

**Minutes** ([Video Recording](#))  
Faculty Senate Meeting  
Thursday, October 18, 2018, 2:30 p.m.  
Johnson Hall 102

1. Call to Order and Approval of Agenda. (Video Time Stamp 00:00:00—00:00:20)  
(hours:minutes:seconds)

The meeting was called to order at 2:30. The agenda was approved.

2. Faculty Senate Chair's Remarks – Professor George Sandison. (00:00:20—00:13:12) **[Exhibit A]**

Chair Sandison summarized the remarks in the Exhibit.

3. Reports and Opportunity for Questions. (00:13:13—00:13:46)
  - a. Report of the Secretary of the Faculty. **[Exhibit B]**
  - b. Report of the Chair of the Senate on Planning and Budgeting. **[Exhibit C]**
  - c. Report of the Faculty Legislative Representative. **[Exhibit D]**

There were no questions.

4. President's Remarks – Ana Mari Cauce. (00:13:47—00:39:20)

President Cauce said the legislative session will be one of the main items on her agenda. Cauce said that this will be a very important session. With the bulk of the K-12 work done, there will be some focus on higher education, and, given uncertainty about the future, it is important that the University comes out in good shape.

President Cauce made several points about the current financial picture. The UW cost of education has seen a modest uptick, but the major change has been in who pays. As state support goes down, tuition necessarily goes up. Specific data is available through links on Cauce's blog. Tuition increases have created a false impression that the overall cost of education has skyrocketed. Moreover, the UW's ability to deal with the loss of state money through such increases is hampered by statutory restrictions on the ability to raise resident undergraduate tuition. Given generous financial-aid programs, this makes it difficult for the UW to support other initiatives necessary for the continued excellence. And excellence is a key factor in the social mobility of our students, especially lower-income students. Cauce said that the university continues to advocate with the legislature, but she said that it is important for legislators to hear from individual faculty, students, staff, and parents.

President Cauce welcomed Mark Richards in his new role as Provost. Richards is already working on the financial issues facing the University. He will be visiting schools and colleges in the coming months.

President Cauce said that the administration and faculty leadership have worked together to roll back the 2016 housekeeping changes in light of a recent faculty adjudication panel decision. The roll back will allow work on the dispute-resolution parts of the Faculty Code to proceed unencumbered.

President Cauce made some general comments on the use of Executive Orders. Cauce said that EO's are not the appropriate way to change policy as a general matter, but there must be a mechanism for making sure that the UW complies with federal and state regulations. Cauce noted that such a use of EO's would only take place with close consultation with faculty leadership, and that the EO process has a built-in sixty-day procedure for faculty input.

During the ensuing discussion, several points were made. President Cauce noted that we have seen a modest increase in per-student expenditures, but we are spending more on non-academic matters such as student services and compliance. Cauce agreed that our state does more than some on financial aid, but the UW still makes up for shortfalls on the state need grant and that affects our ability to maintain and increase quality. Cauce recognized the appropriateness of a discussion on tuition policy, backfilling the state need grant, and the enrollment mix, but said that her present focus is on the state-appropriation side. Cauce said she will get more data on how the UW cost-of-education increases compare to our peer institutions.

5. Requests for Information. (00:39:24—00:40:00)  
Summary of Executive Committee Actions and Upcoming Issues of October 1, 2018.
  - a. Announce electronic approval of the [May 7, 2018, Senate Executive Committee](#), and [May 17, 2018, Faculty Senate minutes](#).
  - b. Summer approved nominees for Faculty Councils and Committees. **[Exhibit E]**

There were no requests for information.

6. Memorial Resolution. (00:40:01—00:43:45)

Joseph Janes, Vice-Chair of the Faculty Senate, presented the resolution.

**BE IT RESOLVED** that the minutes of this meeting record the sorrow of the entire faculty upon its loss by death of these friends and colleagues:

Dean Jack Orr of Pharmacy who died on May 6, 2018, after having served the university since 1956.

Professor Emeritus Rosemarie McCartin who died on May 2, 2018, after having served the university since 1965.

Lecturer Robin Arnold-Williams of Social Work who died on October 29, 2017, after having served the university since 2010.

Affiliate Instructor Donald Soltero of Dentistry who died on May 19, 2018, after having served the university since 1972.

Assistant Professor Robert Fouty of Medicine who died on May 14, 2018, after having served the university since 1951.

Clinical Professor Elaine Henley of Medicine who died on May 31, 2018, after having served the university since 1956.

