

UNIVERSITY OF WASHINGTON
FACULTY COUNCIL ON ACADEMIC STANDARDS
May 25, 2007, 1:30-3:00 p.m.
224 Mary Gates Hall

Chair George Dillon called the meeting to order at 1:35 p.m.

Synopsis:

1. Chair's Report
 2. Approval of the minutes
 3. Old Business:
Discussion with Tom Bellamy regarding the proposed Cross-Campus Enrollment Policy
 4. Subcommittee Business:
SCAP – George Dillon, for Jay Johnson
Admissions and Graduation—Don Janssen
Discussion of Draft Report of the Admissions and Graduation Subcommittee on Special Admits
 5. New Business:
 6. Adjourn
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1. Chair's Report

Chair Dillon introduced Tom Bellamy, Vice Chancellor of Academic Affairs at UW Bothell as today's guest. He is here to discuss with the council the issue of a cross-campus enrollment policy.

Dillon reported on the new FCAS members approved for next year. They are:

- Richard Fitzpatrick, Group 5, Naval Science
- Caroline Simpson, Group 1, English
- Leslie Breitner, Group 4, Evans School
- John Schaufelberger, Group 2, Construction Management

Council member Janssen addressed his concern that if both he and council member Navin leave the council next year, there will be no representative from an Engineering program.

2. Approval of Minutes

Janssen suggested some corrections to the May 11th minutes concerning his report. With no further comment, the council approved the amended minutes.

3. Old Business: Discussion with Tom Bellamy regarding the Cross-Campus Enrollment Policy

Guest Bellamy explained the issues behind the introduction of the cross-campus enrollment policy proposal. He noted that:

- The proposal was initiated from the UW Bothell (UWB) campus.
- The need for the policy change concerns the fact that there are not enough classes that students need at UWB
- There is also not enough curriculum differentiation for the best UWB students
- UWB sets students up for professional degrees
- The policy is enrollment driven at UWB
- Students who pursue a second major on a different campus must follow an official process.

Bellamy expressed UWB's desire to enable students to take courses on the UW Seattle (UWS) campus as early as their second quarter. He also spoke about allowing students to double major across campuses. This is a freshman issue because students at UWB don't have available to them the depth and breadth of courses at UWS, so that they don't get the chance to explore different classes, and change their mind. For those academically strong students, this would provide them an opportunity to specialize by pursuing a second major at UWS. Bellamy noted that the alternative for these students is to send them to a community college as a way to get admittance into UWS, which they (UWB) don't want to have to do. Bellamy explained how UWB would bring UWS students to its campus with its small size classes to take labs and courses toward applied degrees.

Janssen noted that if classes were overcrowded, UWS students would likely go to a community college rather than UWB. He also suggested that if UWB encourages freshman and sophomores to take classes off campus they could be delaying their goal to increase their enrollment. Bellamy replied that UWB has a large number of students in upper division classes. He noted that UWB does not want to be a feeder school to UWS and that is not the intent of the proposed policy. Council member Ballinger suggested that a[n] indirect effect of the proportionality agreement is that students who start at UWB have almost no chance of transferring to UWS. The proportionality policy is thus impacting UWB's enrollment issues.

Several concerns about the proposed policy change were raised by council members:

- The language of the policy says "major" but should probably say "degree" since students would be getting a second degree, which requires an additional 45 credits.
- There are residency issues and requirements that must be met
- University Admissions policy is not a set standard, but a holistic process, unique to each campus
- Students could take more courses than allowed at a campus to which they are not admitted and for a minor in which they are not enrolled
- It's more difficult for transfer and 4-year college students to take lower level interdisciplinary courses such as at UWB.

The effect of the cross-campus enrollment proposal upon the UWS admissions policy raised particular concerns. Council members remarked that there was a unique forum for admission at UWB, separate from the process at UWS. There was also a worry about a side-door admissions problem emerging.

Bellamy suggested that to find solutions we need to ask how much we want to resolve this problem. He explained how UWB was addressing some of the concerns raised. He mentioned that limiting registration and exerting a reasonable amount of control would help prevent students from taking too many credits on the second campus.

Bellamy noted that UWB won't have enough courses to serve its incoming freshman and sophomores, and asked for the council's help. UWB would like to fill up its science classes, and offer small classes in general.

Ballinger commented on the restricted course offerings at UWB and offered a best case scenario in which an increase in course offerings improved enrollment at UWB. He asked Bellamy a question about the risk involved if the successful outcome of the proposed policy doesn't happen. Bellamy replied that there was always a clear rationale to back off on the policy based on UWB's major programs development that will be forthcoming in three or four years time. He added that the risks are being taken with the students in mind.

