

**UNIVERSITY OF WASHINGTON
FACULTY COUNCIL ON UNIVERSITY LIBRARIES**

The Faculty Council on University Libraries met at 3:30 p.m. on Monday, **March 1, 2005**, in the Petersen Room, Allen Library. Chair Seelye Martin presided over the meeting

PRESENT: *Professors* Seelye Martin (chair), Bulgac, Martin, Schepp and Wilkinson;
 Ex officio members Allen, Sercombe and Wilson;
 Regular guest Charles Chamberlin, Deputy Director of Libraries;
 Guests Jessica Albano, Communication Studies Librarian, University Libraries; Paul Constantine, Associate Director of Libraries for Research and Instructional Services, University Libraries; Linda Di Biase, Collection Development Librarian, Collection Management Services, University Libraries; Sherry Dodson, Clinical Medical Librarian, University Libraries; Theresa Mudrock, History Librarian, Reference and Research Services Division, University Libraries; Neil Rambo, Associate Director, Health Sciences Libraries; Janet Schnall, Information Management Librarian, University Libraries; Anne Zald, Head, Map Collection and Cartographic Information Services, University Libraries, Suzzallo Library.

ABSENT: *Professors* Goodkin, Kerr, Lavelly, Sales and Sutton;
 Ex officio members Fuller, Gadgil and Ogburn.

Synopsis

1. Approval of the minutes of January 25, 2005.
2. GPSS Resolution on Electronic Theses and Dissertations – Jimmy Allen.
3. Libraries Liaison Program – Neil Rambo, Associate Director, Health Sciences Libraries; Paul Constantine, Associate Director of Libraries for Research and Instructional Services, Libraries Administration; and several others (see list of “Guests” above).
4. Harvard Library: “Leaner Libraries” article in “John Harvard’s Journal”.
5. “Frankenstein: Penetrating the Secrets of Nature” – Betsy Wilson.

Approval of minutes

The minutes of January 25, 2005 were approved as written.

GPSS Resolution on Electronic Theses and Dissertations – Jimmy Allen

THE FACULTY COUNCIL ON UNIVERSITY LIBRARIES (FCUL) VOTED UNANIMOUSLY TO APPROVE GPSS RESOLUTION 1.04-05, A RESOLUTION IN SUPPORT OF ELECTRONIC DOCTORAL DISSERTATIONS AND MASTER’S THESES.

The wording of the Resolution is as follows:

GPSS RESOLUTION 1.04-05

A RESOLUTION IN SUPPORT OF ELECTRONIC DOCTORAL DISSERTATIONS AND MASTER’S THESES

WHEREAS according to the 2005 GPSS State Legislative Agenda, the GPSS supports efforts by the University of Washington to maintain its standing as a first tier national research university; and

WHEREAS the availability of electronic copies of UW doctoral dissertations and master’s theses in full text through the University of Washington Libraries would benefit scholarship and research at the University of Washington by making the work of UW

graduate students accessible on-line; and

WHEREAS competing national research universities are seen as more supportive of scholarship by making their students' dissertations and theses electronically searchable and available in full text through their library systems; and

WHEREAS the availability of electronic copies of UW doctoral dissertations and master's theses will increase the UW's academic standing relative to other first tier national research universities;

BE IT RESOLVED BY THE GRADUATE AND PROFESSIONAL STUDENT SENATE:

THAT the GPSS fully supports the University of Washington Libraries' interest in and efforts towards the production of electronic copies of UW doctoral dissertations and master's theses in full text; and

THAT the GPSS encourages the use of existing tools, such as DSpace, to assist in reducing costs to the University; and

THAT the proposed electronic dissertations and theses should be subject to the same degree of public accessibility as current print versions of UW dissertations and theses; and

THAT the University of Washington Libraries should inform the GPSS of progress towards this goal so that we may assess our support.

Submitted by: Jimmy Allen, Urban Design and Planning Senator
Passed by the GPSS on January 12, 2005

The following letter, from Adam C. Grupp, President, Graduate and Professional Student Senate, was brought to the council by its GPSS representative Jimmy Allen:

March 1, 2005

University of Washington Faculty Council on Libraries

Dear Members:

It was my hope to appear before you to present GPSS resolution 1.04-05, but my commitments to UW Student Lobby Day on this day preclude me from doing so. I am pleased, however, to address the members of this committee by letter. Please find enclosed the full text of GPSS resolution 1.04-05, which supports digitization of student theses and dissertations.

