

UNIVERSITY OF WASHINGTON
FACULTY COUNCIL ON TRI-CAMPUS POLICY
FRIDAY, February 13, 2009, 9:00-10:30 a.m.
142 Gerberding

Chair Janet Primomo called the meeting to order at 9:00 a.m.

Meeting Synopsis:

1. Approval of minutes from January 23, 2009
2. Follow-up discussion on tri-campus relations: FCTCP Work Group on Tri-Campus Relations (Alan Wood; Doug Wadden)
3. Schools and colleges at UWB/UWT: Updates from UWB and UWT faculty
4. Progress report: UWB/UWT faculty representation on UW Faculty Councils (Primomo)
5. Future agenda items for the 2008-09 academic year:
 - a. Consult with Senate Committee on Planning and Budgeting regarding Class A Legislation to ‘codify’ UWB and UWT membership on the Senate Committee on Planning and Budget (March 6 meeting)
 - b. Follow-up on Faculty Senate Proposal Changes to Chapter 26, Section 26-41: Procedures for Restructuring of Academic Units (as available)
 - c. Follow-up regarding issues of mutual concern with Faculty Council on Educational Outreach (as available)
 - d. Discuss implications of rapid growth for UWB and UWT faculty

Chair Primomo introduced Julia Petersen, the new GPSS representative on the council. She asked members to introduce themselves.

Primomo suggested that they look at the agenda, and use the time for the schools and college update to also hear an update on what is going on at the campuses.

1. Approval of minutes from January 23, 2009

Primomo called for a motion to approve the minutes. The motion was seconded, and a small correction was made. The minutes were then approved as amended.

2. Follow-up discussion on tri-campus relations: FCTCP Work Group on Tri-Campus Relations (Alan Wood; Doug Wadden)

Primomo noted that the workgroup on tri-campus relations is trying to better articulate the sticky points from the accreditation report last year and the UW leadership team meeting. She reported that Alan Wood created a synopsis of their previous discussion which was sent out to the council. Wood described his efforts to find graduate students to do research for their council project. He has communicated with Jim Antony about finding graduate students, and with Doug Wadden about getting possible funding.

Wadden explained that while it's not a good time economically, he thought that he could find funding for up to 100 hours of graduate student work. He explained that he is waiting to get the issue on the Provost's and Vice-Provost for Academic Personnel's calendars within the next couple of weeks. Wadden reported that he attended the Northwest College Commission meeting and spoke with the chancellors from the UWB and UWT campuses. An issue that concerns them is the delegation of authority across the campuses, specifically; to what offices do they have obligations to exercise authority, which ones are collaborative, and which ones have no bearing? Wadden reported that there is interest in having a larger conversation with the leaders of each campus to discuss the working relationship between them.

Wood noted that he is trying to identify 2-3 major areas for research that could provide information for the workgroup and the administration. Wadden offered his view that the students could research systems structures of different campuses and try to understand how multi-campus relationships work. He suggested first having the students dig around and generate a list of questions to show the workgroup before spending too much time researching. Zoe Barsness pointed to the previous discussion in which they identified a different way to direct students by having them look at the fundamental tensions within systems, the underlying principles and values, and the challenges they face with the organizational structure. Wadden noted how in-depth that kind of focus would be for graduate students, and why they would have a difficult time getting administrators to be candid about their schools. He offered the idea of having the students begin by interviewing their group, to find out how the offices here work. Steve Collins asked if they were open to a model in which the campus relationships would be different, like a negotiated charter between the Seattle campus and new campuses. Wadden recommended that he look at the tri-campus report that captured comments about the charter concept. Wood noted that they would ask the student researchers to read that report.

Wood described the tasks graduate students would be asked to undertake, after reading the tri-campus report and talking to members from the three campuses. He offered these guiding questions:

1. What are the basic models around the country? And do these models fall into any major categories?
2. Are there any studies or analyses of different systems that identify the pros and cons of these systems? In other words, is there any scholarship done?
3. What are the underlying values and principles that motivate various systems? What is the philosophy behind the structure?

Wadden posed the question that if they asked themselves these questions, would they be able to find the answers online. Wood noted how everything is in flux, comparing campuses to moving targets. Bruce Balick underscored that feeling, and the idea of a negotiated charter relationship creating difficulties if it were to become part of the faculty code. Wadden noted a discussion that he had with Pat Spakes and Susan Jeffords about accreditation and whether Tacoma would want to be reviewed independently. He then gave an overview of the Northwest Review Commission's new 7-year accreditation review cycle, noting that they would need to know where in the cycle it would be possible to do an independent accreditation. He suggested that this will come up as they begin to look at independent accreditation at Seattle, like at the School of Nursing. Barbara Endicott-Popovsky asked about the implications for independent accreditation and students who take courses across campuses. Primomo noted that last year, FCTCP and the Faculty Council on Academic Standards worked on joint Class B Legislation that

delineates undergraduate cross-campus enrollment policy. The Graduate School accepts courses taken any of the campuses without limitation on the number of credits. GPSS representative Julia Petersen shared her difficulty in taking graduate courses at UW Tacoma. She also shared her feeling that separate accreditation processes would be best.

Collins stressed that they should look at this from the perspective of students as much as possible. He gave an example of a student of his who is interested in astronomy, and lives in Bothell, and would benefit from being able to take classes in Seattle. A discussion began about cross-campus enrollment, the policy that allows students to pursue a minor at another campus, how funding works, and new revenue models under consideration. Primomo noted the group's value of student-centeredness would move away from the current silo model operating in universities. She also identified scholarship as an important faculty value, along with the idea of interdisciplinary scholarship. Primomo told council members about the Catalyst web site she has constructed for the council that has the documents on tri-campus relations. She noted that she will add everyone so that they can access it.

