1) **Call to order**

The meeting was called to order at 1:30 p.m.

2) **Review of the minutes from December 12th, 2017**

The minutes from December 12th, 2017 were approved as written.

3) **Presentation on Open Access Textbooks – William Lehrer**

William Lehrer and Madison Longbottom were present representing the local UW Chapter of WashPIRG – a student-run organization working to improve textbook affordability for college students (among other issues). The guests explained they would like to discuss Open Access Textbooks and wide-ranging Open Educational Resources (OER) with the council.

Longbottom explained the College Board estimates that the average U.S. college student pays roughly $1250 annually for textbooks and supplies. She noted there is growing evidence that many students do not buy their assigned textbooks simply due to the fact that they cannot afford to purchase them. The advent of online required course materials behind paywalls that “go away” at the culmination of a course (making resale impossible) adds to severity of the issue, she explained.

Lehrer explained Open Access (OA) Textbooks are academic materials that are peer-reviewed and generally available for online download. Currently, OA Textbooks are not commonly assigned at most four-year institutions. Evidence shows that institutions who have invested in facilitating the use of free digital materials have greatly benefitted students with significant cost-savings. The guests explained their ultimate goal is to increase the use of OER materials in classrooms at the UW. It was noted OER at the UW is in use to some degree already, and there has been support from the UW Libraries to facilitate greater use.

Lehrer explained UW WashPIRG is asking all faculty to sign a pledge affirming they will consider the cost of their course materials to students as part of the decision to offer those materials in their courses. He
asked FCSA faculty members to consider signing the pledge. Azodi explained ASUW supports WashPIRG and more widespread use of OER.

Discussion

A member asked if there is any data on why faculty tend to use published textbooks instead of OER in their courses. Longbottom explained it seems to be largely an awareness issue, along with the fact that online portals with course materials and quizzes are generally more convenient for faculty to use. Lehrer explained a number of UW professors have been interviewed, and the majority of those expressed a lack of knowledge concerning OER as an option for their courses, and a lack of knowledge of the UW Libraries’ efforts to facilitate faculty use of OER.

A member noted hard numbers (data) are important to this effort, as well as raising awareness that the movement exists. She asked if there was support at the university for faculty who wish to create OER, such as OA Textbooks. Lehrer explained the UW was one of the first universities where a professor created his own OER to use in his class, though it was not known if the university supports development of materials. There was some discussion of the feasibility of redesigning/altering existing OA Textbooks on the part of interested faculty.

A member noted she is in support of the movement and would sign the pledge. She noted she likes the idea of a group of interested faculty working together to create OER, as such a project seems large for a single faculty member to be able to complete. Another member noted such an effort might be facilitated by the Odegaard Undergraduate Library; the guests noted they would look into it.

A member noted he uses an OA Textbook in his introductory-level course, and the textbook he uses was chosen for two reasons: it is free, and it is the only one available. He noted he would suggest the topic go broader than the FCSA, and use of a Class C resolution for that purpose was mentioned.

A member noted a large obstacle is convincing faculty in departments that OA materials can supplant traditional published textbooks in relation to academic standards. She noted faculty in her department expressed they felt OER was not of high enough quality to be effectively incorporated. She explained some faculty can only be convinced by other faculty members who surmounted the difficulties relating to using OER.

It was noted it is clear a broader conversation needs to be held, but concurrently work must be done to convince individual faculty of the viability of OER.

The guests were thanked for presenting and they left the meeting.

4) International Student Report – Denzil Suite

Denzil Suite (Vice President for Student Life) explained he has joined the council to update on recommendations included within the recently completed Final Report of the International Student Services Executive Sponsor Steering Committee (ISS ESS C) (Exhibit 1). He explained the UW ranks #10 nationwide in terms of the number of international students it enrolls, however there is currently no UW office responsible for stewarding the international student experience. The Report focuses on what the university can do to better support international students.
The ISS ESS C discovered it was not feasible for a single UW office to effectively serve each of the three UW campus given the different needs of each campus. Instead, the International Student Success Committee (ISSC) was formed, composed of members of offices that deliver services to international students across the university. The ISSC now meets on regular basis, and developed a statement that is listed within the report (Page 4, Exhibit 1).

