

**University of Washington**  
**Faculty Council on Instructional Quality**  
**Thursday, January 18, 2007**

**1. Approval of Minutes**

December 2006 minutes approved.

**2. Recognition of Teaching**

This committee met electronically to review the summary from the mentoring award to graduate students. The distinguished staff award is a good example to build upon. Some suggestions include;

- congratulate nominees
- explore other recognition systems beyond distinguished teaching awards (DTA), possibly department focused faculty recognition
- help students to find ways to recognize faculty and educate students on the DTA nominating process
- collect and analyze course evaluation data and list top ten faculty in University Week quarterly
- add stipend to annual salary

**Action Item: Solicit the Dean of Undergraduate Academic Affairs to write acknowledgement letters to nominees. Ed Taylor**

Next Steps: Determine how to identify and centralize awards.  
Take ideas to the Board of Deans

**3. Assessment subcommittee report**

This committee discussed a national test to all seniors to assess learning; as well as what tools are already available. FCIQ will review the draft during the February meeting before making recommendations to the Provost.

**4. Coordination of Teaching and Learning Workshops subcommittee report**

FCIQ is working with a variety of other campus entities (Teaching Academy, UW Libraries, CIDR, Catalyst, OEA, etc.) to create the new Teaching and Learning Consortium. This collective endeavor has led to some winter quarter workshops and the group is planning an ambitious set of spring quarter teaching workshops for faculty and graduate students.

Meeting adjourned at 4:00. Monica Banks note-taker, Undergraduate Academic Affairs.

**Present:** *Faculty members:*  
Baldasty, J.; Carline J.; Edgar, E.; Kim, S.; Martin-Morris, L.; Salehi-Esfanhani, H.; Underwood, D., Ward, D.; Wenderoth, M.  
**President's Designee:** Sahr, J.  
*Ex officio:* McManus, D.; Trudeau, M.  
**Regularly invited guests:** Ford, P; Lowell, N.; Jacobson, W.