

University of Washington
Faculty Council on Faculty Affairs
November 17th, 2016
2:00 p.m. – 3:30 p.m.
Odegaard Undergraduate Library 320

Meeting Synopsis:

1. Call to order
 2. Review of the minutes from November 1st, 2016
 3. Report on faculty regent (Taricani)
 4. Announcements
 5. Lecturer issues
 6. Good of the order
 7. Adjourn
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1) Call to order

Watts called the meeting to order at 2:10 p.m.

2) Review of the minutes from November 1st, 2016

The minutes from November 1st, 2016 were approved as amended.

3) Report on faculty regent (Taricani) (Exhibit 1)

Taricani explained a Class C resolution relating to the faculty regent effort was recently reviewed by the Senate Executive Committee (SEC) and approved by that body, and she would now like to consult with the FCFA for their feedback (Exhibit 1). Watts explained the resolution is designed to help guide those from the UW who will go to the Washington State Legislature to present and discuss the legislation.

Taricani explained after a question that an emeritus member of the faculty could be selected to become the faculty regent, which is described in the resolution. She explained other criteria relating to eligibility to serve as faculty regent (e.g. if they may serve in an administrative position at the university) does not need to be stated in the official legislation, but can be decided at the local level with appropriate consultation.

There were no more questions. Taricani was thanked for presenting.

4) Announcements

GIX and Professors of Practice

Watts gave some background on the Global Innovation Exchange (GIX), which is an educational program partnership between the UW and Tsinghua University (with foundational support from Microsoft) housed at a newly constructed campus in Bellevue, Washington, and will include (but is not restricted to) students from both the UW and Tsinghua University, with the UW acting as the degree granting

institution. The program will begin in the fall of 2017. Watts explained the program will include mentors from industry working as “Professors of Practice.” A member pointed out that although he is not personally against bringing in industry mentors to be a part of the program, it does not necessarily fit the Professor of Practice title as it was originally conceptualized years prior.

Clinical voting faculty

Watts explained an interest has been shown in granting voting status to a subset of UW clinical faculty. There was some discussion of various clinical faculty titles, and of the amount of clinical faculty at the university working on South Campus (a member noted there are approximately 2000 clinical faculty). A member explained there is a desire in her unit that clinical faculty who come into the university on a certain track stay on that track. The UW School of Pharmacy was mentioned as one forum where the topic is being discussed.

Some members agreed that creating an entirely new faculty title in order to grant voting rights is less desirable than accommodating existing titles.

Watts noted the item will return to the council when a formal recommendation has been made, and the item will be added to the council’s list of pending business.

5) Lecturer issues

Listening sessions

Watts noted he has discovered that lecturer “listening sessions” which were thought to take place over the prior summer did not occur. He reminded members that FCFA had designated its UW Bothell and UW Tacoma campus members to inform on any “listening session” or other campus effort relating to lecturers on those campuses, and Katz had been designated to report on efforts from faculty-led group, Faculty Forward.

Watts asked if any members would be able to attend an upcoming Faculty Forward event at UW Tacoma and report back on some of the things heard there. Bugyis explained he would be attending, and is able to report back to the council. After some discussion, the council expressed interest in reviewing data from a lecturer survey that was broadcasted by Faculty Forward. Bugyis explained he would check to see if this data might be shared with the FCFA.

Gathering data from other institutions

Watts noted members of UW faculty senate leadership attended a recent Pac-12 Academic Leadership Coalition, which is made up of representatives from each of the faculty senates of Pac-12 institutions, and involves meeting to discuss shared issues and areas of interest. He explained Zoe Barsness (Chair, Faculty Senate) has asked the FCFA to consider some questions to be broadcasted to the faculty of the other institutions in the Coalition, as several other institutions indicated they would be willing to use surveys (or other methods) to gather data relating to lecturer concerns. He noted members of the FCFA should consider what sorts of questions would return useful data to the FCFA in its work relating to lecturers.

Google Drive

The council went through its Google Drive and reviewed its organization, as it was recently revised.

Guiding Principles for lecturer work

The council reviewed potential guidelines for its work relating to lecturers, which were expressed by Janes in a previous meeting:

- Reduce exploitation
- “Leave people alone who are happy”
- Allow for diversity within units, but not allowing for mischief in the process
- Instilling a sense of security in those who want and deserve it

It was noted “diversity” was intended to mean “flexibility,” after a question.

Cameron (president’s designee) explained the Seattle Provost’s Workgroup on Lecturers - Taskforce Report included recommendations which might be analyzed given that they may contain “low-hanging fruit.” Watts agreed and noted those recommendations had been reviewed before by the FCFA, but should be reviewed again. Watts also reiterated that the Provost’s guidelines have had a marked impact on the level of contingent faculty at the university.

Dhavan brought up lecturer career advancement as potential “low-hanging fruit,” as she explained tenure-track faculty are sometimes offered resources to facilitate improving promotional fitness. She explained perhaps subsets of lecturers might be offered a similar set of resources to facilitate advancement. Watts agreed, and further discussion surfaced university voting rights as another element of faculty employment that the FCFA had an interest in, especially as voting rights intersect with the UW Faculty Code.

There was some discussion of the council’s excel grid on rights, privileges, and responsibilities of lecturers, and how this document was designed to be used to inform the work of the council. Johnson recommended that the grid be completed.

Taricani explained she is interested in what the desires of lecturers at UW would be in relation to potential changes that could be made to the Faculty Code.