The ISS ESS C also decided to bring a longstanding community non-profit organization, Foundation for International Understanding Through Students (FIUTS), under the Division of Student Life. FIUTS is currently located within the Husky Union Building (HUB) and “connects university students to local and global communities through programs that build international awareness, cross-cultural communication, and informed leadership.” It was noted FIUTS is currently seeking a new office location outside of the HUB.

Suite explained another outcome of the initiative is the launching of a new UW office, CIRCLE (Center for International Relations and Student Leadership Exchange) in the spring of 2018.

Council feedback

A graduate student member explained the new UW Office should make efforts to consider the needs of graduate students. Suite agreed and noted Student Life has brought in the ASUW and GPSS to discuss the differences in experience between undergraduates and graduate students. He noted the biggest thing with graduate students is that they are married to their departments in a way that undergrads are not, and so it is harder to extract them into the university. It was noted they are making sure this is addressed.

There was some discussion of the location of the CIRCLE Office. The Provost and President have all agreed a space is needed for the new office. Laws agreed physical space for this effort is paramount, and noted he hopes it would be centrally located, as ease of access for students is important. There was a question of if a new position will be hired to lead the new office. The response was no, the new office will be headed up by existing senior staff at the university.

Suite noted a world class university needs support for a world class student body, including international students. It was noted donor-funding is viable for this project, as some high-level donors have already expressed willingness to support the cause.

Laws asked if the FCSA could contribute to the initiative. Suite noted a member of the council should sit on one of the related committees, which was agreed to by the council.

Suite was thanked for discussing the Report with the council, and he left the meeting.

5) Report from Office of Fraternity and Sorority Life – David Hotz

David Hotz (Director, Fraternity & Sorority Life) explained he is present to discuss and present on fraternity and sorority life at the UW. He used a PowerPoint as part of his presentation (Exhibit 2).

Hotz showed some basic statistics on UW’s sororities and fraternities (Slide 2, Exhibit 2). UW’s Greek Life is large on the national scale in relation to other universities, with 67 fraternities and sororities and nearly 5,000 members.
Hotz explained the UW Fraternity & Sorority Life Office was formed 10 years ago, after it was found the UW was one of the only universities in the country without a Greek Life office. Three fulltime professional staff members support the office, and a contractual agreement between the university and Greek Life stakeholders allow the office to exist. OFSL also has additional affinity areas, which were explained (Slide 3, Exhibit 2).

Hotz explained OFSL primarily engages with UW Greek Life in relation to programming, advocacy, advisement, connections, training, and standards (Slide 4, Exhibit 2). It was noted advisement is the primary work of the office day-to-day. He explained a Recognition Agreement has been required by the Washington State Legislature since 1993 that relates to all Washington public colleges & universities. The Agreement includes both requirements and some privileges:

Requires:
- Registering of events with alcohol which have more than 24 people (if non-members)
- Educational programming on alcohol/substance abuse, sexual assault, and hazing (recently added)
- Liability insurance with UW as additionally insured

Privileges:
- presence at orientation
- HFS releases
- grades of members
- Contact information for incoming students given to Greek Organizations

A map was shown of the UW Greek Life house locations (Slide 6, Exhibit 2). Each primary UW Greek House is located along two blocks just north of the UW Seattle campus. It was noted every UW Greek House is located in this area, which is uncommon at other universities. The facilities house between 65-93 students each. It was noted roughly 6500 students live in that neighborhood.

Questions

A member asked which UW Office provides the educational components to Greek Life members. It was noted OFSL coordinates events, but the events are led by various UW offices/departments. Alcohol awareness is given through UW-PD or S-PD. Sexual assault training is led by UW Health and Wellness. It was noted hazing trainings take place each fall, and during every quarter in which a new student is added to a fraternity or sorority. A keynote speaker addresses Greek Life members via a lecture in Kane Hall.

