

**UNIVERSITY OF WASHINGTON  
FACULTY COUNCIL ON TRI-CAMPUS POLICY**

The Faculty Council on Tri-Campus Policy met at 10:30 a.m. on Monday, **October 13, 2003**, in 36 Gerberding Hall. Chair Marcia Killien presided.

**PRESENT:**     **Professors** Killien (chair) and Stein;  
                  **Ex officio members** Cameron, D’Costa, Decker, Fugate, Heath, Nelson and Watts;  
                  **Guests** Doug Wadden, Chair, Faculty Senate; and Lea Vaughn, Secretary of the Faculty.

**ABSENT:**     **Professors** Anderson, Leppa and Primomo;  
                  **Ex officio members** Campbell, Olswang and Stygall.

**Welcome and Introduction of Council members – Chair Marcia Killien**

Council members introduced themselves, identified their departments and units, and briefly described their academic or administrative focus.

**Approval of minutes**

The minutes of the June 2, 2003 meeting were approved as written.

**Voting privileges for ALUW, UWRA, and PSO, TFA, and GFO representatives**

The council approved voting privileges for representatives of the ALUW (University Librarians), UWRA (Retirement Association), PSO (Professional Staff), TFA (UW, Tacoma Faculty Assembly), and GFO (UW, Bothell General Faculty Organization) representatives. Stein made the motion, and D’Costa seconded the motion.

**Foci of the Council and review of FCTCP foci in 2002-2003– Marcia Killien**

Killien said the chief focus of the council is the coordination of policies that affect all three campuses of the University. This council, she pointed out, was created in 2001.

For the past two years, the Faculty Council on Tri-Campus Policies (whose inaugural year was 2001-2002) has been devoting most of its time to the development of Class “A” Legislation concerning definition of “campus” (as well as “schools” and “colleges”) in the three-campus University, and to the clarification of legislative authority of the faculty, particularly with respect to program and curricular approval and management at UW, Bothell and UW, Tacoma. (Some of this legislation will actually involve “Executive Order” and “Board of Regent” sections of the Faculty Code, which are not subject to the normal Faculty Senate and Senate Executive Committee process.)

Killien noted that in 2002-2003 FCTCP Honors legislation was passed in the Faculty Senate. (That legislation has already been implemented.) The legislation allowed for a President’s Medal to be awarded at all three campuses. The student awarded the Medal at UW, Bothell in 2002-2003 was the first transfer student to be so honored. UW, Seattle will now be awarding a separate medal to its most distinguished transfer student, a separate medal from that which is awarded to the President’s Medalist most of whose, or all of whose, academic work has been completed at the UW, Seattle campus. There are also Freshman, Sophomore, and Junior Medalists, and the Chancellor Medalist, which is also awarded to a student of academic distinction, but to a student who has “negotiated tremendous odds” in achieving excellence at university level.

Killien said that in 2002-2003, FCTCP created a “vision statement” entitled: “Three-Campus Faculty Relations at the University of Washington: a Faculty Vision.” [Cf. FCTCP minutes of June 2, 2003] The vision statement will be discussed by the present council. The vision statement has been published in the

Class “C” Bulletin sent out to all faculty by the Faculty Senate on October 7<sup>th</sup>. (It is included in the FCTCP “Annual Report.”)

Killien said the curriculum review process for the three campuses has been a major focus of FCTCP council discussions during the last two years, and will continue to be high on the agenda this year. There are still disparate views on how that process can be made most effective both for the individual campuses and for the University as a whole.

**Update on proposed Class “A” Legislation concerning Sections 13-23, 23-11, 23-23, 23-45, and 23-48 of the Faculty Code: Legislative Authority of the Faculty; Campuses, Colleges, and Schools; Establishment of Independently Organized Colleges and Schools; Definitions of Colleges, Schools and Departments; College and School Faculties: Authority to Determine Organization and Procedure; Legislative Authority of the Faculty; and Procedure for Adoption and coordination of Policies and Procedures by Colleges and Schools**

Killien said the Faculty Code of the University Handbook had not been updated to reflect UW, Tacoma and UW, Bothell. Thus, this council worked for two years to, in effect – as several UW, Bothell and UW, Tacoma council members stated today – create legislation that would “bring the two campuses into the Faculty Code.” By the end of the 2002-2003 academic year, FCTCP had created Class “A” legislation and Executive Order revisions that it had planned to bring to the Senate Executive Committee Meeting on October 6, 2003.

