

Minutes

Senate Executive Committee Meeting
Monday, April 1, 2019, 2:30 p.m.
142 Gerberding Hall

Present: George Sandison, Joseph Janes, Thaisa Way, Ana Mari Cauce, Terri DeYoung, Janelle Taylor, Theo Myhre, Rich Christie, Scott Barnhart, Gautham Reddy, Doug Ramsay, Ka Yee Yeung, Jack Lee, Tom Halverson, Mike Townsend, JoAnn Taricani, Chris Laws, Mark Richards, Ritika Jain

Absent: Lorenz Hauser, Gowri Shankar, Sarah Stroup, Giuliana Conti

Guests: Ann Marie Borys, Angelia Miranda

1. Call to Order and Approval of Agenda.

The meeting was called to order at 2:36 P.M.

The agenda was approved.

2. Senate Chair's Remarks – George Sandison. **[Exhibit A]**

George Sandison, Chair of the Faculty Senate, summarized the written remarks contained in the Exhibit. In addition, he described joint faculty-administration efforts to respond to proposed weakening of the academic-freedom and shared-governance standards used by the Northwest Commission on Colleges and Universities (NWCCU). Zoe Barsness, former Chair of the Faculty Senate, is also working with faculty representatives from other PAC-12 schools to respond. The NWCCU President has said that there will be further iterations of proposed changes. Sandison said that the follow up person here at the UW is Phil Reid, Vice Provost for Academic and Student Affairs. Further comments should be directed to Reid and copied to the Senate Office.

3. Reports and Opportunity for Questions.

- a. Report of the Secretary of the Faculty. **[Exhibit B]**
- b. Report of the Chair of the Senate Committee on Planning and Budgeting. **[Exhibit C]**
- c. Report of the Faculty Legislative Representative. **[Exhibit D]**
- d. Council Activities Report. **[Exhibit E]**

JoAnn Taricani, Faculty Legislative Representative, summarized the written remarks contained in the exhibit. She added that both the House and Senate budgets have problems for the UW with respect to compensation. The UW has requested 4% and 4%, but both bills refer to 3% + 3%. Moreover, the House budget's 3% is broken down as 2% + 1%, with the 1% dependent on the University taking certain actions. There are also details to be worked out on how the increases would be funded. The faculty regent bill is still in the Senate committee, but Taricani is optimistic that it will move forward.

In response to a question about the Governor's package on career connected learning, President Cauce said that the University supports career connected learning, the community college role, and the use of internships, but there is concern about whether funding such efforts will impact money already set aside for higher education. And there are some interesting things that we can do with internships/apprenticeships, particularly with hospitals. Finally, Cauce said that we must be aware that modeling such programs on other countries must recognize the different history and nature of education here.

4. President's Remarks – Ana Mari Cauce.

With respect to Olympia, Cauce said that the final results could be really bad or really good. There are some bright spots on the House side in terms of specifics on the dental and medical schools, but there are concerns about the compensation package. The Senate budget lacks some of the House specifics but looks better on compensation, which is of primary importance to the UW. Overall the legislature recognizes the need for increased funding for the state need grant, which is not only for students, but for the UW as well as the University currently covers the unfunded part through the Husky Promise. What would be best for the UW is something like the Governor's budget, at least to the extent that it represents

an amalgamation of the best parts of the House and Senate approaches. The worst-case scenario would be to get the worst of both.

Cauce supports the proposed use of a B&O tax because it is targeted to fund higher education and it is not regressive—indeed, it is aimed at those who get the most benefit out of having higher education in the state. Cauce noted that she has co-authored an op-ed to that effect. Over all Cauce is not optimistic, but not pessimistic either.

Cauce said that she will be talking to the Council of Presidents about the NWCCU issues. In any case, the UW will maintain its high standards on things like academic freedom regardless of what the NWCCU does.

Similarly, the UW standards on free-speech and Title IX will not be changed simply because of pronouncements coming out of DC. The UW has not weighed in individually on these pronouncements but is working through organizations such as the AAU. Cauce also said that there is renewed concern about statements coming out of DC on things like research funding.

5. Consent Agenda.

- a. Approve the February 25, 2019, SEC minutes.
- b. Approve the February 28, 2019, Faculty Senate minutes.
- c. Approve for Faculty Senate consideration, JoAnn Taricani, Professor, Music History, as the 2019-2020 Faculty Legislative Representative.

The consent agenda was approved.

6. Announcements.

There were no announcements.

7. Unfinished Business.

There was no unfinished business.

8. New Business.

- a. Class C Resolution – Support for the Establishment of a UW Sustainability Initiative and Campus Plan by 2020. **[Exhibit F]**
Faculty Council on University Facilities and Services.
Action: Approve for Faculty Senate Consideration.

