

**University of Washington
Faculty Council on Student Affairs**

October 4th, 2016
1:30pm – 3:00pm
Mary Gates Hall 224

Meeting Synopsis:

1. Call to order
 2. Review of the minutes from May 31st, 2016
 3. Welcome and introductions
 4. Council orientation
 5. ACIA Class C resolution (Frank Hodge)
 6. Student Conduct Code revisions (Kara Blake, Ellen Taylor, Jill Lee, Amanda Paye)
 7. Good of the order
 8. Adjourn
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1) Call to order ([00:00 - 1:50](#))

Laws called the meeting to order at 1:30 p.m.

2) Review of the minutes from May 31st, 2016 ([0:00 - 1:50](#))

The minutes from May 31st, 2016 were approved as written.

3) Welcome and introductions ([01:50 - 10:08](#)) (Exhibit 1)

Council members and guests introduced themselves. There was one new member present: Doug Brock, from the Department of Family Medicine, School of Medicine.

The council read over its 2016-2017 charge letter, forwarded by faculty senate leadership (Exhibit 1). Though it was noted there are three or four more items the council foresees addressing during the course of the year, the document itself provides a good summary of the council's major expected activities in 2016-2017.

4) Council orientation ([10:08 - 18:04](#)) (Exhibit 2)

Burgess (CSA) gave a presentation to the council concerning its function and role within the wider faculty senate, and within the University of Washington. He used a PowerPoint during his presentation (Exhibit 2). There were no questions at the end of the presentation.

5) ACIA Class C resolution (Frank Hodge) ([18:04 – 36:30](#)) (Exhibit 3)

Frank Hodge (Professor, Accounting/Faculty Athletic Representative) was present to gain the endorsement of the FCSA for a Class C Resolution Concerning University of Washington Students (Exhibit 3).

Points made during discussion:

- ❖ During discussion it was agreed that, in addition to faculty members, coaches also need to value extracurricular academic opportunities student athletes undertake (e.g. study abroad opportunities and academic conferences).
- ❖ Revisions to the document were made in the final Be It Resolved clause expanding the resolution to apply to coaches, advisors, and other university personnel who work with students.

Hodge noted he would forward the revised Class C resolution to be reviewed by the Advisory Council on Intercollegiate Athletics (ACIA) in their upcoming meeting. He noted he would return to the FCSA in its November meeting to report back and request the council's endorsement for the revised version of the resolution.

Hodge was thanked for presenting, and left the meeting.

6) Student Conduct Code revisions (Kara Blake, Ellen Taylor, Jill Lee, Amanda Paye) (36:30-1:06:40)
(Exhibits 4) (Exhibit 5) (Exhibit 6)

Jill Lee (Executive Director, Compliance Services), Amanda Paye (Deputy Title IX/ADA Coordinator, Compliance Services), Ellen Taylor (Assistant Vice-President, Student Life), Kara Blake (Project Manager, Compliance Services), and Elizabeth Lewis (Director, Community Standards & Student Conduct) were present to give an update to the council on the ongoing draft Phase II changes being made to the UW Student Conduct Code (SCC). The guests explained that Phase II revisions are more substantial than Phase I, and include reevaluating the entire student conduct process at the UW, both for non-Title IX and Title IX (sexual assault) student misconduct cases. They explained the draft changes have been designed to create a more efficient and linear process, better reflect trauma informed practices, enhance transparency and understanding, and better serve the diverse community of the UW. They reported that the new Student Conduct Code is expected to be implemented in September of 2017.

The guests gave the council a presentation on draft revisions that have been made thus far, and utilized several documents as attachments (Exhibit 4) (Exhibit 5) (Exhibit 6). They explained the council is asked in this meeting to review flow charts of the current and proposed processes.

Presentation points:

- ❖ The OCR (Office for Civil Rights) measures the "fact finding period," including the duration of time it takes to complete initial fact finding in Title-IX student conduct cases as one metric of a university's effectiveness in responding to Title IX student misconduct.
- ❖ The proposed student conduct process model moves all fact finding to the beginning of the conduct process. In addition, students are given more opportunities to respond during early stages of the process. This section of the code was revised to be made more sensitive to the needs of students.
- ❖ The revisions include the addition of an "Administrative Review," which will take less time to complete than similar stages under the current model. The Administrative Review can be

requested on one or more of three grounds, and must be submitted in writing at which point the review begins.

