

University of Washington
Faculty Council on Instructional Quality
Thursday, 18 May 2006
301 Gerberding Hall

Chair Carline called the meeting to order at 2:35.

Meeting Synopsis:

1. Approval of minutes, announcements
2. Report on Teaching Symposium
3. Review of UW Teaching Web page
4. Faculty Conversations Project

1. Announcements, Agenda, Minutes

Approval of April 2006 minutes approved, Motioned by JL; Seconded by HS-E.

2. Report on Teaching Symposium (Wayne Jacobson)

The symposium was a success—busy the entire time. There were 52 presenters from all three campuses. They discussed surveying the presenters and finding out ways of improving next year. Provost Wise stayed for about 40 minutes, talked with each poster presenter. They discussed sending representatives to the International conference at Georgetown, Washington D.C.

3. Review of UW Teaching Web Page (Jan Carline)

The group reviewed the teaching website. This website was first put up at the request of FCIQ and C & C has not updated it since. Several of the suggestions to improve the design, structure of the webpage follow. The link should be more prominent and more readily accessible to teachers. There needs to be a defined stewardship over the page: who will take responsibility to update and improve this website. In addition, there ought to be an effort to consolidate all the teaching sites. More specific feedback to the webpage design: a viewer wouldn't be drawn to the link—it is difficult to find. CIDR needs to be added to the link. There needs to be a reason to come back to this page: quarterly calendar, announcements—something to keep it new. There needs to be a Academic Integrity website on plagiarism; a grading link to FROG. There needs to be a graduate student section. Moreover, there could be a section on teaching grants or in-house grants. There should be a link to the Teaching Academy, Distinguished Teaching awards. The website needs to have a design—a series of uncategorized links with no context is not helpful—maybe there could be an “Ask Jeeves” feature to fill in context. Largely, this webpage needs to be a successful gateway to sites that already exist, but there needs to be better navigation of where to go and why. In order to facilitate this design, Gina, in Norm Arkans office, is consulting with departments on this design process. In the end, Tom, Nana and Wayne agreed to facilitate with the Baldasty group over the summer, talk with Gina, and find out what could be done; they will report back in the fall.

4. Faculty Conversations Project (Susan Kemp)

This was a revamp of last year's proposal. As the proposal was presented to the group, there are two major questions that need to be answered: is this the kind of opportunity that faculty would engage? Can there be greater faculty development around diversity and classroom climate? Specifically, this project wants to focus on classroom climate, making it distinct from Diversity issues, which feels more vague. This project is based on the idea originated in Indiana Bloomington with faculty learning communities. In forming the groups, the project will cluster teaching interests.

There was discussion over how there needs to be a classroom climate survey—an idea proposed by College of Education last year.

The meeting was adjourned at 4 pm. *Minutes* by (I. Whitney Thompson, Administrative Specialist, Undergraduate Education, iwt@u.washington.edu)

Present: ***Faculty members:*** Greenwald, Salehi-Esfahani, Carline, Gillis-Bridges, Martin-Morris, Wenderoth, McManus, Lee, Kemp
 Exofficio members: Lewis
 President’s designee: Ingebritsen

Absent: ***Faculty members:*** Mai, Kasonic, Holmes, Kim
 Exofficio members: Trudeau, Lowell