

University of Washington
Faculty Council on Teaching and Learning

December 10, 2020

10:30 a.m. – 12:00 p.m.

Zoom

Meeting synopsis:

1. Call to order
2. Review of the minutes from November 12, 2020
3. Learning Modalities update
4. Reports from the subcommittees, and planning for their work next quarter: Academic Integrity, Merit, Reasonable Accommodation
5. Good of the order
6. Adjourn

1. Call to order

The meeting was called to order at 10:31 a.m.

2. Review of the minutes from November 12, 2020

The minutes from November 12, 2020 were approved as amended.

3. Learning Modalities Update

Penelope Moon, Matt Winslow, and Beth Kalikoff shared a presentation on courses offered asynchronously or synchronously for students and how they will have access to that information in the time schedule. The guests consulted this topic with tri-campus associate deans, faculty chairs, and FCTL.

It was noted that global definitions of “synchronous and asynchronous” will be added to the Time Schedule help pages. UWIT will also include these definitions into MyUW and other student interfaces so they have access to that language. The Time Schedule office will be doing regular checks on courses to determine if they are set for Spring Quarter registration as a synchronous and asynchronous course.

Kalikoff noted there is a tri-campus academic integrity project planned for January 2021. They are partnering with Community Standards & Student Conduct and will discuss progress with FCTL next year.

4. Reports from the subcommittees, and planning for their work next quarter: Academic Integrity, Merit, Reasonable Accommodation

Reasonable Accommodation: the subcommittee met several times and discussed what is meant by reasonable accommodations. Members did speak with DRS. The report categorized reasonable accommodation by legally protected accommodations, state law religious accommodations, and

UW provided accommodations. The subcommittee will create a short survey for faculty, asking how they perceive the accommodations – did they give accommodations outside of the legal requirements? Members would like to make the survey available as a resource of what others have done and what they have considered reasonable in accordance with their practice. The survey form is ready to send.

By the end of winter quarter, the subcommittee should determine an operationalized definition of what reasonable accommodation may include. The survey can help with parameters, but interpretations are varied between instructors.

A member noted that while attendance cannot be graded, participation can, but attendance cannot be an accommodation.

Another member noted an instructor can no longer prohibit a student from dropping a course at the end of the term, due to the latest FCAS Class B legislation regarding registrar drops. They suggested the survey reference back to this item.

Academic Integrity: the subcommittee reviewed Proctorio software. It was noted that the software perpetuates higher education inequities. Students are required in some courses to take proctored exams. The subcommittee will develop a list of pedagogical alternatives or university wide recommendation. Fall 2020 will focus on gathering data. Winter 2021 will focus on continuing data gathering, synthesizing. A draft recommendation will be developed for Spring 2021.

A member mentioned there needs to be incentives for individuals to not commit academic dishonesty but there also should be some consequences. Members would like to dispel the notion of increased instances of cheating.

Reconceptualizing Merit: members of the subcommittee shared their own merit review documents and analyzed those to determine how individuals handled merit review in Spring 2020. Due to reminders from UW leadership to be generous on merit regarding COVID-19, units took those suggestions differently. They suggested a mechanism to share context in the merit review process and simplify the evaluation process; broader sets of examples on what is merit/high merit; flexibility to categorize work (service, research, teaching) and in accessing merit; flexibility in the faculty tenure clock; space to celebrate work in the merit process. The subcommittee would like to include a tenure-track committee member for fuller representation.

Chair Halverson asked the subcommittee to consider an additional category to the merit process of service, research, and teaching for future events in which it would be more useful. A member suggested the wellness, growth, innovation as part of the teaching merit rather than another category which could be burdensome on faculty to continually describe their difficult situations. Kimberlee Gillis-Bridges asked council members to send their own departmental merit review documents as examples for the subcommittee to review.

5. Good of the Order

A member noted on the UWB campus Tim Wilson (Dean of Student Affairs) and Wayne Au (Dean of Diversity, Equity and Inclusion) sent a video addressing how students use and complete online evaluation forms (<https://vimeo.com/486217473>). It discusses bias and educates students.

Another member mentioned the latest FCWA resolution was significantly passed at the last SEC meeting.

It was noted that the Class B FCTL legislation regarding fee-based courses may have been a Continuum College policy issue rather than a legislation issue. There will be an update in future meetings.

6. Adjourn

The meeting adjourned at 12:00 p.m.

Minutes by Alexandra Portillo, faculty council analyst, xanport@uw.edu

Present: **Faculty Code Section 21-61 A:** Fred Bookstein, Lynn Dietrich, Kimberlee Gillis-Bridges, Kristin Gustafson, Thomas Halverson (chair), Kathleen Peterson, Timea Tihanyi, Rania Hussein, Ruben Casas
Faculty Code Section 21-61 B: Kat Eli, Deepa Banerjee
Faculty Code Section 21-61 C: LeAnne Jones Wiles
Guests: Tom Lewis, Katie Malcolm, Sean Gehrke, Matt Winslow, Penelope Moon, Beth Kalikoff

Absent: **Faculty Code Section 21-61 A:** Jody Early
Faculty Code Section 21-61 B: Clara Coyote