

UNIVERSITY OF WASHINGTON
FACULTY COUNCIL ON TRI-CAMPUS POLICY
FRIDAY, May 29, 2009, 2:00-4:00 p.m.
142 Gerberding

Chair Janet Primomo called the meeting to order at 2:10 p.m.

Meeting Synopsis:

1. Approval of Minutes from April 24, 2009
2. Announcements
3. Report from FCTCP Work Group on Tri-Campus Relations update (Laura Meyers and Workgroup co-leader, Alan Wood)
4. Follow-up from Graduate Student Representative Julia Petersen and ASUW Representative Chris Paredes about student tri-campus issues (use of IMA by UWB/UWT students)
5. FCTCP Final Report (Janet Primomo)
6. Tentative plans for 2009-2010
 - a. Continue Tri-Campus Relations work
 - b. Review of the Rose Committee Report
 - c. Work with Faculty Council on Student Affairs on tri-campus student issues
 - d. Evaluate undergraduate cross-campus enrollment policy

Chair Primomo welcomed everyone on this sunny Friday afternoon. She thanked the council's staff member for her dedicated work.

1. Approval of Minutes from April 24, 2009

Chair Janet Primomo asked for a motion to approve the minutes. There were a few minor corrections suggested. The motion was seconded and the minutes were approved as amended.

2. Announcements

Primomo announced that JW Harrington will remain on the council next year as Vice-Chair of the Faculty Senate. Marcie Stein will return to the council next year. Steve Collins will be the Chair of FCTCP. Student representatives Chris Paredes and Julia Peterson are graduating.

3. Report from FCTCP Work Group on Tri-Campus Relations update (Laura Meyers and Workgroup co-leader, Alan Wood)

Primomo gave an overview of the council's Task Force on Tri-Campus Relations. She noted how Doug Wadden and Vice Chancellors Susan Jeffords and Beth Rushing helped them obtain funding to get a research assistant. Members were given drafts of the work group's report and a matrix of comparative multi-campus system universities. Primomo acknowledged Laura Meyers' assistance in putting the information together.

Meyers explained her research strategies and the kind of literature she found on statewide campus systems that had a main branch. She highlighted key findings in the information. The matrix lists nine universities with campuses similar to the UW: University of Michigan, Arizona State University, University of Colorado, University of Minnesota, Montana State University, University of Montana, University of Maine, University of Hawaii, and the University of Illinois. Each campus has separate accreditation procedures, with the exception of Arizona State University. Meyers pointed to a University of Illinois statement pertaining to its overarching principles and the responsibility of the branch campuses that she felt would be useful for the university's tri-campus task force. She asked for any questions or comments.

Harrington asked Meyers whether she came across any institutions with an extremely centralized organization. A discussion began about whether the dimension of centralized/decentralized is moderately sufficient to describe the variability among these universities, and whether another dimension is needed. Meyers noted that there are other aspects that come into play in discussing institutional structures. She pointed to faculty governance as an example. Zoe Barsness suggested that key aspects might fit into categories of administration, faculty, governance, and students – each aspect being considered separately along the centralized/decentralized dimension. Alan Wood added the contextual issue of time because institutions tend to have greater autonomy over time. A discussion began about the directional growth of institutions with a multi-campus system and those that move toward separate independent universities.

Primomo noted that in terms of size the UW is the smallest of the listed institutions. She asked Meyers to clarify if the enrollment numbers cited include the branch campuses. Primomo also pointed out that most of the branch campuses listed are older than the UWB/UWT which suggests that the process is not a rapid one. Linda West cautioned against the assumption that the relationship between the campuses will be the same, and cited University of Hawaii as an example.

Meyers' advice to the task force was to consider the context of the university as they decide upon the nature of the multi-campus relationship and the lines of responsibility for the branch campuses. Wood commented upon the rapidly changing world which requires "planning for a future you can't anticipate." Harrington asked for a review of the challenges that led the task force to investigate the tri-campus relationship. Members recalled several reasons that prompted the committee to look into the question of the multi-campus system. Included in the list were issues related to the creation of schools and colleges, the Northwest Commission's report on the University's inability to articulate its multi-campus relationship, the potential impact of expanding Educational Outreach programs, the potential for collaboration across the campuses and funding for it, and the ambiguity in the handbook which calls for clearer boundaries in governance. Primomo identified two other considerations from the fall, specifically the issue of who determines the name for degrees and the council's desire to resurrect and continue the work of the 2005 Presidential Task Force. A discussion began about the evolution of the practice of naming degrees and whether there have been any issues raised concerning it.

Harrington inquired if the person titled President is also considered to be the Chancellor at multi-campus universities. Members discussed the complexity of the issue in relation to the University's position of Provost.

Primomo noted that this task force brought a faculty, administrative, and student perspective to the tri-campus issue. She suggested that for the future, in addition to the task force report, they could create talking points or a power point that could be presented to different groups. Primomo felt the task force charge should be added to the report.

Primomo noted the value in making a report of the task force's work to the Senate Executive Committee and the Faculty Senate in order to keep attention on the tri-campus relations issue. Barsness spoke to the issue of the underlying values of an institution being important to its strategic planning. She noted the potential for greater conflicts with a different financial model that requires the campuses to offer more self-sustaining programs and puts at higher risk the people at the two smaller campuses who offer more of a pure teaching model that is more expensive to deliver. Primomo offered to send to council members the link to the Higher Education Coordinating Board's (HECB) Systems Design Study that Paredes reminded her about.

Harrington suggested that the task force could create a short, informational report. It would include some basic findings, the motivating questions, and the key findings to date, all of which would be set within the context of the literature. Primomo noted that they will need more time to finish it up and present it in the fall for a vote. She added that they wanted to have a conversation with the leadership team as well, and to share the report with them.

