

University Of Washington
Faculty Council on Academic Standards
May 31, 2013, 1:30 p.m. – 3:00 p.m.
Gerberding 142

Meeting Synopsis:

1. Call to Order
 2. Review of the Minutes from May 17, 2013
 3. SCAP Report
 - a. Consent Agenda (routine actions)
 - b. Non-routine Actions
 4. Chair's Report
 5. Motion Tabled from Last Meeting: Allow the UW Name to be Used on the Coursera "Statement of Accomplishment"
 6. FCAS Concern about Proliferation of Competitive Requirements for Admission to Majors and Minors.
 7. Adjourn
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1) Call to Order

The meeting was called to order by Chair Dillon at 1:40 p.m.

2) Review of Minutes from May 17, 2013

Minutes from the May 17th meeting were approved as written.

3) SCAP Report [Exhibit A]

Consent Agenda

The following revised program requirements were proposed to SCAP and forwarded to FCAS for approval:

- The School of Art:
 - Bachelor of Arts degree in Art History
 - Bachelor of Arts degree in Painting and Drawing
 - Bachelor of Fine Arts degree in Photomedia
 - Bachelor of Fine Arts degree in Three Dimensional Forum
 - Bachelor of Arts degree in Interdisciplinary Visual Arts
- Marine Biology
 - Minor in Marine Biology.
- Chemical Engineering
 - Bachelor of Science in Chemical Engineering degree.
- Civil and Environmental Engineering
 - Bachelor of Science in Civil and Environmental Engineering degree.
- Computer Science and Engineering
 - Bachelor of Science in Computer Engineering degree.
 - Bachelor of Science degree in Computer Science.
- Materials Science and Engineering
 - Bachelor of Science in Materials Science and Engineering degree

- Laboratory Medicine
 - Bachelor of Science degree in Medical Technology

SCAP recommendations presented to FCAS received unanimous approval.

Non-routine Actions

Business School - (BUS-20130211): New competitive minor in Entrepreneurship.

The Foster School of Business wants to implement a competitive minor in Entrepreneurship. This would be the first competitive minor at the UW and could potentially create problems across the board. This was forwarded from SCAP without recommendation in order to be discussed by FCAS.

Taggart moved to approve the business school's application for a competitive minor.

The target audience is science and engineering majors. Within the engineering program there has been talk about a business minor option which is one reason this proposal is being made. Discussion ensued regarding the UW's policy on competitive minors and what was proposed by the business school. The reality is that most departments are swamped with students taking courses to complete their minors. For example, on the Tacoma campus the Communications department got rid of minors because they could not constantly meet demand. Undergraduates put so much pressure on completing minors to put it on their transcripts that sometimes it is detrimental to their major studies. A question was raised asking what the UW would look like if a UW department offered open majors but competitive minors. This is similar to what is happening in Math. However, unlike the business school the math minor is common with students who just need to take one more class because they took almost all the courses through other programs.

Ballinger raised a concern that this seems to be a reaction to a temporary problem. Currently, this is just a supply and demand issue and Ballinger wondered if UW should really build in a review/assessment process for something new like this. If this continues in response to economic issues the phase will be temporary. Looking forward there might be more balance in the system and UW should be careful to apply restrictions at this point in time.

It would be beneficial to track the outcomes through this program and provide an assessment after a period of time. Additionally, it would be important to know what is happening to students who are not being admitted. From a policy perspective the UW would be shooting itself in the foot when students transfer to other institutions to finish their studies. If students are being turned away it creates the argument for more resources to get students into classes. However, it was counter-argued that UW will not always have this problem and will see something different in the future.

It was noted that there are separate discussion between competitive minors and majors. The current policy on minors is a problem. The UW is less worried about majors because as applicants drop departments admit a higher fraction of students. This is not an issue for minors. This primary focus for competitive minors is a student's right to complete them and graduate. FCAS could ask the Foster School to demonstrate that this new approach is better by collecting more data. Approval would then be given with the condition the Foster School assess the effectiveness of the program.

Students are given preferential access in majors and a question was raised if students should have the same priority for competitive minors. Discussion ensued. It comes down to a capacity issue but the business school plans to meet student demand for classes.

Business is already a popular minor for current and prospective students; students envision they will complete a business minor when they attend the UW. At this point in time the business school is turning away students who are applying for majors in its department and is not opening up the minor. With all the students interested in business, the UW would be more appealing and attractive if the business minor is available. It is important that the business school ensures this proposal will actually work, enough sections for students to enroll are provided, and students complete graduation on time.

