

University of Washington

Date: January 25, 2011

To: Bill Erdly, Chair, Faculty Council on Tri-Campus Policy
John Schaufelberger, Chair, Faculty Council on Academic Standards

From: Janet Primomo, Faculty Council on Tri-Campus Policy



RE: Undergraduate Cross Campus Enrollment Policy Final Evaluation Report

This document contains the final report on the evaluation of the Undergraduate Cross Campus Enrollment Policy. It includes appendices containing the results from the student and adviser surveys.

Based on the findings from the evaluation of the undergraduate cross-campus enrollment policy, **FCAS and FCTCP recommend the following:**

- 1) Post the final report on the FCAS and FCTCP webpages and report to the Senate leadership.
- 2) Disseminate the final report to all advisers and publicize widely the policy on undergraduate cross campus enrollment among advisers.
- 3) Minors that are developed explicitly as cross-campus programs should build in more open cross-campus enrollment than is the norm.
- 4) Discuss with the Registrar's office, FCAS, and FCTCP the feasibility of proposing new rules for students pursuing a minor on another campus.
- 5) Address how academic misconduct is handled when a student cross-enrolls.

Background:

In the spring of 2008, the Faculty Council on Tri-Campus Policy (FCTCP) and Faculty Council on Academic Standards (FCAS) jointly proposed Handbook changes to the Undergraduate Cross-Campus Enrollment Policy. Specifically, changes to Volume 4, Part 3, Chapter 2 (Registration) were recommended, passed by the Faculty Senate, and approved by the President. The changes took effect in Autumn 2008.

<http://www.washington.edu/uaa/gateway/advising/registration/ccregi.php>

During Winter Quarter 2010, FCTCP and FCAS jointly conducted an evaluation of the policy. Our aim was to describe the trends in cross-campus enrollment, adviser and student familiarity with the policy, perceptions about how well the policy is working, barriers to cross-campus enrollment, and suggestions about what may be done to improve the policy.

Our evaluation had three components:

- 1) We compared data provided by Todd Mildon, Registrar, about undergraduate cross-campus enrollment (# of students, # of credits for students who enrolled in courses on a campus different than their home campus) for the year (2007-2008) before the new policy took effect with the two years (2008-2010) after it was implemented.
- 2) We solicited feedback from students about undergraduate cross-campus enrollment. Student leaders at UW Bothell, Seattle and Tacoma disseminated the link to the Catalyst WebQ to students.

- 3) We obtained feedback from advisers about undergraduate cross-campus enrollment. Todd Mildon and faculty leaders emailed the link to the Catalyst WebQ to UW Bothell, Seattle and Tacoma advisers.

Results:

- 1) **Number of students and credits cross campus enrolled:**

In general, undergraduate students cross enrollment data showed increased enrollment between 2007-2008 (the academic year prior to the implementation of the new policy) and 2009-2010 (See Tables 1 & 2). The average number of students cross enrolling per quarter across all three campuses increased from 97 to 185. Few Bothell and Seattle students cross enrolled at Tacoma, and even fewer Tacoma students cross enrolled at Bothell.

Specifically, during this time period, the average number of Seattle students enrolling at Bothell increased from 9.3 to 32 per quarter; few Seattle students enrolled at Tacoma (average 6-9 per quarter). The average number of Bothell students enrolling at Seattle increased from 54.3 to 96.3 per quarter. As expected, due to the distance, very few Bothell students enrolled at Tacoma (average 0-1 per quarter). The average number of Tacoma students enrolling at Seattle increased from 24 to 46. A very small number of Tacoma students (average 0-3) enrolled at Bothell.

In general, the average number of credits students cross-enrolled at different campuses has remained stable. The average number of cross-enrolled credits per student ranged from 3.9 to 9 (Note: there was one Bothell student who cross-enrolled at Tacoma one quarter for 15 credits).

In summary, there was an increase in the number of students cross enrolling at all campuses after the implementation of the new cross campus enrollment policy took effect in 2008. Bothell students had the highest cross enrollment at Seattle (96 students on average per quarter for the 2009-2010 academic year), followed by Tacoma students at Seattle (46 students on average).

