

**UNIVERSITY OF WASHINGTON  
FACULTY COUNCIL TRI-CAMPUS POLICY**

The Faculty Council on Tri-Campus Policy met at 12:30 p.m. on Wednesday, **March 13, 2002**, in 36 Gerberding Hall. Chair Jacqueline Meszaros presided.

**PRESENT:**     *Professors* Meszaros (Chair), Coney, Crawford and Leppa;  
                  *Ex officio members* Cameron, Futrell, Kubota, Nelson and Olswang.

**ABSENT:**     *Professors* Schaufelberger and Stein;  
                  *Ex officio members* D’Costa, Lou, Ludwig, Silberstein and Sjavik.

**Approval of minutes**

The minutes of the January 16, 2002 meeting were approved as written.

**Discussion of new program coordination**

Meszaros said that formulating sound principles for cross-campus faculty consultation on new programs at UW Seattle, UW Tacoma and UW Bothell will be vital to the success of such programs. Administrators currently consult across campuses with regard to new programs, but faculty do not.

Meszaros reported that she has held some preliminary discussions with faculty representatives from all three campuses and has found that “there seems to be agreement that early dialogue” will be key in any process that is designed. She anticipates that that dialogue should “come through the Faculty Council on Tri-Campus Policy “with participation from each campus’s relevant new program evaluation council or committee. Meszaros said, “A second principle that seems accepted is that we need to specify how disagreements will be handled if there is a cross-campus disagreement pertinent to ‘the general welfare of the University’.”

The point was made that the Faculty Council on Academic Standards (the parent body of the Subcommittee on Admissions and Programs that approves new and revised academic programs at the undergraduate level) is not familiar with many important aspects of the academic programs at the Bothell and Tacoma campuses, and therefore lacks the necessary vantage point from which to observe the criteria for those programs. That council’s assessment (together with that of its subcommittee) is relevant but needs to be supplemented with Tri-Campus perspective when approving new programs at the other campuses, said both Meszaros and Crawford.

Faculty Senate Chair Bradley Holt suggested, however, that the Faculty Council on Tri-Campus Policy “would be best suited for evaluating issues of policy,” and not questions concerning numbers of credits and other minutiae that the Subcommittee on Admissions and Programs regularly assesses. “Unless there’s a policy question accompanying the number of credits in a particular instance, or some other programmatic issue.”

Meszaros pointed out that language related to coordination across different faculties is significantly different in the UW Bothell and UW Tacoma handbook than it is in 24-43 of Volume II of the University Handbook. That is: 23-43 indicates that cross-school coordination pertinent to the general welfare of the University will be handled according to 23-47 and 23-48, whereas UW Bothell and UW Tacoma were established by the Faculty Senate with a mandate to coordinate according to the provisions of 22-32. This group will need to consider these differences.

Meszaros said she will be speaking with former Faculty Senate Chair and Secretary of the Faculty Míceal Vaughn, with Richard Simkins of the Office of Undergraduate Education, with Tim Washburn, Executive Director of Admissions and Records (Simkins and Washburn anchor the Subcommittee on Admissions and Programs), and with others on the issue of coordinating new programs at UW Bothell and UW Tacoma, and will apprise the council of these discussions at a future FCTCP meeting.

Meszaros said it is exceedingly important for the other campuses to have a significant degree of control over their curricula and the academic programs they deem appropriate for their undergraduate students. As has been noted in this council's discussions, the students at the other campuses are often different in programmatic goals and needs than their counterparts at UW Seattle, and assessment of new programs should take this into account. Faculty and administrators at UW Seattle unfamiliar with those campuses are not in a position to appreciate these differences inside out.

### **Discussion of draft language on "campus" from the FCTCP working group**

The following tentative changes of wording in the DRAFT language on "campus" (for the Faculty Code in the University Handbook) were agreed upon by the council.

