General Legislative Action

At its meeting on January 24, 2019, the Faculty Senate approved Class B Legislation to amend *Student Governance and Policies*, Chapter 107 (Academic Probation and Dismissal for Low Scholarship). President Ana Mari Cauce has also approved the proposed legislation. The faculty is now being given the opportunity to submit written objections to its substantive nature, under the Faculty Code, Chapter 22, *Section 22-74* Senate Procedure: Class B Actions. A copy of the proposed changes are included with this notice.

To provide a written objection, and call for Senate Executive Committee reconsideration of the matter, you must object in writing by accessing this catalyst survey by **March 12, 2019**. If you do not respond, we will assume you have approved the changes in the legislation.

**Class B Legislation**  
**Student Governance and Policies**  
**Scholastic Regulations**  
**Chapter 107 (Academic Probation and Dismissal for Low Scholarship)**

**Background and Rationale**

The Faculty Council on Academic Standards recommends to amend Scholastic Regulations Chapter 107 (Academic Probation and Dismissal for Low Scholarship) based on the following findings:

- The current academic probation policies are significantly stricter than those of peers (e.g., UCLA and University of Michigan). At peer institutions, a 2.0 grade point average per term is the minimum requirement for students to continue to be enrolled.
- An assessment of students who were dismissed for low scholarship from 2005-2015 found that Pell-eligible and first-generation college students were dismissed at higher rates than their overall representation on campus.
- Updates would streamline both policy and processes, allow for adequate interventions and support for students who face temporary hardships, and ensure that students who demonstrate academic progress in their probationary quarter continue to improve.
- Most of the policies and regulations found in Chapter 107 were written in 1964 with few edits after. These policies do not reflect the current realities of students currently enrolled at the UW.
- A 2.0 is already the minimum standard that the UW has designated for satisfactory academic progress. By lowering the term required from 2.5 to 2.0, the Academic Probation Policies would be aligned to this same standard.

2. **Academic Probation**

Except as noted below, any undergraduate student shall be placed on academic probation when his or her cumulative grade-point average falls below 2.00. Such action will be recorded on the student's official academic record. Any undergraduate student whose grade-point average for his or her first quarter at the University falls below 2.00 shall be warned that his or her scholarship is unsatisfactory, and that if he or she fails to achieve a cumulative grade-point average of 2.00 by the end of the second quarter after being admitted as an undergraduate, degree-seeking student he or she will be placed on academic probation. The Registrar under delegated authority from the dean of the college in which the student is enrolled shall notify the student as soon as possible that either (a) his or her scholarship is unsatisfactory, or (b) he or she has been placed on scholastic probation. The student is reminded further that he or she should consult with his or her academic adviser immediately to discuss future academic plans.

*S-B 95, December 10, 1964; S-B 167, November 26, 2001: both with Presidential approval.*

5. **Dismissal for Low Scholarship**
Any undergraduate student on academic probation will be dropped at the end of his or her probationary quarter unless he or she either (1) has attained at least a 2.00 cumulative average, or (2) has attained at least a 2.50 average during each quarter of his or her current probationary period. Any student dropped under this rule will be notified in writing of this action by the University Registrar.

S-B 95, December 10, 1964 with Presidential approval.