- 2) **Student and adviser perceptions of the undergraduate cross campus enrollment policy:** Student and adviser perceptions of the undergraduate cross campus policy were obtained via Catalyst Web-Q surveys. Only 14 students completed the survey, 71% of whom had taken courses on other campuses (56% took 1-2 courses on other campuses). A total of 69 advisers responded to their version of the survey. Of these, 68% of advisers assisted students with cross campus enrollment. 67% of advisers reported helping 1-5 students, and 27% helped 10 or more students. (See Appendix A & B at the end of the report for the complete results.)

Students and advisers reported similar perceptions of familiarity with the policy, with 57% of both groups stating they were ‘Somewhat familiar’ with it. Only 23% of advisers and 29% of students felt they were ‘Very familiar’ with the policy. It should be noted that 20% of advisers reported they were ‘Not at all familiar’ with the undergraduate cross campus

enrollment policy. This suggests an area for improvement.

When asked about how well the undergraduate cross campus policy is working for students, 12% of advisers and 21% of students felt it is working “Very well.” 88% of advisers responded “Somewhat” as compared with 57% of students. No advisers and 21% of students responded “Not at all.”

Barriers to cross campus enrollment were reported by 46% of advisers and 64% of students. A small percentage of both advisers (5%) and students (7%) did not feel there were barriers. However, 49% of advisers and 29% of students were not sure if there were barriers.

Students described the following barriers:

Lack of priority registration to get into the classes

Being wait-listed so priority can be given to that campus' students first. One student found it easy to use the time schedule and find classes that were relevant.

Ability to take only 15 credits per academic year

Need to complete the final 45 credits toward degree requirements at the home campus, even if the course counts towards a minor on the other campus.

Every time a student registers, it is necessary to get an add code from the other department AND approval from the department the student is majoring in. It is a long process that takes weeks every quarter.

Traveling to the various campuses

Not knowing that it is possible, or not even thinking about it.

Advisers reported many of the same barriers described by students. Confusion about the process of cross campus enrolling and not knowing who to contact was described by many advisers. Logistical issues included the limited registration period, pre-requisite course numbering, the need for permission of the program, entry codes, lack of access to the courses, time scheduling, difficulty pursuing a minor on another campus, residence credits, having to go through registrar to enroll students, and different course prefixes and content. Several advisers acknowledged that some barriers might be appropriate.

Recommendations from Advisers and Students to Address Cross Campus Enrollment Barriers:

It was noted that there is not a lot of information for regular advisers and for students at all campuses. One suggestion is to provide information sessions, workshops, fliers, or emails, including information about who to contact at the other campus. Because not all UW/UWB/UWT courses have been approved by departments as equivalent (Example: Phys 121-123 series), addressing this might facilitate cross-campus enrollment. Also, some advisers had an inability to register students from other campuses into their department's courses in SDB.

One specific issue regarding students pursuing a minor on another campus might be addressed in the future. Students must abide by the final year residency requirement as well as cross-campus registration guidelines. In the end the student almost always must submit a final year residency requirement petition. Having a pre-approval process would be beneficial, so if students are minoring on another campus they can register online for a required course without prior approval every quarter (have the approval process at the beginning of each year to verify or have the computer automatically do it every quarter).

Some students suggested that the cross campus enrollment policy drop or reduce the credit restrictions. Removing the summer restriction was recommended. Being excluded from cross campus activities due to the fact that student activities fees are only paid at the home campus defeats the feeling of a cross-campus culture. One student wanted to participate in the GPSS as a voting senator (especially since the Bothell campus doesn't have GPSS) but was only allowed a non-voting position due to the student activity fee.

Summary and Recommended Actions:

The Undergraduate Cross-Campus Enrollment Policy was revised in 2008 (Handbook, Volume 4, Part 3, Chapter 2, Registration). In early 2010, the Faculty Council on Tri-Campus Policy (FCTCP) and Faculty Council on Academic Standards (FCAS) conducted an evaluation of the policy by examining the trends in cross-campus enrollment, adviser and student familiarity with the policy, perceptions about how well the policy is working, barriers to cross-campus enrollment, and suggestions about what may be done to improve the policy.

Based on the undergraduate cross campus enrollment data examined for the years 2007-2010, it appears that more students from Bothell, Seattle and Tacoma have cross enrolled in courses on different campuses since the 2008 cross campus enrollment policy went into effect. It should be noted that a longer time period might be needed to assess this trend. The number of credits students enroll in on a campus other than their home campus does not appear to have changed between 2007-2010.