Holt suggested that in order to approve the proposal the business school should allow students in the minor the same access to course enrollment as those in the major, as well as access to business advisors. Additionally, the business school would have to come back in four years and report on the number of applicants to the school, the number accepted by the program, and how long it takes students to graduate when taking the minor.

Keil discussed a hypothetical timeline of a student declaring a business minor. Discussion ensued. It is his suspicion that a student will declare the minor as a junior or a senior. If that is true then FCAS needs proof that students can complete graduation within the normal time if they try to complete a business minor. Discussion ensued about whether to integrate Holt's requirements into the proposal. It was agreed that it is important to know if students are graduating in a timely fashion.

Holt moved to amend the business school's application for a competitive minor to allow students in the minor the same access to course enrollment as those in the major, as well as access to business advisors. Additionally, the business school would have to come back in four years and report on the number of applicants to the school, the number accepted by the program, and how long it takes students to graduate when taking the minor. Kiel stated that he wants the business school to describe who has been admitted and who has been denied when applying to the minor. Additionally, the business school would explain what portion of minor applicants had been previously rejected by the major.

Taggart was not sure that is really important because it does not appear to be what the department is aiming at. However, if there is a discrimination mechanism she wants to know what that looks like.

The amendment submitted by Holt passed with unanimous approval.

The main motion with the amended language passed with unanimous approval.

Aeronautics and Astronautics - (AA-20130426): Revised continuation policy for the Bachelor of Science in Aeronautics and Astronautics degree.

Taggart asked that Item #8 from the SCAP report, Aeronautics and Astronautics - (AA-20130426), be discussed as a non-routine action. The department wants to update their policy to include direct freshman admissions and early admission students. SCAP is fine with allowing a 2.0 in AA 210 and 260, but not with the 1.7 in all other courses for the degree. The degree requirements and continuation policy need to align.

It was thought that the continuation policy was already included. The grading requirement is already there but the continuation policy is not. It was suggested to just let AA have the 1.7 requirement since they originally wanted 2.0 in every class as well as a 2.0 cumulative requirement.

Discussion ensued about AA's recent and past proposals. Discussion changed to what grade is ok to use as a standard. The problem AA is having is the uncertainty that incoming freshmen with high grades will continue to have high grades while in college. If a student fails a class they will have to retake it but will still be in the major. However, classes are only offered once per year which would make graduation completion difficult to achieve on time.

Holt moved to approve the proposed continuation policy as written. The motion received majority approval, Kramer opposed.

4) Chair's Report

Dillon updated the council on the recently passed Class B legislative items. The legislation regarding the diversity graduation requirement and the restricted status for online students both cleared the faculty and are now part of the faculty code. Dillon mentioned that the final version of the diversity legislation incorporated FCAS' original language.

Dillon announcement the outgoing members of FCAS will be Holt, Janssen, Stroup and himself. FCAS will be much different next year with four new members. Kramer will be the new FCAS chair and Taggart will serve as the new SCAP chair. Holt thanked the SCAP members. SCAP was a good group that resolved a lot of complicated issues this year.

5) Motion Tabled from Last Meeting: Allow the UW Name to be Used on the Coursera "Statement of Accomplishment" [Exhibit B]

Dillon spoke with Jerry Baldasty regarding the possibility that students can receive UW credit for completing Coursera courses. The announcement which went public last week is wrong; participants will not be able to receive UW credit for completing Coursera offerings. A question was raised asking why UW made that announcement. The first announcement regarding the UW/Coursera partnership stated that there would be an option for offering credit. However, the UW received backlash to this announcement and the decision to assign credits was reverse. Discussion ensued about other institutions offering credits through Coursera. Edwards mentioned that other institutions which partner with Coursera have been forming committees to review issues such as the administration of Coursera programs, intellectual property, credit offerings and disclaimers on certificates. It would be very useful to form a committee at UW to discuss these issues are well.

Holt stated that he was confused about UW offering credits through Coursera. Individuals can enroll in a Summer 2013 certification course through the Professional Continuing Education (PCE) website. One option is to take the online offering for free, while another alternative is to enroll in the program for an additional fee that is more rigorous. PCE manages the course, not UW, yet the online course is titled "UW" so people may believe this is a UW offering. Discussion ensued. PCE is linking the Coursera offerings to online graduate credits which have been approved. Holt stated it sounds like UW is offering credit through Coursera. This is a bit more complicated since the graduate school has different policies when it comes to online offerings and certification programs.