Cameron informed the Council that the UW, Tacoma campus has received a \$15 million gift from the Milgard family for the establishment of a Business School. The campus administration seeks to create a collegiate level school. The Council in its prior deliberations decided to draft language that reflected the current organization of the Tacoma and Bothell campuses and not provide for the possibility of the creation of collegiate level units. The legislation was pulled from the SEC Agenda to provide an opportunity for redrafting the proposed language given the reported change of position of administration related to these changes at the Tacoma campus.

Nelson said the new name of the Business School at UW, Tacoma would be the Milgard School of Business. It would be a school with collegiate status. UW, Tacoma is presently conducting a search for the head of the new school. It would like to call that person “Dean,” and would like the University’s legislation to enable this. Nelson said, “The Chancellor of UW, Tacoma and I [Nelson is Vice Chancellor for Academic Affairs] anticipate under Section 23.11B of the Faculty Code a possible wording such as: ‘The following are schools and colleges of UW, Seattle; the following are schools and colleges of UW, Tacoma; the following are schools and colleges of UW, Bothell.’ ”

Heath said any such changes in the Code should be accompanied by a statement “by the President or the Board of Regents” that the University is going toward the concept of three distinct campuses within one University. Wadden said it is important to “not keep amending these issues. We can resolve some of these issues without a new President in place.” Wadden said a question that should be asked is: “What ideally should happen if we want to be in a specific place in several years?”

Cameron said, “We need to be mindful of where we’re going, but we need to have *where we are now* clearly stated as well. Steve Olswang and I have drafted a possible Section 23.23 wording to show the council.” [That wording is as follows: “Section 23-23 – Campuses, Colleges, Schools, and Departments – Definitions. E. As applies to the University of Washington, Bothell and the University of Washington, Tacoma, the word “college” shall refer to the “campus,” the word “Dean” shall refer to the “Chancellor,” and the words “Department Chair” shall refer to the designated program director or program head. On these campuses, when organized with separate colleges led by Deans, regular definitions of college and dean shall apply, provided that all recommendations from those colleges and deans shall be forwarded to the Chancellor for review, recommendation, or action, before being forwarded to the Provost or President, if required.”]

Killien said, "Intention is an issue, and timeliness is an issue. Whenever we change code, it takes time. As for faculty involvement [in the decisions made at UW, Tacoma], were faculty indeed involved in that process?" Stein said, "We were not aware; we need language in the Code to reflect changes. Faculty are not against the creation of schools or colleges at UW, Tacoma, but details need to be vetted with faculty. There is concern that changes be clearly set out." D'Costa [also from UW, Tacoma] said, "My program [Interdisciplinary Arts and Sciences] voted 'yes' for the change to a School or College just like the Business program. But the smaller professional programs need to be taken into account too."

Heath said, "If the Chancellor gives up the title of Dean, other units are then reporting to the Chancellor. Is that a problem? Dean *is* the titular head of a college or school." D'Costa said, "There's a dilemma: Faculty are uncomfortable because, after a long discussion, something like this happens."

Decker noted that UW, Bothell is not currently interested in collegiate level units, but does wish to have a Dean of Faculty. UW, Bothell would want language provisions that would provide for such an appointment. They are currently searching for a Vice-Chancellor for Academic Affairs that they would like to appoint as Dean of Faculty.

Lea Vaughn said, with respect to the Milgard endowment, "The gift came in June. When would this need to be made a School?" Nelson said, "By the end of this academic year. As was mentioned, the search for a head of the School is under way. We'll be in the final period of selection by February 2004. It would be ideal if the academic units were in place by then."

Wadden said, "If we're only modifying something – in the light of how long the SEC and Senate process is – perhaps this council is not the only possible route. There's an opportunity to reconcile ideas and ideals. What we're doing here *does* reflect what UW, Bothell and UW, Tacoma are doing, but what the Seattle campus's role *relative* to Bothell and Tacoma is needs work." Cameron said, "The proposed legislation does not change the titles of Chancellor and Dean of UW, Tacoma and UW, Bothell. This is a new conversation. The draft revision is limited to providing for collegiate level units."

Vaughn noted, "Section 23-23, for example, is an Executive Order process, rather than a Faculty Senate process." Heath added, "And that would make symmetry between the three campuses much more possible." He observed that the first sentence of Cameron's and Olswang's draft is "status quo," but the second sentence "is what would be the case if you did the change you're contemplating with the President and others. If this is proposed as an Executive Order, it goes to the faculty Senate chair, and he or she would send it to the councils that should comment on it." Wadden said, "We need to understand the objective. This new draft speaks to enabling, but I would to see the larger picture considered as well: the issues, such as student learning objectives and tri-campus, that the accreditation process will confront us with in 18 months."