Feedback from surveys completed by students and advisers about the cross campus enrollment policy shed light on the need to increase adviser knowledge about how to cross enroll. Barriers were identified and ways to enhance the process of cross campus enrollment were suggested. Students who want to complete a minor on a different campus (or a 3-campus minor) are at a particular disadvantage.

Based on the findings from the evaluation of the undergraduate cross-campus enrollment policy, **FCAS and FCTCP recommend the following:**

- 1) Post the final report on the FCAS and FCTCP webpages and report to the Senate leadership.
- 2) Disseminate the final report to all advisers and publicize widely the policy on undergraduate cross campus enrollment among advisers.
- 3) Minors that are developed explicitly as cross-campus programs should build in more open cross-campus enrollment than is the norm.
- 4) Discuss with the Registrar's office, FCAS, and FCTCP the feasibility of proposing new rules for students pursuing a minor on another campus.
- 5) Address how academic misconduct is handled when a student cross-enrolls.

Table 1 - # Students Cross-Enrolled (2007-2010)

| 2009-2010 | Autumn 2009 Count | Winter 2010 Count | Spring 2010 Count | Total # students | Average # per QTR |
|-------------------------|------------------------------|------------------------------|------------------------------|-----------------------------|------------------------------|
| Seattle Students | | | | | |
| at Bothell | 42 | 26 | 28 | 96 | 32 |
| at Tacoma | 9 | 7 | 4 | 20 | 6.7 |
| Total | 51 | 33 | 32 | 116 | 38.7 |
| Bothell Students | | | | | |
| at Seattle | 94 | 98 | 97 | 289 | 96.3 |
| at Tacoma | 1 | 1 | 1 | 3 | 1 |
| Total | 95 | 99 | 98 | 292 | 97.3 |
| Tacoma Students | | | | | |
| at Seattle | 56 | 36 | 46 | 138 | 46 |
| at Bothell | 5 | 2 | 2 | 9 | 3 |
| Total | 61 | 38 | 48 | 147 | 49 |
| Overall Totals | 207 | 170 | 178 | 555 | 185 |

| 2008-2009 | Autumn 2008 Count | Winter 2009 Count | Spring 2009 Count | Total # students | Average # per QTR |
|-------------------------|------------------------------|------------------------------|------------------------------|-----------------------------|------------------------------|
| Seattle Students | | | | | |
| at Bothell | 12 | 17 | 22 | 51 | 17 |
| at Tacoma | 8 | 6 | 5 | 19 | 6.3 |
| Total | 20 | 23 | 27 | 70 | 23.3 |
| Bothell Students | | | | | |
| at Seattle | 72 | 76 | 63 | 211 | 70.3 |
| at Tacoma | 0 | 0 | 1 | 1 | 0.3 |
| Total | 72 | 76 | 64 | 212 | 70.7 |
| Tacoma Students | | | | | |
| at Seattle | 45 | 32 | 29 | 106 | 35.3 |
| at Bothell | 1 | 1 | 2 | 4 | 1.3 |
| Total | 46 | 33 | 31 | 110 | 36.7 |
| Overall Totals | 138 | 132 | 122 | 392 | 130.7 |

| 2007-08 | Autumn 2007 Count | Winter 2008 Count | Spring 2008 Count | Total # students | Average # per QTR |
|-------------------------|------------------------------|------------------------------|------------------------------|-----------------------------|------------------------------|
| Seattle Students | | | | | |
| at Bothell | 9 | 9 | 10 | 28 | 9.3 |
| at Tacoma | 20 | 5 | 1 | 26 | 8.7 |
| Total | 29 | 14 | 11 | 54 | 18 |
| Bothell Students | | | | | |
| at Seattle | 67 | 53 | 43 | 163 | 54.3 |
| at Tacoma | 0 | 1 | 0 | 1 | 0.3 |
| Total | 67 | 54 | 43 | 164 | 54.7 |
| Tacoma Students | | | | | |
| at Seattle | 30 | 17 | 25 | 72 | 24 |
| at Bothell | 0 | 0 | 1 | 1 | 0.3 |
| Total | 30 | 17 | 26 | 73 | 24.3 |
| Overall Totals | 126 | 85 | 80 | 291 | 97 |

