wiegand read out a drafted guideline statement, with the main idea being that AP/IB credits would be included in a student's credit total but not used for satisfactory progress decisions.

The ensuing discussion focused on whether a policy or guidelines with criteria should be developed, and whether Running Start should be included. Arguments for creating a policy were that it would be student centered, clear, and consistent, and applied in all schools and departments. Arguments for creating guidelines with criteria rather than a policy were that it would create more flexibility, may create fewer concerns about increasing time to degree or denying access, and, in the case of Running Start, would allow advisors to ensure that students were focused. Another option brought up was having a restrictive policy that allowed for a petitioning process.

Arguments for including Running Start in a policy or guidelines were that some high schools don't have the same opportunity for AP/IB classes and there is a question of equity, that anecdotally, students seem more concerned with Running Start, and that even though Running Start students may know they are taking college classes, they are typically not aware that this could result in them having to spend less time at UW. Arguments against including Running Start included that the program is distinctly different

from AP/IB in that it is a college course rather than a high school course from which college credit may be obtained and therefore the two should not be bundled, and that doing so would not support the broader democratization of rigorous classes in the high school. It was also pointed out that identifying Running Start credits is difficult, as they are listed as normal college credits on a transcript.

The council agreed to pursue guidelines with criteria for AP/IB credits and consider a separate policy for Running Start credits in the next year. A new draft of guidelines was to be created prior to the next meeting.

5. Satisfactory Progress Policy (Deborah Wiegand and Kevin Mihata)

Schaufelberger introduced Kevin Mihata, Assistant Dean for Educational Programs, College of Arts and Sciences, noting that he'd asked Mihata to come and provide his perspective on satisfactory progress. Schaufelberger also brought up the idea of linking satisfactory progress to a calendar, rather than or in addition to total number of credits, so that students who come in with high numbers of credits or take large numbers of credits per quarter would still have the opportunity to stay the expected number of years.

Mihata explained that his role in Arts and Sciences is to see petitions from students who have been subject to a satisfactory progress registration hold, and he generally approves all of them. Before the budget crunch hit, if a reasonable case was seen, they were happy to extend a graduation plan deadline. Now that holds take place for students with 180 credits and no filed graduation plan, they are picking up more students. However, students are getting different messages from different people about what the policy is and why it exists, and are being given permission differently. The college generally goes with the department's recommendation, but advisors are in a difficult position of interpreting policy, determining where it should be drawn, and communicating the rationale to the student. Different colleges have different policies. Mihata said there is really no framework to evaluate from. He suggested that a rationale should be university wide and explain why students should leave a particular time and when certain satisfactory progress points should be enforced.

The council held a discussion about various issues related to satisfactory progress. Among the topics considered were the current decentralized policy, the implications on financial aid for students with large credit totals, the creation of not only policy logistics but an overall rationale, and incentives for students to finish within a certain number of credits (including the concept of tuition surcharges for credits above a certain level).

At the conclusion of the discussion, Schaufelberger recommended creating a working group consisting of himself, Wiegand, Mihata, and Virjean Edwards, Registrar, to further study the issue and work on crafting a policy.

5. Adjournment

The meeting was adjourned at 3:05 p.m.

Minutes by Craig Bosman, Faculty Council Support Analyst. cbosman@uw.edu

Present: **Faculty:** Schaufelberger (Chair), Almgren, Holman, Holt, Keil, Kramer, Pengra
Ex-Officio Reps: Bradley, Fugate, Wensel

President's Designee: Ballinger

Guests: Edwards, Corbett, Wiegand, Sahr, Kevin Mihata

Absent: **Faculty:** Cunningham, Janssen, Stroup, Taggart

Ex-Officio: Canter, Williams