There was some discussion of parties and the perception of partying within the Greek Life system. It was noted new UW students in residence halls tend to gravitate towards Greek Row. Hotz explained parties hosted by fraternities or sororities tend to be held Tuesdays-Thursdays in an effort to reduce the likelihood of high school students participating (by not holding parties on weekends).

It was noted 2017 has seen national fraternities reexamining their policies and how those policies play out in facilities (chapter houses). One national group banned alcohol in their houses. Others limit alcohol based on type and ABV. It was noted banquet permits have to be taken out to host functions, as UW-PD
reports and shuts down unregistered parties. Fraternities and sororities make efforts to card attendees at the door, and take other additional precautions.

There was some discussion of littering on Greek Row and around 45th street where the Greek Houses are located. It was noted this is a bad perception issue for the UW, as new students and their families tend to visit the UW during the summer. Hotz explained coordinated services are brought to the area to clean up and dispose of trash, and UW fraternities and sororities are involved in those efforts.

A member asked about adult supervision in houses. It was noted UW sororities have “house moms” who tend to be aged between 50 and 80+ and generally supervise and facilitate activities in the house. The fraternities do not employ live-in house directors. It was noted at the UW, fraternity live-ins were never the norm, though it was common nationally in the past. It was noted residential dorms generally have much greater supervision than the Greek houses. It was noted national sororities mandate the use of “house moms,” which is a policy set by those national chapters. Hotz explained the UW cannot require that fraternity houses hire live-ins.

Some comments were made concerning perceived gender inequality between UW fraternities and sororities on the basis that many UW sororities require live-in adult supervisors while fraternities are under no such requirement and generally do not have live-in adult supervision in chapter houses, and the message this might send related to maintaining behavior of male versus female students. Additional comments were made about this gender discrepancy and the UW’s ability to negotiate with the national fraternities on policies set for local UW chapter houses. Members agreed the perception of gender inequality in the disparate house management policies is problematic, and should be investigated further and raised as an issue by OFSL in their work with local and national constituencies. Members thanked Hotz for presenting on the topic.

6) Good of the order

Nothing was stated.

7) Adjourn

The meeting was adjourned at 3:00 p.m.

Minutes by Joey Burgess, jmbg@uw.edu, council support analyst

Present:  Faculty: Ann Culligan, Bruce Hevly, Chris Laws (chair), Jasmine Bryant, Mabel Ezeonwu
Ex-officio reps: Sumire Nakamura, Carolyn Martin, Navid Azodi, Warisha Soomru
President’s designee: Lincoln Johnson
Guests: William Lehrer, Madison Longbottom, Denzil Suite, David Hotz

Absent: Faculty: Holly Barker, Christopher Campbell
Ex-officio reps: Arwa Dubad, Aileen Trilles

Exhibits
Final Report

International Student Services
Executive Sponsor Steering Committee

September 25, 2017
International Student Services
Executive Sponsor Steering Committee Report

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Background

The University of Washington ranks 10th in the nation in enrolling international students. As of Spring 2017, there were over 6400 international students enrolled at the University of Washington Seattle campus, which represents approximately 15% of the overall student population. These international students are a mix of undergraduate (56%) and graduate students (44%). At the University of Washington, Bothell, over 550 international students were enrolled representing 10.3% of the overall student population. At the University of Washington, Tacoma, over 250 international students were enrolled representing 5.6% of the overall student population.

These students enrich our educational environment and have been positive contributors to the Husky Experience. Nevertheless, the University has a decentralized approach to supporting these students. This report hopes to address this issue and provide a path forward for increasing support for international students.

