

University Of Washington  
Faculty Council on Tri-Campus Policy  
9:00 a.m. – 10:30 a.m., October 20, 2011  
36 Gerberding

**Meeting Synopsis:**

- 1) Welcome and Committee Member Introductions
  - 2) Approval of May 19, 2011 Minutes
  - 3) FCTCP Overview & Activities
  - 4) Tri-campus Review Subcommittee -- Members & Responsibilities
  - 5) 2011 - 2012 FCTCP Issues Overview, Discussion and Prioritization
  - 6) Action Items / Next steps
  - 7) Adjournment
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**Call to Order**

Meeting was called to order at 9:00 a.m. by Chair Bill Erdly.

**1) Welcome and Committee Member Introductions**

Erdly welcomed members to the first meeting of the 2011-12, Faculty Council on Tri-Campus Policy. Self-introductions were then made by Council members.

**2) Review and Approval of May 19, 2011 Minutes**

The May 19, 2011 minutes were electronically approved prior to this meeting; no further action was required.

**3) FCTCP Overview & Activities**

Erdly noted that there have been challenges in recruiting faculty from the Seattle campus faculty. He emphasized the importance of the participation of faculty from all 3 campuses to anticipate and develop dialogue between all the campuses. Erdly further noted the importance of the selection of the new provost in order to receive their feedback and alignment with the council.

*Ex-officio* voting rights were discussed. Erdly recalled last year's decision to grant voting rights to *ex-officio* members, and had recommended that faculty appointed positions (i.e. General Faculty Organization, Faculty Assembly) have voting rights as well. Freistadt will research and send information to the Chair.

**4) Tri-campus Review Subcommittee -- Members & Responsibilities**

Erdly outlined the role of the Tri-Campus Review Subcommittee, which performs reviews for undergraduate degrees, majors, minors, and certificate programs, or substantive changes to the same of a non-routine nature, regardless of campus of origin. As outlined in the policy, the purpose of the review is to enhance the quality of undergraduate courses and promote coordination and communication among the campuses. Representation consists of a FCTCP faculty member from each campus. Erdly asked for volunteers to serve on the 2011-12 subcommittee; they are Barbara Endicott – Popovsky, UW Seattle, Johann Reusch and Katie Baird as backup, UW Tacoma, and Sarah Leadley, temporarily for Steve Collins, UW Bothell.

## 5) 2011 - 2012 FCTCP Issues Overview, Discussion and Prioritization

Erdly went quickly through a list of issues accumulated over last year, not in priority order: (Further information on topics is bulleted beneath each issue.)

- a) Tri-Campus representation and communication in Senate Executive Committee and Senate Committee on Planning and Budgeting (SCPB)
  - Erdly emphasized the importance of FCTCP's potential to designate representatives
- b) Committee Membership/Role of Presidential Designees
  - JW Harrington explained that presidential designees are not intended to be subject matter experts, rather represent the president as a "stand-in"
- c) Tri-Campus faculty communication
  - Little awareness of Bothell and Tacoma campuses amongst faculty at Seattle
- d) Online degrees, self-sustaining degree/certificates and Professional and Continuing Education strategic planning
  - Erdly identified need to gather information regarding such offerings; if FCTCP has an influence over cost and of classes scheduled across campuses
- e) Legislative issues/representation
  - Importance to provide all three campuses reports on Washington State legislature. There was a brief background on the Special Committee on Legislative Matters, which may be used by the Faculty Legislative Representative to receive faculty feedback on legislative issues.
- f) Cloning of Degrees/minors/courses
  - Review is available online to guide faculty
- g) UW Leadership (Provost/President) changes/impact on Tri-campus issues
- h) Reports/metrics related to Tri-Campus governance/initiatives
  - Entering Activity Based Budgeting, there is a need to identify what metrics would be useful for the committee, and to get feedback on these numbers.
- i) Definition of "Tri-campus" -- UW internal/external perspectives
  - Work to better define actual relationship between the three campuses. Discussion on if or when there will be a need for Bothell or Tacoma to apply separately for accreditation? If so, what should be taken account of, changing one university with three campuses to three separate universities?
- j) Cross-campus programs, centers, research, enrollment
- k) Resource common use -- libraries, PCE, classrooms, other
  - Importance of coordination in using shared resources, despite different policies
  - Coordination of institutional review board
- l) Student athletes – Anticipating cross-campus participation/team membership
  - Clarification of students' ability to participate in sports in Seattle, though studying at Bothell or Tacoma
- m) Differential tuition -- across campuses
  - Markets are different between Bothell, Tacoma and Seattle. Questions regarding how is tuition to be determined, and if differential tuitions the best strategy?
- n) Formation of Schools, Colleges
  - UW Bothell has initiated a process to develop schools and or colleges, verified by the office of the Provost. Tacoma will only approach this if problems could be solved by restructuring, but otherwise not seek this within the next year. Joseph mentioned external confusion in the distinction between programs at Seattle or Bothell and Tacoma campuses

Questions arose on competition for resources with student migration to other campuses, and regarding tri-campus representation in Olympia. Harrington mentioned the decreased state capacity to support the

University of Washington. Erdly discussed the importance of self-sustaining units (such as the Center 4 Commercialization) within the university, and requested members to consider pertinent presentations to educate about issues and what is coming ahead.

**6) Action items/next steps**

Erdly outlined the council's limitations considering that it only meets twice a quarter, and the multitude of issues to address. He presented the perspective that the council serves as conversation among faculty to get ideas out, identify issues through a formal framework, and bring to appropriate bodies to determine a correct process to get things done. Ideally, the council would focus on governance-related issues relevant to tri-campus policy, and achieve tangible results. Harrington suggested that Erdly meet with Wadden to determine which items are best addressed by administration or by a faculty group. Erdly requested that members look over the issue list to determine which items to address during the next meeting, and send him any additional items not discussed.

Items discussed in other Councils that might be pertinent to this group were briefly presented by Freistadt. One is in regards to proposed changes to federal Human Subjects regulations by the Faculty Council on Research. Additionally, the Faculty Council on Teaching and Learning is researching the use of technology to facilitate lectures at the UW. In regards to FCTL, Erdly suggested FCTCP focus on how to leverage appropriate technologies amongst the three campuses.

**7) Adjournment**

The meeting was adjourned at 10:31 a.m.

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*Minutes by Jay Freistadt, Faculty Council Support Analyst. [jayf@u.washington.edu](mailto:jayf@u.washington.edu)*

**Present:**           **Faculty:** Erdly (Chair), Endicott - Popovsky  
                          **President's Designee:** Harrington  
                          **Ex-Officio Reps:** Leadley  
                          **Guests:** Joseph, Baird

**Absent:**           **Faculty:** Nicoletta, Reusch, Collins  
                          **President's Designee:** Jeffords, Wadden  
                          **Ex Officio Rep:** Deardorff