Meeting Synopsis:

1) Call to order
2) Review of the minutes from January 8, 2020
3) Sustainable Scholarship Communications – Denise Pan, Associate Dean of Libraries for Collections and Contact
4) Update on the Learning Commons project (attachment) – Justin Wadland, Interim Director of UW Tacoma Library, and Melony Pederson, Project Development & Construction Manager at UW Tacoma
5) Good of the order
6) Adjourn

1) Call to order

The meeting was called to order at 2:33 p.m.

2) Review of the minutes from January 8, 2020

The minutes from January 8, 2020 were approved as written.

3) Sustainable Scholarship Communications – Denise Pan, Associate Dean of Libraries for Collections and Content

Denise Pan, Associate Dean of Libraries for Collections and Contact, gave an update on Sustainable Scholarship Communications (Exhibit 1).

Subscription reviews will begin in the Spring and FCUL will receive regular updates. There is a balance – roughly 80/20 – between ongoing costs (subscriptions to journals or databases) and one-time costs (books & other print materials). The Libraries permanent subscription budget is $12.7 million dollars and Libraries will need to cancel subscriptions to journals and databases to balance the budget without an increase for collections. Without an increase to the budget, the one-time costs will go from 18% to 12%.

There are four principles for subscription review: to be equitable, to be collaborative, to be transparent, and to be sustainable. The current plan is for the subscription review to be publicly posted in April 2020 and finalized in October 2020.
They are currently developing a communication plan to roll out the subscription review to the University. There will be emails and in-person meetings with the Faculty Senate and with the Board of Deans and Chancellors.

4) Update on the Learning Commons project (attachment) – Justin Wadland, Interim Director of UW Tacoma Library, and Melony Pederson, Project Development & Construction Manager at UW Tacoma

Justin Wadland, Interim Director of UW Tacoma Library, and Melony Pederson, Project Development & Construction Manager at UW Tacoma gave an update on the Learning Commons project (Exhibit 2).

The goal of the project is to create a centrally located campus hub to enhance the student experience and maximize student success. The project is also committed to being respectful of the historical and social context of UW Tacoma. Construction is estimated to finish in 2022 and it will cost around $15 million in four phases. The first phase ($4 million) has been funded, but the project has not been fully funded at this point.

Communication with the community in UW Tacoma will be important for the project going forward. The design plans are still under consideration and they are continually receiving feedback. The council gave advice on how to best communicate with faculty and keep them informed of the timeline.

5) Good of the order

The East Asia Library is now named the Atsuhiko and Ina Goodwin Tateuchi East Asia Library after a $6 million endowment from the Tateuchi Foundation.

6) Adjourn

The meeting adjourned at 4:09 p.m.

Minutes by Jordan Smith, jjsmith4@uw.edu, assistant to the chair

Present: Faculty: Trent Hill, Julie Nicoletta, Juliet Shields, Randy Otto, Douglas MacLachlan, Khalfani Mwamba
Ex-officio reps: Kate O’Neill, Ellen Barker
President’s designee: Betsy Wilson
Guests: Gordon Aamot, Denise Pan, Justin Wadland, Melony Pederson

Absent: Faculty: Michael Kucher, Helene Williams
Ex-officio reps: Jackie Belanger

Exhibits

Exhibit 1 – Sustainable Scholarship Communication
Exhibit 2 – Learning Commons project
Recap from January 2020 Meeting

Next Steps & Timeline

• 2020-2022 Sustainable Scholarship Communication
  • Building awareness with UW community and External partnerships
• Subscription Reviews starting Spring 2020 and beyond
  • February meeting: Discuss improving communication with UW faculty and students
  • March (no meeting): Communication plan shared via email
  • End of March: Annual Review Meeting with Provost
  • April meeting: Sharing proposed serials cancellations
• Establishing priorities for next phase of agreements
Context for Current Collections Crisis

Biennial Allocations
2009 to 2019

Subscriptions = On-going
Monographs = One-time costs
Context for Current Collections Crisis

Biennial Allocations 2009 to 2019

One-time costs = books & other print/online resources

On-going costs = subscriptions to journals, databases, etc.