In 2016, Gerald J. Baldasty, Provost and Executive Vice President, convened the International Student Orientation Advisory Group (ISOAG) to assess effective methods of providing international student orientation services to undergraduate and graduate students. One of the recommendations from the ISOAG was the formation of additional groups to review key elements of the international student experience.

To that end, Provost Baldasty established the International Student Services Executive Sponsor Steering Committee (ISS ESSC).

Specific deliverables for the ISS ESSC included:

- Development of a clear strategic vision and goals for international student services on all three campuses;
- Providing guidance and direction for the new International Student Services Planning and Coordinating Committee;
- Identifying and recommending a central administrative unit or units that will be responsible for coordinating departments and units that serve international students; and
- Assessing and refining, as needed, UW’s relationship with FIUTS and providing recommendations on how this relationship should work moving forward.
Process

The ISS ESSC consisted of the following key leaders from across the UW who are engaged, to varying degrees, in the delivery of services to international students.

- Jeff Riedinger, Vice Provost, Global Affairs (Co-Chair)
- Denzil Suite, Vice President, Student Life (Co-Chair)
- Rebecca Aanerud, Associate Dean for Academic Affairs & Planning, Graduate School
- David Eaton, Dean and Vice Provost, Graduate School
- Rickey Hall, Vice President, Minority Affairs & Diversity
- Mark Pagano, Chancellor, UW Tacoma
- Phil Reid, Vice Provost, Academic and Student Affairs
- Ed Taylor, Dean and Vice Provost, Undergraduate Academic Affairs
- Wolf Yeigh, Chancellor, UW Bothell

Starting in May 2017, the ISS ESSC met regularly as a full committee and as smaller sub-committee groups. In addressing the charge, the ISS ESSC decided to first consider the vision and approach to the three campuses as that decision would dictate the approach to the other items in the charge. Following that review, the group considered the structure and relationship with FIUTS.

The following recommendations are offered for consideration of the Provost:

Vision and Approach to Three Campuses

International undergraduate and graduate students at Bothell, Seattle, and Tacoma have unique needs, differential access to resources, and different demographics. Therefore, we recommend an approach that ensures coordination and collaboration between the campuses, but not one that attempts any direct service delivery across all three campuses.

- **Recommendation 1:**
  - Each campus should be empowered to develop and implement programs specific to their respective campus (rather than a one-size-fits-all approach).

- **Recommendation 2:**
  - Each campus should considering adopting the first two paragraphs of the International Student Success Committee Vision Statement:
The University of Washington is committed to cultivating cultural and global awareness, knowledge exchange, innovative research across national borders, and cross-cultural relationships. Central to this commitment is the value of international education, including but not limited to the enrollment of international students and encouragement of study abroad, as a means to foster a critically informed and responsible student population prepared to engage in an increasingly globalized world.

Our international students bring diverse perspectives, knowledge, and experiences that strengthen our classrooms, research, and cross-cultural competencies of every UW student, faculty, and staff member. Their presence creates a deeper learning environment and generates innovative research that addresses local and global challenges.

- Each campus should determine which additional components of the ISSC Vision Statement would be applicable.

**Recommendation 3:**
- A continually updated comparison chart for services delivered by each individual campus should be maintained for both undergraduate and graduate students to identify services that are shared across all three campuses.

### Relationship with FIUTS

The Committee was pleased with the manner in which FIUTS delivers programming for international students, both undergraduate and graduate. They offer a wide array of programs, primarily at the Seattle campus, that many international students find beneficial. The Committee believes that the UW relationship with FIUTS should continue and that their work should be more closely aligned with the other programs offered for students.

Further, since FIUTS is non-university 501(c)(3) contractor, their independence must be maintained while ensuring that they are appropriately delivering contracted services that are aligned with the mission of the UW.

Therefore we suggest the following:

**Recommendation 4:**
- Aligning FIUTS and the Unite UW Program under a new structure under Student Life.
Recommendation 5:
- If possible, co-locate FIUTS, Unite UW, and ISS so that key programmatic and compliance services are easily accessible for students in an area with sufficient space.