On January 12 of this year, GPSS passed this resolution because the senators felt they should support forward-looking library digitization policy. The Libraries' digitization initiative likewise deserves the consideration of the committee. I therefore ask that you vote to support GPSS resolution 1.04-05 and the UW Libraries' digitization effort for doctoral dissertations and master's theses. As we move into the future it is important for the University of Washington remain competitive alongside other first-tier national research universities; digitization of many of our library resources is an essential step toward that end.

To conclude, I would like to express my thanks to Library Director Betsy Wilson and Associate Library Director Charles Chamberlin. GPSS Senator Jim Allen informs me that Betsy and Charles have provided indispensable leadership in advancing this important digitization initiative at UW. To members of the committee, thank you for your time and for your consideration of GPSS resolution 1.04-05.

Best Regards,

Adam C. Grupp
President, Graduate & Professional Student Senate

Wilson said, “We appreciate GPSS support for the Libraries’ digitization initiative. The Libraries needs the collaboration of the Graduate School and graduate faculty.” Wilson noted that Elizabeth Feetham, Acting Dean of the Graduate School, is forming a committee to look into the best way to launch the initiative. The Libraries will be the repository. George Martin asked if there are “patterns of patenting before the thesis is made public”. He observed that there are problems when the thesis is made public. Wilson said that “sometimes a dissertation comes to us [to the Libraries], and we are told to hold the dissertation for awhile (a year, perhaps, or two years).” Martin said, “It would be ‘open access’ in the future.” Wilson corroborated: “Yes; it would be.”

Martin observed: “If the dissertation is already public, some journals would not want to publish it, because it’s no longer ‘news’.” Wilson told the council: “It’s different in each instance.” Seelye Martin asked Allen: “Where will the [GPSS] Resolution go now?” Allen said: “It will go to the Faculty Senate. Then, we will be lobbying various offices on campus to get symbolic support. That will include seeking President Emmert’s voice of support.” Allen thanked the council for its unanimous support of the initiative, adding: “It’s an important issue to the Graduate School.”

Libraries Liaison Program – Jessica Albano, Communication Studies Librarian, University Libraries; Paul Constantine, Associate Director of Libraries for Research and Instructional Services, University Libraries; Linda Di Biase, Collection Development Librarian, University Libraries; Sherry Dodson, Clinical Medical Librarian, University Libraries; Theresa Mudrock, History Librarian, University Libraries; Neil Rambo, Associate Director, Health Sciences Libraries; Janet Schnall, Information Management Librarian, University Libraries; Anne Zald, Head, Map Collection and Cartographic Information Services, University Libraries, Suzzallo Library

Wilson reminded the council that, at its last meeting, Beth Kerr had requested that the council meet with members of the Libraries Liaison Program. The council is particularly interested, said Wilson, in learning how the Libraries interfaces with faculty and graduate students in the Liaison Program. Wilson noted that different librarians in the program “do different kinds of things“.

Wilson introduced Neil Rambo, Associate Director, Health Sciences Libraries. Rambo said, “I inherited this program a year ago. It has been a most robust program for upwards of twenty years. We currently have 15 liaison librarians. Of the 15, 12 are FTE’s. The program includes liaisons at, among other locations, two medical centers, six health sciences schools, 70 departments, and 20 programs, institutes and centers. We cover both clinical and research components. The liaison program librarians are emissaries and interpreters to faculty and students. They are also ethnographers; they understand the different groups of users.” And he stressed that liaison librarians go *to* the users; they are proactive.

Rambo said the liaison librarians serve various roles. They serve the traditional librarian’s role of searcher and researcher. They serve the role of teacher. They also serve as consultants (for instance, participating in the grant process). As to which role they play in a particular liaison, that greatly depends on the individual liaison librarian, as well as on the faculty member or graduate student – or other client – they are helping. All of this makes the work more interesting, Rambo asserted.

