

University of Washington
Faculty Council on Instructional Quality
Thursday, 19 January 2006
301 Gerberding Hall

Chair Carline called the meeting to order at 2:32.

Meeting Synopsis:

1. Announcements, approval of agenda, approval of minutes
2. Information Management Proposal from Catalyst/Office of Registrar
3. Discussion of Undergraduate Education Report

1. Announcements, Agenda, Minutes

December 15, 2005, minutes approved, Motioned by AG; Seconded by HS-E

2. Information Management Proposal from Catalyst/Office of Registrar (Tom Lewis/Todd Mildon)

Tom Lewis and Todd Mildon lead a discussion around the Information Management Resources Project Proposal (see attached document). The project is divided into four phases: phase one will enhance existing systems; phase two integrate course info with catalyst web tools; phase three will create course finding functionality; phase four will personalize systems. Committee members discussed the necessity of having instructors update their course descriptions and the possibility of have that automatically emailed to them at the beginning of a new course to review and to update, emphasizing the need to synthesize information. Moreover, they discussed the possibility of reviewing course catalog descriptions as part of the 10-year review. This led to a discussion on the difficulty of password protection on course websites and the necessity of protecting proprietary information. At times, course websites become an intellectual ownership concern for faculty. Next, the group discussed improving course information and reacted to the student reaction to the website (see attached document). As part of the proposal, they would create advanced search tools to search by time, faculty awards, credit hours, in addition, to regular course listings, in order to better facilitate the students' selection of courses.

3. Discussion of Undergraduate Education Report (Jan Carline)

Chair Carline led the discussion on the Undergraduate Experience Report. The committee discussed the changing nature of the educational experience, and how this report offered an optimistic ideal, though its intent was not to suggest architecture and implementation. Some felt that the university's investment in TAs is essential, while others felt that investing in faculty was also extremely important: raising salaries and giving rewards for those that want to be mentors to students. In the future, better encouragement needs to be provided for professors who love to teach. Some members discussed how quickly the report was put together and debated whether it adequately reflected the 50% of transfer students and large percentage of commuter students, wondering if the idealized picture of student experience was truly representative of our student population. In response, other committee members explained that this report tried to tell a story of an undergraduate student and tie it back to the goals, wherein some suggested that a faculty side needed to be added to this narrative, since an implication of the report suggests that the ideal undergraduate experience is not related to the classroom. Others felt that any vision of student experience should present several types of experience that acknowledge the fact that many students have full and complex lives beyond university, and that the delivery of instruction increasingly depends on distance technology, even in many of our courses that are considered "in residence."

The meeting was adjourned at 4 pm. *Minutes* by (I. Whitney Thompson, Administrative Specialist, Undergraduate Education, iwt@u.washington.edu)

Present: *Faculty members:* Carline, Martin-Morris, Greenwald, Kemp, Selehi-EsFahani,
 Exofficio members: Lewis, Jacobson, Lee, Lowell, Mildon
 President's designee: Ingebritsen

Absent: *Faculty members:* McManus, Kasonic, Mai, Gillis-Bridges, Wenderoth, Kim,
 Holmes
 *Exofficio members:*Trudeau