Recommendation 6:
- Review the contract with FIUTS to ensure that their programming for international students builds on their core strengths and does not overlap with efforts by other offices.

Recommendation 7:
- Review FIUTS cost structure as it relates to charging students to participate in certain activities.

Structure and Support for International Students

In its report, the ISOAG recommended “Creating clear ways for students to access services, through enhanced coordination and collaboration with units and departments distributed across the UW.” To that end, the following is recommended:

Recommendation 8:
- Create a new Office for International Student Engagement within Student Life that oversees the Unite UW program, ensures contract compliance of FIUTS, and collaborates with other campus officers and the Graduate School in offering international student support. Special emphasis should be placed on ensuring strong lines of communication exist between this office, International Student Services in Enrollment Management, with First Year Programs in Undergraduate Academic Affairs, and with relevant units (GO-MAP, Core Services, Academic Affairs and Planning) within the Graduate School.

Recommendation 9:
- The Office for International Student Engagement should ensure that differential programming is implemented for graduate and undergraduate students.

Recommendation 10:
- The new office must ensure strong support, coordination and collaboration with the International Student Success Committee.
• **Recommendation 11:**
  o Specific attention should be given to working (in coordination with UWAA/Advancement/Global Affairs) with international alumni groups and friends of the UW around the globe, especially as it relates to new students events/send-offs taking place in home countries and career networking for UW international students returning home after graduation.

• **Recommendation 12:**
  o The new International Student Engagement Office should have an Advisory Board consisting of leadership from Student Life, Global Affairs, UAA, OMAD, Graduate School, Academic & Student Affairs, GPSS, and ASUW.

---

**Final Thoughts**

The members of ISS ESSC wish to express their deepest appreciation for being asked to address this critical issue for an important constituent of students. The UW is poised to make a meaningful and dramatic change in the manner in which we support our international students. In an era where globalization is maligned and immigrants are vilified, the UW must continue to be a leader in demonstrating our unwavering commitment to the educational benefits of enrolling and supporting international students.
Appendix 1

Sub-Committee Reports
## International Student Services
### Executive Sponsor Steering Committee
### SUB-COMMITTEE 1 REPORT

<table>
<thead>
<tr>
<th>Sub-committee 1: Vision and Approach to Three Campuses</th>
<th>Members:</th>
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<tbody>
<tr>
<td>Meeting Date: May 19, 2017</td>
<td>Rebecca Aanerud</td>
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<td>Mark Pagano</td>
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<td>Denzil Suite</td>
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<td>Wolf Yeigh</td>
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### Charge Component Reviewed: Should this committee develop an approach that can be implemented on all three campuses?
**Recommendation:**
- International students at Bothell, Seattle, and Tacoma have unique needs, differential access to resources, and different demographics. Therefore, any approach should ensure coordination between the campuses, but not attempt any direct service delivery.
- Any final recommendation should include a provision for collaboration and sharing of information and best practices between the campuses.

### Charge Component Reviewed: Develop a clear vision and goals for international student services.
**Recommendation:**
- The specific goals should be developed after a determination is made regarding the services to be offered by any proposed coordinating office or unit.

**Recommendation:**
Adopt the first two paragraphs of the ISSC Vision Statement for all three campuses.

*The University of Washington is committed to cultivating cultural and global awareness, knowledge exchange, innovative research across national borders, and cross-cultural relationships. Central to this commitment is the value of international education, including but not limited to the enrollment of international students and encouragement of study abroad, as a means to foster a critically informed and responsible student population prepared to engage in an increasingly globalized world.*

*Our international students bring diverse perspectives, knowledge, and experiences that strengthen our classrooms, research, and cross-cultural competencies of every UW student, faculty, and staff member. Their presence creates a deeper learning environment and generates innovative research that addresses local and global challenges.*

**Recommendation:**
- Each campus should determine which additional components of the ISSC Vision Statement would be applicable.