A motion was made and seconded to approve the Resolution for Faculty Senate consideration. Ann Marie Borys, Chair of the Faculty Council on University Facilities and Services, spoke to the motion, summarizing the Resolution presented in the Exhibit.

There was no discussion. The motion passed.

- b. Deputy Faculty Legislative Representative for 2019-2020. **[Exhibit G]**
Action: Determine Nominee(s) for Senate Consideration.

A motion was made and seconded to recommend that the Senate appoint a Deputy Faculty Legislative Representative for 2019-2020.

There was no discussion. The motion passed.

A motion was made and seconded to submit to the Faculty Senate for consideration Dan Jacoby, Professor, School of Interdisciplinary Arts and Sciences, UW Bothell, and Dan Ratner, Associate Professor, Bioengineering, Seattle.

There was no discussion. The motion passed.

- c. Approval of the April 18, 2019, Faculty Senate Agenda. **[Exhibit H]**
Action: Approve for distribution to Faculty Senators.

A motion was made and seconded to approve the agenda for distribution to Faculty Senators.

There was no discussion. The motion passed.

A motion was made and seconded to amend the motion approved at the last SEC meeting on February 25, 2019 concerning a Class A legislation on Elected Faculty Councils so that Section D reads as follows:

D. Every elected faculty council of a campus, school, or college shall be subject to the following provisions.

1. Voting members of elected faculty councils are voting members of the faculty, elected by the voting faculty of their respective units;
2. Chancellors, vice chancellors, deans, associate deans, and directors or chairs of departments may not appoint, propose, or elect members to elected faculty councils;
3. Chancellors, vice chancellors, deans, associate deans, and directors or chairs of departments may not be voting members of their respective elected faculty councils, but they may be non-voting ex-officio members.
4. The chair of each elected faculty council shall be a voting member of the council, and shall set the agendas and preside over meetings.

Jack Lee, Chair of the Faculty Council on Faculty Affairs, spoke to the motion.

During the discussion, several points were made. Mike Townsend, Secretary of the Faculty, pointed out that the D.1 change is significant because there is at least one other section of the Faculty Code suggesting that students could be EFC members (see 26-41:C.2.d). In addition, the provisions allowing administrators to serve was questioned, even if they don't have voting privileges, because they could unduly influence the EFC in carrying out its duties. In response, it was noted that unit by-laws can forbid administrative membership entirely if that is a concern. Moreover, it was noted that Arts and Sciences is at the other extreme in wanting to allow administrative members to vote.

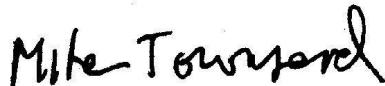
The motion passed.

9. Discussion Items.

There were no discussion items.

10. Adjournment.

The meeting adjourned at 3:35 P.M.



Prepared by:

Mike Townsend
Secretary of the Faculty



Approved by:

George Sandison, Chair
Faculty Senate

NOTE: If a continuation meeting is necessary to conduct unfinished or special business, it will be held on Monday, April 8, at 2:30 p.m. in Gerberding 142.

Report of the Faculty Senate Chair
George Sandison, Professor, School of Medicine

The Faculty Senate elected vice chair for 2019-2020 is Associate Professor of Mathematics at UWB, Dr. Robin Angotti. She will be chair of the faculty senate 2020-2021 and chair of SCPB 2021-22 beginning this 3-year term August 1st.

The joint Provost-Senate Leadership Task Force on Laboratory Safety is now formed. Professor David Anderson, UW Executive Director of Health Sciences Administration and I met with the task force co-directors, Michael Rosenfeld, Professor, Department of Environmental and Occupational Health Sciences, and Katia Harb, Interim Senior Director of Environmental Health and Safety, to discuss and the charge and clarify expectations. Regular meetings of the task force have now been arranged by the co-directors. The task force is expected to report before the end of May.

A senate leadership initiated Task Force on Teaching Evaluation is in its final stage of formation. Co-Directors of this task force will be Robin Angotti UWB Interim Director of the Teaching and Learning Center, and Jason Johnson, Senior Associate Dean and Associate Vice-Provost for Undergraduate Academic Affairs. The charge for the task force has been finalized and proposed membership is being confirmed with the recommended individuals. Selection of membership was chosen to ensure an input of diverse perspectives including members representing several senate faculty councils, faculty representation from all teaching ranks, and representation from all three UW campuses. The task force is expected to report before the end of this academic year.

Approaches to address the issue of affordable housing for new faculty has been a concern of the president, provost and faculty senate leadership. Proposals for innovative approaches are coming to fruition and are expected to be reported on soon. SEC will hear an affordable housing proposal at its May 6th meeting from Gundula Proksch, Associate Professor, Architecture; Gowri Shankar, Associate Professor, School of Business; and Theo Myhre, Senior Lecturer, School of Law. This proposal is expected to be presented to the President and Provost for their consideration as an additional complementary approach to any advanced directly by the administration. Also, on May 6th we will hear from Zoe Barsness, Associate Professor in the Milgard School of Business, an update on process toward revision of the Faculty Code disciplinary process.

