

Minutes ([Video Recording](#))
Faculty Senate Meeting
Thursday, January 24, 2019, 2:30 p.m.
Johnson Hall 102

1. Call to Order and Approval of Agenda. (Video Time Stamp 00:00:00—00:00:20)

The meeting was called to order at 2:32 P.M. The agenda was approved.

2. Faculty Senate Chair's Remarks – Professor George Sandison. **[Exhibit A]** (00:00:20—0:09:45)

Sandison summarized the remarks in the Exhibit.

3. Reports and Opportunity for Questions. (00:09:45—0:22:57)
 - a. Report of the Secretary of the Faculty. **[Exhibit B]**
 - b. Report of the Chair of the Senate Committee on Planning and Budgeting. **[Exhibit C]**
 - c. Report of the Faculty Legislative Representative. **[Exhibit D]**

JoAnn Taricani, Faculty Legislative Representative, went over the Exhibit and the slide herein attached as an addendum to the Exhibit. She added that SB5166 contains a syllabus requirement. With respect to the faculty-regent bill, it is important to maintain a positive stance if the bill is to be passed. In particular, the effort will more likely be successful if the emphasis is on the beneficial aspects of such a strengthening of shared governance.

In response to questions, Taricani said she is preparing a one-pager that will contain talking points on various legislative initiatives.

4. President's Remarks— Ana Mari Cauce. (00:22:58—00:42:42)

Cauce described some recent community outreach efforts, including the opening of the Othello Commons and several presentations she made at local Rotary clubs.

Cauce said that the federal shutdown has effects at the University, unit, and individual level. The UW is using the existing emergency-loan program to provide interest-free loans to help cover student expenses in those families missing federal paychecks. Most of the outreach so far has been to students. The administration is willing to consider faculty and staff as well, but difficult issues are raised by contracts and grants. Cauce said that the University can weather the short run, but a shut down for more than a few more months would be a problem.

With respect to Olympia, Cauce said that the tone is much more positive and upbeat about the UW and its requests, including the need to address compensation for faculty and staff. Legislators understand the difficulties in staying competitive given the region's high cost of living. And there is confidence about the UW's ability to help with state and community problems, for example through the Governor's Behavioral Health Initiative. Still there is some nervousness about the revenues that will be available. The Governor's budget looks good, but perhaps has more expenditures than assured revenues. Cauce said that it is always helpful to have faculty voices heard, but she cautioned about putting things in terms of inside issues such as course loads—those don't play well with individual legislators.

In response to questions, Cauce noted that the emergency loan-program has been in place for a while, and it covers a variety of emergencies. Moreover, it is part of a larger cross-campus effort to help students in need. Those efforts do not, however, extend to providing students with routine legal advice and representation.

5. Requests for Information. (00:42:44—00:43:13)
 - Summary of Executive Committee Actions and Upcoming Issues of January 7, 2019.
 - a. Approval of the November 19, 2018, Senate Executive Committee minutes.

- b. Approval of the December 6, 2018, Faculty Senate minutes.

There were no requests for information.

6. Memorial Resolution. (00:43:15—00:44:39)

Joe Janes, Vice Chair of the Faculty Senate, presented the resolution:

BE IT RESOLVED that the minutes of this meeting record the sorrow of the entire faculty upon its loss by death of these friends and colleagues:

Professor Emeritus Lawrence Brammer of Education who died on November 4, 2018, after having served the university since 1963.

Clinical Associate Professor Timothy Keller of Medicine who died on October 28, 2018, after having served the university since 1989.

Professor Emeritus Donald Reay of Medicine who died on November 10, 2018, after having served the university since 2000.

Lecturer Fred Tausend of Law who died on December 18, 2018, after having served the university since 2006.

The resolution was approved by standing vote.

7. Consent Agenda. (00:44:42—00:45:00)

- a. Approve Nominees for Faculty Councils and Committees. **[Exhibit E]**

The consent agenda was approved.

8. Announcements. (00:45:01—00:45:10)

There were no announcements.

9. Unfinished Business. (00:45:10—00:45:13)

There was no unfinished business.

10. New Business. (00:45:15—01:22:58)

- a. Class A Legislation – Proposed changes to faculty council attendance – second consideration.

[Exhibit F]

Action: Approve for faculty vote.

On behalf of the Senate Executive Committee, Joe Janes, Vice Chair of the Faculty Senate, moved that the Class A legislation on faculty council attendance be submitted to the faculty for vote.

There was no discussion. The motion passed.

- b. Class A Legislation – Proposed changes to voting membership of the Senate Committee on Planning and Budgeting – second consideration. **[Exhibit G]**

Action: Approve for faculty vote.

On behalf of the Senate Executive Committee, Joe Janes, Vice Chair of the Faculty Senate, moved that the Class A legislation on voting membership of the Senate Committee on Planning Budgeting be submitted to the faculty for vote.

