

Jeffords (president's designee, UW Bothell) explained there are data available on the number of UW students taking courses at other campuses besides their own, and she would pass on this information to the council. A student noted it would also be useful to know what kinds of courses are being taken by students from other campuses. Other students felt they did not have a grasp on what the academic emphases are at the campuses outside of UW Seattle.

There was an idea to gather more data from students, potentially via use of a university-wide survey. It was noted a small group of students from all three campuses might help develop this survey in consultation with the FCTCP. There was another idea to invite each of the UW campus registrars to a meeting of the FCTCP to explore the topic further.

A student noted she appreciates that this conversation was held. Student guests were thanked for attending the meeting and providing feedback to the FCTCP.

6) Good of the order

Nothing was stated.

7) Adjourn

The meeting was adjourned at 10:30 a.m.

Minutes by Joey Burgess, jmbg@uw.edu, council support analyst

Present: **Faculty:** Ehsan Feroz, Marcy Stein (Chair), Megan Eagen-Torkko, Brent Lagesse, Kyle Crowder
Ex-officio reps: Gowri Shankar, George Sandison, Ka Yee Yeung-Rhee, Lauren Pressley, Annette Anderson, Navid Azodi, Claudia Gorbman
President's designees: Susan Jeffords, Patricia Moy
Guests:

Absent: **Faculty:** Joseph Tennis
Ex-officio reps: Annette Anderson
President's designees: Jill Purdy

Exhibits

Exhibit 1 – FCTCP Nov 30.pdf

Faculty Council on Tri-campus Policy

November 30, 2017

Agenda

- Call to order
- Welcome
- Review of the minutes from October 26th, 2017
- Subcommittee for Tricampus Curriculum Review
- Brief overview of Tri-campus Task Force Report
- Student perspective on the “Connected U”
- Good of the order
- Adjourn

FCTCP Charge

Addressing the 4th Goal:

Review list of Tri-campus Issues Task Force topics yet to be addressed or completed in an effort to prioritize and address the most pressing items.

Overview of Tri-campus Task Force Report

THE CHALLENGE: *Fostering productive collaboration [among the three campuses] while affirming constructive autonomy. Thus, determining the appropriate and dynamic balance between connectivity and independence.*

WHAT: Leverage our assessment of the current tri-campus landscape:

What do we do well? Where/how can we do better?

The Connected U

*Where do we want to be? How do we evolve to be a truly **Connected U**?*

*What does [would] it feel like to **students**, (faculty, staff, community partners and external constituencies)?*

Q1. To what extent do you interact with “other” campuses now? Under what circumstances?

Communication

A unified communication strategy is implemented that highlights opportunities across all educational offerings at the UW.

Q2 What is your sense of communication structures across the 3 campuses currently?

Admissions

Review current admissions processes and explore how we might facilitate prospective students' ability to:

Apply to multiple UW campuses of their own choosing

Enhance prospective student awareness of "sister" programs of study and opportunity across campuses

Q3. How aware are you of opportunities across campuses?

Curricular Offerings

Once enrolled UW students are offered learning opportunities across more than one campus--either taking a course at another location, distance learning, paired courses, co-curricular options, etc.

Multi-campus degree or certificate programs are offered, that are intentionally designed and delivered to take advantage of the faculty and courses offered across the three campuses.

Curricular Offerings

Students across the UW system (three campuses, Continuum college, GiX, WAMMI, etc.) have access to a “global” UW course catalog that is sortable using a common list of key words enabling students and faculty to see what is offered throughout the UW system in any particular area of study.

Prospective UW students are encouraged and can easily submit application materials to multiple UW campuses.

Students understand how to navigate differences in programs and select programs they believe will be the best to further their education.

Q4 How do you feel about the curriculum available to you?

Comments/Questions from Students