### Additional Thoughts:
**Recommendation:**
- Develop a comparison chart for services delivered by each individual campus and (as is the case for graduate students) identify services that are shared across all three campuses.
<table>
<thead>
<tr>
<th>International Student Services Executive Sponsor Steering Committee SUB-COMMITTEE 2 REPORT</th>
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<tbody>
<tr>
<td><strong>Sub-committee 2:</strong> Structure &amp; Relationship with FIUTS</td>
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<tr>
<td><strong>Meeting Date:</strong> August 1, 2017</td>
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<th>Charge Component Reviewed:</th>
<th>Recommendation:</th>
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<tr>
<td>- Assess and redefine UW’s relationship with FIUTS</td>
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<td>- Aligning FIUTS and the Unite UW Program under a new structure.</td>
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<td>- Review the contract with FIUTS to ensure that their programming for international students builds on their core strengths and does not overlap with efforts by other offices.</td>
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<td>- Review FIUTS cost structure as it relates to charging students to participate in certain activities.</td>
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<tr>
<th>Charge Component Reviewed:</th>
<th>Recommendation:</th>
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<tr>
<td>- Identify and recommend a central administrative unit for coordinating departments that serve international students.</td>
<td>- Create a new Office of International Student Engagement within Student Life that coordinates activities of other offices and delivers comprehensive programming to international students.</td>
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<td>- Ensure that strong lines of communication exist between ISS and FYP.</td>
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<td>- Differential programming should be implemented for graduate and undergraduate students.</td>
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<td>- Charge new office with coordinating and collaborating with ISSC.</td>
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<td>- Specific attention should be given to working (in coordination with UWAA/Advancement/Global Affairs) with international alumni groups around the globe, especially as it relates to new students events/send-offs taking place in home countries.</td>
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<th>Additional Thoughts:</th>
<th>Recommendation:</th>
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<td></td>
<td>- The new International Student Engagement Office should have an Advisory Group consisting of leadership from Student Life, Global Affairs, UAA, OMAD, Graduate School, Academic &amp; Student Affairs, GPSS, and ASUW.</td>
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Appendix 2

Draft Charge Letter for Working Group
DRAFT CHARGE

Members:
International Student Success Committee (suggested)

Purpose: Implement the recommendations from the International Student Services Executive Sponsor Steering Committee (ISS ESSC).

Timeline:
Completion of report on or before February 5, 2018.

Background:
On the University of Washington Seattle Campus, 6400 international students are enrolled, which represents approximately 15% of the overall student population. Nevertheless, there is no centralized approach to supporting our international student.

In 2016, I convened the International Student Orientation Advisory Group (ISOAG) to assess effective methods of providing international student orientation services to undergraduate and graduate students. One of the recommendations from the ISOAG was the formation of additional groups to review key elements of the international student experience.

To that end, I established the International Student Services Executive Sponsor Steering Committee (ISS ESSC). At the conclusion of their work, the ISS ESSC made several recommendations (attached) for greater structure and support of international students.

Charge:
I am asking the ISSC to serve as the implementation group for these recommendations and to develop specific steps for fully implementing the recommendations of the ISS ESSC for fall, 2018. In completing your work, you should consider the information outlined in attached report and consult closely with the ISS ESSC through Denzil Suite, Vice President for Student Life. I ask that your work be completed no later than February 5, 2018.

Sincerely,

Gerald Baldasy
Provost
APPENDIX 3

ISS ESSC Original Charge
Dear Colleagues:
In autumn 2016, I convened the International Student Orientation Advisory Group (ISOAG) to assess and advise me on effective methods of providing international student orientation services to undergraduate and graduate students. The ISOAG has completed its work and forwarded to me a report that identifies related activities at peer institutions as well as challenges reported by international students at the UW; the report also includes a set of recommendations (see attachment). I have reviewed this report and would like to move forward with several of the group’s recommendations.

