Meeting Synopsis:

1. Call to order
2. Review minutes from April 8, 2020
3. Sustainable Course Materials for Remote Learning - Lauren Pressley, Associate Dean for Research and Learning Services
4. HathiTrust ETAS, Collections Acquisitions, and Usage Data - Denise Pan, Associate Dean for Collections and Content
5. This year’s accomplishments
6. Next year’s committee
7. Good of the order
8. Adjourn

1. Call to order

The meeting was called to order at 2:31 p.m.

2. Review minutes from April 8, 2020

The minutes from April 8, 2020 were approved as written.

3. Sustainable Course Materials for Remote Learning - Lauren Pressley, Associate Dean for Research and Learning Services and HathiTrust ETAS, Collections Acquisitions, and Usage Data - Denise Pan, Associate Dean for Collections and Content

Lauren Pressley gave an update on sustainable course materials for remote learning and Denise Pan gave an update on HathiTrust ETAS, collections acquisitions, and usage data (Exhibit 1).

Pressley noted that feedback is very helpful to make informed decisions on what is currently working well and what could be improved.

University Libraries (UL) has been able to negotiate a reduction in costs for subscriptions but is predicting a very large budget cut. UL is using endowment money to maintain current collections rather than expand. Pan noted that this has been a difficult time and UL is working with faculty to prepare for cancelations.

Betsy Wilson estimated after 2020, UL will have incurred $100,000 of electronic purchases that is not in the budget. These purchases are limited in their access. Particularly, when students have gone home, they do not always have the legal access to those materials. Faculty and UL will continue this discussion.
A council member noted that the HathiTrust has been very helpful for their students. Access is currently through June for emergency temporary access. Some publishers have issued a deadline for material access but HathiTrust is based on individual copyright. Although HathiTrust has a singular copy of an item, it could not be a source for multiple textbooks or course readings. Once UL starts to provide access to physical collections, online access would be turned off. Pan emphasized this can be either all online or all in-person for copies of materials.

Pan noted that curbside pickup has been a discussion amongst HathiTrust members and UL. It is important to understand what the greatest impact UL can provide to students by maintaining access to those collections. It is a concern to provide on-campus services because online services could be jeopardized. A council member noted that this could be an automated process address by UW - IT but Pan stated that there is currently not a mechanism in-place to do so.

A member thanked the UL for all the work they have done during this pandemic and acknowledged the dilemma of an all-or-nothing system. They noted that graduate students have concerns on what is available. They suggested reaching out with a survey to understand the consensus on which method is preferred, online or in-person. Pressley emphasized that the needs of various communities must be balanced equitably.

A council member suggested that faculty should be utilizing materials with open access for undergraduate students. Pan noted that UL wants to support faculty with their goals for courses and raise awareness of the cost for students. Institutional data has shown about 80% of students stated they have had trouble purchasing course materials, specifically traditionally underrepresented groups/students of color. A council member remarked that this could be a good time to remind faculty of the benefits from publishing in open access. It was noted that there are some units that do not encourage publishing in open access. Pan agreed and mentioned that a paywall for publications limits who can view published works.

Chair Hill asked about communication with faculty on the journal subscription review process. UL has a 3-year agreement with Elsevier, and Pan noted that 2022 would be a better time to prepare for negotiations as we near that contract deadline. Pan also noted that UW is a research hub, with publications in many renowned journals. Open access could become expensive as publishers might charge more for access to UW research papers.

A member noted that it might be helpful to utilize the UW Bookstore to bring awareness of open access to faculty preparing book requirements for Fall. It was noted that the bookstore’s mission is to provide affordable materials for students. A member remarked that this would be a great opportunity in utilizing students to investigate this issue as a research project or capstone.

4. This year’s accomplishments

Chair Hill provided an overview of the council’s work in the 2019-2020 academic year.

FCUL had helped to guide the successful Elsevier negotiations and provided valuable feedback on the learning commons project at UW Tacoma.

FCUL will continue to offer guidance and feedback on the subscription review process.

Chair Hill thanked FCUL for the great work they have done since his time on the council, as a member and chair.
5. Next year’s committee

Chair Hill discussed the plans for the 2020-2021 academic year.

FCUL would like to address issues on affordability and student access to material. They plan to create steps for the next 2 years on education resources for remote learning, open access, and serialization.

Julie Nicoletta will be the FCUL Chair for the next year.

6. Good of the order

Nothing was stated.