We have two pieces of legislation before us today as new business. The first is a Class C Resolution forwarded by the Faculty Council on University Facilities and Service (FCUFS) – Support for the Establishment of a UW Sustainability Initiative and Campus Plan by 2020. The second is an amendment to the previously considered Class A legislation forwarded by the Faculty Council on Faculty Affairs (FCFA) on the subject of “Proposed changes to elected faculty councils.” Also, Professor JoAnn Taricani, Faculty Senate Legislative Representative, will provide us with her update on state legislature activities related to the interests of our university.

Report of the Secretary of the Faculty
Mike Townsend, Associate Professor, School of Law

1. Vice Chair Update: Associate Professor Robin Angotti, STEM Bothell, has been elected to be the 2019-2020 Vice Chair.
2. Annual Faculty Lecture: Professor Jacqueline McMurtrie, Law School, has been selected to give the next lecture.
3. Adjudication Panel Chair: We are seeking candidates for the position of Chair of the Adjudication Panel. The main duties of the position are to read adjudication petitions and responses to see if they are timely and proper, determine whether an adjudication is to be brief or comprehensive, appoint the Hearing Officer and Hearing Panel for the adjudication, notify all involved parties of the Hearing Officer and Hearing Panel members, and rule on written objections regarding the Hearing Officer or Panel membership. More information can be found in [Chapter 28 of the Faculty Code](#).

The adjudication panel chair should be:

- Familiar with the Faculty Code and the adjudication process.
- Familiar with administrative law procedures.
- Articulate, diplomatic, and able to write and read legal briefs.

If you are interested or know someone who would be well qualified for the position, contact secfac@uw.edu.

4. Committee on Committees: The Committee on Committees is seeking candidates for membership on various Faculty Councils and Committees for 2019-20. If you would like to serve on a Council or recommend a colleague, then contact Joey Burgess (imbg@uw.edu).

Report of the Chair of the Senate Committee on Planning and Budgeting
Thaïsa Way, Professor, College of Built Environments

The Senate Committee on Planning and Budget meets weekly with the Provost, the Vice-Provost for Planning and Budget, and the head of the Board of Deans. SCPB is charged with consulting on all matters relating to the University budget and on a wide range of program and policy decisions.

The SCPB is charged with consulting on matters relating to the University budget, planning, and policies. SCPB strives to support the critical contributions we make as a public university through teaching, research, and service. The SCPB is advisory to Provost Mark Richards with a reporting obligation to the Senate Executive Committee (SEC) and to the Faculty Senate. So that you can be as informed as you have time to become, consider exploring the Institutional Data Resources found at:

<http://opb.washington.edu/uw-profiles-information>.

This past month was focused on the enrollment management work that builds on the work of the four task forces last summer (see below). We continue to see an increase in the numbers of students enrolled at the UW, with 7,141 students in our entering class this year. Did you know that of WA resident applications, 56.9% are accepted while 49.1% are accepted among the nonresident domestic applications (and 36.9% of international students)? Thus, we remain a public university that values access. The average GPA and test scores continue to go up, a fact that is both good and challenging. SCPB discussed this challenge as we know that these quantitative scores do not always identify the students who will best succeed here at UW.

We also continued important discussions in the choice of majors by students, the trends toward STEM and the need to retain and sustain excellence in the liberal arts writ large. This is an area that was tackled by task forces that met over the summer, with recommendations to build on best practices that are already being tested by our faculty and administrators (with kudos to our advisors) and to make sure we are experimenting with alternative ways to help students discover the arts, humanities, social sciences, and professional schools. The UW is a remarkable place to pursue a deep and broad education, and we need to assure that remains true for generations to come.

Additional challenges are the number of college credits that our first year students arrive with, in sum total over 106,000 credits. This impacts enrollment in our introductory and lower level courses as well as the options that students believe they can explore while in college. Our admissions process, co-curricular programs and advising are each being discussed for improvements as we seek how best to support students in their journey to both a major and lifelong learning. If you are interested in reading more, click on this link; <https://doem.washington.edu/reports/>

SCPB has also discussed unit adjustments for each of the requesting units, reviewing the plans for these units to address compensation goals that tackle either compression and/ or merit. We are advising that increased focus should be on addressing merit and excellence as we move forward, understanding that there remains compression and related challenges in some units that still needs to be addressed. We continue to be competitive for our incoming faculty, while we lose some ground in some units as faculty progress to full professor. Clearly, we want to address this as we highly value our experienced senior faculty and don't want to lose faculty as they advance.

As we do annually, SCPB reviewed fee increases over 5% in Fee-Based programs. The requests (Dentistry, Foster, iSchool, and Nursing) were well within range of our competition and reflect the actual costs of the programs.