Rambo introduced Sherry Dodson, Clinical Medical Librarian, and a lead clinical liaison. Dodson works with the Department of Medicine. This is the largest training program, with some 170 residents. "Every day is a new day in this work," said Dodson. She attends the medical resident reports each day. "As has been noted, there are five teaching hospitals. The UWMC is the most advanced. All residents at the UWMC are third-year residents." She said each day she hears questions. "Then we negotiate as to which questions I'll deal with. Sometimes I hear questions that can often be answered with past care records."

A focus of Dodson's, "in our tertiary environment", is answering the question: "How do we treat him or her? Can we trust the diagnosis?" Dodson hears the chief residents describe what they've done with the articles she has provided them. "I also do a lot of 'fishing' for them, and teach them to 'fish'." Dodson pointed out that the medical liaison programs do a great deal "of innovative work". And she added: "They decide what questions to pursue. I give them what guidance I can. We all search different tools, then decide which articles to go after. And those articles are put up on Websites. That way, people can see questions and answers." She said that "PubMed allows us to embed the literature for others to see." Rambo said that Dodson focuses people on seeking information – articles most particularly – that will best help them. Rambo also informed the council that departments can refer faculty to their liaison librarian.

Janet Schnall, Information Management Librarian, and the liaison librarian in Nursing, teaches curriculum-integrated classes. "We did 200+ classes, with over 4,000 participants, last year. 50% of our classes are outside the Libraries." Schnall said she has been with Nursing as a liaison librarian for 15 years. "We have developed library modules that we teach in the Master's program and for the first-year Doctoral program. We teach residents and faculty to manage information; to find citations and other documents." Schnall said there are three departments in Nursing. "We also do other classes (such as one focusing on drug information), and develop Websites and How-To pages. We develop online tutorials (not all here on campus)."

Schnall stressed that "a big part of our work is collaboration and consultation with faculty members. Many of our presentations are tied in to class objectives. We also work with grants in off-campus projects. We do online evaluations for all our classes. The amount of material learned is quite high: 80% is new material. We do surveys as well." Schnall highlighted the importance of liaison librarians going out to the departments themselves. "It's not just them coming to us." She said students love the Web streaming that she and other liaison librarians have done with their classes. "Many students watch the streamed classes more than once."

Rambo said, "The role of relationships matters a great deal." Constantine said, "The rest of the campus has liaison programs too." He distributed a chart showing "Librarians with subject expertise" among Bothell Campus Librarians, Health Sciences Librarians, Seattle Campus Librarians, and Tacoma Campus Librarians. Constantine re-emphasized that liaison librarians "provide consultation for theses, work on curriculum design, teach stand-alone classes as well as collaborative classes, and get out of the Libraries often to do other liaison work."

Constantine now introduced two upper-campus liaison librarians. Firstly, he introduced Theresa Mudrock, History Librarian, Reference and Research Services Division. Mudrock said much of the work of upper-campus liaison librarians is "organic and ad hoc". "Much of my work involves evidence-based searches, and is very holistic. I look for books and other material that meets my faculty's needs. I teach a lot, mostly undergraduate students. I do consultation work for graduate students. I also do a lot of Web Page work, and a lot of reference work." On upper campus, Mudrock observed, "we're generalists. We do a lot of E-mail and 'chat' reference. We do outreach work with K-12 groups. It is very important to do public liaison work. We also do a lot of outreach work with genealogists." Mudrock said a vital role of hers is that of "advocate for my department".

Linda Di Biase, Collection Development Librarian, Collection Management Services, works with such departments as Comparative Religion and with the Jackson School of International Studies. Regarding partnerships with faculty, Di Biase said, "I partner with departments on campus working on specific grants, especially the Jackson School. An important component of those grants is the resources of the Libraries. I am an advocate for my programs." Di Biase said she is often indebted to the Allen Endowment for

assistance in the funding of projects. She cited support the Allen Endowment has given for diverse International Studies projects such as building the Latin American Studies collection, purchasing the 2000 Chinese census, and paying a consultant to evaluate a gift of Neapli MS.

Partnerships with faculty may include activities in disciplinary associations. For instance, Di Biase has been Executive Director of the Pacific Northwest Canadian Studies Consortium. She and her International Studies colleagues are also active in partnering with faculty to create information of research value, ranging from geographic information systems relating to Central Eurasia, digitized images of Middle East archeological sites, and oral histories of South Asian immigrants to the Seattle area.

