

University Of Washington
Faculty Council on Academic Standards
1:30 p.m. – 3:00 p.m., March 22, 2013
Gerberding 142

Meeting Synopsis:

1. Call to Order
 2. Review of minutes from March 8, 2013
 3. SCAP Report
 - a. Consent Agenda (routine actions)
 - b. Non-routine Actions
 4. Chair's Report
 5. Old Business
 - a. Class B Legislation: Definitions of Student
 - b. Class B Legislation: Diversity Requirement
 - c. Request by Economics Department for an English Writing Skills Assessment admission requirement
 6. Adjourn
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1) Call to Order

The meeting was called to order by Chair Dillon at 1:32 p.m.

2) Review of minutes from March 8, 2013

Minutes from the March 8, 2013, meeting were approved as revised

3) SCAP Report [Exhibit A]

- a. Consent Agenda (routine actions)

Aeronautics and Astronautics – (AA-20121128) Revised continuation policy for the Bachelor of Science in Aeronautics and Astronautics degree.

- Background: The Aeronautics and Astronautics department needs to update their continuation policy to include Direct Freshman and Early Admit Students.
- Action Taken: 03/01/20136 – Approve and forward to FCAS pending the following changes:
 - Confirm that 5.a.i is cumulative 2.00 GPA in prerequisite courses – a 2.0 in each prerequisite course will not be approved.
 - Change 5.b.v. to say the courses that earn grades under 1.7 cannot be counted toward the AA degree. They cannot say the courses cannot be used to satisfy general electives towards the 180 credit requirement.
- Action Taken: 03/15/2013 – AA not on board with proposed changes 2.00 grade in prerequisite courses but will accept changes to 1.7 applied towards the 180 credits. SCAP recommends forwarding the FCAS but only if the prerequisite coursework restrictions are limited to a 2.00 cumulative GPA.

All consent agenda items were approved.

After approval, discussion ensued about admissions and continuance standards. Admission standards are set to limit the number of students that will be reviewed for competitive admissions, continuation standards are set to ensure students continue in the department and graduate with a degree. Programs such as College of Engineering did not have issues with SCAP's enforcement which requires a cumulative 2.00 GPA rather than a 2.0 in each prerequisite course in order for students to continue. However, AA is now having problems with SCAP's enforcement. SCAP will continue to enforce this policy but will expect pushback.

b. Non-routine Actions

There were no non-routine actions.

4) Chair's Report

Chair Dillon stated that there are two important Class B legislation issues that need to be discussed.

5) Class B Legislation: Definitions of Student [Exhibit B]

The background for this legislation was introduced. Those students who are admitted to the Early Learning program are just admitted to the major, not within the general university pool of applicants. This process is currently not in accordance to the rules and FCAS is attempting to make this official with UW. The main issue is defining "regularly admitted" versus "limited admitted" students and to ensure there is a differentiation between both types. It is recommended that FCAS approve this proposal and send it to SEC as Class B legislation. There is one large caveat in that this issue is regulated by a section of code, student policies, WAC regulations and PCE. Feedback from the Provost's office, chairs, FCAS, PCE and other groups are necessary in order to make changes. It was suggested to appoint a group to address this issue and to not appoint other degrees until this matter is straightened out.

Holt moves to have FCAS approve the Class B legislation. It was clarified that this legislation only creates a new group of students for this specific program at this moment. The intent is to have general language that defines a limited admitted student and that the last sentence clarifies any issues related to specific program restrictions.

Three motions were raised to amend different sections of the legislation. One which initiated some discussion was amending the language to include "specifically identified in their program". It was decided that the language was already flexible enough because online programs need to identify their courses. However, it was agreed that it needs to be clear that there are limitations on what courses can be taken. All motions were unanimously approved.

Discussion continued about the terms "competitive" and "applying separately" which the Council agreed to keep. The rationale to define a "regularly admitted" student in the language is to make it clear that a "limited admitted" student cannot apply to another department at the UW. Discussion ensued to clarify the term "regularly admitted" student.

The Council voted unanimously to approve the new definition of Chapter 101 1.E. as amended.