Table 2 - # Credits Cross-Enrolled (2007-2010)

| 2009-2010 | Autumn 2009 Credits | Winter 2010 Credits | Spring 2010 Credits | Total | Average # Cr per student (range) |
|-------------------------|--------------------------------|--------------------------------|--------------------------------|--------------|---|
| Seattle Students | | | | | |
| at Bothell | 247 | 182 | 197 | 626 | 5.8-7.0 |
| at Tacoma | 78 | 52 | 20 | 150 | 5.0-8.6 |
| Total | 325 | 234 | 217 | 776 | |
| Bothell Students | | | | | |
| at Seattle | 467 | 476.5 | 490.5 | 1434 | 4.8-5.0 |
| at Tacoma | 5 | 5 | 5 | 15 | 5.0-5.0 |
| Total | 472 | 481.5 | 495.5 | 1449 | |
| Tacoma Students | | | | | |
| at Seattle | 341 | 176 | 217 | 734 | 4.7-6.1 |
| at Bothell | 40 | 10 | 18 | 68 | 5.0-9.0 |
| Total | 381 | 186 | 235 | 802 | |
| Overall Totals | 1178 | 901.5 | 947.5 | 3027 | |

| 2008-2009 | Autumn 2008 Credits | Winter 2009 Credits | Spring 2009 Credits | Total | Average # Cr per student (range) |
|-------------------------|--------------------------------|--------------------------------|--------------------------------|--------------|---|
| Seattle Students | | | | | |
| at Bothell | 71 | 95 | 159 | 325 | 5.6-7.2 |
| at Tacoma | 52 | 49 | 23 | 124 | 4.6-8.2 |
| Total | 123 | 144 | 182 | 449 | |
| Bothell Students | | | | | |
| at Seattle | 324 | 367 | 331 | 1022 | 4.5-5.3 |
| at Tacoma | 0 | 0 | 3 | 3 | 0-3.0 |
| Total | 324 | 367 | 334 | 1025 | |
| Tacoma Students | | | | | |
| at Seattle | 190 | 151 | 138 | 479 | 4.2-4.8 |
| at Bothell | 5 | 5 | 10 | 20 | 5.0-5.0 |
| Total | 195 | 156 | 148 | 499 | |
| Overall Totals | 642 | 667 | 664 | 1973 | |

| 2007-2008 | Autumn 2007 Credits | Winter 2008 Credits | Spring 2008 Credits | Total | Average # Cr per student (range) |
|-------------------------|--------------------------------|--------------------------------|--------------------------------|--------------|---|
| Seattle Students | | | | | |
| at Bothell | 60 | 50 | 70 | 180 | 5.6-7.0 |
| at Tacoma | 68 | 37 | 3 | 108 | 3.0-7.4 |
| Total | 128 | 87 | 73 | 288 | |
| Bothell Students | | | | | |
| at Seattle | 287 | 300 | 177 | 764 | 4.1-5.7 |
| at Tacoma | 0 | 15 | 0 | 15 | 0-15.0 |
| Total | 287 | 315 | 177 | 779 | |
| Tacoma Students | | | | | |
| at Seattle | 124 | 66 | 100 | 290 | 3.9-4.1 |
| at Bothell | 0 | 0 | 5 | 5 | 0-5.0 |
| Total | 124 | 66 | 105 | 295 | |
| Overall Totals | 539 | 468 | 355 | 1362 | |

Appendix A

Student Evaluation of Undergraduate Cross-Campus Enrollment Policy (5/5/2010)

In the spring of 2008, the Faculty Council on Tri-Campus Policy (FCTCP) and Faculty Council on Academic Standards (FCAS) worked together to propose Handbook changes to the Undergraduate Cross-Campus Enrollment Policy. Specifically, changes to Volume 4, Part 3, Chapter 2 (Registration) were recommended, passed by the Faculty Senate, and approved by the President. <http://www.washington.edu/uaa/gateway/advising/registration/ccregi.php>

During Winter Quarter 2010, FCTCP and FCAS jointly conducted an evaluation of the policy. We solicited feedback from students and advisers about undergraduate cross-campus enrollment. Student leaders at UWB/S/T were asked to disseminate the link to the Catalyst WebQ to students. 14 students responded. Below are the results of the survey.