Units all submitted their annual plans including their FTE plans this winter. SCPB reviewed these looking to assure that strategic plans and budgets were aligned. This is critically important work as each unit faces unique pressures and has equally important opportunities. We are pleased to see the careful work that went into these reports and for most of the units, in close collaboration with their Elected Faculty Councils. This is a relatively new role for the EFCs and we appreciate the effort they have made to be informed about budgets and strategy.

Brian McCartan, Vice President for Finance, reported on the upcoming Finance Transformation project. This is an ongoing, necessary, and costly project to update all of UW's finance systems. We are currently seeking faculty who would be willing to serve on focus groups to assure the new systems meet our needs. Please email Thaisa if you are interested (tway@uw.edu).

Provost Richards and Dean Sullivan, Chair of the Board of Deans and Chancellors, shared the report by the Task Force on Graduate Fellowships. We are pleased to see the investment in graduate student funding currently underway with funds provided to all units with PhD students.

This is an important time to pay close attention to the report by JoAnn Taricani and our State Relations office for more information on the budget process and the various bills and such that might shape our university: <https://www.washington.edu/staterelations/>.

Coming up on our agenda is the annual budget process and review, a review of units with deficit mitigation plans, a potential change in summer course programs, and the need for increasing investments in student life services. We will also continue to review the various RCEP requests as units re-organize structures to meet new and emerging demands.

I look forward to hearing from you. Send me your questions and concerns. We will work to do our best to respond.

Report of the Faculty Legislative Representative
JoAnn Taricani, Associate Professor, Music History

I am writing this on Wednesday, March 27, the middle of a very busy week in Olympia; the House budget proposal has been introduced and is undergoing amendments, and we are waiting for the Senate budget proposal. I will have updates on both budgets at the SEC meeting. To create new revenue, one House revenue proposal is for a new “workforce education investment” revenue stream that includes a capital gains tax and additional B&O tax on some professional services. The House members acknowledged in their presentation that a capital gains tax is volatile, so propose using it to target high-demand areas, rather than apply it overall as part of the general fund budget. At the UW, the revenue from these new taxes would be applied to increased degree production in the College of Engineering at UW-Seattle, plus new STEM degree capacity at UW-Bothell and new capacity in mechanical and civil engineering at UW-Tacoma. The revenue in this proposal also would fund the State Need Grant at a higher level.

Remaining policy bills will have their next cutoff in the first week of April. As I wrote in an email message, the faculty Regent bill had a hearing in the Senate higher education committee, but still has several steps to go in the legislative process. Other remaining bills that are still alive address veteran tuition waivers, assistance to homeless students, religious accommodation in examinations and course requirements, AP/IB credit, student debt (loan forgiveness for public service), financial aid (expanding the State Need Grant), allowing regional universities to add doctoral programs in education, and a few other pieces of legislation.

Council Activities Report

Faculty Council on Academic Standards

In addition to the normal business of reviewing curricular changes, the following are major policy issues that FCAS is undertaken or has recently completed:

- Advanced Class B legislation concerning changes to the Scholastic Regulations that would lower the academic probation cut-off from 2.5 to 2.0 GPA (approved).
- Advanced Class B legislation concerning changes to the Scholastic Regulations that establishes a graded numerical standard for Credit / No-Credit courses. Students must obtain a 0.7 or greater grade to receive credit (approved).
- Established new guidelines for syllabus requirements and a policy for courses that cover Areas of Knowledge.

Faculty Council on Benefits and Retirement

- Continues to investigate the supplemental retirement benefit (UWSRP) that faculty members might receive. The council hopes to develop a tool that would estimate the benefit for retirement planning purposes.
- Sent a letter of support for the University Retirement Relations Office (UWRR) to the Provost. The council requested that the University formally recognize the UWRR per the Ad Hoc Committee on Pre-retirement Planning recommendations.

Faculty Council on Multicultural Affairs

- Continues to evaluate the Faculty Code through the lens of multicultural affairs, diversity, and difference, with the potential use of Class A legislation to strengthen equity and fairness.
- Continues to consider Class A legislation that would require a diversity contribution statement for faculty hiring.

Faculty Council on Faculty Affairs

- The council forwarded Class A legislation which brings greater clarity around membership and function for Elected Faculty Councils
- Continues to explore the status, working conditions, and career paths for instructional faculty.
- Continues to discuss potential code provisions regarding diversity, equity, and inclusion.
- Continues to review Faculty Code language around non-departmentalized tenure & promotion process.

Faculty Council on Research

In addition to its normal business reviewing and voting on classified research contracts, the FCR recently:

- Advanced a Class C resolution that addressed laboratory safety standards at the University (approved).
- Reviewed changes to EO 53, "Use of Animals" and provided comments around the composition and membership of the Institutional Animal Care and Use Committee (IACUC).

