

UNIVERSITY OF WASHINGTON
FACULTY COUNCIL ON EDUCATIONAL OUTREACH

The Faculty Council on Educational Outreach met at 8:30 a.m. on Tuesday, **November 9, 2004**, in 36 Gerberding Hall. Chair William Erdly presided.

Approval of minutes

Due to lack of quorum, the minutes of the October 5, 2004 FCEO meeting could not be voted on.

Update on November 4, 2004 meeting with Continuing Education Board of Directors

Erdly said he gave a report to the Continuing Education Board of Directors on the 12 items in the list of FCEO foci for the 2004-05 academic year. The members of the board are predominantly program directors for Continuing Education programs on the University's three campuses. Erdly asked for feedback from the board and asked which issues on the FCEO list seemed most important to them.

A concern raised at the meeting is that there are many qualified faculty who want to teach in Continuing Education but who cannot do so because of salary caps in their departments. They want to teach specific courses, but cannot be paid for doing so. Their departments have "maximum work loads" which do not leave room, in many instances, for Continuing Education instruction. Continuing Education is often considered "additional" work for these faculty, not "core" work.

These courses are not valued in the Promotion and Tenure process. So a basic question is: Does participation in these [Continuing Education] courses constitute "core" instruction? And how can Continuing Education courses come to be considered equivalent to, and as important as, "core" courses? It was also stressed that there is a limited number of faculty available to teach these courses in the first place. As Erdly pointed out, there is no Promotion and Tenure pathway in Educational Outreach. "So how can we create regular appointments in Educational Outreach?"

Brock said that in the School of Medicine there is no single standard or bar of teaching. Erdly asked: In Educational Outreach, how do we allow faculty to engage in active scholarship, especially with the declining number of tenure-track lines in all areas of the University? He said, "We need to create a mechanism for mixed-funding, non-traditional lines." Berger suggested that if the delivery of content did not matter, then Continuing Education and Educational Outreach would be as valid as any other mode of instruction.

Class "B" Distance Learning Legislation: October 25, 2001 Faculty Senate Meeting

Erdly noted that, in 2001 [October 8, 2001 Senate Executive Committee Meeting, and October 25, 2001 Faculty Senate Meeting], Class "B" Legislation was passed that removed the "C" prefix on the transcript of Distance Learning courses. Up to that time, Distance-Learning versions of regular undergraduate credit courses offered through UW Educational Outreach received a "C" prefix, and were included in the 180 credits needed for a bachelor's degree, but the grades were not counted in the GPA. Not more than 90 "C" prefix course credits could be applied toward a bachelor's degree and none could be applied to the final 45 credits in a degree. The final 45 credits had to be taken in residence. (Exceptions to those requirements could be made by schools and departments.)

The reason that FCEO needs to address this issue is that the changes created by the legislation have a five-year limit. After the five-year limit the "C" prefix would once again be placed on the transcript. Thus FCEO needs to review the legislation and see if it wishes to take action on the status of the "C" prefix.

Issues for the December 7, 2004 FCEO meeting

- 1) The council will review the October 25, 2001 Faculty Senate Legislation on “C” prefix Distance Learning undergraduate courses. Tim Washburn, Assistant Vice President, Enrollment Services, will be asked to join the council to discuss this issue.
- 2) All FCEO members are asked to bring any suggestions they have for possible FCEO recommendations to the Senate Executive Committee and the Faculty Senate (as potential Class “C” Legislation) or as a letter to the president or provost, or any other kind of recommendation.
- 3) FCEO decisions on what to do about the 12 issues listed in the 2003-04 FCEO Annual Report (now 13 issues, with the addition of the Distance Learning legislation). One decision is what the council wishes to do about bottleneck courses. Another decision is what to do about start-up funding and development for outreach courses. And what to do about, or recommend regarding, self-sustaining programs (how do they successfully get developed?).

It is important that the council realize that any legislative action, whether Class “C” or Class “B”, must reach the Senate Executive Committee, at the latest, by early Winter Quarter, if it is to make its way through the Faculty Senate during the 2004-05 academic year.

Next meeting

The next FCEO meeting is set for Tuesday, December 7, 2004, at 8:30 a.m., in 36 Gerberding Hall.
Brian Taylor, Recorder

PRESENT: *Professors* Erdly (Chair), Berger and Brock;
Ex-officio member Szatmary.

ABSENT: *Professors* Carlson, Collins, Daniali, Eberhardt, Goldsmith, Warnick, Wilkes and Zierler;
Ex-officio member Deardorff.