

**The University of Washington
Faculty Council on Instructional Quality**

The Faculty Council on Instructional Quality met **Monday, April 9, 2001** at 11:00 a.m. in 142 Gerberding. Chair Linda Chalker-Scott presided.

PRESENT: *Professors* Carline, Chalker-Scott, Wells. *Ex officio* Bridges, Chong, Conquest, Cook, Evans, Kyes (with vote), McCracken (with vote), Stromberg.

ABSENT: *Professors* Bierne, Coutu (excused), Hoffer, Mulligan, Wiegand. *Ex officio* Pitre.

Report on the SEC's review of the Distinguished Teaching Award (DTA) Class-C Legislation

Chalker-Scott reported on the Senate Executive Committee (SEC) meeting (April 2, 2001) and their consideration of the Distinguished Teaching Award Class-C legislation as drafted by members of FCIQ. Overall, the SEC viewed the spirit of the legislation favorably and most of the resolutions as drafted by FCIQ were approved with minor word changes.

A few of the resolutions were more problematic to SEC. First, they believed that using the title, "Distinguished Teaching Award Professor," would require a change to the Faculty Code, and therefore would need to be considered as Class-A legislation. The Council recognized the need to reiterate the fact that this would be an honorific title, which would not require a change in the Faculty Code. Secondly, the establishment of a separate Provost-granted teaching award raised some concern about fairness. The drafted resolution calls upon the Provost's office, with the assistance of the development office, to seek funding for this award. The SEC thought that the Provost's office should only be involved with seeking support for University-wide activities, rather than limiting its support to teaching activities. In this budget-sensitive time, the Council recognized that money issues can trigger "knee-jerk reactions" and that this resolution may have produced one of those responses.

In an effort to move the legislation along in the process, the Council made some minor modifications to the wording, merged two related resolutions into one, and decided to present the modified draft to the SEC for their additional review in early May. *Because there was not a quorum at today's meeting, the modified draft was circulated to all members via email to be voted on for approval before submitting again to SEC. Subsequently, a quorum voted to approve the draft.*

Update on Teaching Web Page

Bridges updated the Council on his efforts to facilitate the creation of a new teaching webpage. Tom Lewis of the Education Technology Development Group has created a prototype that breaks down faculty teaching activities into categories. Wayne Jacobson of the Center for Instructional Development and Research (CIDR) is putting together the content of the prototype page. Bridges told the Council that the prototype would be ready for their viewing by May. The Council said they would like to invite Jacobson and Mark Alway of U-Wired to the next FCIQ meeting in May to discuss the webpage further.

Report on the meeting of the Accountability Advisory Board

Chalker-Scott reported on the meeting of the Accountability Advisory Board that she attended recently. The issue they are primarily concerned with is the accreditation process for which the University must begin planning. The review will be carried out in approximately two years. Chalker-Scott noted that a few units like Engineering and Geography already have internal accreditation processes in place. She proposed that this issue is one that FCIQ needs to be involved in next year, because of the instructional quality issues that the accreditation process will highlight.

Evans asked about the standards of accreditation – what are they and have they changed since the last accreditation? Chalker-Scott promised to try to obtain documents on the standards used in the process.

Future Items of Consideration by FCIQ

Bridges suggested that next year FCIQ might like to consider the issue of distance learning and large class development. For example, there is a new course in the College of Forest Resources with enrolment jumping from 80 students this year to 700 students next fall. The class is made up of traditional students as well as distance learners via the internet. Bridges noted the profound implications that this type of class could have on instructional quality at the University. He told the Council that large classes comprise 50-60% of total credit hours for all first year students. Large classes are also typically the source of the greatest number of complaints from students about their educational experience. New programs utilizing new ways of teaching could transform these classes, while alleviating the tremendous classroom space problems that the University is facing.

Another future FCIQ issue was proposed by Carline, who suggested that FCIQ consider looking into the use of web-based teaching portfolios. Chalker-Scott suggested that the issue may also come up in the context of the upcoming accreditation process (as mentioned above).

Announcements

Conquest announced three forums sponsored by the Teaching Academy, the first of will take place this week on Thursday April 12 at from 3:30 to 5 p.m., in Room 210 of Kane Hall. The forum, titled: "Do We Challenge UW Students?" will be opened by President McCormick and presented by Regent William Gates, Sr. The second and third forums of the series will take place on April 26 ("Student Perspectives: Is the UW Academically Challenging," at 3:30 p.m. in 389 Mary Gates Hall) and May 10 ("Pathways for Raising Expectations and Enhancing Quality," at 3:30 p.m. in 389 Mary Gates Hall).

Wells announced that her department, Dental Public Health Services, is organizing a new program through *UWOnCue*, a student-run drama group that provides dramatic teaching aids. Bridges noted the smashing success that the Fisheries department has had using this program in their classes.

Meeting adjourned at 12:00 p.m. Minutes by Katherine Wimble, Recorder.