Killien suggested that the pressures of searches and the Milgard issue might make the University's legislative process more expeditious than usual. She asked the council: "What compromise can be struck in order to accommodate the needs of UW, Tacoma and its new Business School?" Vaughn said, "UW, Tacoma *needs* an enabling Executive Order. But we could also talk about what the accreditation review said needs to be discussed. We need a working group to do this."

Wadden stressed, "We were speaking for two years about something 180 degrees different than what is in this draft. Suddenly, in August, something altogether different emerged from what had been discussed in our previous meetings." Stein asked, "Are two different things going on?" Heath said, "No: one University of Washington system." Vaughn said, "If it's a system, you can have some ownership of Tacoma and Bothell programs." Heath said, "Take the University of California. It has a system-wide Senate that deals with certain subsets of issues. We need to make the *system* work, in addition to helping separate campuses have autonomy in certain areas. And the definition of what *is* system-wide is yet another question." Wadden said, "Lea Vaughn is right. Where does the conversation take place about the larger picture? There needs to be a forum where faculty and administration discuss resources and what *can* be, and what *cannot* be, duplicated."

Killien asked the council: "So how shall we proceed? Doug Wadden has concerns about the curriculum process." Wadden added, "We ought to identify central issues that can be resolved." Heath asked, "Was this legislation [the draft the council had hoped to bring to the first SEC meeting] to be Class 'A'? Because parts of it are Executive Order sections, and other parts are Board of Regents sections." Cameron said, "*Part of it is* to be Class 'A'." Vaughn said, "There are three kinds of legislative language involved: Regents, Executive Order, and Class A. We would extract the Class 'A' legislation and explain the rest to the Faculty Senate." Heath said, "It would be good to take the draft and make it work for both UW, Bothell and UW, Tacoma." Wadden said, "If the Faculty Senate sees part of this, we need to be clear about context and background."

Killien said, "What suggestions are there for FCTCP regarding the Executive Order draft brought to us by Cheryl Cameron? Suggestions that would lead to a clarification of the draft." Heath suggested: "Make it work for UW, Bothell and UW, Tacoma for the next year. The people at the Bothell campus need to reach clarity about what *they* want." Killien asked, "Should FCTCP work with this document?" Nelson said, "Yes." Vaughn said, "We need reporting back dates." Wadden suggested that the document could have a "background summary." Decker said, "UW, Bothell's problem with the draft of Section 23-23 is how the first and second sentences go together."

Killien said, "We won't meet for another month [the next scheduled FCTCP meeting is November 10<sup>th</sup>, with the next Senate Executive Committee Agenda Deadline coming on November 6<sup>th</sup>]. So, can people from FCTCP work on this?" Wadden said, "January, at the earliest, is when the legislation would go forward, *if* this new draft – when worked out – has to be embedded in the whole FCTCP legislative draft." Vaughn said, "I recommend a 'horse trade,' to get the small matter through, while continuing to have the larger conversation, which includes Doug Wadden talking with the President and Provost."

Stein averred, "The whole point was to get the Tacoma and Bothell campuses represented in the Faculty Code. So yes, do the horse trade, and the Executive Order, but this really goes against what we had done, which was to draft language that would get us acknowledged in the Faculty Code." Cameron said, "The campuses needed acknowledgment, which is why we drafted this Executive Order." Wadden said, "Marcia Killien and I would take this [Executive Order] to the Faculty Senate, if it were to go there." Heath said, "For the working group, you will want to have people with some consensus on what the issues are and what needs to be done." Stein said, "Faculty need to be represented in these discussions [of the working group]." Wadden said, "Yes, but we also need to know what Vicky Carwein and Warren Buck want?"

Killien asked for volunteers to work on a revision of the draft of Section 23-23. Nelson, Killien, Cameron, Watts and Heath will work on the draft.

Killien said, "The larger issue [contained in the FCTCP draft of proposed legislation that has been deferred] possibly will be taken up at the next council meeting.

### **Next meeting**

The next FCTCP meeting has been re-scheduled for Monday, November 3, 2003, at 10:30 a.m., in 36 Gerberding Hall.

Brian Taylor  
Recorder