Note about Databases = online resources that could include books, journals and also videos, audio, datasets, etc...
Steps to Sustainability

• The Libraries permanent subscription budget is $12.7M
• Without a budget increase for collections, the Libraries will need to cancel subscriptions to journals and databases to balance budget and maintain flexibility with one-time allocations.
• Despite the $890K USD cost avoidance (over 3-year term of contract) negotiated by the Elsevier Negotiation Team, we will still need to cancel $564K USD of database and journal subscriptions for FY21 without supplemental inflation funding.
• To maintain FY20 journal subscriptions we used about $400,000 in temporary funding and that amount will also need to cut permanently.
Scenario: Without cancellations

Biennial Allocations 2017 to 2021

To balance budget
4% or $1.3M reduction to
One-time Costs = books &
other print/online resources
Libraries Strategic Plan & Priorities

• Libraries Values: Sustainability, Equity and User Centered shape our approach to managing library resources

• Strategic Direction: Accelerate Scholarship and Learning through Responsive Collections
  • Goal: Enhance current and emerging forms of scholarship and learning by increasing access to and acquisition of interdisciplinary and multi-format resources.
  • Goal: Develop scalable, strategic and sustainable models of collection development, preservation and stewardship.
Rationale for Restoring Sustainability

- The Libraries builds collections to support all disciplines and areas of teaching and research at the University of Washington.
- In order to pay for unfunded inflation increases on our subscriptions, Libraries would need to redirect spending from books and other one-time purchases.
- To maintain balance in our ability support disciplines across campus we need to reduce our subscription commitments to pay for anticipated inflation.
Principles for Subscription Review

To be equitable…
• All subject disciplines are under review
• Proposed cancellation candidates identified by data/metrics

To be collaborative…
• Leveraging expertise and knowledge from campus partnerships
• Subject Librarians working with academic departments & programs

To be transparent…
• Listening and communicating openly and effectively with each other and our user communities

To be sustainable…
• Aligning our resources and decisions with values, strategic priorities, user needs and institutional mission and goals
<table>
<thead>
<tr>
<th>Date</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 8</td>
<td>Share initial draft of public announcement with FCUL</td>
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<tr>
<td>April 13</td>
<td>Announcement is posted on Libraries website and sent to faculty about proposed cancellations. Subject Librarian conferral with faculty begins.</td>
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<tr>
<td>May 15</td>
<td>Subject Librarians submit initial lists to Libraries Acquisitions department</td>
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<tr>
<td>May 20</td>
<td>Initial list of proposed cancellations posted on Libraries website with feedback webform for Faculty &amp; Libraries staff.</td>
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<tr>
<td>May 20 to August 7</td>
<td>Subject libraries continue to consult with faculty on titles proposed for cancellation.</td>
</tr>
<tr>
<td>August 12</td>
<td>Libraries Acquisitions department begins submitting renewals to vendors/publishers.</td>
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<tr>
<td>August 12 to 21</td>
<td>Second iteration of cancellation list is posted on Libraries website, with feedback mechanism.</td>
</tr>
<tr>
<td>October 12</td>
<td>Last day for public comments on cancellation lists.</td>
</tr>
<tr>
<td>October 16</td>
<td>Final lists of cancellations submitted.</td>
</tr>
<tr>
<td>October 19</td>
<td>Libraries Acquisitions department begins submitting cancellations to vendors/publishers.</td>
</tr>
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Current Communication Pathways

Online

• News Announcements, e.g.
  • Libraries Dean Announces Elsevier Contract Finalized

• Web pages, e.g.
  • Sustainable Scholarship
  • Publishing Partnerships and Negotiation Updates

• Social Media
  • Facebook
  • Instagram
  • Twitter

In-Person

• Board of Deans & Chancellors
  • Current members of the board

• Faculty Council on University Libraries
  • Current members

• Subject Librarians
  • Librarians with subject expertise
Discussion

How can the Libraries improve communication with your department and colleagues?

• What is working?
• What could be improved?
• How could you help the UW and Libraries?
Thank you!

Let me know if you have additional questions or comments

Denise Pan, Associate Dean for Collections & Content
Email: dpan@uw.edu | Phone: 206.543.4786
Learning Commons Project Update

For Faculty Council on University Libraries
February 12, 2020

Justin Wadland
Interim Associate Dean, University Libraries
Interim Director, University of Washington Tacoma Library

Melony Peterson
Capital Development Manager, UW Tacoma
Outline

> Overview of Learning Commons Project (15-20 min)
> Discussion (Remaining time)
  – Questions/comments from you
  – Broader questions from us
Learning Commons
Snoqualmie Building
Tioga Library Building
Learning Commons

Center for Equity and Inclusion (CEI)