Assistant Professor Patricia FitzGerald of Nursing who died on June 5, 2018, after having served the university since 1966.

Assistant Professor Richard Stevens of Arts & Sciences who died on January 14, 2018, after having served the university since 1966.

Research Associate Professor Mang-So Tsoi-Pullar of Microbiology who died on June 26, 2018, after having served the university since 1966.

Dean Emeritus Hubert Locke of the Evans School for Public Policy who died on June 2, 2018, after having served the university since 1976.

Associate Professor David Harrison of Medicine who died on August 3, 2018, after having served the university since 2007.

Lecturer Gordon Ringoen of the Foster School of Business who died on August 3, 2018, after having served the university since 2003.

Associate Professor Emeritus Sammy McLean of Arts & Sciences who died on August 6, 2018, after having served the university since 1967.

Clinical Instructor Franklin Chu of Medicine who died on August 11, 2018, after having served the university since 1976.

Assistant Professor James Hall of Social Work who died on August 20, 2018, after having served the university since 1979.

Lecturer Robin Arnold-Williams of Social Work who died on October 29, 2017, after having served the university since 2010.

Professor Mart Mannik of Medicine who died on August 22, 2018, after having served the university since 1966.

Research Professor Mark Holmes of Environment who died on August 17, 2018, after having served the university since 1976.

Professor Gail Richards of Medicine who died on August 30, 2018, after having served the university since 2000.

Assistant Professor Akira Omaki of Arts & Sciences who died on August 6, 2018, after having served the university since 2015.

The motion was approved by a standing vote.

7. Consent Agenda. (00:43:48—00:44:07)
  - a. Approve Nominees for Faculty Councils and Committees. **[Exhibit F]**

The consent agenda was approved.

8. Announcements. (00:44:10—00:44:19)

There were no announcements.

9. Unfinished Business. (00:44:20—00:44:30)

There was no unfinished business.

10. New Business. (00:44:31—00:44:40)

There was no new business.

11. Discussion Items. (00:44:41—00:59:51)
  - a. Academic Integrity Research Project. **[Exhibit G]**  
Elizabeth Lewis, Director, Community Standards & Student Conduct.  
Ashlei Tobin-Robertson, Assistant Director, Community Standards & Student Conduct.

Lewis and Tobin-Robertson summarized the material in the Exhibit.

In response to questions, several points were made. The questionnaire is one that has been in use nationwide for an extended period. To the extent past results have been preserved, this should allow us to compare our results to others. The goal is a thirty percent response rate. Anything under fifteen percent would make it difficult to draw general conclusions. Within anonymity constraints, the raw data will be shared with the University community. There is evidence suggesting that honor statements on exams do effect student behavior on exams, but the evidence is mixed on the effects of more general honor codes on student behavior. Anecdotal evidence suggests that some students may not be aware of the definition

of academic misconduct, but the survey should provide more information on that as well as on any divide between faculty and student perceptions of what behavior constitutes academic misconduct.

12. Good of the Order. (00:59:52—01:00:12)

Nothing was offered for the good of the order.

13. Adjournment. (01:00:12—01:00:15)

The meeting adjourned at 3:31 P.M.

Prepared by: Mike Townsend Approved by: George A. Sandison  
Mike Townsend George Sandison, Chair  
Secretary of the Faculty Faculty Senate

**NOTE:** *If a continuation meeting is necessary to conduct unfinished or special business, it will be held on Thursday, October 25 at 2:30 p.m. in Johnson Hall 102*

Report of the Faculty Senate Chair  
George Sandison, Professor, School of Medicine

Good afternoon everyone. My name is George Sandison and I am a Professor in the School of Medicine, your new faculty senate chair and servant.

I hope the summer has been kind to you and your families and that you all enjoyed some vacation time to relax as well as reinvigorate yourself for the exciting academic year ahead. I welcome you all to the faculty senate. Especially the new and returning senators through whom faculty shared governance of this great university ultimately depends. Your role as the senate body is extremely important. The discussions and voting of this body defines the culture and future we aspire to realize. It is most important that you reflect the wishes of the faculty you represent. To do that, regular communication with your constituents is key. I urge each of you to ensure that time is reserved at every faculty meeting you attend to report and discuss the deliberations and decisions of this body and survey faculty on their opinions on issues and concerns of the moment that impact the general welfare of the university, and its faculty, students and staff. Relaying these faculty opinions and concerns to faculty senate leadership will help us serve you better. I encourage you to ask questions in the senate and beg clarifications whenever there is need. Respectful debate focused on issues is part of your role as a senator.