There was no discussion. The motion passed.

c. Class B Legislation – Academic probation. **[Exhibit H]**

Action: Approve for distribution to the faculty.

On behalf of the Senate Executive Committee, Joe Janes, Vice Chair of the Faculty Senate, moved that the Class B legislation on academic probation be submitted to the faculty in a Class B bulletin.

Phil Brock, member of the Faculty Council on Academic Standards, Helen Garrett, University Registrar, and Felipe Martinez, Manager of Student Success at Student Life, spoke to the motion, going over the background, rationale, and change from the current policy. They added that the change from 2.5 to 2.0 would affect about 30 students.

During discussion, it was asked whether it wouldn't make sense to change the probationary-period requirement to "greater than 2.0" in order to assure progress – merely maintaining a 2.0 might not assure that a student would meet the 2.0 graduation requirement. Brock acknowledged the abstract logic of the question, but he asserted that students already have every incentive to make progress because of the graduation requirement. Moreover, there is simplicity in the language as written. It was also asked whether the "his/hers" language could be changed here and in other places in University rules and regulations.

A motion was made and seconded to change "at least a 2.0" to "greater than a 2.0" for the probationary period. Proponents argued that the amendment was easy to understand and that it would assure progress toward the 2.0 graduation requirement. Opponents noted that the amendment would make it more difficult for students to understand, that there are already consulting mechanisms in place to help assure progress toward the 2.0 graduation requirement, that the "at least" language is in line with peers, and that the amendment might seem antagonistic to students.

A motion was made and seconded to call the question on the amendment.

There was no objection to the motion to call the question. The motion to amend failed.

There was no further discussion on the main motion. The main motion was approved.

d. Class C Resolution regarding support for the continuation of the Lab Safety Initiative and for granting of legal enforcement authority for Environmental Health & Safety. **[Exhibit I]**

Action: Approve for distribution to the faculty.

On behalf of the Senate Executive Committee, Joe Janes, Vice Chair of the Faculty Senate, moved that the Class C resolution on laboratory safety be approved for distribution to the faculty.

Dave Anderson, Executive Director of Health Sciences Administration, spoke to the motion, summarizing the material in the Exhibit. He emphasized that the intended focus of the resolution is the oversight and management of chemical and physical hazards, as opposed to biological and radiation hazards for which there is already robust oversight and management based on federal standards. Currently, federal standards have something of a gap on the chemical side and, to some extent, the physical side.

Sandison called for discussion.

A motion was made and seconded to amend line 14 to change "ends" to "ended."

There was no discussion of the amendment. The amendment passed.

During the ensuing discussion on the amended main motion, it was suggested that the intended focus be spelled out more clearly to avoid conflict with mechanisms already in place. Anderson said that the focus will be spelled out more clearly in policy statements that will come out of the activities requested in the resolution. The resolution is laying a foundation for a unified university-wide approach to the issue of laboratory safety.

As amended, the main motion passed.

11. Discussion Items. (01:22:59—01:23:02)

There were no items for discussion.

12. Good of the Order. (01:23:05—01:30:28)

Several members noted that a Class C resolution expressing support for a state capital gains tax had been presented to the Senate Executive Committee, who declined to submit it to the Senate. They said that there might be a forthcoming modified Class C resolution on the matter. They said it is important that the Senate make its voice heard on matters of inequity and unearned historical privilege. Moreover, such support would make it easier for legislators supporting a capital gains tax to be more open about their support.

President Cauce said faculty are free to act as individuals, and the Senate has the authority to pass Class C resolutions. But she went on to reiterate that there may be forthcoming legislative proposals that would be better for higher education, so it may make sense to wait and see what proposals are placed in front of the legislature.

13. Adjournment. (01:30:29—01:30:30)

The meeting adjourned at 4:02 P.M.

Prepared by: Mike Townsend Approved by: George A. Sandison
Mike Townsend George Sandison, Chair
Secretary of the Faculty Faculty Senate

NOTE: *If a continuation meeting is necessary to conduct unfinished or special business, it will be held on Thursday, January 31 at 2:30 p.m. in Johnson Hall 102*

Report of the Faculty Senate Chair
George Sandison, Professor, School of Medicine

Welcome to first senate meeting of the new winter quarter. I hope you had a relaxing break over the holiday period. We celebrated Martin Luther King's life and legacy on Monday this week, a day for social justice reflection and providing community service. I know there are many of you who devote a great deal of time and effort to community service but today I want to recognize especially Associate Professor of Social Work Dr. Tracy Harachi, the 2019 Martin Luther King Jr Community Volunteer Recognition Awardee, for her decades of devotion to the cause of improving the success and lives of first generation and underrepresented minority students. She is yet another model and example for us to follow in aspiring to create diversity, equity and inclusion throughout all aspects of our society and indeed the world.