Toward that end, I am establishing the International Student Services Executive Sponsor Steering Committee, and with this memo ask for your participation on this committee. The purposes of this steering committee are to:

- **Develop a clear strategic vision and goals for international student services** (including undergraduate, graduate, and exchange) on the UW Seattle, Bothell, and Tacoma campuses.
- **Provide guidance and direction for the new International Student Services Planning and Coordinating Committee.** This committee should comprise members from both academic and student services to avoid duplication of services and enhance collaboration. With executive sponsor guidance, this coordinating committee should develop service plans for implementing the strategy defined by the Executive Sponsors, identify and address gaps in services, define ways to simplify student access to services, and develop a standardized communication plans that aligns with the strategic direction and goals.
- **Identify and recommend a central administrative unit or units that will be responsible for coordinating departments and units that serve international students**. In doing so, please ensure effective resource allocation and safeguard core values for all international student services (orientation and compliance, transition, and overall support). In doing so, you should consider if this coordination should be separated by graduate vs. undergraduate student body, by campus, or a combination of these separation dimensions.
- **Assess and redefine as needed UW’s relationship with FIUTS and provide a recommendation on how this relationship should work moving forward.** Please be sure to consider how the role of FIUTS is similar or different for graduate versus undergraduate students.

In their report, the ISOAG identified and recommended a set of core values to foreground when determining services and programs. These include:

- Promoting a culture of inclusivity, welcome and acceptance;
- Identifying programs and networks that support integration of various cultures and types (U.S. and international, graduate, undergraduate) and scaffold information to ensure maximum understanding;
- Introducing key resources and promoting self-advocacy; and
- Creating clear ways for students to access services, through enhanced coordination and collaboration with units and departments distributed across the UW

I hope the committee will find them useful throughout its work to develop the University of Washington’s strategic direction and goals for international student services.

As you consider your recommendations, please organize them by cost:
1. What can be done with existing resources (that is, no additional cost)?
2. What can be done for minor costs (less than $25,000)?
3. What can be done for medium costs (from $25,000 to $50,000)?
4. What will take significant resources to implement (greater than $50,000)?

I would like to ask the committee to convene as soon as possible and submit your findings by October 1, 2017.

Thank you in advance for your service and contribution to this important work.

Sincerely,

Gerald J. Baldasty
Provost and Executive Vice President
Professor, Department of Communication
Office of Fraternity & Sorority Life
The Greek Community

Started in 1896, 67 fraternities and sororities, close to 5,000 members

Interfraternity Council – 32 groups 2,100 members, primarily North-American
Interfraternity Conference (NIC)

National Pan-Hellenic Council – 1 groups, 2-3 reforming on campus, 10-15
members, National Pan-Hellenic Council (NPHC)

Non-Council Affiliated – 3 groups, ~50 members

Panhellenic Association – 20 groups, 2,450 members, all but one National
Panhellenic Conference (NPC)

United Greek Council – 13 groups, both men’s and women’s, 200 members,
mix of National Association of Latino Fraternal Organizations (NALFO),
National Asian Pacific Islander Desi American Panhellenic Association (NAPA)
and NIC
Office of Fraternity & Sorority Life (OFSL)

- Formed in 2009
- Three full time staff plus co-report staff member with Student Life Advancement
- IFC and Panhellenic had been using privately employed advisors
- UGC and NPHC advised by Student Activities Office (SAO)
- Contractual agreement between UW, IFC, Panhellenic, Alumni Interfraternity Council (AIFC), and Panhellenic Alumnae Advisory Committee (PAAC)
- IFC and Panhellenic provide approximately 40% of funding in addition to their own funding
- United Greek Council affiliating this quarter. Outreach to NPHC.

- Additional affinity areas:
  Greek Community Project
  Greek Leaders
  The National Order of Omega Greek Honor Society
  Greeks Take Action (sexual assault education/prevention)
  Greek Ambassadors
  Green Greeks
The OFSL was also founded to provide a range of services to fraternity and sorority chapters, their members, alumni/a and (inter)national offices. These include:

> **Programming** – Provide educational programs and learning opportunities via presentations at individual fraternities and sororities, as well as support for the programming efforts of the councils. Support advisors and house corporations by raising awareness of national trends and best practices.