Library
5 Departments

Teaching and Learning Center (TLC)
2 Departments
Project Goal from RFQ

> Create a welcoming centrally located ‘Campus Hub’ to support an integrated model of learning that enhances the student experience to maximize student success.
> Create vibrant and student-centered active learning spaces.
> Provide technology-rich resources with high-level services.
> Maximize various size group study rooms and flexible spaces to connect learners at every level.
> Align with campus strategic visioning statement: the University seeks to “foster a thriving and equitable society by educating diverse learners.”
> Align with UWT's commitment to being a place respectful of its historical and social context.
Project Goals from RFQ

> Establish clear pathways and sightlines to services from main entries.
> Create visibility of the main spine connecting the two buildings in the complex for navigation and celebration.
> Create a new security bubble for the entirety of the complex at the entrances from Jefferson Street to Tioga Library Building, the main quad into Snoqualmie, and the Grand Staircase into the Powerhouse.
> Provide 24/7 access to the Powerhouse and technology areas utilizing Husky Card access points and cameras.
> Provide a sense of safety and belonging for all students on campus.
Snoqualmie 1: Center for Equity & Inclusion / Makerspace
Snoqualmie 1: Welcome Desk
Tioga Library Building 1: Jefferson Street Entrance
Tioga Library Building 1: Sky Bridge Entrance
Scope

Through a **progressive design build** project, bring SNO and TLB buildings together as one complex through thoughtful design details and programming.

- Renovate SNO 1&2
- Renovate TLB 1
- Reconfigure Powerhouse (SNO) and TLB 2 & 4
- Relocate CEI on SNO 1
- Relocate TLC Writing on TLB 1
- Relocate Reference on TLB 1

**All units to remain operational throughout the build**
Pre-Design Timeline

Pre-design
> CEI May 2018 – June 2019
> Library & TLC Nov. 2018 – June 2019

Process included:
> 2 Charrettes (with CEI, then for SNO-TLB)
> Student group meetings and ASUWT
> Field trips to visit libraries and learning commons
> Campus town hall style meetings about project
> Data collection on space use preferences
> 60+ meetings with units

Pre-design report available online:
https://www.tacoma.uw.edu/facilities-services/snoqualmie-tioga-update-project
Design Schedule

Sellen+McGranahan Selected  Jan. 2020
Design/Pre-construction  Feb. 2020 – Dec. 2020
Construction  2021 (estimated)
  > TLB
  > SNO  2022 (estimated)
Occupancy  2021-2022
Budget

Phase 1 of Learning Commons  $4,000,000

Total estimated budget:  $15,000,000

> Includes Phase 1
> Completed 3-4 phases
Project Governance

Tye Minckler
Vice Chancellor of Finance and Administration

Project Executive Committee (PEC)
Staffed by PMT
James McShay (AC for Equity and Inclusion), Bonnie Becker (AVC for Student Success), Justin Wadland (Interim Director of UWT Library), Rajendra Katti (Dean School of Engineering and Technology), Stanley Joshua (Director of Facilities Services)

Project Management Team (PMT)
Melony Pederson (Facilities), Architect Project Manager, Contractor Project Manager

Project Working Teams (PWT)
Lead by DB Team

Senior Management Team (SMT)
UW Director Steve Tatge, Executive Contractor, Principal Architect

Engineering Program
PMT, Joel Larson (SET), Raj Katti (SET), Ben Mauk (Real Estate)

Learning Commons Program
Rebecca Disrud (TLC), Dwayne Chambers (TLC), Serin Anderson (LIB), Hanna Wilson (LIB), Suzanne Klinger (LIB), Tim Bostelle (LIB), Jimmy McCarty (CEI), Nedralani Mailo (CEI), Elizabeth Hyun (Facilities)

Building Systems
Sean Lynn (Facilities), Tessa Coleman (Facilities), Stanley Joshua (Facilities)

Focus Groups
Lead by DB Team
ASUWT, Faculty, Students at Large, Trades (Facilities), Student Services, Advancement

Communication
Learning Commons Project: Major Questions (for Library)

> **Vision**: How do the partner units and campus develop a shared understanding for design of space and service models in Learning Commons? And what is the Library’s role?

> **Phasing**: How to make the best use of funding during first phase and make decisions about future phases?

> **Timing**: How to ensure that the partner units have time to develop necessary relationships for effective service models and design processes?

> **Communication**: How to enable students and faculty to participate and stay informed throughout design, construction, and future phases?
Questions about project?
Questions for the Group

> How do we best engage faculty and the campus in this project?

> As you consider your experiences with the UW Libraries, what do the physical spaces have in common? How do your students interact with the spaces?

> As the project evolves, the units must necessarily consider tradeoffs and hard choices. As we consider these, what would your priorities be?