At our meeting today we will be addressing a number of new business items. Two items for second consideration are before us as Class A legislation. The first being "Proposed changes to faculty council attendance" and the other a "Proposed update to titles of voting membership on the Senate Committee on Planning and Budgeting." There were no changes requested for these Class A legislative proposals at their first consideration by the Faculty Senate. We will also be considering a proposal for Class B legislation concerning a change in the standard for "Academic Probation." A very important proposed Class C resolution is on the agenda for consideration concerning "Laboratory Safety." This resolution has my full-throated support. Before we begin today's Senate Committee work I would like to provide a brief on a few important issues of concern to faculty and faculty leadership.

New Faculty Senate Task Force on Teaching Effectiveness Evaluation

A task force comprised of representatives from several faculty councils soon will be formed to review our system of evaluation for faculty instructional performance and effectiveness. There has not been an in-depth university level review of this evaluation system for almost two decades. Faculty senate leadership has been working closely with Jason Johnson, Senior Associate Dean and Associate Vice provost for Undergraduate Affairs, and faculty council chairs to identify the inadequacies of the present and the problems the review will address in particular. The review is planned to cover student, peer and self-evaluation regarding instruction. This will be a major effort reflecting the great importance to faculty and students and its relevance as a fundamental mission of UW. Just some of the issues and problems to be addressed under this review include: student suboptimal completion rates and the impact of online formats on instruction; potential for implicit and explicit racial, ethnic, gender, and age-related bias; trustworthiness of data collected as actual indicators of teaching quality and/or student learning - as opposed to satisfaction, popularity, and easiness; integrity of surveys with regard to students' ability to accurately judge certain dimensions of instructional quality such as expertise in field; and reductive approaches to utilizing evaluation data in merit and promotion decision processes.

State Funding of UW for the Next Biennium and how Faculty may help

There is no doubt that UW is in an unsustainable financial position regarding the level of funding currently available to it through student tuition and state support. Increased funding of UW under the state budget for the next biennium will be critical. We need all faculty to recognize this fact and support the lobbying efforts of UW governance, administration and our students. This will be most effective as both collective and individual acts to contact our state legislators and speak with unity of voice about our priorities and needs. The act of speaking to legislators in support of the university is more impactful than the eloquence of delivery. Professor JoAnn Taricani's SEC report as Faculty Legislative Representative provides more detail on this cause. But I emphasize that when making contact we need to provide legislators with real stories and experiences of how our constrained finances are having detrimental impact at department levels on faculty and students. We must help legislators understand that deficiencies in funding create difficulties in recruitment of outstanding faculty and this can rapidly erode the quality of education of our citizens. We must help them understand their support serves the sons and daughters of their constituents and that the talent employed by UW can provide solutions to many of the problems of our society. Our talented faculty, post-docs and students have a huge economic impact for our state. As expressed recently by Randy Hodgins, Vice President for External Affairs, "the second Amazon HQ did not go to the cheapest part of the country to live but some of the most expensive because of the great intellectual and readily available talent located in those regions." This same level of talent pool must be maintained at UW

to ensure our competitiveness on the national level because it leads to high paying jobs and employment for many citizens and our graduating students.

Improvement of UW faculty diversity profile

The Faculty Senate Chair's Cabinet continues to be engaged in identifying strategies that have high impact on improving faculty diversity profile. Chadwick Allen, Associate Vice-Provost for Faculty Advancement and, Rickey Hall, Vice-President for Minority Affairs and Diversity, met with Cabinet members to lend their advice and recommendations and provided their perspective on a faculty effort that may best fit within current and past efforts to increase faculty diversity. It is clear that a department, campus and university climate actively embracing diversity has a great impact on recruitment and retention of under-represented minority (URM) faculty. Mid-career URM faculty leave not for money usually but because of the lack of a supportive climate. There is much we can achieve in creating a welcoming and supportive climate for URM faculty locally. Creating that climate requires an aspiration which can be helped by each department having a diversity strategic plan as part of their department overall plan. Ultimately our aspiration must be to achieve a greater percentage of diverse faculty that form a stable critical mass of URM faculty. Advising on implementing structural and policy change toward reaching that goal in collaboration with all levels of faculty and faculty governance will be the work of the cabinet going forward.

Report of the Secretary of the Faculty

Mike Townsend, Associate Professor, School of Law

1. Faculty Senate Vice Chair Search Update: The Senate Vice Chair Nominating Committee will soon be interviewing nominees for the 2019-20 Vice Chair. The ideal candidate would be an accomplished senior faculty member who has served in leadership roles within the university and who has the breadth of understanding to speak for the faculty across the university. If you are interested or know someone who would be well qualified for the position, please contact Joey Burgess (jmbg@uw.edu) in the Faculty Senate Office.
2. Committee on Committees: The Committee on Committees will soon be seeking candidates for membership on various Faculty Councils and Committees. Contact Joey Burgess (jmbg@uw.edu) or Lauren Hatchett (lehatch@uw.edu) for further information.
3. Annual Faculty Lecture: The University Faculty Lecture Award Selection Committee is currently accepting nominations for the 2019-2020 University Faculty Lecture. Please send applications to secfac@uw.edu. The purpose of the University Faculty Lecture Award is twofold: to honor University of Washington faculty members whose scholarship or creative work is widely respected by their colleagues as original and important and to share those accomplishments with the community, both on and off the campus, through a public lecture. Each year since 1974, a distinguished member of our faculty has been chosen for this honor.
4. Adjudication Panel: Professor Lisa Kelly has stepped down as Chair of the Faculty Adjudication Panel. While we seek a permanent replacement, we will be putting forth Hearing Officer Marcella Reed's name for temporary Chair per Section 28-33:B of the Faculty Code.