With respect to the draft of the Code language distributed to the council by Vice Provost Steve Olswang, it was agreed that the heading of Section 23.11 should read: "**Establishment of** Campuses, Colleges and Schools." (The words "Establishment of" are to be added.)

The last sentence in Section 23-23. E., beginning "On these campuses when organized with separate colleges...." will be withheld. The concern here, as expressed by Meszaros and others, is whether or not the Code addresses "hypotheticals."

Holt asked, "On what level do you want to build a structure? There is a clear flow from colleges to faculties, but not from colleges to campuses. Colleges and faculties are delegated to handle Promotion and Tenure, but campuses are not." Crawford said, "Yes, colleges and programs can make decisions on Promotion and Tenure, and on other issues, if they are in line with the Faculty Code."

Olswang said the idea behind Section 23.45 was to solve the issue of campuses not being allowed to organize their own faculty and legislative organizations.

Crawford distributed draft language for a possible Section 23-45. B. (The draft of Section 23-45. A. reads: "For each of the University of Washington in Tacoma and the University of Washington in Bothell, the campus faculty shall determine its own organization and rules of procedure, subject to the provisions of Section 23-46.") Crawford's draft language is as follows:

23-45. B.

#### Legislative Authority of Campus Faculty

The campus faculty organization shall serve as the legislative agency of the campus faculty, in accord with University Handbook II. 13.23, a responsibility shared with the Chancellor, the Deans if there are Schools or Colleges on the campus, the Senate, and the President. Campus faculty shall formulate regulations for the immediate government of the campus in such matters as:

- 1) educational policy and general welfare;
- 2) policy for the regulation of student conduct and activities;
- 3) scholastic policy, including requirements for admission, graduation, and honors;
- 4) approval of candidates for degrees;
- 5) criteria for faculty tenure, appointment and promotion;
- 6) recommendations concerning the campus and University budget;
- 7) formulations of procedures to carry out the policies and regulations thus established.

Crawford said the gist of this language is that it "gives legislative authority to campus faculty organizations." He also raised the question, as did Meszaros: Where's the "flow," and asked if campus faculty can have the same authority as colleges have. Olswang noted that colleges, and not the campus faculty as a whole, grant degrees, and have authority in other important areas.

Jack Nelson expressed the view that FCTCP should continue working on changes to the Code that would provide for campus-wide faculty governance at UW Bothell and UW Tacoma should either campus move to a school and college structure. Nelson said that discussion of establishing colleges at UW Tacoma is being impeded by the lack of assurance that the Code will authorize a campus-wide faculty governance structure in the event that colleges are established at UW Tacoma.

Olswang also said that Section 23. 45 is “an important political statement to make on campuses.” And he reminded the council that the draft language of 23. 23 E. says, “As applies to the University of Washington in Bothell and the University of Washington in Tacoma, the word ‘college’ shall refer to the ‘campus’...” Cameron said, “It is important to move forward.” Olswang concurred with Cameron, noting that Class “A” legislation (legislation that amends the Faculty Code, as opposed to Class “B” legislation, which amends sections of the University Handbook other than the Faculty Code) must go to a full faculty vote if it passes the Faculty Senate.

However, he added, that process need not take place entirely within the same academic year. The two times that Class “A” legislation goes to the Faculty Senate could straddle spring and autumn quarters (after going to the Faculty Senate the first time it would go to the President and Advisory Committee on Faculty Code and Regulations and then to the Senate Executive Committee for a second time). The difficulty with that, from the point of view of the faculty council, is that the composition of the council changes each academic year, and the incoming members would encounter the legislation *in medias res*. The new members would need to be educated from scratch. (Though the new members would primarily be regular voting faculty, there is change of ex officio membership each year as well.)

#### **Next meeting**

The next FCTCP meeting is set for Monday, April 15, 2002, at 10:30 a.m., in either 36 Gerberding Hall or the campus of UW Bothell, and will continue the discussion on definition of “campus”. Once the location is known, council members will be notified.

Brian Taylor  
Recorder