Wood inquired if the committee might recommend that they create a permanent Institutional Research (IR) position, which would be funded by the three campuses. He pointed to the strong need for background information on the issues and a means to keep it updated. He described the potential value of a permanent IR position. Primomo asked if they don't already have someone in that position now. It was noted that UW Tacoma has four full-time people who do institutional research, but that their focus is on Tacoma. Beth Rushing noted that they have looked at peer institutions, similar to their own. Wadden mentioned the Office of Information Management as an office that knows about the function and system of UW, as a possible resource. Petersen offered several ideas for free council resources. She suggested they look to the Evans School's Degree Project Seminars in which students select a project, research in winter, and do the project in spring. Wood emphasized how the council project would make a fine masters or Ph.D. dissertation. Petersen noted that the degree projects have an educational and social policy gateway focus. She underscored the benefit to the council project, noting that graduate students pay to get the credit. Petersen also mentioned the Public Service Clinics, related to degree projects, where the tri-campus group would pay \$1,000 for the work of a student assistant. Last, she noted summer internship projects which are typically 400 hours (or fewer), and would provide a free resource to the group project. Wood asked her for an Evans School contact, and Petersen named Daniel Carlson, (Director, Public Service Clinics), and Bill Zumeta (Professor, Evans School). Wadden cautioned Wood to be aware that the use of a Research Assistant brings with it very different obligations than paid graduate students. Endicott-Popovsky recommended the ISchool as another program that could offer student assistance on the group project, possibly through the ISchool's mandatory internship program. She offered to contact Mike Randall from the ISchool for Wood.

Primomo asked for any other thoughts on the issue. She noted her hope that at least some of them would have a meeting with some members of the leadership group by the end of spring quarter. Wadden offered that it wasn't necessary yet to meet, and that their group has some work to do first, building the profile. He suggested that the Provost's group will also want to weigh in, and with their limited number of meetings, they need more time. Barsness stressed the desire to make certain that the group's efforts don't go to waste. Primomo noted the important linkages between Wadden, Rushing, and Jeffords and FCTCP that keep communication open among the three campuses.

3. Schools and colleges at UWB/UWT: Updates from UWB and UWT faculty

Chuck Jackels gave a brief update on the school and colleges discussion at UW-B. He reported that Susan Jeffords appointed the taskforce, and while it is ongoing, there is no immediate conclusion. Rather, they are looking at the issue of how to get the science and technology programs traditionalized. Jackels reported that over the last several days they have been working to create an organizational structure to the programs. He explained how they are working to compartmentalize programs, and how they will have faculty by the end of the month. He acknowledged that questions concerning budget resources suggest that it will start out very small. He noted that the administration has done a good job keeping faculty, staff, and students well-informed.

A brief discussion began about the current budget situation and the UW's response to it. Primomo reported that Dan Jaffe, Chair, General Faculty Organization UW-B, and a member of the Senate Planning and Budget Committee (SCPB), will speak to the council at our March 6 meeting about the work of the SCPB and its discussions on how the current budget will affect all UW faculty.

Beth Rushing reported that they had a model proposed for schools and colleges at the UW-T campus but that it isn't going anywhere, especially with the current budget situation. She met with members of the Interdisciplinary Arts and Sciences program recently to discuss the issue of compartmentalization, and the naming conventions in use. She asked Jackels about the structure of Bothell's proposed science and technology divisions. She acknowledged that she wasn't certain that they would come up with the same naming conventions at Tacoma, adding to the confusion in the code.

A discussion began about naming challenges, when there is no clear term to apply to a new organizational structure. Primomo raised the issue of naming authority as a policy issue and who has the authority to name at UW-B and UW-T. Petersen noted the challenge she faces when she interacts with faculty across the campuses. Lynda West spoke about the difficulty naming conventions play at UW-B and the importance of consistency. Wadden noted the importance of finding congruence where it is, and is not, appropriate. He also underscored the importance of making progress but going cautiously.

4. Progress report: UWB/UWT faculty representation on UW Faculty Councils (Primomo)

Primomo updated the status of the UWB/UWT faculty representation on UW Faculty Councils. She acknowledged the challenge in getting information on progress. Primomo asked members to look at the blue sheets from the Secretary of the Faculty who is asking faculty members for nominations for faculty councils and committees. Primomo noted changes in membership for next year on FCTCP, and asked members to consider even making linkages to faculty councils. Wood asked to have an electronic copy of the form sent to UW-B. Primomo suggested that she will send the form, with the help of the recorder, and highlight areas in which they need representation.

5. Future agenda items for the 2008-09 academic year:

Primomo provided an over view of the March meeting. She also briefly reviewed the remaining items on the agenda, noting that the discussion of the implications of rapid growth for UW-T and UW-B faculty should probably be removed from the agenda for the year, given the current budget situation.

The meeting was adjourned at 10:30 a.m.

Minutes by Melissa Kane, Faculty Senate, mmkane@u.washington.edu

Present: Faculty: Barsness, Collins, Endicott-Popovsky, Feroz (by phone), Primomo (Chair), Wood

President's Designee: Wadden, Rushing (by phone)

Ex Officio Reps: Balick, Jackels, Lord (by phone), Paredes, Petersen, West, Weitkamp

Absent: Faculty: Harrington

Presidents' Designee: Jeffords

Ex Officio Reps: Fridley, Reusch