Report of the Chair of the Senate Committee on Planning and Budgeting
Thaïsa Way, Professor, College of Built Environments

The Senate Committee on Planning and Budget meets weekly with the Provost, the Vice-Provost for Planning and Budget, and the head of the Board of Deans. SCPB is charged with consulting on all matters relating to the University budget and on a wide range of program and policy decisions.

As a reminder, the SCPB is charged with consulting on matters relating to the University budget, planning, and policies. SCPB strives to support the critical contributions we make as a public university through teaching, research, and service. The SCPB is advisory to Provost Mark Richards with a reporting obligation to the Senate Executive Committee (SEC) and to the Faculty Senate. So that you can be as informed as you have time to become, consider exploring the Institutional Data Resources found [here](#).

During the first half of the year we focused on review of units with budget challenges, deficits, and debts including the School of Dentistry, School of Law, UW Press, the Primate Center, the Police Department, UW Medicine, the College of Arts & Sciences, and Intercollegiate Athletics. We also heard an update on the Office of Advancement's strategic planning work. Each of these discussions were informed by budget reports and projections provided by the respective deans and staff, followed by a robust discussion and summary of challenges and opportunities. It is evident that the call for fiscal clarity, responsibility, and appropriate planning is being heard loudly and clearly across the university schools, colleges, and campuses. Additionally, we have continue to ask how faculty is being engaged in unit-level decisions, in particular in partnership with the Elected Faculty Councils (EFCs).

As one of the budget reviews, the SCPB had a robust discussion on the role and mission of CoMotion and the contributions of patents and licensing, and the need to support an entrepreneurial / start up environment. These are questions about what kind of research university we want to be, which, is informed by our decisions about where and how much we want to invest scarce resources. The ACIP3 (Advisory Committee on Intellectual Property Policy and Practice) will be reconvening to consider the budgets and fiscal policies for these initiatives.

We reviewed phases of the upcoming Finance Transformation Project as the scoping, budget, and desired outcomes for "Implementation" are being developed. This is a significant project, necessary and daunting. We will be hearing quarterly reports on the project as it will impact all units both operationally and fiscally.

We heard an update on the UW's Master Plan, which was recently approved by the Seattle City Council with details still being ironed out. Related, we heard an update on parking and UPASS programs.

We reviewed financial aid for students and enrollment management. Access to excellence is critical to our mission. Thus managing enrollment as well as tuition and financial aid are essential. We discussed the various levers that we use for these ends, and those we do not have at our disposal. It is particularly difficult as we do not control tuition nor can we project enrollment with 100% accuracy. However, with increasing access to high quality data from enrollment, surveys, and just better attention to the numbers, we are developing more informed plans. This includes increased outreach to potential students who are interested in areas where we are not at full capacity as well as better serving those who want to enroll in programs that are at capacity. This means finding ways to help students navigate the UW so that they can gain the skills and knowledge they want and need for a productive future. It also means finding ways to assure that we retain a strong liberal arts breadth and depth, even when students' interests blow more strongly, for the moment, in one direction or another. Once again this is a question of what kind of university do we want to be?

I would note that the summer task forces on enrollment management highlighted the excellent work that is already being done across campus by our colleagues. Those reports are now available [here](#). The College of Arts & Science has a team working diligently to help students navigate a liberal arts curriculum with an understanding of how such an education contributes to a robust and resilient future with many jobs and careers. A similar approach is evident in our College of Engineering and our campuses in

Bothell and Tacoma. We know that our broadly educated students with deep knowledge in an area they carefully choose do extremely well- we need to make sure all students have that opportunity.

We are contributing to the process of scoping the next comprehensive ABB Review. This review is likely to tackle challenges of interdisciplinary and / or collaborative teaching, provost investments, cost analysis, and supplement funding levels, among other questions. We will be scoping the review for the next couple of months, so let me know if you think there are issues we should address.

We shared an overview of the UW budget with the Faculty Senate in December. This was an important discussion as it shapes our capacity to fulfill our vision and mission, from the large scale to the smallest detail. There is significant information and data available on the OPB website [here](#) and [here](#). We will be reviewing unit adjustment proposals as well as general reviews of unit budget projections for next year and beyond.