How familiar are you with the Undergraduate Cross-Campus Enrollment Policy?

Total responses (N): 14 Did not respond: 0

Numeric

| <i>value</i> | <i>Answer</i> | <i>Frequency</i> | <i>Percentage</i> |
|--------------|---------------------|------------------|-------------------|
| 1 | Very familiar | 4 | 28.57% |
| 2 | Somewhat familiar | 8 | 57.14% |
| 3 | Not at all familiar | 2 | 14.29% |

Have you taken course on campuses other than your home campus?

Total responses (N): 14 Did not respond: 0

Numeric

| <i>value</i> | <i>Answer</i> | <i>Frequency</i> | <i>Percentage</i> |
|--------------|---------------|------------------|-------------------|
| 1 | Yes | 10 | 71.43% |
| 2 | No | 4 | 28.57% |

If yes, about how many courses have you taken on other campuses toward your current UW degree?

Total responses (N): 9 Did not respond: 5

Numeric

| <i>value</i> | <i>Answer</i> | <i>Frequency</i> | <i>Percentage</i> |
|--------------|---------------|------------------|-------------------|
| 1 | 1-2 | 5 | 55.56% |
| 2 | 3-5 | 1 | 11.11% |
| 3 | More than 5 | 3 | 33.33% |

In your view, how well is the current Undergraduate Cross-Campus Enrollment Policy working for students?

Total responses (N): 14 Did not respond: 0

Numeric

| <i>value</i> | <i>Answer</i> | <i>Frequency</i> | <i>Percentage</i> |
|--------------|---------------|------------------|-------------------|
| 1 | Very well | 3 | 21.43% |
| 2 | Somewhat | 8 | 57.14% |
| 3 | Not at all | 3 | 21.43% |

Are there barriers to cross-campus undergraduate enrollment?

Total responses (N): 14 Did not respond: 0

Numeric

| <i>value</i> | <i>Answer</i> | <i>Frequency</i> | <i>Percentage</i> |
|--------------|---------------|------------------|-------------------|
| 1 | Yes | 9 | 64.29% |
| 2 | No | 1 | 7.14% |
| 3 | Not sure | 4 | 28.57% |

If yes, what are the barriers to cross-campus enrollment for undergraduate students?

Lack of priority for registration

Students have to wait until registration period 3.

Students are limited to taking only 15 credits per academic year. Also, students must complete their final 45 credits at their home campus.

You can't take courses if you are within 60 credits of graduating on another campus, even if the course counts towards your minor on the other campus. Also every time you register you have to get an add code from the other department AND approval from where you are majoring, it's a ridiculously long process that takes weeks every quarter if I want to register on time. :(Wait listed so priority can be given to that campus' students first. Other than that I find it easy to use the time schedule and find great classes that really contribute to my program.

Traveling

The last 45 credit policy makes it hard to take classes that will count toward degree requirements.

Getting into the classes

Not knowing that it is possible, or not even thinking about it.

Please provide additional comments and suggestions about cross-campus enrollment for undergraduate students.

If a senior, should be allowed to register with the other seniors, not regulated to freshman status

Move cross campus registration to period 2.

I would suggest that cross campus enrollment drop the credit restrictions. Or lower some of the limitations. Being able to take classes at the main campus is helpful for people whos commutes are longer when having to travel to Bothell. I would also suggest to remove the summer quarter restriction as well.

I was not aware of the cross-campus enrollment and ended up taking the classes during the summer.

Having priority registration at one campus however its not offered at your campus so you have to wait to enroll another campus and the classes are full by the time you try and register.

Please make it easier to fulfill minor requirements, have a pre-approval process, so if you are minoring

on another campus you can register online for a required course without prior approval every quarter (have the approval process at the beginning of each year to verify or have the computer automatically do it every quarter). As a senior this won't help me, but hopefully the process will improve for others.

Being excluded from cross campus activities due to the fact that student activities fees are only paid at your home campus defeats the feeling of a cross-campus culture. I wanted to participate in GPSS as a voting senator (especially since the Bothell campus doesn't have GPSS) but I was only allowed a non-voting position due to the student activity fee.