To clarify the rules for students in limited admissions programs, FCAS recommended that the Chair of the Faculty Senate and the Provost jointly appoint a committee consisting of members from FCAS, PCE, the Rules Coordination Office, and other appropriate departments to review and make recommendations for changes to the appropriate body, the UW policy directory, WAC and PCE. Until

such changes are approved, FCAS will not approve any further limited admission degrees. The committee will be charged with reconciling discrepancies in uses of the term “student” and “regular student” in the Student Regulations. It was clarified that this is a policy statement from FCAS and could easily result in Class B legislation.

In addition, the following motion was made:

In order to clarify the rules for students in limited admission programs FCAS requests that the Chair of the Faculty Senate and the Provost jointly appoint a special committee consisting of members from FCAS, PCE, the Rules Coordination Office, and other appropriate departments to review and make recommendations to the appropriate bodies for changes in the UW policy directory, WAC, PCE and other appropriate rules and regulations of the University. Until such changes are approved, FCAS will not approve any further limited admission degrees beyond ECFS.

The Council voted and unanimously approved the resolution.

6) Class B Legislation: Diversity Requirement [Exhibit C]

Angela Ginorio, Chair of the Faculty Council on Multicultural Affairs, brought in four guest students to participate in the meeting. Stroup handed out the most recent draft of diversity language. Chair Dillon reminded the Council that during their last meeting they approved Class B legislation for diversity graduation requirements. Now they are required to define diversity courses and develop a definition that resembles the language provided by Stroup which will be used to amend the UAA advisors’ manual.

Stroup moved to consider this new language about diversity courses (Di courses). Strategically, the language that will be included should be language that faculty members are already accustomed to and is consistent to language they have read in the past. In addition, the language must show that it is broad and easy to be fulfilled by students who need to meet the requirements.

When drafting this new language, the Di course requirements were written as a subset of the Areas of Knowledge (AoK) under Visual, Literary & Performing Arts (VLPA) and Individuals and Societies (I&S) courses. Natural World (NW) courses were excluded due to an accidental oversight. It was agreed that Di courses should go under general AoK course requirements to include NW courses.

Discussion ensued to determine what this language is amending; is the language amending the wording to UAA advisor’s manual, or being provided to the faculty as part of the legislation? If the language is not part of the legislation then it cannot be amended. Marcia Killien explained that there are three documents that will need amending if this Class B legislation is to be implemented: a definition of Di courses that will be included with the already-passed legislation, a definition for the UAA advisors’ manual, and a definition that will be provided to the curriculum committees.

Historically, there has not been a definition as part of the Areas of Knowledge legislation. By not providing a definition of diversity courses it will be consistent with prior votes on this type of legislation. The definition that goes to advising, in addition to the curriculum committees, should be consistent with each other. The curriculum committees in particular require a consistent statement to ensure they meet the criteria when designating courses as “diversity.”

When the Class B legislation is sent to faculty for a vote, it will be going out to naïve faculty members with no idea about the issue. In order to be approved, the legislation will need a document that explains what is being proposed along with more information about the history and rationale of diversity graduation requirements. Killien recommended that FCAS develop the language to be used by the curriculum committees and the Class B legislation. The last time diversity legislation was passed by the Senate there was no description of diversity in the language. FCAS appears to have the authority as the only faculty organization to make these final say. It was agreed that there should be consistency amongst the three draft documents.

A question was raised asking if UW Bothell and UW Tacoma campuses, as well as departments other than Arts and Sciences, will need to provide input on the description of diversity in order for the language to be inclusive of everyone. Discussion ensued to clarify inclusiveness. An important note was made that the big issue in the past was whether there were enough seats to support the legislation. There was a survey of courses to attempt to assure sufficient seats were available to meet the proposed diversity requirement. The necessity of including the 50% diversity content statement in the definition was also discussed. However, it was questioned whether this survey considered the weighting of the content of courses. Discussion ensued. It was also stated that it is important not to list specific departments in the diversity language.