Finally, the upcoming legislative discussions for the next biennium is a must read. JoAnn Taricani, our Faculty Legislative Representative, has prepared a report about the intersection of the Governor's proposed budget with the UW budget request. The Faculty Senate survey of Autumn 2018 underscored the faculty concern for competitive salary increases and for increasing support for student access and financial aid.

This is an important committee and I want to acknowledge the hard work of our members who attend our meetings every Monday afternoon and they come prepared having done their homework. Thank you.

I look forward to hearing from you. Send me your questions and concerns. We will work to do our best to respond.

Report of the Faculty Legislative Representative
JoAnn Taricani, Associate Professor, Music History

Because I am describing several legislative proposed bills below, I will note that only around 10%-15% of all bills introduced in a session proceed through the entire legislative process and are enacted into law; and almost every bill is amended several times during the process. You can follow bills or read more detail about bills at the site <https://apps.leg.wa.gov/billinfo/> (note: HB=House bill; SB=Senate bill) Update for the week of January 21-25 (no Monday holidays in the Legislature!): Committees are moving into more policy issues, now that the Governor's proposed budget has had several hearings. Not all bills have numbers yet, but I expect a policy proposal related to the State Need Grant. One House member has sponsored a bill stipulating that college athletes be paid (HB 1084); this is problematic on several levels, from changing the nature of the student-athlete at universities, to creating a situation where athletic teams in the state would not be eligible for NCAA tournaments, as this would violate NCAA rules. HB 1178 proposes to expand the definition of military personnel eligible for tuition waivers to include veteran or National Guard members who received an honorable discharge. The Governor's "Career Connect" proposal for post-secondary workforce education will be presented in SB 5327. More bills will be added each day.

Previously sent to the Faculty Senate via email on January 16, 2019:

Below is a description of some higher education bills heard January 14-18 in Olympia, the first week of the session; while I cannot advocate pro or con positions via university email, I can tell you the bill numbers and what we are emphasizing in our testimony. At the end of the summary of the Governor's proposed budget, I include a link that will allow you to find your own legislators and their contact information. You will always have the most influence with the elected legislators from your home district.

In the first week, the House and Senate budget committees held hearings on the Governor's proposed budget (summary provided below) and the faculty Regent bill. The Senate bill number is SB 5153, and the House number is HB 1109. The bill that would provide a faculty Regent at UW and WSU is HB 1079. On the budget, we are emphasizing that competitive faculty salaries are imperative at the UW, and that we appreciate that the budget proposes to continue to increase funding of the State Need Grant for resident undergraduates. We also point to the funding proposed by the Governor that will increase our foundational funding, and help the UW recover some of the funding lost via the shift to higher-cost degrees, tuition reduction, and the overall increased cost of educating students in all programs. In supporting the Governor's proposed budget, we are also supporting his revenue package, which includes a capital gains tax, among other new taxes. The House and Senate will present different budgets and revenue packages later in the session (late March or early April).

For the faculty Regent bill, Faculty Senate Chair George Sandison and I are emphasizing the value of adding faculty perspective to the Regents' governance process, and how shared governance is not only the basis of our university, but enshrined in state law. It is not necessary to criticize aspects of the university to make the case; last year, some criticism led to complications that prevented the legislation from passing in the state Senate. This bill has easily passed in the House of Representatives since 2007, but not the state Senate. I hope for a smoother path and more positive reaction to faculty advocacy in this session.

Here is a summary of the Governor's proposed budget, provided to the UW Senate Executive Committee on January 7:

This is a summary of some highlights of the 2019-21 budget proposal offered by Governor Inslee on December 13. The Governor's proposal will be followed by budgets created by the state House and Senate, in late March or April. Our UW Office of Planning and Budgeting (OPB) has prepared a detailed analysis of the Governor's proposal, and the analysis can be read at:

http://opb.washington.edu/sites/default/files/opb/Policy/Governor_Inslee_Budget_2019-21.pdf

Information on legislative advocacy is provided at the end of this message.

Our survey of the Faculty Senate regarding the priorities of the budget request and policy issues clearly yielded several top faculty priorities for the 2019 session, in order of priority:

- Salaries and fund-split support for salary increases, so that state funds rather than internal university funding is providing funding for faculty salary increases.
- Institutional funding, including backfill of tuition loss (resident undergraduate tuition), increased operational funding.
- Financial aid and access for students, to fulfill the state's commitment to fully funding the State Need Grant (now named the College Promise Scholarship; see below).

We (faculty and administration) had discussions last spring about the need to work with the state budget staff on the structural problems that have accumulated in the funding of the university, and several of us (myself, deans, UW budget staff and UW state relations staff) met with the Governor's budget staff over the summer to point out these problems and advocate that these structural funding issues be addressed. In the Governor's budget, we are seeing some recognition that past budget decisions have created current and future new funding challenges for the UW, and the Governor's proposed budget does try to address some of these recent problems.