Faculty Council on Student Affairs

- Continues to develop a resolution that would address a Medical Excuse Note Policy.
- Continues to monitor various Student Life-related ongoing initiatives and provide feedback. Such initiatives include, student conduct code in relation to hazing, affordable housing, and accommodations.

Faculty Council on Teaching and Learning

- Continues to evaluate if more can be done to facilitate religious accommodations for students.
- Continues to oversee development of Goals for the use of Learning Analytics at the UW.

- Has evaluated the “Saturday Finals” issue and plans to provide guidelines by the end of the academic year.
- Continues to investigate what diversity and equity-informed pedagogy is already being practiced at UW campuses, how these efforts support the student learning experience, and how they further the teaching and learning components of the UW Diversity Blueprint.
- Continues to explore the use of course evaluations as a formative feedback mechanism of teaching performance and student learning. This work should support the newly formed task force studying course evaluations at the UW.

Faculty Council on Tri-Campus Policy

- Worked with the University Registrar to implement a Notice of Proposal form, or Stage Zero phase, which is designed to better streamline and improve the tri-campus review process.
- Continues to analyze the extent to which University Faculty Councils take tri-campus matters into account while conducting their business.

Faculty Council on University Facilities and Services

- Forwarded a Class C resolution which endorses a joint resolution from ASUW/GPSS which is focused on improving Sustainability initiatives at the University.
- Continues to work with new organizations and processes by which capital projects and other campus improvements are being approved and managed.
- Continues to review issues facing classroom management and innovation in learning environments (currently in use and/or needed).
- Received the annual transport services review with a broad context of campus mobility and commuter perspectives.

Faculty Council on University Libraries

- Continues to monitor the implementation of the new UW Open Access Policy.
- Received a presentation from UW Press.

Faculty Council on Women in Academia

- Continues to monitor the development of new capital projects with emphasis on addressing campus wellness rooms.
- Continues to collate faculty promotion data in regards to gender.

Class C Resolution: Support for the Establishment of a UW Sustainability Initiative and Campus Plan by 2020

WHEREAS the GPSS has written and approved [Resolution No. 02.18-19](#) calling for the University of Washington to make sustainability a Key Initiative and to create a Comprehensive Sustainability Plan for implementation in 2020; and

WHEREAS the resolution notes critical new globally significant reports and information that increase the urgency of addressing climate change in a more aggressive manner; and

WHEREAS the resolution demonstrates numerous ways in which taking additional action is consistent with the University of Washington mission, values, and educational responsibilities; and

WHEREAS the resolution demonstrates that current resources and efforts of the University to advance sustainability would be incorporated and enhanced; and

WHEREAS the Faculty Council on University Facilities and Services has reviewed the GPSS resolution and found it appropriate for Senate endorsement; therefore

BE IT RESOLVED that the Faculty Senate of the University of Washington endorses the GPSS resolution.

Submitted by:
Faculty Council on University Facilities and Services

Deputy Faculty Legislative Representative for 2019-2020**Section 44-31 Faculty Legislative and Deputy Representatives**

- A. In accord with Chapter 21, Section 21-42 and Chapter 22, Section 22-34, the Senate shall designate two faculty members to serve respectively as Faculty Legislative Representative and Deputy Faculty Representative. The Senate may, in alternate years during the legislative non-budget sessions, choose whether to appoint a Deputy Legislative Representative. Their duties shall be to represent the faculty in all matters of legislation affecting the University, and, to the extent necessary, to attend sessions of the State Legislature and appear before legislative committees on behalf of the faculty.

Written Responses to Questions from the Nominating Committee by Nominees for Deputy Faculty Legislative Representative for 2019-2020**Dan Jacoby, Professor, School of Interdisciplinary Arts and Sciences, UW Bothell**

- 1) *Are you able to accept the time-commitment for this position, including weekly Senate leadership meetings (Monday mornings), twice-quarterly SEC and Faculty Senate meetings (Monday and Thursday afternoons, respectively), weekly SCPB meetings (Monday afternoons) (Seattle), as well as legislative committee hearings during session (Olympia)?*

I plan to reduce my annual FTE to 50% without the DFLR, or to 62.5% FTE if I am selected for this appointment. Therefore I expect to be able to design a teaching schedule for that allows me to attend the M, TH meetings, and which will also allow me to undertake travel to Olympia during the Spring.