Dan Grossman and Jerry Baldasty are waiting for FCAS' feedback on the "Statement of Accomplishment" and whether the UW name should be included. There have been concerns that by including UW's name

on the statement is would appear to be a UW offering. Edwards passed out a draft sample of a “Statement of Accomplishment” which removed UW from the document. The draft also revised the disclaimer making it very clear that the Coursera offering is not for credit. FCAS agreed that the new draft is the right form to use.

FCAS voted on the motion tabled from last meeting: To allow the UW name to be used on the Coursera “Statement of Accomplishment”. The motion failed with unanimous opposition.

A motion was made to approve the draft version of the “Statement of Accomplishment” provided by Edwards. The motion passed with unanimous approval.

6) FCAS Concern about Proliferation of Competitive Requirements for Admission to Majors and Minors

The purpose for this agenda item is the recent proposal from Statistics to create a competitive major. This proposal highlights a broader issue: what happens if all majors were competitive? It is understandable why departments support competitive majors but at an institutional perspective there are many problematic issues, such as the transfer student population. If all students admitted to the UW were freshmen this problem would go away. Since many students are transfers, students do not select their majors until their junior year which causes these problems.

One strategy to alleviate this problem would be making admissions policy where a student would be denied admissions if they applied to particular programs. A statement was raised that this has already been done by creating the limited admitted student designation. Discussion ensued regarding admissions in specific departments. Limited admitted students are different. This would be changing admissions decisions based on what students are interested in. Ballinger mentioned that there are other institutions that have very strict admissions standards similar to this idea. However, there is concern about implementing this policy and its impact on young students. The UW has a much more open admissions policy and is able to control this problem through these types of discussions. Another option would be pushing admissions earlier and require students to declare during their sophomore year.

If enrollment is a capacity issue then the UW might have to look at controlling admissions. This is a much broader conversation than just for FCAS because there are strong external influences which UW does not have the ability to change. One thought was finding a way for students that are struggling to take a general degree in their field. For example, a student could be admitted into a general engineering degree that accepts poorly performing students who cannot get into certain programs.

7) Adjourn

The meeting was adjourned by Chair Dillon at 3:00 p.m.

Minutes by Grayson Court, Faculty Council Support Analyst. gcourt@uw.edu

Present: **Faculty:** Dillon (Chair), Holt, Melin, Keil, Kramer, Pengra, Cunningham, Taggart
Ex-Officio Reps: Kollet, Wensel
Guests: John Sahr, Robert Corbett, Virjean Edwards
President’s Designee: Ballinger

Absent: **Faculty:** Schaufelberger, Janssen, Almgren, Stroup
Ex-Officio Reps: Anderson, Kutz, Randall

Subcommittee on Admissions and Programs (SCAP) Summary

1:30-3:00 pm
May 24, 2013
Gerberding 036

New Non-Routine Business:

1. **Business School** - ([BUS-20130211](#)) New competitive minor in Entrepreneurship.

Background: The Foster School of Business would like to create a competitive minor in Entrepreneurship. The School is ready to devote advising services and add additional sections of the course for students accepted into the minor.

Action Taken: 05/24/2013 - Pending, needs a continuation policy for consideration at FCAS. Move to FCAS without recommendation when continuation policy received.

New Routine Business:

1. School of Art - ([ARTH-20130506](#)) Revised program requirements for the Bachelor of Arts degree in Art History.

Background: The School is updating the approved courses for the major to reflect current course offerings and to update a course typo.

Action Taken: 05/24/2013 - Recommend approval at FCAS.

2. School of Art - ([ART-20130506](#)) Revised program requirements for the Bachelor of Arts degree in Painting and Drawing.

Background: The School is updating the approved art history courses for the major to provide more flexibility as well as reducing the required painting credits from 25 to 20 (reducing the overall credits by 5) to help ensure satisfactory progress.

Action Taken: 05/24/2013 - Recommend approval at FCAS.

3. School of Art - ([ART-20130509](#)) Revised program requirements for the Bachelor of Fine Arts degree in Photomedia.

Background: The School is updating the approved courses for the major to reflect current course offerings and to allow students the ability to graduate on time. Checking on status of DXARTS and ANTH approvals.