If you are new to the senate you may not be familiar with the present faculty senate leadership so I will introduce each of them; Joe Janes of the Information School is vice-chair, Thaïsa Way of the College of Built Environments is past-chair, Mike Townsend of the School of Law is secretary of the faculty, JoAnn Taricani of the College of Arts and Sciences is faculty senate legislative representative and Chris Laws of the College of Arts and Sciences is deputy faculty legislative representative.

I am honored to serve our faculty senate body as chair and confident we will have a successful and productive year of shared governance due to the strong support of you all and all who are participating in our senate faculty councils and faculty leadership roles on all three campuses. But it is not only the support of arms extending from the faculty senate that will define our success and good progress. It is also the faculty and staff who are serving in many administrative roles throughout our university. Most especially, it is our partnership in shared governance with two outstanding academics and faculty serving in their roles as President, Ana Mari Cauce, and Provost, Mark Richards. It is my pleasure to welcome them both today and to express my great fortune in having the opportunity to work with them closely over the next year. Yes, I was careful to remind you that our two top leaders in the university are also faculty. Who, like you, are dedicated professors and trying to ensure they remain good and responsible stewards of the university for the benefit of all of us. And yes, there are senators here today who represent them just as they do other faculty.

This senate will undoubtedly deal with many legislative issues and concerns over the course of the year. However there are six areas identified as priorities to make substantial progress on. They are;

### **1. Development of an improved system governing faculty dispute resolution**

A concerted effort to develop a value-based system for the faculty conduct and disciplinary process has been underway for a year. This effort, led by Drs. Zoe Barsness (2017-18 Faculty Senate past-chair) and Michael Townsend (secretary of the faculty), will continue throughout this academic year and it is anticipated that faculty code changes will be proposed to the Faculty Senate in 2019. More options for mediation and reconciliation will be made available in under the proposed new system. Consequently, a reduction in full adjudication panel proceedings are expected as an outcome.

### **2. Improved working conditions for lecturing faculty**

Efforts to improve lecturer working conditions will continue. This enterprise has made successful changes to policy and the faculty code over the past few years but is not considered complete. The Faculty Council on Faculty Affairs (FCFA) will consider further changes addressing remaining issues that may include a title change, more timely promotion consideration, and greater employment security.

### **3. Affordable housing for new faculty**

An increasing problem confronting new faculty and staff recruitment is the cost of accommodation and housing, especially in the Seattle region. This problem is well recognized by President Cauce and Provost Richards as a detriment to new faculty recruitment. Initial steps by our administration have been taken to investigate possible solutions to this increasingly serious problem. In addition a feasibility study led by three faculty (Drs. Gundula Proksch, Theo Myhre and Gowri Shankar) participating in a leadership excellence program (LEP3) project aims to develop financial and legal models, attractive architectural and landscape designs, identification of sites, and land acquisition options. This study will draw on the professional expertise of university senior staff and administrators. Senate leadership will be facilitating these interactions and supporting progress toward workable solutions.

### **4. Further clarifying and strengthening the role of Elected Faculty Councils (EFCs)**

The role of school and college elected faculty councils is to provide advice to deans on matters of faculty promotion and tenure, academic policy, budgets and priorities for resource and salary allocation. Following the May 7<sup>th</sup> 2018 report to the SEC by the Chair of the Advisory Committee on Code and Regulations that summarized the EFC bylaw review report, the FCFA was charged with reviewing the report and making recommendations. It is anticipated that the changes to the faculty code to improve its clarity on EFC membership composition and member voting status will be recommended. In addition, faculty senate leadership will continue regular meetings with EFC chairs for the purpose of mutual education and cooperation to improve the quality of advice provided to their deans.

### **5. Improvement of UW faculty diversity profile**

A survey for the Faculty 2050 initiative indicated faculty had strong concerns that efforts on faculty diversity have been slow to make meaningful change to the overall faculty diversity profile. Faculty senate leadership will continue to pursue engagement with senate faculty councils, school/college/campus EFCs and all levels of university governance to build upon and implement strategies to bring about more rapid change in the diversity profile of faculty. Ultimately recruitment of excellent faculty candidates who also improve faculty diversity is a responsibility of faculty themselves.