The Governor's proposed operating budget is the first of three major budget proposals; the House and Senate proposals will appear in late March or April, then a final budget will be negotiated. The Governor's proposal is an improvement over the funding strategy of the previous two biennial budgets (2015-17 and 2017-19), as described below. He proposes to create additional funding for the entire state budget by a combination of new taxes: a capital gains tax (which he has proposed in the past), an increase in business & occupation taxes on services, and a shift of real estate tax from a flat rate to a graduated rate. Here is a good summary of the overall budget, tax proposals, and reaction from both political parties:

<http://www.spokesman.com/stories/2018/dec/13/inslee-proposes-major-spending-boost-new-capital-g/>

For the UW, the Governor's proposal is an improvement over the funding provided in the past two biennia; not only an increase in funding, but a more beneficial calculation of the funding needed to account for the tuition backfill and its inflation rate.

The Governor's proposed operating budget includes an additional \$103.6 million of state general funds for the UW beyond the current 2017-19 biennial budget, which is an increase of more than 14%. His budget specifically cites the intent of the 2015 Legislature to provide universities with enough funding to make up for the loss of tuition (adjusted for inflation) caused by the 2015 tuition reduction and subsequent 2.2%/year tuition cap. His proposed 2019-21 budget offers much more progress on this funding gap.

He proposes faculty/professional staff salary increases of 3% in each year of the biennium; the budget appears to provide better fund-split funding for the salary increases than the original 2017-19 budget. (The UW request is for faculty/professional staff salary increases of 4% per year.)

The operating budget proposal also includes funding for the State Need Grant, with a name change to the College Promise Scholarship. (This is not a UW appropriation, although many of our students will benefit from this increase.) The Governor proposes to fulfill the promise made in by the 2018 Legislature to fully fund this scholarship, in order to serve more than 93,000 students by 2021-22. His 2019-21 budget would reduce the waiting list by 6,000 students in the 2019-20 academic year and by 12,000 students in the 2020-21 academic year.

Career Connected Learning: Also proposed is support for expanded post-secondary learning opportunities. The Governor wants to create a statewide system of career connected learning, to include education in trades as well as at two-year and four-year colleges. His proposal offers \$93 million in new dollars for this system. There are many more details in the full budget language, as described in the UW OPB analysis that I linked above.

If you would like to participate in direct advocacy during the legislative session in coordination with the Faculty Senate, please send your non-UW email address to uwadvocate@gmail.com. You may contact any elected official on your own time, using resources that are not provided by the university (email,

devices, etc.). It is fine to say you are a university faculty member, or parent, or just concerned citizen – and as always, your own representatives will be most receptive to hearing from you. This site will identify your legislators based on your address, and will also link you to their email addresses:

<https://app.leg.wa.gov/DistrictFinder/>

Priorities for the 2019 legislative session:

- **Four percent compensation increases for UW faculty and professional staff in FY20 and FY21 (\$70.8 million)**

That the \$6 million in one-time funding provided in the 2018 supplemental budget to cover 50 percent of compensation and central service expenses in FY19 be carried forward as ongoing annual funding. Further, we request that future incremental compensation and central service expenses be funded at least at a 50 percent state funding share.

Competitive compensation for UW faculty and staff is essential to our state's success; they are critical to the continued excellence of the University by ensuring that our students complete their degrees and enter the state's workforce. In recent biennia, the state has relied too heavily on student tuition dollars to cover the majority of rising costs for compensation and other decisions, despite historic resident-undergraduate tuition reductions, freezes and caps. In order to recruit, retain and replace our valued faculty and staff who live in the costly central Puget Sound region, we are requesting 4% in each year of the biennium.

- **The faculty at the University of Washington urge the Legislature to move forward on the plan to fully fund the State Need Grant over the next four years.**

Access to higher education should not be constrained because of a family's economic limitations, and the State Need Grant and Opportunity Scholarships have opened the doors to many students whose families otherwise could not have afforded to send their children to our state's colleges and universities. This funding also has helped increase the diversity of our student population in ways that benefit our entire university and the state.

- **Provide operational funding to the University of Washington at a level that allows it to remain academically competitive in teaching and research.**

Although state funding has increased, the funding structure is not adequate to support the cost of the state-funded operations of the university, with the student population shifting to higher-cost degrees. The UW is dedicated to increasing the number of graduates in high-demand fields such as computer science and engineering, and is committed to excellence and to continuous improvement; we need the state to comprehend the need for funding this excellence, which continues to be at risk.

2018-2019 Nominees for Faculty Councils and Committees**Adjudication Panel**

- Marcella Reed, hearing officer, as temporary chair for a term beginning immediately and ending September 15, 2019.
- Lea Vaughn, School of Law, as vice chair for a term beginning immediately and ending September 15, 2019.
- Míceál Vaughan, College of Arts & Sciences, as vice chair for a term beginning immediately and ending September 15, 2019.