> **Advocacy** – Represent the needs and interests of the Greek Community within the University as well as to non-University constituents. Support the efforts of student leaders, advisors, house corporations, and alumni/a through creation of new services, programs, and development efforts.

> **Advisement** – Directly advise the efforts of council officers as well as regularly meet with fraternity and sorority presidents to provide advice and support. Meet with representatives and officers of the (inter)national offices of the fraternities and sororities to assess the organization.

> **Connections** – Facilitate connections between Greek organizations and members and University points of service, resources, and programs. Encourage University department interaction and involvement in the Greek Community.

> **Training** – Plan and execute council officers’ retreat and presidents’ retreat. Assist with Recruitment Counselor training. Work with individual officers in understanding responsibilities of positions. Provide training and education regarding the Greek Community to University departments and programs.

> **Standards** – Encourage high standards and best practices in the areas of operations and behavior and accountability while acknowledging the value of peer governance.
Recognition Agreement

Required by state legislature circa 1993 – all WA public colleges & universities

Requires
- register events with alcohol which have more than 24 people (if non-members)
- Educational programming on alcohol/substance abuse, sexual assault, and hazing now added
- liability insurance with UW as additionally insured

Privileges
- contact information for incoming students
- presence at orientation
- HFS releases
- grades of members

Additional requirements and privileges?
Fraternity and Sorority Houses at the University of Washington

**Exhibit 2**

Note: Map is not to scale. Streets may be one way access.
Questions?
National events/climate...

Penn St. Ohio St.
Florida State
Northwestern* Idaho*
Indiana* North Florida*
Michigan* Iowa
Florida Atlantic* Texas State
Florida International
Central Florida* New Mexico
Louisiana St.
Rollins
Sigma Alpha Epsilon*
Ball St.

* Self imposed by organizations
UW Greek challenges

- Hazing cases/allegations – 12 (5 from fall 2016) – 9 fraternity*, 2 sorority
- Loss of Recognition – 4  Also incurred national sanctions.
- National sanctions – 2 sororities, 1 fraternity pending
- Closure – 1 (Delta Chi)
  - Not responsible finding or no charges resulted – 4

- 9 known ambulance transports in Fall 2017 for alcohol/drugs

- Sexual assaults/Title IX cases – 4 fraternity self reports

- providing alcohol, especially hard alcohol (pre-funks)

- Campus Climate Survey results
UW Campus Climate Survey 2016

Experienced sexual touching without consent since enrolling at UW:
- Women: 23.7%
- Men: 8.0%
- Non-Greeks: 13.8%
- Greeks: 34.9%

Experienced sex without consent since enrolling at UW:
- Women: 12.2%
- Men: 4.0%
- Non-Greek: 7.1%
- Greeks: 18.3%

Experienced relationship/domestic violence:
- Women: 31.7%
- Men: 25.3%
- Non-Greeks: 27.2%
- Greeks: 38.7%

Experienced stalking since enrolling at UW:
- Women: 53.7%
- Men: 35.1%
- Non-Greeks: 45.5%
- Greeks: 55.6%
UW/OFSL/IFC/Panhellenic efforts

- Hazing program added to Recognition Agreement
- Extending period of loss of Recognition
- IFC partnering with CSSC on hazing investigations, training, and database
- Hazing and sexual assault information sent to all members, including new members
- Increase in educational speakers/programs provided
- Sending additional student leaders to national programs
- Increase of information provided to advisors, particularly related to social events
- Eliminating hard alcohol from social events
- More social suspensions, fewer warnings by IFC Standards Board
- Educational efforts with UWPD officers
- Enhancing relations with national offices
- Basically, turning up the heat on risk management areas