Navin noted that UWS students have a lot of options where to take lower division computer and science courses. They most likely would go to a local community college near where they live, and not necessarily drive to UWB. Bellamy remarked that most courses will be direct equivalents of UWS courses. He also said that a significant number of students served outside the area went to UWB. Corbett remarked that there was no reason to let students take courses at a community college. Dillon observed that UWS students do satisfy University requirements with courses in Community college, which are cheaper per credit hour than UWS courses and do not impact the UWS GPE of the student. These considerations make it unattractive for UWS students to take such courses at UWB.

Dillon asked Bellamy if there was an alternative plan in mind. He responded by saying that the most important Plan B was the process to help increase majors. He said that they don't want to lie to freshman nor do they want to lose students who are looking to leave.

Janssen noted that UWB does not have the infrastructure to support lower division courses for majors. Bellamy replied that UWB will never have more specialized courses like those in Seattle. Janssen identified the main issues as increasing the number of freshman and sophomore students, and increasing the number of classes from which to choose. He inquired whether it was possible to approach the issues separately.

Council member Keil conveyed his concern about the language of the discussion reflecting an unequal distinction between "us" and "them," and noted that the goal was to build the tri-campus relationship.

Navin commented that the UWS admissions process is competitive and students who transfer from community colleges are as strong as the students coming from the UW Bothell campus. She noted that competitive programs are protected because they have their own admissions requirements.

The point was made that good students who want to transfer to UWS would do better to go to a community college and then transfer because the rates of acceptance are much higher for community college students due to the proportionality agreement.

After Bellamy left, the council continued to discuss the issue. Talk centered on the problems that UWB faces in developing its courses and majors, and increasing its enrollment of freshman students. Janssen suggested that the first problem was an academic issue while the second problem was an administrative issue. Wiegand asked if there wasn't something that UWS could do to support UWB's effort that doesn't involve majors at UWS.

Dillon said that he would draft a note to Tom Bellamy about the problems raised in the council.

Wiegand thought of a solution (hailed as "brilliant") where they could provide some help that involves using a kind of post-baccalaureate process. This would allow students to remain at their home campus but be acknowledged as majors at UWS.

4. Subcommittee Business:

SCAP – George Dillon, for Jay Johnson

Due to the limited time left for agenda items to be addressed, Dillon quickly moved through several SCAP program reviews. Under Old Business, council members approved as non-routine the following program proposals:

- Creating a Sustainable Forest Management Option within the existing Major in Environmental Science and Resource Management.
- Creating a Wildlife Conservation Option within the existing Major in Environmental Science and Resource Management.
- Creating a Landscape Ecology and Conservation Option within the existing Major in Environmental Science and Resource Management.
- Creating a Restoration Ecology and Environmental Horticulture Option within the existing Major in Environmental Science and Resource Management.

Janssen made the motion to approve the new minors in Military Science and Naval Science and Keil seconded it. Council members approved the motion. Dillon noted that the questions raised about the Military Science minor were not related to academic issues. The comments were confusing the Army ROTC program with the minor in Military Science and Leadership. The minor is open to all students at the University, not just ROTC program students. The proposal will be forwarded to FCTCP with the attached

joint statement from the Army, Air Force, and Navy ROTC programs explaining their program structures.

Under New Business council members approved as routine the following program proposals:

- Revising program requirements for the major in Bioengineering within the Bachelor of Science
- Revising the admission and program requirements for the Bachelor of Science in Civil Engineering

New business concerning proposals before SCAP from Early Childhood and Family Studies and Education, Learning, and Society will be addressed at the last FCAS meeting.

Admissions and Graduation—Don Janssen

Discussion of Draft Report of the Admissions and Graduation Subcommittee on Special Admits

Due to lack of time, Janssen's report will be available on the FCAS website and will be taken up for discussion at the last FCAS meeting.

5. New Business

There was no new business.

6. The meeting was adjourned at 3:05 p.m.

Minutes by Melissa Kane, Faculty Senate, mmkane@u.washington.edu, or 206.543.2884

Present:

Faculty: Cunningham, Dillon (Chair), Janssen, Keil, Fitzpatrick

Ex-Officio: Navin, Rickerson

Regularly Invited Guests: Ballinger, Corbett, Mildon, Wiegand

Absent: Johnson (excused), Newell

Ex-Officio: Taylor, Shields (excused), Nobles (excused)

Regularly Invited Guests: Winslow