Faculty Council on Teaching & Learning

- Maria Zontine, Professional Staff Organization, as a non-voting member for a term beginning immediately and ending on September 15, 2019.

Faculty Council on Tri-Campus Policy

- Annette Anderson, Professional Staff Organization, as a non-voting member for a term beginning immediately and ending on September 15, 2019.

Faculty Council on University Libraries

- Deci Evans, Professional Staff Organization, as a voting member for a term beginning immediately and ending on September 15, 2019.

Faculty Council on University Facilities and Services

- John Carroll, Professional Staff Organization, as a voting member for a term beginning immediately and ending on September 15, 2019.

Legislation proposing changes to Faculty Code, Chapter 42 Faculty Councils (The Standing Committees of the University Faculty) and Their Duties**Section 42-32 Appointment of Faculty Councils**

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4 **A.** Because the faculty councils will be concerned with broad problems of policy relating to matters of
5 University government, the basic qualifications of appointees should include a broad familiarity with
6 the problems of University government, an understanding of the particular problems of the faculty
7 within the framework of the University, and a familiarity with the substance of the particular areas of
8 council responsibility.
9
- 10 **B.** The Executive Committee shall nominate and the Senate shall approve the appointment of the chairs
11 and members of faculty councils.
12
- 13 The Faculty Council on Tri-Campus Policy shall consist of two members from the University of
14 Washington, Seattle; two members, designated by the General Faculty Organization, from the
15 University of Washington, Bothell; two members, designated by the Faculty Assembly, from the
16 University of Washington, Tacoma; and as ex officio with vote: the Vice Chair of the Faculty Senate,
17 the Vice Chair of the General Faculty Organization, and the Vice Chair of the Faculty Assembly; and
18 as ex officio without vote: the Faculty Legislative Representative and the Deputy Legislative
19 Representative.
20
- 21 **C.** At the beginning of each academic year the roster of each faculty council shall be published in the
22 *Class C Bulletin*. Subsequent changed during the academic year shall be published in the *Class C*
23 *Bulletin*.
24
- 25 **D.** The Executive Committee may determine the size of faculty councils from year to year, provided only
26 that it make every effort to confine the size of each council to the size required for the effective
27 discharge of its responsibilities.
28
- 29 **E.** Council members shall serve three-year terms and may be appointed to serve a second consecutive
30 term. Appointments become effective at the beginning of the academic year. When an appointment is
31 made to fill a position vacated during the academic year, the appointed shall be made as specified in
32 Chapter 41, [Section 41-33](#).
33
- 34 **F.** Faculty Council members shall be deemed to have vacated their seats when they have been absent
35 from three council meetings in an academic year. Council members are considered absent only if
36 they fail, prior to a meeting, to inform the chair of the faculty council or the faculty council analyst of
37 their inability to attend.

Approved by:
Senate Executive Committee
November 19, 2018

Approved by:
Faculty Senate
December 6, 2018

Approved by:
Senate Executive Committee
January 7, 2019

Approved by:
Faculty Senate
January 24, 2018

Legislation proposing change to Faculty Code, Chapter 22 Constitution of the Faculty Senate**Section 22-91 Senate Committee on Planning and Budgeting**

- 1
2
3 A. The Senate Committee on Planning and Budgeting shall advise the administration and shall inform
4 the Faculty Senate on long-range planning and on preparation of budgets and distribution of funds
5 with particular reference to faculty concerns. The committee shall be guided by the advice of the
6 Senate Executive Committee and/or the Senate on matters of policy.
7
8 B. It shall be the responsibility of the Chair of the Senate Committee on Planning and Budgeting to
9 report committee activities on a regular basis to, and to seek advice from, the Executive Committee
10 and the Senate. The Chair shall be a member of the Senate Executive Committee.
11
12 C. The committee membership shall consist of:
13
14 1. Twelve faculty members, including;
15
16 a. The immediate past Chair of the Faculty Senate, who also chairs the committee effective
17 August 1 through July 31;
18
19 b. The Senate Chair;
20
21 c. The Faculty Legislative Representative and Deputy Legislative Representative;
22
23 d. Six at-large faculty members, nomination, election, and replacement of whom shall be
24 governed by procedures set forth in Chapter 42, Section 42-32 of the *Faculty Code*, and
25 who shall serve three-year terms; in nominating such members, the Senate Executive
26 Committee shall maintain representation from the colleges, schools, and campuses;
27
28 e. The Senate Vice Chair;
29
30 f. The Secretary of the Faculty
31
32 2. The Provost, the ~~Senior Vice President for Planning and Management~~ Vice Provost for Planning
33 and Budgeting, and a representative of the Board of Deans;
34
35 3. One student member nominated jointly by the ASUW and GPSS, and who shall serve a one-year
36 term;
37
38 4. The Presidents of the ASUW and GPSS, who shall serve ex officio without vote.
39
40 D. Terms of members shall begin on September 16, unless otherwise specified at the time of
41 appointment.