Wood said that if FCTCP is not a Senate body next year he hopes that there will be some kind of hybrid standing entity that brings together faculty and administration on tri-campus issues. He would like to see it have more influence and staff support in order to create continuity. Primomo noted that any change to faculty councils requires a change in legislative code, and that it won't happen for at least a year. There will be future discussions about whether a faculty council is the best format to discuss tri-campus issues. Primomo suggested that one of the task force recommendations might be to request a different kind of body to address tri-campus policy. Corbett suggested that they look for university staff members who serve all three campuses who could bring a different perspective to the issues. It was suggested that the Graduate School should be part of the conversation. Chuck Jackels cautioned against losing the value of the council's faculty oversight on curriculum issues. Student representation was also acknowledged as valuable.

Primomo noted that she will work with Meyers over the next two weeks before her assignment ends. Meyers asked members to send her any questions. She was thanked for all of her work.

4. Follow-up from Graduate Student Representative Julia Petersen and ASUW Representative Chris Paredes about student tri-campus issues (use of IMA by UWB/UWT students)

Special guest Jean-Paul Willynck, UW Student Regent, spoke to council members about the issue of student access to the Intramural Activities building (IMA) for those students from UW-Bothell and Tacoma campuses. The issue was raised at a recent Regent's meeting during a discussion of cross-campus enrollment. Willynck described his own frustration in trying to enroll in UW-S classes through MyUW. Primomo noted that the enrollment period for cross-campus enrollment is different than regular enrollment and the issue shows that there are still misunderstandings about it. Willynck cited a general

lack of knowledge by students on cross-campus enrollment. He pointed out the fact that the three campuses are geographically close and yet so many students cannot attend classes at the campus closest to them. He hoped for better information and accessibility for all students. A discussion began about the difficulty in finding courses across campuses with the university's search engine. Primomo pointed to the strong student voice that is emerging on the council, and the importance of following up on these issues next year, perhaps jointly with the Faculty Council on Student Affairs (FCSA). She noted that the class B legislation on cross-campus enrollment will need to be followed up next year with the Faculty Council on Academic Standards as part of the agreement to evaluate it in the second year.

Collins said he would like to have a focus group with students from the three campuses to find out to what extent they are looking for opportunities at the different campuses and what their perceptions are of the campuses. Barsness recommended that they include both undergraduate and graduate student focus groups. Primomo noted that Julia Petersen met with Eric Godfrey and Norm Arkans about the UW Alert that goes out to all three campuses and questions on the use of the IMA. Willynck noted that the ASUW tri-campus committee has met on a quarterly basis and has become very involved in tri-campus issues. He felt that its student leaders could be a great resource for FCTCP's focus group. Primomo asked Willynck and Paredes for their help in getting student representatives from the tri-campus committee on FCTCP to facilitate information transfer between the two groups. Primomo noted that when she and Steve Collins meet with the Senate leadership they can be certain to emphasize the importance of that linkage with student representatives.

5. FCTCP Final Report (Janet Primomo)

Primomo noted that the FCTCP Annual Report will include the year's highlights along with the list of programs reviewed at the stage-two level by the Tri-campus Subcommittee on Program Review. She asked for some assistance for reviewing programs over the summer in order to facilitate program approval. Barsness and Collins volunteered. Primomo will send out a draft of the report for comments before submitting it to the Secretary of the Faculty.

Primomo listed issues that the council did not address this year: a code change to include naming UW-B and UW-T membership on the Senate Committee on Planning and Budgeting, the issue of educational outreach, and collaboration with FCSA on tri-campus student issues.

6. Primomo reviewed the council's tentative plans for next year. A tentative list for 2009-2010 includes:

- a. Continue Tri-Campus Relations work, including a review of the Rose Committee Report**
- b. Work with Faculty Council on Student Affairs on tri-campus student issues**
- c. Evaluate undergraduate cross-campus enrollment policy with the Faculty Council on Academic Standards**

She added to the list the issue of how to increase participation through telephone or video conferencing. Corbett suggested that the issue of accreditation should be part of the council's charge, especially because of the proposed changes to the process. Primomo noted that they could also follow up with the HECB systems report. Jackels suggested that there is a simple handbook change needed to clarify the language regarding the waiver to the online degree. He outlined his view that the curriculum governing body of

each campus has the authority to rule which is then reviewed in Tri-Campus Review. Jackels offered to send the handbook information to Primomo. The Senate restructure process will be followed as well next year. Barsness noted the need to add the Graduate School to process of evaluating the cross-campus enrollment policy. Primomo noted that the Graduate School has its own representative structure, with Bothell and Tacoma representatives, and yet she rarely receives information about the activities of the Graduate School. She proposed inviting someone from the Graduate School to the council to facilitate a discussion. Finally, Primomo noted that UWB/UWT representation on UW Senate Councils and linkages among these councils and UWB/UWT faculty committees and councils will require ongoing attention.

Primomo thanked everyone for sharing their ideas. Council members thanked the Chair for her work on the council.

The meeting was adjourned at 3:50 p.m.

Minutes by Melissa Kane, Faculty Senate, mmkane@u.washington.edu

Present: **Faculty:** Collins, Wood, Harrington, Primomo (Chair), Barsness
 President's Designee: Rushing (by phone)
 Ex Officio Reps: Lord (by phone), Paredes, West, Weitkamp, Jackels

Absent: **Faculty:** Endicott-Popovsky
 President's Designee: Jeffords, Wadden
 Ex Officio Reps: Petersen, Balick, Reusch, Fridley

Special guest: Laura Meyers, research assistant