- 2) *What is your prior experience with Faculty Governance? Please be explicit.*

I am in my second year of service on the *Senate Faculty Council on Faculty Affairs*. Prior to that I served on the *Senate Council for Planning and Budgeting*, and for two years served as a senator from UW Bothell. Earlier, I was elected UW Bothell's *General Faculty Organization* President, which also entitled me to a seat on the *UW Senate Executive Council*. I have served on numerous other committees and councils at UWB and UW. One appointment of special significance to me was to the *Tri-campus council on Lecturers* convened in 2014 under Kate O'Neill's leadership. Separately, a two-year appointment (2014-16) on the Senate's Special Committee on Intellectual Property and Commercialization [SCIPC] is also worth singling out because it put me in much closer touch with faculty issues in professional and scientific fields that I might not otherwise have encountered. UW Senate Presidents Jim Gregory and Jack Lee appointed me a member of their cabinets. I served as President of UW AAUP from 2016-2018, and currently serve as its Secretary. These positions allow me to monitor a number of policy issues within UW. Finally, having served for three years as the Director for Institutional Research at UW Bothell I gained a better understanding of college governance from the administrative side, and to began to appreciate more fully how to develop evidence to successfully support policy agendas. In sum, all these experiences culminate in a relatively broad awareness of the larger UW system, including the newer Bothell and Tacoma campuses.

- 3) *What goals do you have for yourself in this position? Are there strategic or other objectives you would like to accomplish during your term?*

My strongest motivation for participating in legislative work relates to UW's need for greater financial support. I also see the DFLR as an opportunity for me to apply my academic background (I'm an economist who has taught and published in public finance, education and labor. I would be particularly enthusiastic to learn about UW initiatives and to understand UW priorities as defined by the faculty. Encouraging wide ranging discussions among faculty to provide input into our legislative agenda would be a primary objective of my work.

- 4) *What skills do you think you will need in this position? Are there any skills you believe you will have to work on to succeed in this position?*

The central skills I envision as necessary for success in this position involve a) the ability to listen well when there are competing perspectives or priorities, b) effective communication to constituents and legislators on Senate priorities and the rationales for their adoption, and c) the capacity to encourage and manage reciprocal flow of information regarding legislative matters and their potential impacts upon the UW. I believe these are skills that any successful representative would need to constantly work on, and that is certainly true for me. There is no perfect way to do these things, but it is critical to keep one's ears and mind open so that the midcourse corrections can be made when necessary. These are things I believe I've gotten better at over the years, but there is always room to improve.

Chris Laws, Principal Lecturer, Astronomy

- 1) *Are you able to accept the time-commitment for this position, including weekly Senate leadership meetings (Monday mornings), twice-quarterly SEC and Faculty Senate meetings (Monday and Thursday afternoons, respectively), weekly SCPB meetings (Monday afternoons) (Seattle), as well as legislative committee hearings during session (Olympia)?*

Yes.

- 2) *What is your prior experience with Faculty Governance? Please be explicit.*

Faculty Senate (2013-present)

Faculty Council on Student Affairs (2014-present; Chair, 2016-present)

Senate Executive Committee (2016-2017, 2018-present)

Senate Committee on Planning and Budgeting (2017-present)

Deputy Faculty Legislative Representative (2018-present)

Various Task Forces and Workgroups, primarily focused on Student Conduct, Enrollment Management, Graduation and Retention, and Leadership Training (2014-present)

- 3) *What goals do you have for yourself in this position? Are there strategic or other objectives you would like to accomplish during your term?*

My primary goal in the coming year would be to support the legislative priorities of the faculty, as determined by the Faculty Senate, and in coordination with the Faculty Legislative Representative. While I would aim to bring a student-centered focus to my work, I am firm in my conviction that this is a representative role and would charge myself to be as careful a listener and as faithful a voice of the faculty as I could be.

As for other objectives, I am primarily concerned with becoming more effective in the position than I currently am, and would focus a great deal of effort on expanding my connections with other state institutions so as to better understand the context of higher-ed issues as seen across the state (a bit more on this below).

- 4) *What skills do you think you will need in this position? Are there any skills you believe you will have to work on to succeed in this position?*

I believe this position requires a person with strong communication skills and an ability to manage and distill information from a large network of resources across our campuses. In my experience as DFLR so far, I have felt most successful when organizing ideas and data from across our university community, bringing better clarity to faculty needs and potential solutions, and communicating those priorities to political leadership at UW and in Olympia.

Moving forward, I would – if elected – work in the next year to strengthen my connections with our colleagues at other state higher-ed institutions, and in Olympia as well. While my network of resources at UW is strong, I have at times felt uncertain of the larger context of state higher-ed issues and the diversity of challenges and opportunities we share with other institutions and stakeholders. A wide-angle view is needed for this position, and I would work to broaden mine as much as possible.

Dan Ratner, Associate Professor, Bioengineering

- 1) Are you able to accept the time-commitment for this position, including weekly Senate leadership meetings (Monday mornings), twice-quarterly SEC and Faculty Senate meetings (Monday and Thursday afternoons, respectively), weekly SCPB meetings (Monday afternoons) (Seattle), as well as legislative committee hearings during session (Olympia)?