### **6. Faculty input and monitoring of the new financial software design and implementation**

The Board of Regents has approved funding for a new financial software platform. The large cost associated with the purchase and workflow changes required to successfully implement this software platform is expected to impact the majority of faculty and staff at the university. Based on the recent implementation of the Workday software, pre- and post-implementation difficulties will be considerable. It is important that faculty leadership is proactive by being regularly apprised and consulted by IT leadership and IT operations on the design and plans for implementation of this software. A quarterly meeting between IT leadership and faculty senate leadership has been arranged. (The medical school EFCs will be encouraged to do similarly for the clinical transformation implementation of a new single electronic health record platform across the UW medical system).

Please contact me or any of your faculty senate leaders by email if you would like to provide input or additional suggestions on these priorities. Thank you for allowing me to serve you in the senate chair role. I thank you for the important service you are providing to the faculty senate and our university.

## Report of the Secretary of the Faculty

Mike Townsend, Associate Professor, School of Law

1. Faculty Councils have full membership and Chairs appointed. Welcome to all returning and new members! The list of members, along with meeting minutes and schedules can be found on our website at <http://www.washington.edu/faculty/committees/councils.html>.
2. The Senate Leadership will be meeting regularly throughout the year with Faculty Council Chairs and Chairs of the Elected Faculty Councils of Schools, Colleges, and Campuses (i.e. "college councils") for coordination and information sharing. Specific invitations to these meetings will be forthcoming.
3. Our long-time office manager and Assistant to the Chair, Nancy Bradshaw, retired at the end of the last academic year. Replacing her is Jordan Smith, who has previously served two and one-half years as Assistant to the Secretary of the Faculty. Replacing Jordan Smith is Joey Burgess, who has previously served four years as Faculty Council Support Analyst. Replacing Joey Burgess is Lauren Hatchett. Ms. Hatchett holds a Master's in Education Policy from the University of Washington, and she has extensive background and experience in the non-profit, legislative, and higher education settings. Most recently, she has been working in the University's Office of Planning and Budgeting. We are thrilled to have her joining our team.

Report of the Chair of the Senate Committee on Planning and Budgeting  
Thaïsa Way, Professor, College of Built Environments

*The Senate Committee on Planning and Budget meets weekly with the Provost, the Vice-Provost for Planning and Budget, and the head of the Board of Deans. SCPB is charged with consulting on all matters relating to the University budget and on a wide range of program and policy decisions.*

It is a pleasure to be leading SCPB this year, in many ways more challenging than being Faculty Senate Chair (although far more focused). While we have only met twice this year, we now have a full membership with the addition of two new members: Cheryl Greengrove (IAS, UW Tacoma) and Ileana M. Rodríguez-Silva (History, UW Seattle).

Our agenda this year is to engage in robust discussions of the UW's legislative budget priorities as this is core to our fiscal health. Internally we are reviewing unit budgets and tracking those that need attention as they seek greater fiscal health (i.e deficits or potential deficits). This fall we will be focused on discussions of the master plan and capital planning, enrollment management, and financial aid in conjunction with the investments in student services as well as beginning to scope the third phase of the ABB review. We will also be hearing from the Finance Transformation team that has begun scoping the immense project to update / modernize our finance systems university wide. We will provide updates of all of these discussions as they occur, in the meantime feel free to contact me if you have questions at [tway@uw.edu](mailto:tway@uw.edu).

Below is an overview of SCPB with the values and responsibilities that the committee uses when advising the Provost.

The Senate Committee on Planning and Budgeting advises the administration and informs the Faculty Senate on long-range planning, preparation of budgets, and distribution of funds, with a particular focus on faculty concerns. The committee consults with the Senate Executive Committee and the Faculty Senate on matters of policy. ([Faculty Code 22-91](#)).

## SCPB OVERVIEW

SCPB provides strategic advice and counsel to the Provost regarding areas of faculty interest and oversight. SCPB focuses on high-level views of strategic and fiscal issues, levers and impact.

COMPOSITION		
Member	Title	Voting Right
Thaisa Way	Committee chair	Y
George Sandison	Faculty Senate chair	Y
Joseph Janes	Faculty Senate Vice Chair	Y
JoAnn Taricani	Fac leg rep	Y
Chris Laws	Dep Fac. Leg reg	Y
Mike Townsend	Secretary	Y
Mike Brown	Faculty	Y
Daniel Grossman	Faculty	Y
Mary Hebert	Faculty	Y
Cheryl Greengrove	Faculty	Y
Ileana Rodríguez-Silva	Faculty	Y
Marjorie Olmstead	Faculty	Y
Mark Richards	Provost, EVP	Y
Sarah Norris Hall	AVP, OPB	N
Sean Sullivan	Dean, BODC rep	Y
ASUW Rep	Ritika Jain	N
GPSS Rep	Giuliana Conti	N
Joint Student Rep	Vacant	Y

SCPB meets three times per month for two hours each session. Twice quarterly, SCPB meets for one hour, and the Provost and AVP, OPB, cover emergent issues and budget allocations. Otherwise, meetings are planned by SCPB chair and the Associate Vice Provost, Planning & Budgeting.