Anne Zald, Head, Map Collection and Cartographic Information Services, Suzzallo Library, told the council that “most faculty members do not know that this program [libraries Liaison Program] exists”. She asked council members, “What would you like to hear from library liaisons?” George Martin said he thought the human subjects area might profit from the program. “They’re really busy now,” he noted, “and could use the assistance.” He also suggested emphasizing “cross-reaction between different liaison groups”, adding that “there are legal questions in areas such as Medicine and Nursing that might have them [faculty in Medicine and Nursing] interacting with faculty from the Law School.”

Asked if there are back-ups for liaison librarians if they should be on vacation or away for other reasons, Zald and Schnall both told the council that there are always back-up liaison librarians available. A liaison librarian does not leave for any length of time, no matter how brief, without another librarian ready to step in. “No-one can leave without a back-up in place,” said Rambo.

Wilkinson (and the council as a whole) said, “It’s incredibly impressive, what you’re doing.” As for making the Libraries Liaison Program better known to faculty throughout the campus, Rambo said, “Sometimes, we can get into faculty meetings to let them know who we are and what we do.” But even doing this is never easy, he pointed out. Wilson said of the program, “It’s heavily used, but we need to make others more aware of it.” Zald asked Seelye Martin if she could come to the council with other groups or issues? Martin answered enthusiastically in the affirmative.

Harvard Library: “Leaner Libraries” article in “John Harvard’s Journal” – Seelye Martin

Seelye Martin distributed an article from the March/April issue of “John Harvard’s Journal” entitled: “Leaner Libraries”. The article addresses, in Martin’s words, “problems Harvard Library is facing, including staff and service cuts”. “The library was faced with reducing total expenses by \$2.3 million in this fiscal year,” the article noted. As Larsen librarian of Harvard College Nancy Cline stressed, “About 25 to 30 positions are no longer on the library’s books.” She went on to detail several other specific cuts, both in staff and funding, for different components of the library. President Lawrence H. Summers said that he found the testimonials by Harvard Library administrators “enormously powerful and persuasive”. But he added: “I hope you will all agree that when any part of the University is funded in multiple ways, mechanistic formulas for subventions from one source are almost certainly a mistake.” Summers advised the library to look into the question of currency hedging. “There are ways of taking those risks out,” he said.

“Frankenstein: Penetrating the Secrets of Nature” – Betsy Wilson

Wilson distributed a flyer promoting an exhibit to take place March 4 – April 13, 2005 that probes the ambitions, fantasies, and fears given form in Mary Shelley’s classic tale, *Frankenstein*, through literary, scientific, ethical, and historical perspectives.

The exhibit will be held in Suzzallo Library 102. The Opening Performance and Reception will be held on Friday, March 4, at 7:00 p.m., in the Suzzallo Reading Room and Room 101: “Mary Shelley Speaks,” with Susan Marie Frontczak. Tuesday Lectures will be held on March 8 [Gowen 301]: Dr. Richard J. Dunn, “Frankenstein and the Secrets of Literature”; March 15 [Gowen 201]: Dr. George Behlmer, “Body Politics and the British Graveyard”; March 29 [Gowen 301]: Dr. James Whorton, “How to Make a Monster:

Medicine and the Creation of *Frankenstein*"; and April 5 [Gowen 301]: Medical Practitioners on "Bioethical Issues of Today".

A Double-Feature Film Fest will be held on Saturday, March 12 [Seattle Public Library], 1:00 p.m.: *Frankenstein* (1931), and 3:00 p.m.: *Bride of Frankenstein* (1935); and Friday, April 8 [Science Fiction Museum], 7:00 p.m., *Young Frankenstein* (1974), and 9:00 p.m., *Rocky Horror Picture Show* (1975).

ALL PROGRAMS ARE FREE AND OPEN TO THE PUBLIC. For library exhibit hours or for more information, please visit: <http://www.lib.washington.edu/ougl/exhibits/frankenstein/>

Next meeting

The next FCUL meeting is set for Wednesday, April 20, 2005, at 1:00 p.m., in The Petersen Room of Allen Library. The Petersen Room is on the fourth floor of the library.

Brian Taylor
Recorder