

**University of Washington**  
**Faculty Council on Teaching and Learning**

January 5<sup>th</sup>, 2017

10:30am – noon

Gerberding 142

**Meeting Synopsis:**

1. Call to Order
  2. Review of the Minutes from December 1<sup>st</sup>, 2016
  3. Information Items
  4. Tom Lewis, UW-IT, Amazon app for Canvas
  5. Working Group Updates
    - a. Best Practices in Online/Hybrid Teaching and Learning Environments
    - b. Cataloging Assessment and Improvement of Teaching & Learning Across Colleges
    - c. Diversity- and Equity-Informed Pedagogies
    - d. Teaching and Learning Effectiveness for Part-Time Lecturers
    - e. Teaching Effectiveness
  4. Good of the Order
  5. Adjourn
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**1) Call to Order**

Turner called the meeting to order at 10:30 a.m.

**2) Review of the Minutes from December 1<sup>st</sup>, 2016**

The minutes from December 1<sup>st</sup>, 2016 were approved as written.

**3) Information Items**

Hornby, Sugatan, and Wiles (president's designee) reported they were recently involved with facilitating a UW Seattle public campus event focused on discussing such topics as "facilitating productive and inclusive dialogues among students" and "creating safer spaces in classroom and online environments for students, staff educative roles, and support for staff of color." The event was well-attended. A member had an interest in publishing and disseminating some of the answers given to questions raised in the event. After a question, it was noted the UW Center for Teaching and Learning (CTL) is available to respond to departmental-level inquiries about these topics, and the President's Race and Equity Initiative has a website with useful information, as well.

Turner explained the CTL hosts Tuesday, Wednesday, and Friday workshops on evidence-based tools and strategies for effective teaching. Wendy Pat Wenderoth (former chair of the FCTL) is a common speaker among others. It was noted council members should RSVP to attend a session.

Turner noted FCTL member David Masuda was a recipient of the UW Distinguished Teaching Award for Innovation with Technology, and plans to present to the council on effective teaching strategies in the next meeting.

#### **4) Working Group Updates**

##### *Best Practices in Online/Hybrid Teaching and Learning Environments*

Zontine explained the subcommittee has so far researched “what has been defined as online/hybrid teaching.” This research will inform the subcommittee while it pulls together additional resources. The group is interested in building a tool for UW faculty as an end-product. Zontine explained the main challenge the group faces is making the gathered information accessible given its breadth and density.

##### *Cataloging Assessment and Improvement of Teaching & Learning Across Colleges*

Halverson explained an interview protocol has been reworked by the subcommittee, which is planned to be piloted by the Assistant Dean of the College of Education in an upcoming interview for an open position.

##### *Diversity- and Equity-Informed Pedagogies*

Hornby explained a plan or going forward has been mapped out by the group, which includes talking to various constituencies about the topic. She noted she would report back as the plan progresses.

##### *Teaching Effectiveness*

The subcommittee remains focused on resource mapping, and is consulting with Tom Lewis (Director, Academic Experience Design & Delivery, UW-IT) and others at UW-IT on the technical portion of the project. The group decided to combine the map of resources with resources for part-time instructors, and to include UW Bothell and Tacoma campuses, as well. A colleague of Lewis has completed some work on the initial mock-up of the resource map. McGough explained other members of the council are welcome to attend their meetings with UW-IT. The group is interested in customizing viewable resources within the map, which they have been informed may be workable.

#### **5) Good of the Order**

Branon explained a new contract has been signed between the UW and Coursera (an educational technology company offering Massive Open Online Courses) after a 19-month negotiation. Improved IP rights for UW faculty were granted as part of the new contract. Most of the UW’s current MOOC offerings are based out of Computer Science and Engineering (CSE). It was noted there has been a recent shift with major MOOC providers which may result in some adding varying level of paywalls to their educational products.

Branon noted the council might consider investigation into “teaching at scale.” Turner agreed, and explained several universities have terminated full-time day MBA programs as the proliferation of similar degree-granting online programs has added considerable competition to the market.

After a question, it was noted there are a few universities offering online degree programs and certificates, and some of these via Coursera. Concern has arisen over a quality comparison between online platform education and traditional in-person education.

Hornby mentioned there is a speaker she would be interested in inviting to a future council meeting. She noted she would relate more information to Turner outside of the meeting.

## 6) Adjourn

Turner adjourned the meeting at 11:16 a.m.

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*Minutes by Joey Burgess, jmbg@uw.edu, council support analyst*

**Present:**                   **Faculty:** Ellen McGough, Jennifer Taggart, Dan Turner (chair), Kimberlee Gillis-Bridges, Kathleen Peterson, Fred Bookstein, Thomas Halverson  
**Ex-officio reps:** Amanda Hornby, Maria Zontine  
**President's designee:** Leanne Jones Wiles  
**Guests:** Rovy Branon, Christine Sugatan

**Absent:**                   **Faculty:** David Masuda, Timea Tihanyi, Amy Howells, Mark Zachry  
**Ex-officio reps:** Alexandra Walls, Meixi Ng