

University of Washington
Faculty Council on Student Affairs
31 May 2016, 1:30 pm – 3:00 pm
26 Gerberding Hall

Meeting Synopsis:

1. Call to Order
 2. Approval of the Agenda
 3. Approval of the Minutes from 3 May 2016
 4. ASUW Report
 5. ASUW Bothell
 6. ASUW Tacoma
 7. GPSS Report
 8. Student Affairs
 9. Subcommittee Reports
 10. New Business
 11. Class B legislation on S/NS courses
 12. Next Year
 13. Adjourn
-

1) Call to Order

Treser called the meeting to order at 1:30 p.m.

2) Approval of the Agenda

The agenda was approved as amended.

3) Approval of the Minutes from 3 May 2016

The minutes from May 3rd, 2016 were approved as written.

4) ASUW Report

Taylor noted elections have ended and new leadership is set in the ASUW for the 2016-2017 academic year. He explained a new student representative to the FCSA has been confirmed, as well. After a question about ASUW success during the year, Taylor reported student lobbying for a tuition backfill in the Washington State Legislator has been successful; another success for students has been addressing the growth of competitive majors at the UW, which is currently a point of concern.

5) ASUW Bothell

The student representative from UW Bothell was absent.

6) ASUW Tacoma

The student representative from UW Tacoma was absent.

7) GPSS Report

Hussain noted a resolution is expected to be voted on in the GPSS concerning the UW Black Lives Matter movement. She explained she is able to report back on the outcome of the vote at the council's request.

Hussain reported GPSS members had questions concerning the conditions for "campus-wide safety" emails from UWPD (UW Police Department) to be sent out, as there was a knowledge of a crime committed on campus that was not publicized in this fashion. Suite (Presidential Designee) noted these emails are prescribed by law and sent only when there is an imminent threat still ongoing. It was noted this policy is posted on the UWPD website.

8) Student Affairs

Suite noted he has received a number of lists highlighting "decolonize demands" relating to university policies at the UW. He noted these had been sent from both students and faculty. Suite explained the UW does not make policy by demand, but through consultative venues like the FCSA, involving discussion and review from key stakeholders. He mentioned three students had been added to the President's Race and Equity Taskforce.

Suite noted the remarks towards university administration have been quite negative. He explained limiting that negativity on the student side, and opening up stronger channels of constructive communication is one goal of the Taskforce.

9) Subcommittee Reports (Exhibit 1)

Student Debt

Taylor noted a series of amendments for the draft Class C resolution on College Affordability have been made (Exhibit 1). He read aloud the amendments, which included one made to a "whereas" clause in the document. He noted the predictability of expense increases (for students attending the UW) is one continuing area of concern in the ASUW and for students generally. He explained he would like to bring the Class C Resolution to a faculty senate meeting via the FCSA. He then explained why the resolution was changed as it was, noting that a decision was made by the council not to approve the resolution in a former meeting due to some issues of language, and presentation of numbers.

Bryant explained "cost predictability" was a great point made in the resolution, also explaining that the resolution was tailored to be made more general.

It was noted the resolution should be voted in the fall of the 2016-2017 academic year, in consultation with the council's new ASUW representative.

It was noted feedback should be gleaned electronically and be sent to Taylor to pull together the elements for a vote to occur in the fall of 2016.

Laws noted comments should be given as soon as possible, and the resolution finalized before the next meeting.

10) New Business (Exhibit 2)

Student Conduct Code Revision Progress

Jill Lee (Director, UCIRO), Ellen Taylor (Assistant Vice-President, Student Life), and Amanda Paye (Deputy Title IX/ADA Coordinator, Compliance Services) were present as guests.

Paye explained the guests have been working on restructuring procedures located in the UW Student Conduct Code (SCC), especially in relation to Title IX, conduct appeal processes, and other elements. She noted this work has included the creation of a new Title IX office at the UW. Paye reported the university is working with the law firm Pepper Hamilton to recommend appropriate changes to the SCC that are also compliant with policies under the Office for Civil Rights (OCR).