Student guest Helen Fillmore spoke about researching courses that fall under AoK and stated that a large concern is whether courses meet student interests. If a department requires diversity-related studies, students want to look into their own department in order to fulfill diversity requirements. Stroup's response clarified that the language would not be in the student handbook; the language is for advisors to help advise students. Fillmore stated that FCAS needs to look at the students' perception of what students look for in courses. Fillmore went into detail explaining how students review courses before choosing what to take. Stroup replied that this conversation is about how to ease the legislation through the Senate by not listing specific courses that will could be debated.

Discussion ensued about the pros and cons of the term "human experience" versus the amended Di language. It was agreed that language addressing "social-cultural" issues may need to be steered clear from because it may become a source of disagreement. Ginorio asked to have the students speak on this matter. Stroup restated the amended language and stated this language is covered already. A question was raised about specifically including race, gender identity, sex and ethnicity. The response was to keep the language broad because issues such as race may set off further discussions. Fillmore went into detail about the terminology of "human experience" and explained that students want to be introduced to content and curriculum that address the complexities of the issue.

Kutz motioned to amend the term "world cultures" to "global societies." Discussion ensued about the two definitions. Motion was not seconded. Kutz motioned to add "sexuality" to the language. Discussion ensued, it was stated that GWSS has been included already and covers that topic. Motion was not approved but was subsequently approved by email ballot.

Chair Dillon asked the Council to accept this paragraph as defining diversity courses. The Council unanimously approved and cut off debate. The Council unanimously approved the language as amended.

Discussion immediately followed to determine if there were other issues that needed to be addressed and included within the language. Discussion ensued to determine what was actually included and what

should have been included, such as issues relating to other units outside of the Arts and Sciences Department as well as UW Tacoma and UW Bothell campuses.

Fillmore stated that other departments and colleges, such as the College on the Environment, are creating processes to address diversity issues and have been working on ways to develop courses.

It was agreed that further research will need to be conducted to address the concerns from the Tacoma and Bothell campuses. Stroup will conduct further research and provide the Council with amended language at a later date before the next Council meeting. At that time, the Council will then vote electronically to accept the revised language provided by Stroup. Per Chair Dillon, the motion was approved as amended and is pending email ballot.

7) Request by Economics Department for an English Writing Skills Assessment admission requirement

This agenda item was not discussed and was continued until the next meeting

8) Adjourn

The meeting was adjourned by Chair Dillon at 3:15 p.m.

Minutes by Grayson Court, Faculty Council Support Analyst. gcourt@uw.edu

Present: **Faculty:** Dillon (Chair), Cunningham, Holt, Janssen, Keil, Kramer, Pengra, Stroup, Taggart
Ex-Officio Reps: Fugate, Kutz, Wensel, Anderson, Kollet
Guests: Robert Corbett, Marcia Killien, Angela Ginorio, Helen Fillmore and three other student representatives

Absent: **Faculty:** Almgren, Melin
Presidential Designee: Ballinger
Ex-Officio Reps: Randall

Subcommittee on Admissions and Programs (SCAP) Summary

1:30-3:00 pm

March 15, 2013

Gerberding 036

Old Routine Business:

1. **Aeronautics and Astronautics - ([AA-20121128](#))** Revised continuation policy for the Bachelor of Science in Aeronautics and Astronautics degree.

Background: The Aeronautics and Astronautics department needs to update their continuation policy to include Direct Freshman and Early Admit students.

Action Taken: 03/01/2013 - Approve and forward to FCAS pending the following changes.

- a) Confirm that 5.a.i. is a cumulative 2.00 GPA in prerequisite courses - a 2.0 in each prerequisite course will not be approved.
- b) Change 5.b.v. to say the courses that earn grades under 1.7 cannot be counted toward the AA degree. They cannot say the courses cannot be used to satisfy general electives towards the 180 credit requirement.

Action Taken: 03/15/2013 - AA not on board with proposed changes 2.00 grade in prerequisite courses but will accept changes to 1.7 applied towards the 180 credits. SCAP recommends forwarding to FCAS but only if the prerequisite coursework restrictions are limited to a 2.00 cumulative GPA.

Per department: This is very frustrating. What is the rationale behind not allowing a department to set a minimum acceptable standard in certain courses for continuance in a program? We have had minimum standards for years (more than 27) that students must meet to be eligible to apply to programs in the College of Engineering. Now we are told that we can no longer have those standards and in fact have to lower them.

