

University of Washington
Faculty Council on Instructional Quality
Thursday, 16 February 2006
301 Gerberding Hall

Chair Carline called the meeting to order at 2:35.

Meeting Synopsis:

1. Approval of minutes, announcements
2. Proposal for Additional Testing Services
3. University Vision Statement

1. Announcements, Agenda, Minutes

January 19, 2006, minutes approved, Motioned by AG; Seconded by HS-E. Chair Carline mentioned the Faculty Senate's upcoming report, which responds to the Baldasty report. The Faculty Senate suggests that the typical UW student is different than the one presented in the Baldasty report. The UW services a large concentration of commuter students, and steps need to be taken to service this community better.

Jacobson and Wenderoth mentioned the upcoming Teaching and Learning Symposium. During the Senate Committee Meeting, Ana Mari and Phyllis both mentioned their approval of the symposium, and the group hopes to make this an annual event. There was discussion over possibly joining forces with the Teaching Academy in the future.

2. Proposal for Additional Testing Services (Nana Lowell)

Nana Lowell presented on a possible testing center for the University of Washington. She spoke on the Brigham Young University model, which she has visited. She discussed the benefits of incorporating a similar system at the University of Washington. She highlighted several benefits: one, it frees up classroom time for instruction (gave back one million hours to instruction time); two, it allows the student greater flexibility; three, the center allows for all types of tests, written and electronic, calculators and open-book, along with providing appropriate proctoring; four, teachers would be able to bank questions; five, it would be more flexible for commuter students and athletes. The council wanted Nana to approach the Arts and Sciences Council and get a better sense of how the larger campus would react to the system. The ASUW rep will report back on the larger ASUW reaction. The largest concern is space; however, basements, while less than ideal for classrooms, are perfect testing centers since they minimize distraction.

3. University Vision Statement (Jan Carline)

Chair Carline led the discussion on the University Vision Statement draft that was being circulated by the Provost's office. Ana Mari, in an attempt to engage the larger university, sent an email request across campus to solicit responses and suggestions on the current University Vision Statement. Her office will be culling through those responses and incorporating them into the document. The council offered their responses. Several members felt the word "Imagine" was cliché, but generally liked the "Imagine Washington" section. Some did not like that there was only one sentence on "educators," (and that it was the shortest paragraph, too) in the "Uniquely Washington" section. They suggested it be moved first and expanded. In addition, some felt the "Uniquely Washington" section was too long, while others felt the "Vision for the University of Washington," ended up not saying much at all.