She reminded the council that a large majority of student conduct cases during an academic year are not Title IX-related, and the FCSA and other groups need to consider the SCC as being a functional document that responds to all student conduct issues. Paye mentioned that the “perfect blueprint” for a university student conduct code is often changing, making revisions more difficult.

Treser remarked that the SCC must be written in plain English (given its utility as a resource for students) and not in thick legalese; he cautioned against Pepper Hamilton writing code language. He explained the U.S. Department of Education has not come out with clear guidelines for this work, and there is no perfect policy given that the issues change frequently and institutional factors do not allow for a single universal approach.

Paye noted she expects the SCC framework to be ready to go by winter or spring quarter, 2017. She noted implementation is planned for academic year 2017-2018. It was noted other higher education institutions in Washington state are feeling the same pressure to revise their policies to better fit the issues and comply with known best practices/national policies.

Treser explained the first meeting of the 2016-2017 academic year will include an update on the work being done relating to SCC revisions.

Class B legislation on S/NS courses

Treser explained a piece of Class B legislation has gone through the faculty senate and is undergoing a full faculty vote (seeking objections) on Satisfactory/Non Satisfactory course designations (Exhibit 2). The Faculty Council on Academic Standards (FCAS) is championing the legislation. Bryant and Suite both commented on the abuse of lack of policy for S/NS courses at the UW. The legislation is designed to implement a policy on the use of S/NS designations for courses, limiting the amount of times a student can opt for S/NS grading during their academic career at the UW.

Campbell wondered if Credit/No Credit policies had been looked at similarly. The answer was not known, though it was noted problems are not apparent with Credit/No Credit on an institutional level currently.

Treser noted a vote for Class A legislation altering the faculty salary policy is currently underway.

11) Next Year

Laws (recommended FCSA chair 2016-2017) explained he would like to know which members on the council will continue. He went around the table and asked each member of their return status.

He explained he would like to have the student members on the council inform on each of their body's goals for the year, so a conversation can be held on how the FCSA might align its own efforts with student organizations in a meaningful way. Laws explained he would also like the council to consider taking a "field trip" to UW Tacoma or UW Bothell to further engage with the students on those campuses. He noted he would prefer that all university student leadership connect to the FCSA. Other members agreed these seemed to be good ideas.

12) Adjourn

Treser adjourned the meeting at 2:25 p.m. He asked everyone to have a great summer.

Minutes by Joey Burgess, jmbg@uw.edu, council support analyst

Present: **Faculty:** Jasmine Bryant, Christopher Campbell, Bruce Hevly, Chris Laws, Sara Lopez, Chuck Treser
President's Designee: Denzil Suite
Ex-Officio representatives: Kathleen Collins, Roy Taylor, Yasmeen Hussain
Guests: Amanda Paye, Jill Lee, Ellen Taylor

Absent: **Faculty:** Holly Barker, Mabel Ezeonwu, Anthony Gill
Ex-Officio representatives: Sophie Nop, Martha Tran

Exhibits

Exhibit 1 – classresolution_collegeaffordability_spring2016

Exhibit 2 – S_NS recommendation_fcas_030416

WHEREAS: Universities across the state have seen a significant decline in state investment since the economic recession in 2008,¹ and

WHEREAS: Students have taken on increasing levels of work and debt to maintain our public institutions in light of state disinvestment,² and

WHEREAS: Washington state higher education policy does not have a standardized definition for “college affordability,” and

WHEREAS: The Washington State Legislature has endorsed the use of metrics for evaluating success in higher education policy; and

WHEREAS, The Washington State Legislature should clarify the ideal balance between state and local support for higher education; and

WHEREAS: Affordability, as defined by the Associated Students of the University of Washington, is achieved when a student is able to reasonably finance their education through work; and,

WHEREAS: “Workability” is a student centered definition of affordability that emphasizes how individual students experience tuition increases and funding decreases; now,

BE IT RESOLVED BY THE UNIVERSITY OF WASHINGTON FACULTY SENATE

THAT: The faculty supports efforts to pursue a clearly defined definition of college affordability for undergraduate students of Washington State, and

THAT: The faculty endorses the belief that college should be workable, and that workability simultaneously implies that tuition rates remain low and that tuition hikes remain predictable; and,

THAT: The faculty supports measures to this end insofar as they do not jeopardize the excellence of education at the University of Washington.