For those of us who live in Tacoma but do not have a major that is offered on that campus, it would be nice if we could petition the credit policy regarding our last 45 credits being taken at our home campus. I for one could be taking certain math and science classes in Tacoma without the commute but am afraid I will run afoul of this credit policy and prolong my time in school.

Appendix B

Adviser Evaluation of Undergraduate Cross-Campus Enrollment Policy (5/5/2010)

In the spring of 2008, the Faculty Council on Tri-Campus Policy (FCTCP) and Faculty Council on Academic Standards (FCAS) worked together to propose Handbook changes to the Undergraduate Cross-Campus Enrollment Policy. Specifically, changes to Volume 4, Part 3, Chapter 2 (Registration) were recommended, passed by the Faculty Senate, and approved by the President. <http://www.washington.edu/uaa/gateway/advising/registration/ccregi.php>

During Winter Quarter 2010, FCTCP and FCAS jointly conducted an evaluation of the policy. We solicited feedback from students and advisers about undergraduate cross-campus enrollment. Todd Mildon and faculty leaders emailed the link to the Catalyst WebQ to UWB/S/T advisers. 69 advisers responded. Below are the results of the survey.

How familiar are you with the Undergraduate Cross-Campus Enrollment Policy?

Total responses (N): 69 Did not respond: 0

| Numeric value | Answer | Frequency | Percentage |
|---------------|---------------------|-----------|------------|
| 1 | Very familiar | 16 | 23.19% |
| 2 | Somewhat familiar | 39 | 56.52% |
| 3 | Not at all familiar | 14 | 20.29% |

Have you assisted undergraduate students with cross-campus enrollment?

Total responses (N): 68 Did not respond: 1

| Numeric value | Answer | Frequency | Percentage |
|---------------|--------|-----------|------------|
| 1 | Yes | 46 | 67.65% |
| 2 | No | 22 | 32.35% |

If yes, about how many students have you assisted with cross-campus enrollment?

Total responses (N): 49 Did not respond: 20

| Numeric value | Answer | Frequency | Percentage |
|---------------|------------|-----------|------------|
| 1 | 1-5 | 33 | 67.35% |
| 2 | 6-10 | 3 | 6.12% |
| 3 | 10 or more | 13 | 26.53% |

In your view, how well is the current Undergraduate Cross-Campus Enrollment Policy working for students?

Total responses (N): 57 Did not respond: 12

| Numeric value | Answer | Frequency | Percentage |
|---------------|------------|-----------|------------|
| 1 | Very well | 7 | 12.28% |
| 2 | Somewhat | 50 | 87.72% |
| 3 | Not at all | 0 | 0.00% |

Are there barriers to cross-campus undergraduate enrollment?

Total responses (N): 63 Did not respond: 6

| Numeric value | Answer | Frequency | Percentage |
|---------------|----------|-----------|------------|
| 1 | Yes | 29 | 46.03% |
| 2 | No | 3 | 4.76% |
| 3 | Not sure | 31 | 49.21% |

If yes, what are the barriers to cross-campus enrollment for undergraduate students?

Total responses (N): 35 Did not respond: 34

I think some barriers are actually appropriate. What I'm not clear on is how to justify the "10 cr. at your home campus" requirement. I think it's fine, but the rule needs context given the complication it has in a student's registration.

Need to wait to register in Period 2 (though I do understand the reasoning for this), and certainly transportation issues are difficult for some students.

Program permission/entry codes

If student is pursuing a minor on another campus they must abide by the final year residency requirement as well as cross-campus registration guidelines, in the end the student almost always must submit a final year residency requirement petition.

Needing 15 credits on the home campus prior to registering on the 'other' campus. UW Tacoma students who live in Seattle sometimes want to take a class in their city in the 1st quarter.

course access, time scheduling, location

There is not a lot of information for regular advisers and for students at all campuses. Information sessions, fliers, emails, something would be helpful.

Course numbers are not the same.

space availability in Seattle campus classes

It can be hard for students to get courses when they must wait to enroll on the first day of the quarter for the 2nd campus.

mechanics of doing Bothell business minor are clunky

It used to be a large barrier for students to have to take 10 credits at their home campus to take one class at the cross campus, but I believe that this policy has changed. The new limit of 15 credits of cross-campus classes per academic year might be a challenge for a student hoping to do a cross-campus minor. The other barrier is that no one seems to know how to work with these students.