The Chair of the SCPB will meet monthly with the Provost to facilitate SCPB agenda planning and assure issues of faculty and administrative concern are addressed by the committee.

BODC, SCPB and PACS chairs will meet with the Provost regularly and line up critical issues for each group to discuss in concert.

## VALUES

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### Executive Summary (see Attachment 1):

Any decision for the allocation of fiscal resources should:

- Support UW's Academic Vision and Mission
- Respond to Critical Needs
- Support Faculty, Staff, and Student health and wellbeing
- Preserve our commitment to diversity, inclusion, and academic freedom
- Steward public mission of the UW
- Strengthen Fiscal Health
- Strengthen Long term Resilience

## RESPONSIBILITIES

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### 1. University Priorities, Compensation & Unit Adjustment

Executive Order 64 requires that the Provost consult with SCPB and BODC to formulate an approach for salary distribution plans, including merit allocation procedures and other compensation adjustments, including unit adjustment within the context of the university budget. Any merit pool allocation set at less than 2 percent must be justified to BODC and SCPB.

In 2016, the Provost required that Deans and Chancellors partner with their respective Elected Faculty Councils to develop compensation plans, unit adjustment requests, and to review unit budgets as a whole. The Dean/Chancellor invites the EFC Chair to accompany him/her to present to the SCPB as invited by the Provost.

Unit adjustment is a mechanism used either outside or during the merit process to address foreseeable or emerging differentials in the academic labor markets and to reflect assessments of the quality, standing and contributions of units to the academic mission and quality of our university ([Executive Order 64](#)). SCPB must be consulted on unit adjustment proposals before the Provost approves or denies requests for unit adjustment.

### 2. Deficit Monitoring

During the 2017-18 academic year, SCPB heard quarterly updates to all university deficits, and by the end of the year, received briefings on forecast deficits, by unit, and year. In many cases, subject matter experts outside OPB brought updates to SCPB, including UW Medicine, National Primate Center, School of Dentistry, and the School of Law.

While SCPB reviewed reports provided, it is increasingly focused on developing advice and strategic guidance for resolving deficits consistent with faculty priorities.

### 3. Tuition/Fee Approvals

The Regents maintain authority to approve tuition rates. As part of the Annual Review process, Deans consult with students and faculty, and then submit to OPB requests for new or changing tuition rates. OPB posts preliminary tuition proposals online and finalizes the new rates after Regents' approval in June/July. The review process includes SCPB consultation for increases in excess of 5 percent.

### 4. Re-organization, Consolidation, Elimination of Academic Programs (RCEP)

In order to achieve a budget reduction, reallocate resources, implement educational policies, or realign academic priorities, a dean or chancellor may consult with his or her elected faculty council and proposal the elimination or reorganization of one or more programs.

Having consulted with the unit's elected faculty council, the dean or chancellor would advance a proposal to the provost, who consults with SCPB on the proposed changes. In addition, SCPB would resolve disagreements around what constitutes a "program" and assess whether the proposal meets the criteria for a limited or full RCEP procedure ([Faculty Code 26-41](#)). In the event a petition is filed, SCPB works with the Provost to resolve the petition; its decision is binding.

## 5. Annual Review and Budget Development

In light of the aforementioned responsibilities, which include major drivers of revenue, expense, and reserve use, SCPB reviews unit-level financial forecasts and budget plans annually. SCPB provides strategic advice to the Provost in regards to budget requests, and considers both short- and long-term financial issues to best position the university to allocate its resources in mission-driven and strategic ways.