Why will they not allow a 2.0 in prerequisites courses. Many departments have minimum grades that are acceptable in courses to get into the major and stay in the major. Actually, the minimum average prerequisite gpa that has been in place for years is a 2.5 with a 2.0 in each prerequisite course. So now we are expected to lower our standards?

Can we get some rationale behind this. With the engineering fundamental courses overloaded allowing students to continue to take prerequisites that they don't even meet a minimum grade of a 2.0 in, makes no sense at all.

New Non-Routine Business:

1. **Atmospheric Sciences - ([ATMS-20130123](#))** New options in Meteorology, Climate, and Chemistry within the Bachelor of Science degree in Atmospheric Sciences; revised program requirements for the Bachelor of Science degree in Atmospheric Sciences.

Background: The department has maintained the proposed options as tracks and having them approved as options will increase the visibility for prospective graduate schools and employers. The department is also making changes to the core requirements to comply with the requirements for establishing options.

Action Taken: 03/15/2013 - SCAP would like the department to justify existing grandfathered grade policies within the major (minimum 2.0 in each course and 2.5 cumulative GPA) as this 1503 is requesting substantive changes within the major. Pending.

NEXT MEETING: April 12, 2013

New Routine Business:

1. **Dance - ([DANCE-2021115](#))** Revised program requirements for the both options in Dance Studies, Creative Studies, and the minor in Dance

Background: The department is making some minor changes to include new DANCE courses and to remove DANCE 102 from the Technique list as the course has changed and is not focused on technique any more.

Action Taken: 03/15/2013 - Approve and forward to FCAS.

2. **Bioengineering - ([BIOEN-20130114](#))** Revised admissions requirements for the Bachelor of Science in Bioengineering degree.

Background: The department is correcting the admissions deadline information listed in the upper division section.

Action Taken: 03/15/2013 - Approve and forward to FCAS.

3. **College of Engineering - ([ENGR-20121203](#))** Revised College requirements.

Background: The College is eliminating their General Education and Continuation Policy Requirements

Action Taken: 03/15/2013 - Approve and forward to FCAS.

4. **Aquatic and Fishery Sciences - ([FISH-20130129](#))** Revised program requirements for the Bachelor of Science degree in Aquatic and Fishery Sciences.

Background: The department is creating a new scientific writing and communications course they want their majors to take.

Action Taken: 03/15/2013 - Approve and forward to FCAS.

5. **Information School - ([INFO-20120816](#))** Revised admission and program requirements for the Bachelor of Science degree in Informatics (retroactive to AUT/2011)

Background: The Information School made changes to their capstone experiences and did not update their program requirements. They also would like to expand the list of courses that will satisfy their statistics requirement. Both of these changes they would like retroactive to AUT/2011. Lastly they would like to remove INFO 100 as admissions requirements and allow transfer students up to one year to take INFO 200 after being admitted to the major as there are no current equivalent community college classes.

Action Taken: 03/15/2013 - Approve and forward to FCAS. Ask school to edit or remove statement in General Education requirements about needing 180 credits to graduate.

Other Business:

Early Childhood and Family Studies revisions received and sent back to College. The requirements changed and the requests from FCAS were not implemented as desired.

Action Taken: 03/15/2013 - Approve and forward to Tri-Campus Review

NEXT MEETING: April 12, 2013

Student Governance and Policies

Scholastic Regulations

Chapter 101

Admission

1. Preliminary Statements and Definitions

E. A matriculated student is one who has been admitted into one of the University's schools or colleges to pursue a program of study that normally leads to a degree.

1. Regularly admitted student. A regularly admitted undergraduate student is one who is competitively admitted to one of the University of Washington campuses. The student may seek admission to any program, major or degree at that campus.

2. Limited admission student. A limited admission undergraduate student is one who has been admitted to a specific degree program and must choose from a limited number of courses specifically identified in their program. Admission is restricted to this program and does not qualify the student for admission to other degree programs of the University of Washington. To be admitted to other degree programs, the student must separately apply to be a regularly admitted student, or apply to another limited admission program. The student shall be informed by the program of any additional restrictions related to their enrollment.