Action Taken: 05/24/2013 - Recommend approval at FCAS.

4. School of Art - ([ART-20130510A](#)) Revised program requirements for the Bachelor of Fine Arts degree in Three Dimensional Forum.

Background: The School is making changes to address bottleneck issues, adding a new course to the approved courses for the tracks, and expanding Art History course options.

Action Taken: 05/24/2013 - Recommend approval at FCAS.

NEXT MEETING: TBD

5. School of Art - ([ART-20130510B](#)) Revised program requirements for the Bachelor of Fine Arts degree in Painting and Drawing.

Background: The School is providing more flexibility for the Art History choices.

Action Taken: 05/24/2013 - Recommend approval at FCAS.

6. School of Art - ([ART-20130510C](#)) Revised program requirements for the Bachelor of Arts degree in Interdisciplinary Visual Arts.

Background: The School is providing more flexibility for the Art History choices and updating course offering to reflect new and dropped courses. .

Action Taken: 05/24/2013 - Recommend approval at FCAS.

7. Marine Biology - ([MARINE-20130319](#)) Revised program requirements for the minor in Marine Biology.

Background: The minor would like to remove BIOL 161 as an alternative to BIOL 180 as it is not longer offered.

Action Taken: 05/24/2013 - Recommend approval at FCAS.

8. Aeronautics and Astronautics - ([AA-20130426](#)) Revised continuation policy for the Bachelor of Science in Aeronautics and Astronautics degree.

Background: The department want so to update their policy to include Direct Freshman Admissions and Early Admission students as well as add a special note.

Action Taken: 05/24/2013 - SCAP is okay with allowing a 2.0 in AA 210 and 260, but not with the 1.7 in all other courses for the degree and the degree requirements and continuation policy need to align. Checking with department.to see what they want to do.

9. Chemical Engineering - ([CHEME-20130517](#)) Revised program requirements for the Bachelor of Science in Chemical Engineering degree.

Background: The department want so to correct errors in credit distributions from their last 1503 approval.

Action Taken: 05/24/2013 - Recommend approval at FCAS.

10. Civil and Environmental Engineering - ([CEE-20130422](#)) Revised program requirements for the Bachelor of Science in Civil and Environmental Engineering degree.

Background: The department want to change the technical electives from 15 credits from 4 areas to 15 from 3 areas to allow student to develop more depth and scheduling flexibility.

Action Taken: 05/24/2013 - Recommend approval at FCAS.

NEXT MEETING: TBD

11. Computer Science and Engineering - ([CSE-20130515A](#)) Revised program requirements for the Bachelor of Science in Computer Engineering degree.

Background: The department is eliminating the accelerated admission option, removing HCDE 333 from Writing requirement, adding CSE 452 to approved elective list, and revising language they feel is confusing.

Action Taken: 05/24/2013 - Recommend approval at FCAS.

12. Computer Science and Engineering - ([CSE-20130515B](#)) Revised program requirements for the Bachelor of Science degree in Computer Science.

Background: The department is eliminating the accelerated admission option and removing reference to College of Engineering advanced admission program which is no longer offered.

Action Taken: 05/24/2013 - Recommend approval at FCAS once "waived" language is clarified in the admissions requirements.

13. Materials Science and Engineering - ([MSE-20130501](#)) Revised program requirements for the Bachelor of Science in Materials Science and Engineering degree.

Background: The department is removing HCDE 333 from the Writing requirement and replacing it with 1 credit worth of writing content to their MSE 311-313 series. They are also adding a new course to the curriculum (total credits remain the same).

Action Taken: 05/24/2013 - Recommend approval at FCAS.

14. Laboratory Medicine - ([LABM-20130502](#)) Revised program requirements for the Bachelor of Science degree in Medical Technology.

Background: The department is increasing the credits of their clinical rotation from 3 to 7, increasing total credits by 4 to comply with accreditation requirements.

Action Taken: 05/24/2013 - Recommend approval at FCAS with complete before and after edits to catalog copy.

Proposed Language from Virjean Edwards:

“The online offering noted above is not a course offered by the University of Washington. This Statement of Accomplishment is not issued by the University of Washington and does not confirm or in any way imply enrollment at the University of Washington. The University of Washington awards no credit for the above offering and maintains no record of the offering or of any student’s enrollment in the offering.”