# Attachment 1: SCPB Values for Decision-Making

## SCPB Values to Frame Decision Making: Values

Any decision for the allocation of fiscal resources should:

- Support UW's Academic Vision and Mission
- Respond to Critical Needs
- Support Faculty, Staff, and Student health and wellbeing
- Preserve our commitment to diversity, inclusion, and academic freedom
- Steward public mission of the UW
- Strengthen Fiscal Health
- Strengthen Long term Resilience

## Does the decision ..... yes because it ....

Support UW's Academic Vision and Mission

- Supports research, scholarship, and inquiry
- Supports teaching, pedagogy, and student learning
- Supports service, community engagement, and outreach

## Respond to Critical Needs

- Ensures health and safety
- Sustains current activities deemed essential
- Offers a one time opportunity that fits mission/ vision/ objective

## Support Faculty, Staff, and Student health and wellbeing

- Supports inclusive, safe, and welcoming culture that values equity and diversity
- Supports access to appropriate resources for faculty, staff, and/or students (affordable housing, childcare, benefits, etc.)
- Supports access for students from diverse backgrounds and experiences within the state and beyond

## Preserve our commitment to diversity, inclusion, and academic freedom

- Supports increased diversity in recruitment, hiring, and mentoring of faculty and staff
- Supports increased diversity in recruitment, admissions, and mentoring of students and learners
- Supports academic freedom for our faculty, staff, and students

## Steward the public mission of the UW

- Supports engagement with communities in research, teaching, and/ or service
- Supports public service by faculty, staff, and students
- Supports programs that serve our communities as a reflection of our UW vision and mission

## Strengthen Fiscal Health

- Supports short-term budget balance of unit budgets?
- Supports long term fiscal health of academic, student, and administrative units and activities
- Allocates funds per academic mission and objectives

### **Strengthen Long term Resilience**

- Addresses long term challenges/ opportunities
- Repairs ongoing area of weakness/ area of neglect/ disparate allocations in times previous / avoids continuation of previous biases?
- Allows directed growth / expansion in opportune manner

Report of the Faculty Legislative Representative  
JoAnn Taricani, Associate Professor, Music History

General election, November 6: in the State Legislature, both the House and Senate have a Democratic majority of one seat each. There is an expectation that this majority would increase slightly. One factor that might affect some open seats in swing districts (that elect both Democratic and Republican members) is that considerable campaign financing is coming to the state for several federal Congressional races, which may bring out more and new voters from both parties. Within each Congressional district are multiple state districts where voter participation may well be higher than usual. Usually, in our state, several state legislative races are decided by just a very small numbers of votes, so the overall result might be clear on election night or in the following days.

Faculty and professional staff compensation: as its top priority, the UW has requested salary increases of 4% per fiscal year in the 2019-21 biennium. Our significant problem with the final state budget recently has been that while the state has authorized raises, it has not funded those salary increases fully, instead expecting the UW and other four-year universities to internally fund raises via tuition revenue. Because resident undergraduate tuition is currently capped at increases of around 2.2% per year, the universities are very constrained in their ability to fund salary increases. (All other tuition categories are controlled at the university level.) The UW has asked the Legislature to fund salary increases via more direct state funding instead of tuition increases. I have also worked with faculty governance at the other four-year universities, and we are all in agreement that faculty compensation needs to be the top priority of the biennial budget, so we will present a united front on this issue.

Governor's budget: the Governor's budget will be issued in mid-December. Like many elected officials, the Governor wants to create a legacy project, and for the coming biennium, we expect to see him roll out an expansive plan for a post-high school apprenticeship program modeled on programs in Western Europe, particularly the Swiss apprenticeship program that trains many secondary school graduates. He has been encouraging this for at least a year, and the state's universities have been urging him to have any new program include the multitude of opportunities offered at all of our college-level institutions. We will see this plan in full when his budget is released.

Faculty Senate survey: I will be sending a survey of priorities to Faculty Senators in the next week, and will ask you to consult with your colleagues regarding the policy issues that will recur and emerge during the legislative session. I will report on the results in the next Faculty Senate meeting.

**Summer approved nominees for Faculty Councils and Deputy Faculty Legislative Representative.**

*Faculty Code Section 22-60.B.12: The Executive Committee of the Senate: (12.) Shall act for the Senate during the period from the last Senate meeting in the Spring Quarter until the first meeting in the Autumn Quarter, and shall report such actions at the first Senate meeting in the Autumn Quarter.*

**2018-2019 Appointments to University Committees and Faculty Councils****Adjudication Panel**

Ehsan Feroz, UW Tacoma, as a member for a term beginning immediately, and ending September 15, 2021.

Lisa Kelly, School of Law, as chair for a term beginning September 16, 2018, and ending September 15, 2019.