Approved by:
Senate Executive Committee
November 19, 2018

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January 24, 2019

Class B regarding academic probation

Class B Legislation

Student Governance and Policies

Scholastic Regulations

Chapter 107; Section 2 (Academic Probation) & Section 5 (Dismissal for Low Scholarship)

Background and Rationale

The Faculty Council on Academic Standards recommends to amend Scholastic Regulation Chapter 107 (Academic Probation and Dismissal due to Low Scholarship) based on the following findings:

- The current academic probation policies are significantly stricter than those of peers (e.g., UCLA and University of Michigan). At peer institutions, a 2.0 grade point average per term is the minimum requirement for students to continue to be enrolled.
- An assessment of students who were dismissed for low scholarship from 2005-2015 found that Pell-eligible and first-generation college students were dismissed at higher rates than their overall representation on campus.
- Updates would streamline both policy and processes, allow for adequate interventions and support for students who face temporary hardships, and ensure that students who demonstrate academic progress in their probationary quarter continue to improve.
- Most of the policies and regulations found in Chapter 107 were written in 1964 with few edits after. These policies do not reflect the current realities of students currently enrolled at the UW.
- A 2.0 is already the minimum standard that the UW has designated for satisfactory academic progress. By lowering the term required from 2.5 to 2.0, the Academic Probation Policies would be aligned to this same standard.

2. Academic Probation

Except as noted below, any undergraduate student shall be placed on academic probation when his or her cumulative grade-point average falls below 2.00. Such action will be recorded on the student's official academic record. Any undergraduate student whose grade-point average for his or her first quarter at the University falls below 2.00 shall be warned that his or her scholarship is unsatisfactory, and that if he or she fails to achieve a cumulative grade-point average of 2.00 by the end of the second quarter after being admitted as an undergraduate, degree-seeking student he or she will be placed on academic probation.

The Registrar under delegated authority from the dean of the college in which the student is enrolled shall notify the student as soon as possible that either (a) his or her scholarship is unsatisfactory, or (b) he or she has been placed on scholastic probation. The student is reminded further that he or she should consult with his or her academic adviser immediately to discuss future academic plans.

S-B 95, December 10, 1964; S-B 167, November 26, 2001: both with Presidential approval.

5. Dismissal for Low Scholarship

Any undergraduate student on academic probation will be dropped at the end of his or her probationary quarter unless he or she either (1) has attained at least a 2.00 cumulative average, or (2) has attained at least a ~~2.50~~ 2.00 average during each quarter of his or her current probationary period. Any student dropped under this rule will be notified in writing of this action by the University Registrar.

S-B 95, December 10, 1964 with Presidential approval.

Approved by:
Senate Executive Committee
January 7, 2019

Approved by:
Faculty Senate
January 24, 2019

Class C Resolution: Support for the Continuation of the Lab Safety Initiative and for Granting of Legal Enforcement Authority for Environmental Health & Safety

- 1 WHEREAS, there are more than 1,000 laboratories at the UW and laboratory safety is a major financial
2 risk to the University; and
3
4 WHEREAS, Environmental Health & Safety (EH&S) is responsible for ensuring compliance with good
5 laboratory safety practices in all laboratories at the UW with limited resources and personnel and without
6 the authority to legally enforce laboratory compliance; and
7
8 WHEREAS, while there has been a gradual increase in the laboratory safety performance ratings of all
9 laboratories at the UW, there has not been an acceptable level of improvement especially in high risk
10 laboratories; and
11
12 WHEREAS, EH&S has successfully piloted in 90 higher risk laboratories at the UW a 2 year Laboratory
13 Safety Initiative to identify and overcome barriers to safety in the UW's most complex research
14 laboratories with funding from the Provost. Funding for the Laboratory Safety Initiative ended in June
15 2018; and
16
17 WHEREAS, the EH&S Laboratory Safety Initiative has successfully increased the laboratory safety
18 performance rating from 53% to 75% in these 90 high risk laboratories; therefore
19
20 BE IT RESOLVED that the UW Faculty Senate applauds the successful efforts of EH&S in improving
21 laboratory safety at the UW and requests the following:
22
23 1. That the Provost work with faculty to develop protocols on how EH&S can enforce compliance with
24 best laboratory safety practices in all laboratories at the UW.
25
26 2. That the Provost fully fund the EH&S Laboratory Safety Initiative for improving laboratory safety in all
27 laboratories at the UW.
28
29 3. That faculty conducting laboratory research have the responsibility to create and maintain the safest
30 possible working conditions for other faculty, students, and staff.
31
32 4. That laboratory safety performance ratings should be considered as part of the assessment of faculty
33 professionalism.
34
35 5. That EO55 be amended according to changes implemented with this resolution.

Approved by:
Senate Executive Committee
January 7, 2019

Approved by:
Faculty Senate
January 24, 2018