

University of Washington
Faculty Council on Tri-Campus Policy
October 24, 2013, 9:00 am – 10:30 am
Gerberding 26

Meeting Synopsis:

1. Call to Order
 2. Introductions
 3. Review of the Minutes from May 30, 2013
 4. Overview of the Tri-Campus Review Process
 5. Issues of Consideration over the 2013-14 Academic Year
 6. Tri-Campus Review Committee
 7. Discussion of FCTP Perspectives as Related to Priority Senate Leadership Issues
 8. Meeting with Leadership of Faculty Organizations
 9. Adjourn
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1. Call to Order

The meeting was called to order by Chair Erdly at 9:05 a.m.

2. Introductions

Erdly provided a background of the council and explained the voting privileges for members. Members introduced themselves to the council.

3. Review of the Minutes from May 30, 2013

The minutes were approved as amended.

4. Overview of the Tri-Campus Review Process

There are a lot of issues to pay attention to from a tri-campus perspective. FCTCP focuses on tri-campus policy, implications of policy on all three campuses, and the review of new degree proposals. For example, the council will review the process in which new degrees are proposed on each campus, including online degree programs. FCTCP will also review questions that come out of the tri-campus review process and respond to those concerns. Erdly reiterated that FCTCP does not judge the quality of the degree itself, but rather the implications of the degree on all three campuses.

Last year FCTCP dealt with a detailed review of the tri-campus process itself. In response to the new online degree initiatives the council will also need to determine the role of tri-campus review will have in the strategic planning of these degrees. In this regard, online degrees could be considered a “fourth campus” since any campus can bring forward an online degree. However, instead of keeping this degree within their own jurisdiction, the online program can be accessed by anyone and shared by all other campuses. Erdly will send out the latest version of the flow chart detailing the new tri-campus review process.

Notification of Intent

Erdly went into more detail regarding the Notification of Intent (NOI) that was added to the tri-campus review process. The NOI is meant to generate constructive feedback from the department prior to

submitting the 1503. Feedback from the NOI can be used to identify collaborative opportunities within the school and other campuses which will benefit stakeholder groups such as faculty, students and libraries. A comment was made that it is good to understand the demand for the proposed degrees and streamline the steps to ensure that the proposal is not delayed during the approval process. In the past there have been process issues, such as the online Early Childhood and Family Studies (ECFS) program which should have waited for more feedback while the proposal was being developed.

A new online degree is being proposed from Integrated Social Sciences. Erdly met with the chair of the Faculty Council on Academic Standards (FCAS), Patricia Kramer, who is willing to work with FCTCP to address online degrees and has been supportive of integrating the NOI into the review process. FCAS is in the process of developing guidelines for new degree proposals which will include a section that address issues such as:

- Role of the institution in supporting the program
- Demand for the program
- Relationship with other campuses
- Similar off-campus programs

This process should enhance new proposals by clearly identifying the implications and opportunities that will result from approving new programs. Erdly suggested that this be piloted to see if it improves the approval process.

5. Issues for Consideration over the 2013-14 Academic Year

Erdly provided a quick update on issues that FCTCP will be addressing over the 2013-14 academic year. Issues include:

- Implementation of the undergraduate diversity graduation requirement
- Definition of courses
- Limited admissions

6. Tri-Campus Review Committee

The tri-campus review committee needs volunteers for the upcoming academic year. Representatives from Seattle, Tacoma and Bothell make up the committee and Erdly asked members if they are willing to sit on the committee this year. The duties of the committee entails reviewing 1503 forms, reviewing comments and responses and ensuring the proper processes are followed. The following members volunteered to serve on the committee:

- Bothell – Leadly and Resnick.
- Tacoma – Mobus.
- Seattle – Erdly suggested Crowder since he served on the committee in the past. Endicott-Popovsky volunteered to serve as a back-up if needed.

7. Discussion of FCTCP Perspectives as Related to Priority Faculty Senate Issues

O'Neil provided an update on agenda items from the Faculty Senate. In speaking with Patricia Kramer she is aware of the "fourth campus" issue, the impacts which will be felt across all campuses and possible opportunities for collaboration. This academic year will be busy for both FCAS and FCTCP, and Kate will work to communicate the issues and concerns amongst faculty councils as the year goes on.

Online Education

In addition to the council's interest in the "fourth campus", the Faculty Council on Teaching and Learning (FCTL) is also interested in the online initiatives because it does have an impact on the methodology of instruction. Prior to the creation of FCTL there was the Faculty Council on Educational Outreach (FCEO) which focused on this issue. However, now that FCEO no longer exists there does not appear to be a strategic discussion of online learning and pedagogy which is essential for these new online initiatives.

A comment was raised that a recently-created task force for online education is now addressing these issues in response to concerns raised by FCTL, FCAS and other stakeholders within the UW community. Discussion ensued. The online task force was created after the passage of the Class B legislation on limited admission students. The legislation was originally approved in order to allow the ECFS program to be created, however several stakeholders wanted to put a hold on upcoming online degree programs in order to determine how online education will be incorporated into the UW. A large number of people from across campus serve on the task force, but there does not appear to be good representation that could provide insight to issues surrounding tri-campus policy implications.