Yes, I understand the time-commitment for the position.

- 2) What is your prior experience with Faculty Governance? Please be explicit.

I have significant prior and ongoing experience in UW Faculty Governance:

- (1) I served two terms on the faculty senate, once as the representative of Bioengineering, and following the restructuring of the senate in 2010-11, I was elected to represent Bioengineering and Chemical Engineering for an additional term.
- (2) I have served for 5 years on the Faculty Council for Academic Standards (FCAS)
 - o During my tenure on FCAS I served as interim chair during Prof. Stroup's sabbatical in Spring 2017 and I am in my second year as chair of the Subcommittee on Admissions and Graduation (SCAG). I sit as an observer on the Subcommittee on Admissions and Programs (SCAP) so that I can coordinate with SCAG and report to SCPB.
- (3) I have served for two years as the SCPB Chair's invited guest on the Senate Committee on Planning and Budgeting, acting as liaisons between SCPB and FCAS. I was part of the group that created this invited position to address the growing overlap between FCAS and SCPB due to perceived ABB-motivated programmatic changes by departments and colleges and an increasing awareness of the role that Strategic Enrollment Management plays in UW's finances.

Outside of Faculty Senate Governance I have been engaged in a variety of University-level councils and workgroups, including most recently:

- Co-Chair of the Provost's workgroup on Data and Analytics for Strategic Enrollment Management
- Co-Chair of the Provost's Council on Student Internships
- The Provost's CoMotion Innovation Committee

While the opportunities mentioned above formally describe my participation in UW Faculty Governance, and my enclosed CV describes my ongoing and substantial contributions to Departmental, College, University, and National Service, I feel that my broad experience as a member of the UW faculty most significantly contributes to the perspective that I will bring to UW Faculty Governance through my role as DFLR.

I am a member of the Engineering faculty who is proud of my education in the liberal arts (yes, I'm a BA).

I trained in the natural sciences (chemistry) and completed my postdoc in medicine (infectious diseases).

Through my passion to address unmet needs in human health I found my career in engineering in a department jointly housed in both the College of Engineering and the School of Medicine.

I teach both large introductory classes and advanced undergraduate and graduate electives. I have been awarded the department's top teaching award on multiple occasions and I am currently nominated for the UW's Distinguished Teaching Award.

I am the education and outreach lead for the NSF's National Nanotechnology Coordinated Infrastructure program. In this role I coordinate STEM outreach events for thousands of K-12 students annually, focusing on providing hands-on STEM learning opportunities to underserved populations in the Pacific Northwest (Washington and Oregon).

I run an active research laboratory focused on molecular engineering, drug delivery, in vitro diagnostics, and translational medicine. I have supported over 45 undergraduate researchers, a dozen graduate students, a half-dozen postdocs, and I have served on 90+ PhD and MS committees. I have an extramurally funded research program supported by the NIH, NSF, and the US DOD.

I have multiple issued patents. I have co-founded SiDx, Inc., a privately-funded company that has licensed University of Washington IP from my laboratory. SiDx and its employees are working to translate technology from the bench in the UW to hospitals across the world.

The DFLR must represent ALL of UW's faculty to the state legislature, and I will bring all of my perspectives to the role. I do this as a member of the faculty with direct experience in the liberal arts, the natural sciences, medicine, engineering, research, teaching, graduate and undergraduate training, extramural funding, technology commercialization, and faculty governance.

- 3) *What goals do you have for yourself in this position? Are there strategic or other objectives you would like to accomplish during your term?*

I have two primary goals for myself in pursing the DFLR position:

- (1) I have spent the past 5 years grappling with the consequences of decisions in the state legislature on academic programs, capacity constrained majors, and diminishing opportunities for students on campus. I have witnessed the chain of events that force departments and colleges into lose-lose propositions that directly impact our students. The University of Washington, despite these challenges, remains one of the best and most respected public institutions of higher education. This is a testament to our resiliency and excellence. My goal as DFLR is to support the University of Washington by providing the state legislature with the broadest possible perspective of how policies under consideration by the state will impact our students, our faculty, and our mission as an institution of higher learning and research.
- (2) My experience in faculty governance and my perspective as a faculty member have helped me develop a nuanced understanding of how the UW operates as a complex collection of schools, colleges, hospitals, and administrative units. As part of my personal growth, I hope to gain a better understanding of the UW's relationship with the State's legislative body. This relationship often defines much of what is or is not possible within the University. Without a better understanding of the role the UW has to play in shaping the conversation in Olympia, I cannot see how I can better help the UW be a master of its own destiny.