¹ “Statewide Expenditure History - Operating Total State.” Washington State Fiscal Information. Accessed Nov. 8th, 2014. <http://fiscal.wa.gov/SpendHist.aspx>

² Kutz, Michael, Jeffrey McNerney, Hailey Badger, et al. “Meet us in the Middle: Affordability for the Working Student.” Pg 7.

UW Grading Policy regarding the S/NS grading option:*Student Governance and Policies, Scholastic Regulations, Chapter 110*

Existing Language	Proposed Language (with changes marked)	Proposed Language (with changes accepted)
<p>6) S/NS</p> <p>a) An undergraduate may earn up to 25 elective credits of the 180 minimum credits required for graduation on a satisfactory/non-satisfactory (S/NS) basis. Each instructor shall report numeric grades to the Registrar, who shall convert satisfactory grades (2.0 or greater) to S, and non-satisfactory grades (less than 2.0) to NS for the student's transcript. S/NS shall not be considered in computation of the grade-point average.</p> <p>b) The student may indicate at the time of registration if she or he elects to take a course on an S/NS basis. The student can change to and from an S/NS option through the seventh week of the quarter through electronic registration. There is no limit to the number of S/NS credits that a student can register for in a given quarter. Withdrawal from an S/NS course is subject to the same regulations as for any other course.</p> <p>c) An instructor may not submit an S or NS in a course. S/NS grades shall appear on the transcript only in the event that the</p>	<p>6) S/NS</p> <p>a) An undergraduate may earn up to 25 elective credits of the 180 minimum credits required for graduation on a satisfactory/non-satisfactory (S/NS) basis. Each instructor shall report numeric grades to the Registrar, who shall convert satisfactory grades (2.0 or greater) to S, and non-satisfactory grades (less than 2.0) to NS for the student's transcript. S/NS shall not be considered in computation of the grade-point average.</p> <p>b) An undergraduate student in good academic standing may register for up to a maximum of 20 credits under the satisfactory/non-satisfactory basis, with exceptions possible by approval of the campus Registrar.</p> <p>c) Subject to the maximum credit limitation above, the student may indicate at the time of registration if she or he elects to take a course on an S/NS basis. The student can change to and from an S/NS option through the seventh week of the quarter through electronic registration. There is no limit to the number of</p>	<p>6) S/NS</p> <p>a) An undergraduate may earn up to 25 elective credits of the 180 minimum credits required for graduation on a satisfactory/non-satisfactory (S/NS) basis. Each instructor shall report numeric grades to the Registrar, who shall convert satisfactory grades (2.0 or greater) to S, and non-satisfactory grades (less than 2.0) to NS for the student's transcript. S/NS shall not be considered in computation of the grade-point average.</p> <p>b) An undergraduate student in good academic standing may register for up to a maximum of 20 credits under the satisfactory/non-satisfactory basis, with exceptions possible by approval of the campus Registrar.</p> <p>c) Subject to the maximum credit limitation above, the student may indicate at the time of registration if she or he elects to take a course on an S/NS basis. The student can change to and from an S/NS option through the seventh week of the quarter through electronic registration. There is no limit to the number of</p>

<p>student is registered on an S/NS basis.</p>	<p>S/NS credits that a student can register for in a given quarter. Withdrawal from an S/NS course is subject to the same regulations as for any other course.</p> <p>e)d An instructor may not submit an S or NS in a course. S/NS grades shall appear on the transcript only in the event that the student is registered on an S/NS basis.</p>	<p>S/NS credits that a student can register for in a given quarter. Withdrawal from an S/NS course is subject to the same regulations as for any other course.</p> <p>d) An instructor may not submit an S or NS in a course. S/NS grades shall appear on the transcript only in the event that the student is registered on an S/NS basis.</p>
--	---	---