Watts explained the very definition of lecturer tends to vary by department. There was some discussion of defining the lecturer title based on its current usage at the university versus its original intended usage. Cameron explained there is an expectation that competitive searches take place for lecturer appointments at over 50% time, after a question. Townsend (Secretary of the Faculty, Faculty Senate & Governance) explained articulating the definition of lecturer seems like a good starting point, as it seems difficult to proceed with other decisions before making that distinction. He explained he would ask members “what is the aim of the lecturer position.” A member explained long-term versus short-term need is part of the variation with lecturers at the university.

There was some discussion of the presumed difficulty in defining lecturer, given that if elements like research and scholarship were not included as part of a hiring description, or not included as potential promotion and tenure criteria, many departments might take issue with the definition based on how lecturers are currently used.

A member noted the lecturer title has already been used indiscriminately, and the problem will likely grow across the university if clear lines are not drawn. Goldstein recommended distinguishing if lecturers were meant to be a completely different pathway from tenure-track.

The discussion ended due to time constraints.

6) Good of the order

Watts explained the definition of lecturer would be discussed again in the next meeting.

7) Adjourn

Watts adjourned the meeting at 3:30 p.m.

Minutes by Joey Burgess, jmbg@uw.edu, council support analyst

Present: **Faculty:** Margaret Adam, David Goldstein, Kurt Johnson, Gordon Watts (chair),
Purnima Dhavan, Eric Bugyis, Kamran Nemati
Ex-officio reps: Julius Doyle, JoAnn Taricani
President's designee: Cheryl Cameron
Guests: Mike Townsend

Absent: **Faculty:** Alissa Ackerman, Steve Buck, Joseph Janes, Chandan Reddy, Aaron Katz,
Jacob Vigdor
Ex-officio reps: Judith Henchy, Freddy Mora, Miceal Vaughan

Exhibits

Exhibit 1 – FLR_resolution_-_SEC_Nov_14_2016

Resolution for the Faculty Senate Executive Committee and Faculty Senate

Adding a faculty member to the Board of Regents of the University of Washington

WHEREAS, the faculty of the University of Washington have charge of the immediate government of the institution under such rules as may be prescribed by the board of regents [RCW 28B.20.200]; and

WHEREAS, state law provides that Regents will obtain the assistance and recommendation of the faculty in prescribing the courses of study in the various colleges, schools, and departments of the institution, and in the awarding of degrees [RCW 28B.20.130]; and

WHEREAS, the faculty of the University of Washington are specifically authorized to formulate regulations and to share responsibility with the University President, Chancellors, and Deans on matters such as educational policy and general welfare, policy for the regulation of student conduct and activities, scholastic policy, approval of candidates for degrees, criteria for faculty appointments, tenure, and promotions, and recommendations concerning university budgets [Executive Order 4]; and

WHEREAS, the governance of the University of Washington will be strengthened by providing the perspective of its faculty to the Board of Regents by adding a faculty member as a voting member to the Board; therefore,

THE FACULTY SENATE RESOLVES, that the governance of the University of Washington shall be vested in a Board of Regents to consist of eleven members, one of whom shall be a full-time or emeritus member of the faculty of the University. The Governor shall select the faculty member from a list of candidates, of at least two and not more than five, selected via a process determined by the leadership of the Faculty Senate of the University of Washington. This faculty member will recuse himself or herself from any decisions affecting matters relating to the hiring, discipline, or tenure of specific faculty members and personnel. The faculty member shall hold this office for a term of three years, from the first day of July until the first day of July three years later, or until his or her successor is appointed and qualified, whichever is later.

BE IT FURTHER RESOLVED, that the Senate authorizes its Faculty Legislative Representative to pursue the enactment of this proposed legislation in coordination with an identical proposal from Washington State University in the 2017 legislative session.

The faculty of the University of Washington shall consist of the president of the university and the professors and the said faculty shall have charge of the immediate government of the institution under such rules as may be prescribed by the board of regents. RCW 28B.20.200

1. Subject to the provisions of Sections 2 and 3 below, the President authorizes the University faculty to formulate regulations for the immediate government of the University and to share responsibility with him or her, the chancellors at the Bothell and Tacoma campuses, and the academic deans in such matters as:
 - A. Educational policy and general welfare;
 - B. Policy for the regulation of student conduct and activities;
 - C. Scholastic policy, including requirements for admission, graduation, and honors;
 - D. Approval of candidates for degrees;
 - E. Criteria for faculty tenure, appointment, and promotion;
 - F. Recommendations concerning campus and University budgets;
 - G. Formulation of procedures to carry out the policies and regulation thus established.

Section 13-21 Authorization for the Faculty to Share in the Formulation of Rules

RCW 28B.20.130

Powers and duties of regents—General.

General powers and duties of the board of regents are as follows:

- (1) To have full control of the university and its property of various kinds, except as otherwise provided by law.
- (2) To employ the president of the university, his or her assistants, members of the faculty, and employees of the institution, who except as otherwise provided by law, shall hold their positions during the pleasure of said board of regents.
- (3) Establish entrance requirements for students seeking admission to the university which meet or exceed the standards specified under RCW [28B.77.020](#). Completion of examinations satisfactory to the university may be a prerequisite for entrance by any applicant at the university's discretion. Evidence of completion of public high schools and other educational

institutions whose courses of study meet the approval of the university may be acceptable for entrance.

(4) Establish such colleges, schools, or departments necessary to carry out the purpose of the university and not otherwise proscribed by law.

(5) With the assistance of the faculty of the university, prescribe the course of study in the various colleges, schools, and departments of the institution and publish the necessary catalogues thereof.

(6) Grant to students such certificates or degrees as recommended for such students by the faculty.