A class may fill before Period 2 registration

The registration system recognizing pre-reqs

Having quick and accurate access to information regarding course equivalencies!!

Perhaps just confusion on how it works.

Having to go through registrar to enroll. Not knowing who to contact at the other campus.

Do these credits count as resident credits for the purpose of senior residency?

doesn't recognize prerequisites from the other UW campuses.

Course depts, prefixes and content are/may be different.

#1 - they don't know it is an option. #2 - it is simply logistically (not administratively) difficult for most students.

competitive majors without much room on Seattle campus

Some students would like to take more than 15 credits per year. That said, I don't know how easy it is to get permission to exceed this limit.

They are not sure who they need approval from, don't understand registration dates.

not aware that students know about it.

If restrictions are "barriers," then they exist--but the current restrictions are appropriate.

It can be difficult for students to get all the information about classes on the less familiar campus in order to register. There are also logistical issues with students getting from one campus to the other.

I think it works relatively well for the students who are very savvy and persistent, but the info seems hard to find.

Pre-req course numbering

Not all UW/UWB/UWT courses have been approved by departments as equivalent (i.e.: Phys 121-123 series). Inability to register students from other campuses into my departments courses in SDB.

Depending on the program, access can be limited. The issue of residence credit and how that counts in the degree requirements.

some classes are closed to non-majors

Some students do complain that they have to wait to register for another campus.

15 credits per academic year

Please provide additional comments and suggestions about cross-campus enrollment for undergraduate students. (Total responses (N): 19 Did not respond: 50)

I suspect that many students are not aware of the possibility for cross campus enrollment.

Program authorization and entry codes are needed for many of the courses our students wish to take in Seattle. Advisers rarely if ever return phone calls or emails so 75% of the students I have tried to help end up having to attend the class and get an entry code from the instructor. I also feel that the 15 credit per quarter limit is restrictive to faculty who want to collaborate with other programs to maximize teaching resources. The Institute wants to share students in our new ITS program and have run in to

difficulties because of this policy.

It might be that the 15 credit-prior-to cross campus registration is thought to allow students to settle in to their 'home' campus prior to attending another. I don't think that is necessary or particularly helpful. The other limitations on cross campus credit insure these folks won't think they can emigrate easily.

not particularly well published

I would be interested in a workshop to learn more about the policy

enrollment issues are clear to me as an adviser; financial aid and credit requirement issues (like for international students) aren't clear.

Although my comments above might sound critical, I believe that our current policies are rather fair, just wish there was someone central who could answer questions. Now that I know that you are on top of it, Vikki, I will give you a call in the future! Vicky Burke

Two years ago I had a student who wanted to pursue a double degree at UW-Seattle and a business degree at another UW campus. I didn't know where to look but contacted an adviser there for assistance. I was told that it was possible to pursue both concurrently (which, after reading the Cross-Campus enrollment policy doesn't appear to be the case). I spoke with their admissions folks and got a different answer. My UW-Seattle adviser contacts didn't seem to know either.

I have mixed feelings on how accessible cross-campus enrollment should be. I believe that a different campus experience enriches education--and that all campuses offer classes that cannot be taken anywhere else, but I also understand the necessity of reserving seats for students on their home campus.

Would be helpful for students to be able to register on their own with an add code.

it would be nice if prereq course equivalents were recognized

even courses for some minors have little "extra" space for cross-campus enrollment

I would be curious to find out how many students take advantage of CCE; I was worried when this newest policy was approved that students would be shut out of courses on their own campus because they had to compete with students admitted to another campus. In particular, I was worried about the kinds of courses students often have to wait until Period 2 for (e.g., upper division COM courses on the Seattle campus). I have not heard of a lot of problems in this area, but I'd like to see the numbers.

The current policy serves adequately from my perspective.

If this is something that is going to be pursued--it might be helpful to have a transit option to help students get from one place to the other (similar to the medical/hospital shuttle that runs between the UW, Children's and Harborview)

Can seem a bit confusing. Some students are not sure how to enroll.

Would be helpful to be able to register students into my departments' courses, since giving an add code to an open class can potentially result in the class being over-filled.

Students are confused about tuition and fees. They often ask if they can use SAF funded resources at the other campus.