**Faculty Council on Academic Standards**

Sarah Stroup, College of Arts & Sciences, as chair for a term beginning on September 16, 2018, and ending on September 15, 2019.

**Faculty Council on Faculty Affairs**

Jack Lee, College of Arts & Sciences, as chair for a term beginning on September 16, 2018, and ending September 15, 2019.

Jack Lee, College of Arts & Sciences, as a member for a term beginning on September 16, 2018, and ending September 15, 2021.

Lauren Montgomery, UW Tacoma, as a member for a term beginning on September 16, 2018, and ending on September 15, 2021.

**Faculty Council on Research**

Charles Frevert, School of Medicine, as chair for a term beginning on September 16, 2018, and ending September 15, 2019.

**Senate Committee on Planning and Budgeting**

Cheryl Greengrove, UW Tacoma, as a member for a term beginning September 15, 2018, and ending September 15, 2021.

**Faculty Council on Student Affairs**

Chris Laws, College of Arts & Sciences, as chair for a term beginning on September 16, 2018, and ending September 15, 2019.

Dean Heerwagen, College of Built Environments, as a voting member for a term beginning September 16, 2018, and ending September 15, 2021.

**Faculty Council on Teaching and Learning**

Tom Halverson, College of Education, as chair for a term beginning on September 16, 2018, and ending September 15, 2019.

**Faculty Council on University Facilities and Services**

AnnMarie Borys, College of Built Environments, as chair for a term beginning September 16, 2018, and ending September 15, 2019.

**Faculty Council on University Libraries**

Douglas MacLachlan, Foster School of Business, as a voting member for a term beginning September 16, 2018, and ending September 15, 2019.

**Faculty Council on Women in Academia**

Robin Angotti, UW Bothell, as chair for a term beginning September 16, 2018, and ending September 15, 2019.

**Deputy Faculty Legislative Representative**

Chris Laws, College of Arts & Sciences, as Deputy Faculty Legislative Representative for a term beginning immediately and ending August 1, 2019.

## 2018 – 2019 Appointments to University and Senate Committees

### Faculty Council on Academic Standards

Conor Casey, Association of Librarians of the University of Washington, as a voting member for a term beginning immediately and ending September 15, 2019.

### Faculty Council on Faculty Affairs

James Gregory, College of Arts & Sciences, as a member for a term beginning immediately and ending September 15, 2021.

Miceal Vaughan, College of Arts and Sciences, as a non-voting member for a term beginning immediately and ending September 15, 2019.

Judith Henchy, Association of Librarians of the University of Washington, as a non-voting member for a term beginning immediately and ending September 15, 2019.

### Faculty Council on Benefits and Retirement

Charles Hirschman, Evans School of Public Policy and Governance, as a voting member for a term beginning immediately and ending September 15, 2019.

Laura Lillard, Association of Librarians of the University of Washington, as a voting member for a term beginning immediately and ending September 15, 2019.

### Faculty Council on Multicultural Affairs

Ann Madhavan, Association of Librarians of the University of Washington, as a voting member for a term beginning immediately and ending September 15, 2019.

### Faculty Council on Research

Francis Kim, School of Medicine, as a member for a term beginning immediately and ending September 15, 2021.

Stewart Tolnay, College of Arts & Sciences, as a non-voting member for a term beginning immediately and ending September 15, 2019.

Ann Glusker, Association of Librarians of the University of Washington, as a non-voting member for a term beginning immediately and ending September 15, 2019.

### Faculty Council on Student Affairs

Erin Conor, Association of Librarians of the University of Washington, as a voting member for a term beginning immediately and ending September 15, 2019.

### Faculty Council on Teaching and Learning

Fred Bookstein, College of Arts & Sciences, as a voting member for a term beginning immediately and ending September 15, 2019.

Judith Howard, College of Arts & Sciences, as a non-voting member for a term beginning immediately and ending September 15, 2019.

Amanda Hornby, Association of Librarians of the University of Washington, as a voting member for a term beginning immediately and ending September 15, 2019.

**Faculty Council on Tri-campus Policy**

Claudia Gorbman, UW Tacoma, as a non-voting member for a term beginning immediately and ending September 15, 2019.

Lauren Pressley, Association of Librarians of the University of Washington, as a non-voting member for a term beginning immediately and ending September 15, 2019.

**Faculty Council on University Facilities and Services**

Bruce Balick, College of Arts & Sciences, as a voting member for a term beginning immediately and ending September 15, 2019.