F. A non-matriculated student is one whose educational objective does not include a University of Washington degree. Permission to enroll as a non-matriculated student implies no commitment on the part of the University for subsequent admission as a matriculated student.

Scholastic Regulations**Chapter 114****Degrees, Graduation, and Commencement****2. Requirements for the Bachelor's Degree****I. Degrees with Double Major**

Regularly admitted students may choose to earn bachelor's degrees with double majors. Majors may be earned within the same college or from different colleges. A single degree with a double major is appropriate when both majors lead to the same degree objective (e.g., BA or BS). If students desire to pursue double majors, they shall complete all degree requirements in accordance with the satisfactory progress policy (*Scholastic Regulations, Chapter 116, Satisfactory Progress*). The student must submit an application for each major that is to be approved by the department, school, or college granting the major. Both majors will appear on the student's permanent record.

3. Two Bachelor's Degrees at the Same Time

Two differently named bachelor's degrees may be granted at the same time to a regularly admitted student, but the total number of academic credits shall reach a minimum of 45 credits in excess of the number normally awarded for the first bachelor's degree. Two bachelor's degrees will not be awarded when both majors lead to the same degree objective (e.g., BS or BA); in these cases a single degree with a double major will be awarded. Exceptions to this rule are at the discretion of the dean of the college or school awarding the degree and only on a case-by-case basis; if the two majors are in two different colleges or schools, both deans must approve.

4. A Second Bachelor's Degree

A. A second bachelor's degree may be granted to a regularly admitted student, but there shall be required for this degree a minimum of 45 additional credits in residence.

from <http://www.washington.edu/students/ugrad/advising/aif/aok.html#vlp>
the Advisor Information File section on Areas of Knowledge, descriptions of VLPA, I&S and
NW

VLPA, I&S, and NW

VLPA courses focus on the history, interpretation, criticism, and practice of the arts. The requirement is meant to help the student develop a personal appreciation of the creative process and how it promotes a willingness to investigate the unknown as well as the commonplace, and thus a willingness to constantly debate and refine its modes of expression. Examples of departments that offer such courses include art history, classics, dance, drama, English, music, and foreign languages. Most rhetoric (speech, now part of the communication department) courses also count in this Area.

English composition at the freshman and sophomore levels is considered a skill rather than a literary art, and all the composition courses were deliberately excluded from the VLPA list. Creative writing, verse writing, and advanced composition courses in which prose style is treated as an art form do count toward VLPA, and do not count toward the English composition or additional writing requirements.

For information about counting foreign language courses toward VLPA see [Special-category courses](#).

I&S courses include a wide variety of options for the study of human beings and societies. Courses focus on the history, development, and dynamics of human behavior, as well as social and cultural institutions and practices. Departments that offer such courses include American ethnic studies, anthropology, economics, geography, international studies, political science, psychology, sociology, and women studies. I&S includes, from departments such as history, philosophy, and religion, courses traditionally grouped with "humanities" at other colleges.

NW courses focus on the disciplined, scientific study of the natural world. The intent of this requirement is to teach students the current status of our understanding of the major concepts in the physical, biological, and mathematical sciences, and the methods by which we have arrived at that understanding. The Area can be divided into three broad categories: the mathematical sciences, the physical sciences, and the biological sciences. Departments that offer such courses include astronomy, biology, chemistry, fisheries, forest resources, mathematics, and oceanography.

Added Section

Di courses are a subset of Areas of Knowledge courses, and focus on the diversity of human experience. The requirement is meant to help the student develop an understanding of the complexities of living in an increasingly diverse and interconnected world culture. Courses focus on political, economic, and sociocultural diversity at local and global scales; cross-cultural analysis and communication; and historical and contemporary inequities such as those

associated with ethnicity, class, gender, sexuality, nationality, ability, religion, age, and socioeconomic status. Examples of departments and programs that offer such courses include Anthropology, Art History, Biology, CHID, Classics, Dance, English, Geography, GWSS, History, Philosophy, Sociology, and all ethnic studies programs; Bothell's Business School, Interdisciplinary Arts & Sciences School, and CUSP Program; and Tacoma's Global Studies, Ethnic, Gender, and Labor Studies, and Environmental Studies.