I have spoken with Prof. JoAnn Taricani on a number of occasions during our overlapping time on SCPB, and I spent years listening to Prof. Jim Fridley report to the senate in his capacity as FLR a decade ago. Recently I sat down with Jim for several hours to get his take on the FLR and DFLR position, and based on this and other conversations I am realistic about the role that the DFLR can play in shaping strategy around state engagement. My goals are primarily focused on the following:

- (1) Advocate for the sustained restoration of state funding for the UW
 - a. Financial Aid / College Promise Scholarship
 - b. Fund-split to match other four-year state institutions
 - c. General increase in institutional support, tuition backfill, operations, capital facilities and maintenance
- (2) Advocate for the significant role played by UW in the state's innovation economy and the importance of state support to ensure that the UW can continue to provide a meaningful liberal arts experience to all students in the face of overwhelming STEM demand. I believe it is important to drive this point home to our legislators because we are the University of Washington; we don't seek to become the Washington Institute of Technology.
 - a. This advocacy includes providing legislators with a nuanced perspective on the cost differential for degree production between majors
 - b. Emphasize the importance of soft-skills found in non-STEM courses and majors in the innovation economy
 - c. Support sustainable solutions to address capacity constraints in high-demand STEM majors without forcing the UW to rob Peter to pay Paul through provisos or other zero-sum game solutions

- (3) Provide legislators and aids with UW faculty perspective on relevant legislation
- a. While I believe students are an important stakeholder in this process, I feel that the FLR and DFLR's role must be to represent the faculty and the UW administration's agenda first and foremost
- 4) *What skills do you think you will need in this position? Are there any skills you believe you will have to work on to succeed in this position?*

Having interacted with both the current and past FRL, I have some understanding for what skills are needed for the position.

- (1) The DFLR needs to understand the faculty perspective. As a tenured member of the faculty with a cross-campus perspective on matters related to teaching, research, policy, technology transfer, and governance, I feel I have significant relevant skills to represent the perspective of our faculty.
- (2) The DFLR must be comfortable speaking with a variety of audiences, large and small, both public and private. I can excel in this regard.
- (3) The DFLR should understand our state and the nuance of its politics. I am a born and raised Washingtonian, and I feel comfortable interacting with legislators from across the political spectrum.
- (4) The DFLR needs to be available on a moment's notice. I'm a creature of email and text messaging. Bring it on.
- (5) The DFLR needs to be a team player. No one is an island and the team aspect of the role is one of the major draws to the position.
- (6) The DFLR needs to listen: listen to faculty, listen to colleagues in faculty senate, listen to the FLR, listen to UW executive leadership, listen to our students and staff, and listen to legislators and their aids. I believe my listening skills are up to the task at hand.

I realize there are many skills that I will need to develop as I grow into the role of DFLR. While I have visited the state capitol since I was in grade school, my childhood civics lesson on state governance will not be adequate for me to navigate complex matters in the legislature. I will need to learn from the FLR and my colleagues in State Operations to better understand how to effectively engage and participate in the state's legislative process.

Thank you for your consideration.

Agenda
Faculty Senate Meeting
Thursday, April 18, 2019, 2:30 p.m.
Johnson Hall 102

1. Call to Order and Approval of Agenda.
2. Faculty Senate Chair's Remarks – Professor George Sandison.
3. Reports and Opportunity for Questions.
 - a. Report of the Secretary of the Faculty.
 - b. Report of the Chair of the Senate on Planning and Budgeting.
 - c. Report of the Faculty Legislative Representative.
 - d. Report of the Faculty Athletic Representative – Frank Hodge, Professor, Foster School of Business.
4. President's Remarks– Ana Mari Cauce.
5. Requests for Information.
Summary of Executive Committee Actions and Upcoming Issues of April 1, 2019.
 - a. Approval of the February 25, 2019, Senate Executive Committee minutes.
 - b. Approval of the February 28, 2019, Faculty Senate minutes.
6. Memorial Resolution.
7. Consent Agenda.
 - a. Confirm JoAnn Taricani, Professor, Music History, as 2019-2020, Faculty Legislative Representative
8. Announcements.
9. Unfinished Business.
10. New Business.
 - a. Class C Resolution – Support for the Establishment of a UW Sustainability Initiative and Campus Plan by 2020.
Action: Approve for faculty distribution.
 - b. Class A Legislation – Proposed changes to elected faculty councils – first consideration.
Action: Initial review of proposed revisions to the Faculty Code.
 - c. Deputy Faculty Legislative Representative for 2019-2020.
11. Discussion Items.
 - a. Enrollment Management.
Philip Ballinger, Associate Vice Provost for Enrollment Management.
Phil Reid, Vice Provost for Academic and Student Affairs.
12. Good of the Order.
13. Adjournment.

Prepared by:

Mike Townsend

Mike Townsend
Secretary of the Faculty

Approved by:

George A. Sandison

George Sandison, Chair
Faculty Senate

NOTE: If a continuation meeting is necessary to conduct unfinished or special business, it will be held on Thursday, April 25, 2019, at 2:30 p.m. in Johnson Hall 102