A question was raised about the mandate of the task force. The understanding is that the online education task force was set up by the Provost to review how the "limited admission" concept would work with UW Educational Outreach (UWEO) and where to identify opportunities for collaboration. Discussion moved to the concept of the "fourth campus". There are many aspects of learning that is now moving online at other institutions and UW is now feeling the pressure to offer similar services. The issue is complex because online initiatives are clearly intended to serve a large number of students, but it has an impact on how the university provided that service. A comment was raised that although the offering is provided online the course still belongs to a specific campus, rather than this "fourth campus" interpretation. For example, UW-Tacoma's online degree in Criminal Justice is limited only to students who enroll at UW-Tacoma. Additionally, these students do not enter as "limited admission" but as full UW-Tacoma students. Discussion ensued. A comment was raised that online degrees being offered at UW Bothell and Tacoma are no longer geographically limited like traditional brick-and-mortar courses, creating the concept of the "fourth campus". Theoretically, any campus can make their own decision on how to offer courses and degrees. However, once they are offered online they will have a great impact on other campuses. By focusing on a "fourth campus" UW can identify the duplication of resources in a decreasing budget and find ways to combine resources and collaborate amongst campuses.

Limited Admissions

"Limited admissions" is a new term that was generated by FCAS and adopted by the President's office. The term refers to undergraduate students who enroll into one particular program, not UW itself. These "limited admitted" students can take courses within their program but are limited to just that program. Currently, this term is only used for new online degrees with the purpose to make it cheaper and more available for students to enroll and complete a degree. These are self-contained programs and students enrolled in limited admitted degrees do not get the same benefits as traditional UW students. Discussion ensued. From a management perspective this appears to be feasible. However, once the number of "limited admissions" programs increase it will be hard to manage. For example, it will be very difficult to ensure student advisors can adequately support the increasing number of students who will enroll. Many issues still need to be addressed including developing high quality education, sustainability

and community college/transfer students. FCTCP will receive a draft of the Integrated Social Sciences degree proposal shortly which will provide a more clear understanding of the implications on UW Tacoma and Bothell.

Faculty Salary Policy

Erdly reported on new legislation that is coming through which will have a large impact on the lecturer process, merit increases and reviews. The Chair of the Faculty Senate, Jack Lee, is working hard with a task force on new faculty salary policy. The goal is to switch from the current system to a tiered structure similar to the University of California system. Lee is still working on the final proposal and will address it at today's Faculty Senate meeting. The result would have large implications on faculty throughout the UW system, but the big question is whether lecturers will be treated the same as their tenure-track colleagues. Since UW Bothell and Tacoma have so many lecturers it is important for this council to keep up to date with any developments that occur.

Intellectual Property

O'Neil discussed work being done this year on intellectual property (IP) issues at UW. The obvious effects will be on researchers and inventors, as well as those who are concerned with ownership of online courses. O'Neil explained that Senate leadership will want feedback from FCTCP because this issue is quite complex. Traditionally, faculty members own all their course materials. When a professor leaves the UW he/she takes their IP with them. However, once a faculty member develops an online course as part of a larger program the issue becomes much more complicated.

Contingent Faculty

The treatment of lecturers and faculty hired on a non-competitive basis will be a big issue this year. Currently, language states that after 3 years a program director must explain why they are keeping a lecturer on a year-to-year basis. The intent is that any changes not impact faculty who are currently employed but address working conditions for newly-hired lecturers.

8. Meeting with Leadership of Faculty Organizations

Erdly explained that he will be meeting with leaders of the UW faculty organizations later this afternoon and would like to know what issues the council would like to address. Issues that were discussed included:

- Streamlining the RCEP process
- Collaboration amongst faculty councils to deal with educational outreach and online degrees
- Lecturer issue
- Criminal history questionnaire on student applications
- Governance of the "fourth campus"
- Common application
- Growth management on UW campuses
- Listing UW acronyms on the council website

Discussion ensued. FCTCP has been a good mechanism to coordinate communication amongst the three campuses. Both the Senate leadership and the Provost have focused on ensuring collegiality amongst

Seattle, Tacoma and Bothell campuses. A comment was raised to credit the developing guidelines for curricular oversight and the interaction amongst units. As educational delivery changes over the years FCTCP will be generating greater interest in the “fourth campus”. As UW begins to see the proliferation of content being delivered across campus, it will require the institution to be flexible in accepting new activities while ensuring that some students are not left behind. UW will only see more of this with the rise of hybrid learning mechanisms, MOOCS and online degree programs.

Erdly mentioned that Kari Lerum will be invited to the next meeting to discuss the criminal history questionnaire and further discuss developments in FCAS.

9. Adjourn

The meeting was adjourned by Chair Erdly at 10:35 a.m.

Minutes by Grayson Court, Faculty Council Support Analyst, gcourt@uw.edu

Present: **Faculty:** Erdly (Chair), Endicott-Popsvsky, Kucher, Mobus
President’s Designee: Moy, Harrington Jr.
Ex Officio: Deardorff, Leadley, O’Neil, Resnick, McKinley

Absent: **Faculty:** Crowder, Dolsak
Ex Officio: Jeffords, Fridley, Taricani