Alena Wolotria, Association of Librarians of the University of Washington, as a voting member for a term beginning immediately and ending September 15, 2019.

**Faculty Council on University Libraries**

Kate O'Neill, School of Law, as a voting member for a term beginning immediately and ending September 15, 2019.

Jackie Belanger, Association of Librarians of the University of Washington, as a voting member for a term beginning immediately and ending September 15, 2019.

**Faculty Council on Women in Academia**

Lynly Beard, Association of Librarians of the University of Washington, as a voting member for a term beginning immediately and ending September 15, 2019.

**Senate Committee on Planning and Budgeting**

Marjorie Olmstead, College of Arts & Sciences, as a member for a term beginning immediately and ending September 15, 2021.

**Student Conduct Review Officers**

Jeffrey Schwartz, School of Medicine, as a member for a term beginning immediately and ending September 15, 2019.

**Academic Integrity Research Project**A purple rectangular banner with white text. The main title 'ACADEMIC INTEGRITY AND BEHAVIORS SURVEY' is in large, bold, white capital letters. Below it is a thin yellow horizontal line. Underneath the line, the subtitle 'Community Standards & Student Conduct' is written in a smaller white font. At the bottom left, 'UNIVERSITY of WASHINGTON' is written in a small white font. At the bottom right, there is a large white 'W' logo.

# ACADEMIC INTEGRITY AND BEHAVIORS SURVEY

Community Standards & Student Conduct

UNIVERSITY of WASHINGTON

**ACADEMIC INTEGRITY SURVEY**

- > **Academic integrity is an essential value to the University**
- > **Students are expected to hold themselves to the highest standards of ethics, integrity, and accountability**
- > **In Dr. Donald McCabe's last published study, 68% of undergraduate students and 43% of graduate students self-reported engaging in academic misconduct.<sup>1</sup>**
- > **CSSC is interested in getting a better sense of what is happening at the University related to academic integrity and misconduct**

<sup>1</sup>McCabe, D. (2016). Cheating and honor: Lessons from a long-term research project. *Handbook of Academic Integrity*, 187-198.



## **ABOUT THE SURVEY**

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- > National ongoing research on the opinions of students and faculty about academic integrity and the prevalence of academic misconduct on campus (also known as the McCabe survey)
- > Partnership with International Center for Academic Integrity (ICAI)
- > Different forms of the study has been done over the last 20 years at more than 200 schools, involving 250,000 students and the faculty.



## **SURVEY PROCESS**

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- > Our goal is to send the survey link to all undergraduates, graduates, and faculty on all three campuses
- > All participants – faculty and students – who take the survey have the opportunity to enter into a raffle to win an Amazon gift card
- > The results of the assessment will provide us an opportunity for dialogue around academic integrity and help guide future programming and initiatives



## **SURVEY PROCESS**

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- > **Our goal is to send the survey link to all undergraduate, graduate, and faculty on all three campuses**
- > **Responses will be anonymous**
- > **All participants who take the survey have the opportunity to enter into a raffle to win an Amazon gift card**
- > **The results of the assessment will provide us an opportunity for dialogue around academic integrity and help guide future programming and initiatives**



## **NEXT STEPS**

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- > **We plan to launch the survey at the end of October/early November**
- > **It will come from Dr. Rettinger, President for ICAI with IRB information**



- > **Share this information and encourage your colleagues and students to complete the survey**



## PARTNERSHIPS & COMMITTEE MEMBERS

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> **Partnerships include:**

- ASUW
- FCSA
- GPSS
- Office of Educational Assessment

> **Assessment Committee Members:**

- **Ashlei Tobin-Robertson**, Assistant Director, Community Standards & Student Conduct
- **Carrie Evans**, Senior Assistant Dean of Student Services & Executive Education, Evans School of Public Policy & Governance
- **Beth Kalikoff**, Director, Center for Teaching and Learning
- **Shanai Lechtenberg**, Associate Director of Academic Services, College of Engineering
- **Elizabeth Lewis**, Director, Community Standards & Student Conduct
- **Julia Parrish**, Associate Dean, College of the Environment
- Student Representatives



## THANK YOU

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**Seattle:** Ashlei Tobin-Robertson, [ashleitr@uw.edu](mailto:ashleitr@uw.edu)

**Bothell:** Katie Horowitz, [kdewilde@uw.edu](mailto:kdewilde@uw.edu)

**Tacoma:** Ed Mirecki, [emirecki@uw.edu](mailto:emirecki@uw.edu)