7. Adjourn

The meeting adjourned at 3:49 p.m.

Minutes by Alexandra Portillo, xanport@uw.edu, council analyst

Present: Faculty: Trent Hill, Julie Nicoletta, Douglas MacLachlan, Michael Kucher, Helene Wiliams, Khalfani Mwamba, Randy Otto
Ex-officio reps: Kate O’Neill, Ellen Barker, Jackie Belanger, Deci Evans, Kate O’Neill
President’s designee: Betsy Wilson
Guests: Gordon Aamot, Denise Pan, Lauren Pressley, Robin Angotti, Juliet Shields

Absent:

Exhibits

Exhibit 1 – FCUL 2020-05-13
Faculty Council on University Libraries

May 13, 2020

UNIVERSITY LIBRARIES
Historically, there have been numerous streams through which the Libraries has offered course materials and related services that have supported courses. These have included:

- requested physical course texts and media, as course reserves;
- online resources (new ebooks) and existing e-content;
- streaming media;
- scans of articles /chapters (via ILL requests)
Alternatives versus Equivalents

Alternatives
In thinking about spring and summer, we’ve been encouraging the use of alternatives to all planned physical course materials, whenever possible.

1) Ease of use.
2) More equitable access for all.

Equivalents
For Spring 2020, we worked to support dozens of instructors to try to achieve electronic equivalents for physical course materials they were planning to use for the spring.
Alternatives

Examples of alternatives to textbooks/physical course reserves:

- E-content in books, articles, and streaming media already licensed by the Libraries that can be linked through Canvas.

- Open Textbooks and other Open Educational Resource (freely available, openly licensed materials) for use in courses.
  - Search tools available on our guides can help to find existing open textbooks.
  - Faculty can create and publish their own open resources for courses.
Equivalents

• For Spring 2020, supported dozens of instructors to try to achieve electronic equivalents for physical course materials they were planning to use
  ○ Staff proactively reached out, and/or corresponded with instructors following their requests. When possible, e-equivalents of physical texts were licensed; and streaming rights were pursued for media.
  ○ Instructors were encouraged to work with subject librarians to research/find equivalents, and/or explore options.
• We plan to continue this support for the summer, as staffing and budgets allow.
Access 1.7 million print books @UW Libraries Search

HathiTrust Digital Library
• 1.7 million from UW Libraries (Emergency Temporary Access)
• 3.7 million in public domain (Ongoing Access)
• 5.4 million total

See Blog Post: HathiTrust Expands Access to Materials for UW Libraries
Library Impact & Value for Collections by the Numbers Spring Qtr Comparisons

Usage Statistics

Ebooks (ProQuest, EBSCO, JSTOR)
- # of titles used
  - April 2019: 7,472
  - April 2020 13,540 (+81%)
- # of item/chapter download
  - April 2019: 26,421
  - April 2020: 54,650 (+107%)

HathiTrust ETAS (as of April 22)
- April 2019: 126
- April 2020: 1219 (+867%)

Course Reserves & Teaching Acquisitions

Streaming Videos
- 2019: 15 titles, 12 courses, ~$3,750
- 2020: 86 titles, 51 courses, ~$16,900

Books
- March 2019: 17 books, ~$1,044
- March 2020: 72 ebooks, ~$11,605
- April 2019: 33 books, ~$3,615
- April 2020: 55 ebooks, ~$11,293
Current Communication Pathways

Online

• News Announcements, e.g.
  • Libraries response to COVID-19

• Web pages, e.g.
  • COVID Updates
  • Remote Support

• Social Media
  • Facebook
  • Instagram
  • Twitter

In-Person

• Board of Deans & Chancellors
  • Current members of the board

• Faculty Council on University Libraries
  • Current members

• Subject Librarians
  • Librarians with subject expertise
Discussion

How can the Libraries improve communication with your department and colleagues?

- What is working?
- What could be improved?
- How could you help the UW and Libraries?
Thank you!

Let us know if you have questions or comments

Denise Pan, Associate Dean for Collections & Content
Email: dpan@uw.edu | Phone: 206.543.4786

Lauren Pressley, Associate Dean for Research & Learning Services
Email: pressley@uw.edu | Phone: 206-685-1532

Lizabeth (Betsy) Wilson, Vice Provost and Dean of University Libraries
Email: betsyw@uw.edu | Phone: 206.543.1763

UNIVERSITY LIBRARIES