- ❖ It was noted one key difference between the proposed non-Title IX conduct process model and the Title IX conduct process model is the inclusion of “equitable rights of appeal as the accused,” which is not present in the non-Title IX model.
- ❖ Once a student conduct case begins, the conduct officer makes the determination of which misconduct process to use, and if a Title IX charge is levied, the respondent is immediately informed.
- ❖ The guests noted that UW students will be a part of the vetting process for the revised SCC all the way through the university approval process.

Points made during discussion:

- ❖ Setting separate faculty boards to arbitrate non-Title IX and Title-IX conduct cases was agreed to be a good idea by council members.
- ❖ It was agreed that the SCC must be revised in a way that makes it more digestible for students, and easier to understand.
- ❖ It was noted putting all fact finding up front in the process is a very good idea, as new evidence slows down student conduct case processes considerably.
- ❖ After a question, it was noted the act of Assault is a non-Title IX offense.
- ❖ The definition of “sexual assault” (Title IX) at the UW is gender neutral (not defined by genders of involved parties).
- ❖ A member asked if an Administrative Review can ever be automatically triggered in the revised student conduct process. It was noted the question has not yet been decided, and the guests were open to input from council members.

At the end of discussion, it was noted the guests would return to the FCSA in the November meeting to seek the council’s endorsement for Class B legislation altering the UW Student Conduct Code. The council thanked the guests for presenting and they left the meeting.

7) Good of the order (1:07:33 – 1:17:00)

The council’s 2016-2017 charge letter was revisited. Laws noted the council has reached out to the ASUW Bothell and ASUW Tacoma students asking them to attend FCSA meetings via tele-conferencing. He explained the council will continue address policy changes coming out UW’s Hall Health, potentially in the final fall quarter meeting of the council.

Laws mentioned he is working on a Task Force relating to capacity-constrained majors and direct-admits at the UW. Members agreed this to be a serious issue.

8) Adjourn (1:07:33 – 1:17:00)

The meeting was adjourned at 2:55 p.m.

Minutes by Joey Burgess, jmbg@uw.edu, council support analyst

Present: **Faculty:** Chris laws (chair), Jasmine Bryant, Holly Barker, Christopher Campbell,
Doug Brock
President's designee: N/A
Ex-officio reps: N/A
Guests: Jill Lee, Amanda Paye, Kara Blake, Ellen Taylor, Elizabeth Lewis

Absent: **Faculty:** Mable Ezeonwu, Anthony Gill, Bruce Hevly,
Ex-officio reps: N/A

Exhibits

Exhibit 1 – fcsa_councilchargeletter_2016-2017
Exhibit 2 – Orientation to University Faculty Councils_082216
Exhibit 3 – ACIA resolution spring 2016
Exhibit 4 – 16-9-20 prior Flow Chart
Exhibit 5 – 16-9-20 non-TIX Flow Chart
Exhibit 6 – 16-9-14 Final Process Flow Chart

Class C Resolution Concerning University of Washington Students

WHEREAS, the University of Washington is a national leader in undergraduate education because of the intellectual and extracurricular activities we offer our students on and off campus; and

WHEREAS, at times our students have the opportunity to travel within and outside of the United States to attend various academic and competitive meetings; therefore

BE IT RESOLVED that in order to encourage these types of learning opportunities the Advisory Committee on Intercollegiate Athletics (ACIA) strongly encourage faculty to be supportive of students who are traveling for University of Washington-related business (e.g., foreign study programs, academic conferences, engineering team competitions, business school case competitions, and NCAA sporting events); and

BE IT FURTHER RESOLVED that the ACIA suggest that faculty discuss with traveling students strategies to negotiate missed examinations or assignments; options for managing student absences could include allowing students to have proctored exams (by a UW employee) while traveling or to provide a make-up date scheduled upon the student's return.

Submitted by:

Sponsor here.

Advisory Committee on Intercollegiate Athletics (ACIA),

University of Washington

May 2, 2016