Meeting Synopsis:

1. Call to order
2. Review of the minutes from November 3, 2020
3. Chair’s report
4. International Relations and Cultural Leadership Exchange (CIRCLE) – Felipe Martinez
5. Title IX changes – Valery Richardson
6. EH&S – Katia Harb
7. Good of the order
8. Adjourn

1. Call to order

The meeting was called to order at 1:30 p.m.

2. Review of the minutes from November 3, 2020

The minutes from November 3, 2020 were approved as written.

3. Chair’s report

Chair Culligan started the meeting with council member introductions.

The chair updated the council with new council collaborations with the Faculty Council on Multicultural Affairs to evaluate the relationship between UWPD and the UW community. This is also in response to the BSU petition. The councils will discuss potential solutions, such as an independent oversight body of faculty and students. FCSA and FCMA would like to have input in the next police union contract discussions in 2023. The council will be co-sponsoring a webinar with FCMA during Winter 2021.

FCSA will also be working with the Faculty Council on Academic Standards and FCMA to explore the diversity requirement - also raised in the BSU petition. The councils are still determining what this change will look like.

Chair Culligan updated the council on the ACIA (Advisory Committee on Intercollegiate Athletics). They noted overall PAC12 graduation rates in all sports are very high. The chair also mentioned the national lawsuit which allowed universities to compensate student athletes for academic achievements and their name and image licensing to be represented. The lawsuit only addresses student athletes in football and women/men basketball. This raises an equity issue as the majority of those sports are regulated for male students. The
PAC12 is working on the details and reviewing the equity issues. The issues may intersect with Title IX and create differential decisions on major choice based on the easier courses’ increasing ability to earn compensation. The athletic department’s Boundless Future program is working to provide mentorship and develop a course through the Foster School of Business to help students understand how to monetize their likeness as a student athlete.

4. **International Relations and Cultural Leadership Exchange (CIRCLE) – Felipe Martinez**

Martinez shared a PowerPoint with council members about the international student experience with remote education (Exhibit 1).

A member was interested in the total number of international students taking courses in Seattle or remotely. While graduate students are usually on campus, undergraduate students have more freshmen out of county. Martinez noted faculty should ask their students for their time zones immediately, as this will make building a course and coordinating study times easier.

Inclusive times for Asia and Europe have been early morning in Seattle. Early evening and late evening have been best for students in Asia, which is a larger percentage of international students.

Some students may not want to ask for these accommodations for online engagement. Students have mentioned it is easier to show up to office hours with another student. CIRCLE has found more success including more students in specific office hour groups, usually based on multiple time zones.

5. **Title IX changes – Valery Richardson**

Richardson noted the previous meeting update on Title IX focused on the newest federal changes. They are currently focusing on embracing the gender inclusive format of the new rules.

*Title IX training and education initiative:* The steering committee recognized the need to focus on prevention. They are developing education content for all new employees and then for all new students. More information will come out over the coming months.

Richardson encouraged members to reach out with questions or concerns as this training becomes a required process. Enforcement of this will follow typical training during new hire and new student seminars. A member noted concern with putting a barrier there from student access or employee hiring as the process is already quite long and can cause people to turn away from UW.

*Annual Report:* The Title IX office will publish an annual report highlighting how often they, or other support systems on campus, are used in a holistic and transparent way. They hope to publish the first report on student experiences by the end of the academic year. Future publications will include employee experiences. The Title IX office will also be reviewing harassment and unwanted sexual contact from the campus climate survey.
6. **EH&S – Katia Harb**

Harb, the Director of the Environmental Health & Safety department, shared a presentation with the council on the UW COVID-19 prevention plan and response (Exhibit 2).

Members emphasized their appreciation of EH&S’ work preparing UW during COVID-19. It was noted a majority of the student cases have been in the Greek system, peaking in July and Fall 2020. Housing cases have been very low compared to the Greek living environment. The athletic system has a testing program and students studying on campus have also had low numbers. Transmission on campus, through contact tracing, has not happened yet.

7. **Good of the order**

A member mentioned a letter from the UWT Faculty Assembly which highlighted an agenda item for the FCSA to share with the council at the next meeting.

8. **Adjourn**

The meeting was adjourned at 3:02 p.m.

