

University of Washington
Faculty Council on Academic Standards
January 27, 2012
2:00 - 3:00 p.m.
Gerberding Hall 142

Meeting Synopsis:

- 1) Call to Order
 - 2) Chair's Report
 - 3) Approval of the Minutes of January 13, 2012
 - 4) Satisfactory Progress Policy (Deborah Wiegand and Kevin Mihata)
 - 5) Enrollment Restrictions for Fee-Based Students (Virjean Edwards)
 - 6) Adjournment
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1) Call to Order

Meeting was called to order at 2:08 p.m. by Brad Holt.

2) Chair's Report

Susan Astley, Faculty Senate Chair, requested that FCAS consider the ASUW Resolution on Implementing a Diversity Graduation Requirement. John Schaufelberger noted that such legislation may not reach the Faculty Senate until next academic year.

3) Approval of the Minutes of January 13, 2012

Minutes from the January 13, 2012 meeting was approved as written.

4) Satisfactory Progress Policy (Deborah Wiegand and Kevin Mihata)

Kevin Mihata presented a revised Satisfactory Progress Policy after feedback was provided during the last presentation of this policy at FCAS, mentioning that this version distinguishes between transfer students and freshmen. This draft had been shown to advisors within the School of Arts & Sciences and Deans. Council members raised questions on Running Start, and mentioned lack of consistency in policy across departments. Mihata suggested that such logistical issues could be worked out after such a policy was adopted. Further discussion followed on equivalency between multiple degrees and multiple majors, as members were unsure if this should justify such a long extension; the policy was revised to "pursuing more than one degree" rather than "pursuing more than one major."

It was suggested that this policy become effective in Autumn Quarter of 2012. In order to allow for clearer interpretation when credit cutoffs would come into effect, another revision was suggested to alter the deadlines "through" the quarter where students reach credit caps rather than "until." Further discussion followed on how to calculate remaining time for transfer students, recommending a total of

12 quarters between college outside and at the University of Washington for this credit cap. The situations of both part-time transfer students and Running Start students who took time off between high school and college were considered, and it was clarified that students would not be forced to count their Running Start credits in this policy. Good implementation of this policy would hinge on engagement with student information systems, and the political impact of this policy was also noted.

Suggestions followed for the policy be adopted first, and adjusted later if issues arise, such as the Running Start students who take time off, or other students who believe the policy to be unfair. Schaufelberger commented that the positive effect of this policy is that it encourages students to develop plans with counselors, benefitting both UW and students. Further suggestions were to specify “1 year of college work,” to balance between credits and length of time at the institution. A motion to adopt this policy was made and was seconded.¹ A vote was taken, and the proposed policy was unanimously approved.

Motion carries; the Satisfactory Student Progress Policy is adopted by FCAS

5) Enrollment Restrictions for Fee-Based Students (Virjean Edwards)

Virjean Edwards, UW Registrar, described current efforts in establishing enrollment restrictions for fee-based students. Problems arise when fee-based students seek admission to state-funded courses. She noted that a “Frequently Asked Questions”² portion on the Office of the Registrar’s website addresses many of the questions and concerns on such restrictions. Discussion followed on if there was a cost difference between residents and non-residents in fee-based courses, and whether the “Frequently Asked Questions” page should simply be expanded to address concerns.

Schaufelberger emphasized the need for a clarifying policy, suggesting such policy give a definition of non-state-funded students, otherwise known as fee-based students. Discussion followed regarding some programs which deny fee-based students admission to their courses and different registration processes between fee-based and evening course students. Schaufelberger requested Council feedback on next steps for such a policy. One suggestion made was to allow any student admitted to UW to register for any course offered on campus. Edwards agreed to develop a definition of fee-based or non-state-funded students that would define their ability to take courses outside of the specific program in which they are enrolled.

6) Adjournment

Chair Schaufelberger adjourned the meeting at 3:01 p.m.

Minutes by Jay Freistadt, Faculty Council Support Analyst. jayf@u.washington.edu

¹ Revised policy appears as **Appendix A**.

² Located at: <http://depts.washington.edu/registra/students/feeBasedFAQ.php>

Present: **Faculty:** Schaufelberger (Chair), Cunningham, Holt, Janssen, Keil, Kramer, Pengra, Taggart, Stroup
President's Designee: Ballinger
Ex-Officio Reps: Williams, Fugate
Guests: Wiegand, Sahr, Edwards, Corbett, Wensel, Kollet, Mihata

Absent: **Faculty:** Almgren, Holman,
Ex Officio Rep: Smith

Faculty Council on Academic Standards (FCAS) Policy on Satisfactory Progress

In order to allow fair access to the University of Washington to as many eligible applicants as possible each year, the University has set limits on the maximum number of quarters and credits allocated for each student. Students admitted as freshmen, including those who have earned credit as part of the Running Start Program, may accrue as many credits as they wish, as long as they graduate within 12 quarters of college work while registered at the University. Transfer students are allowed 6 quarters of college work while registered at the University if they have completed two or more years of college work. Transfer students who enter the University after completing one year of college work will be allowed 9 quarters of college work while registered at the University of Washington. Summer quarters do not count in these limits.

Students who do not complete their degree requirements within the time frames specified above may continue to enroll through the quarter in which they reach 210 credits. Students pursuing more than one degree may enroll through the quarter in which they reach 240 credits. After reaching these limits, students will no longer be permitted to register as continuing University of Washington students in the regular academic year (Autumn-Winter-Spring).

Administration and Logistics

- The timing and process of holds, registration restrictions, current “exception” practices (such as hardship withdrawals) will be evaluated and adjusted as needed by the Registrar and advisors, including revision of the current hold/graduation plan at 180 credits.
- To ensure that students can complete requirements on time, administrative and academic units will adjust advising and policy as appropriate to ensure timely completion of requirements, including admission to majors.
- Students will be informed of these policies and implications at the beginning of their UW career so they can plan accordingly.

Adopted by the Faculty Council on Academic Standards on January 27, 2012.