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Minutes by Alexandra Portillo, faculty council analyst, xanport@uw.edu

**Present:**

*Faculty Code Section 21-61 A:* Ann Culligan (chair), Andrea Carroll, Clark Musselman, Gail Joseph, Christopher Campbell, Dean Heerwagen, Kivanc Dincer, Caley Cook, Selma Powell

*Faculty Code Section 21-61 B:* Kat Eli, Jonathan Franklin,

*Faculty Code Section 21-61 C:* Lincoln Johnson

*Guests:* Felipe Martinez, Valery Richardson, Katia Harb, Sundus Sabbah

**Absent:**

*Faculty Code Section 21-61 B:* Clara Coyote

**Exhibits**

Exhibit 1 – CIRCLE FCAS 12.1.20

Exhibit 2 – COVID-19Update_December2020_KH
International Student Experience with Remote Education

Felipe Martinez, Ed.D.
Executive Director
CIRCLE
Talking Points

The purpose of this short presentation is to:

> Provide a quick background on CIRCLE
> Share student pain points with remote education
> Highlight some best practices implemented by UW faculty
CIRCLE

The Center for International Education and Cultural Leadership Exchange (CIRCLE) aims to:

– Support UW international students
– Provide meaningful engagement opportunities for domestic and international students to learn from each other

CIRCLE achieves these goals based on 3 pillars:

– Engagement
– Support
– Advocacy
Pain Points with Remote Learning

> **Time difference for live lectures or exams**
  - Students report feeling disadvantaged when asked to take a test that doesn’t account for time zone difference

> **Asynchronous learning can be incredibly isolating**
  - Students who try to join live are not able to get into courses
  - Even when asynchronous option is available, some students choose to join live lecture/quiz section

> **Mandatory attendance despite access to recorded lectures**

> **Connectivity issues during exams or lectures**
Best Practices mentioned by students

> Time difference/Isolation
  - Professors make accommodations without students having to come forward (e.g. group assignments based on time zones)
  - Some exams can be taken within a 24hr window
  - Creative ways to help students build community
    > DISCORD or other platforms as way for students to find each other
    > Professors make the call for study groups based on time zones

> Mid quarter eval useful to help make adjustments
In closing

By sharing students experiences we hope to

- Highlight students report experiencing both sides of the spectrum
- Increase equity across student experiences
- Start a conversation on how to make it easier for students who choose to engage in live discussions
- Students are looking for in-country options due to time difference
EH&S UPDATE:
COVID-19 PLANNING & RESPONSE

Faculty Council on Student Affairs
December 1, 2020

Katia Harb, MS, RBP, Senior Director
Environmental Health & Safety Department (EH&S)
kharb@uw.edu
UNIVERSITY’S COVID-19 PREVENTION PLAN ELEMENTS

1. Written plan
2. Distance between people
3. Masking
4. Hygiene
5. Cleaning and disinfection- daily and routine
6. Education, outreach, communication
7. Procedures for those who are sick, symptomatic, exposed to COVID-19
   1. Staying home if you are sick, symptomatic, or exposed
   2. Reporting cases to EH&S
   3. Case follow-up and contact tracing
8. Husky Coronavirus Testing Program (monitoring, illness and exposure testing)
UNIVERSITY COVID-19 RESPONSE AND PREVENTION

- Advisory Committee on Communicable Diseases (ACCD)
- COVID-19 incident command group
- Return to School group
- Return to Work group
- EH&S COVID-19 Response & Prevention Team
  - Case response and contact tracing
  - Campus safety and health guidelines
  - Food establishments
  - Consultation: Classroom, laboratory, workplace, events
  - Building readiness guidance and support
  - COVID-19 dashboard

ENVIRONMENTAL HEALTH & SAFETY
UNIVERSITY of WASHINGTON

https://www.washington.edu/coronavirus/testing-results
STUDENT FOCUSED EFFORTS

• Case response and contact tracing
  – Close coordination with local public health agency
  – Outbreak response – surge testing and prevention efforts
• Residence hall COVID-19 planning and support – density, isolation and quarantine procedures, cleaning, space guidance, SOPs
• Instructional space support: Review and consultation for space layout, standard operating procedures, instructional space, shared spaces
• Cleaning and disinfection protocols for campus
• Education, outreach
  – Husky pack, roommate living agreement
  – Fraternity and sorority community engagement – template COVID-19 house plans
  – Webinars, meetings, educational materials
  – New student education workgroup
EH&S COVID-19 UPDATES

GUIDANCE UPDATED REGULARLY

- https://www.washington.edu/coronavirus/
  - Return to On-site Work Decision Tree
  - How contact tracing works at the UW
  - Quarantine and Isolation Guidance
- Additional contact tracing staff
- Student education workgroup
- New WA Exposure Notification App being tested
- Winter quarter COVID-19 testing guidelines
COVID-19 PUBLIC HEALTH REMINDERS

REINFORCE COVID-19 PREVENTION EFFORTS

• Review COVID-19 prevention plans. Monitor practices
• Maintain low density in your workplaces
• Keep at least a 6 foot distance between people
• Wear a mask indoors
• Stay home if you are sick, even if symptoms are mild
• Get tested- enroll in the Husky Testing Program
• Report suspect and confirmed COVID-19 cases to EH&S
QUESTIONS

EH&S COVID-19 Response and Prevention Team
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