

UNIVERSITY OF WASHINGTON  
FACULTY COUNCIL ON TRI-CAMPUS POLICY  
FRIDAY, January 23, 2009, 2:00-4:00 p.m.  
142 Gerberding

Chair Janet Primomo called the meeting to order at 2:07 p.m.

**Meeting Synopsis:**

1. Approval of Minutes from December 12, 2008
2. Follow-up on tri-campus relations: FCTCP Work Group on Tri-Campus Relations
3. UWB/UWT faculty representation on UW Faculty Councils (Primomo)
4. Update on Faculty Senate Proposed Changes to Chapter 26, Section 26-41: Procedures for Restructuring of Academic Units
5. Schools and colleges at UWB/UWT: Determine strategy for this year's discussion.
6. Follow-up regarding issues of mutual concern with Faculty Council on Educational Outreach
7. Future agenda items for the 2008-09 academic year:
  - a) Consult with Senate Committee on Planning and Budgeting regarding Class A Legislation to 'codify' UWB and UWT membership on the Senate Committee on Planning and Budgeting
  - b) Discuss implications of rapid growth for UWB and UWT faculty

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Chair Primomo noted the new GPSS representative for the council, Julia Paterson. She also asked council members to introduce themselves for Johann Reusch, vice-Chair, Faculty Assembly UW-Tacoma.

**1. Approval of minutes from December 12, 2008**

Primomo asked for any corrections or amendments to the minutes. Hearing none, the minutes were approved as submitted.

**2. Follow-up on tri-campus relations: FCTCP Work Group on Tri-Campus Relations**

Primomo identified the members of FCTCP's workgroup on Tri-Campus Relations, Alan Wood, Johann Reusch, Janet Primomo, and Susan Jeffords. She noted that they had spoken with Doug Wadden about obtaining funding to do research for tri-campus relations. Alan Wood reported that he had spoken with Jim Antony, Associate Dean of the Graduate School, who knows some graduate students who might be able to help out. He shared with them the formula for paying graduate students. Wood added that it is important that they identify exactly what they need done, why it is needed, and how long it would take.

Council members began a long, wide-ranging discussion about the challenges, values, and future of a UW multi-campus system. They addressed information they need to get from other institutions with multi-campus relations, such as the programs at University of Hawaii and University of Minnesota. They also discussed the value of looking at aspects of a tri-campus system that would be categorically rejected by

the UW administration (noted in the minutes), of understanding the implications of a tri-campus system, rather than looking at models of one, and of focusing on the underlying principles of various systems, such as their values, structures, and scale, and the critical tensions (or trade-offs) and how they are being managed. It was suggested that, with the help of a graduate student, they could identify key faculty and administrators to interview from other institutions undergoing similar tri-campus development.

JW Harrington asked council members to consider what they want as the desired output of all the discussions, and in what time frame. He suggested that by spring quarter they would want something to look at from all the discussions and analysis of the various collected materials. Zoe Barsness inquired about the expectations from the Provost's task force, noting the need for more dialogue, and a clarification on what the administration's group will produce and how their group's efforts will be valued if decisions are made. Primomo suggested that they request a formal meeting with the leadership team to talk about the vision and goals for a multi-campus system.

Alan Wood suggested that they put together a document on the history of the discussions on tri-campus relations, identifying the pros and cons of ambiguity, and using the work that was done a few years ago to achieve a greater clarity of their current structures. A point was made about the need to move more quickly because of the difficult budget decisions that are being made and the feeling that UW-Tacoma and UW-Bothell are less represented in those dialogues.

The council began a discussion about what they mean by "values," and what values they should focus on. Barsness emphasized the need to focus on the principles underlying a tri-campus relationship and to articulate competing values and systems that conflict with it. Wood suggested that they seek greater autonomy over their curriculum, as an important principle. Barsness pointed to autonomy as a foundational principle, a deep level assumption that manifests in local ways. Wood suggested that they are creating two new universities that can be more responsive to the challenges around them, more flexible. Charles Lord asked whether UW-Seattle was being included, and whether it reflected a shared value. He suggested that they look at an integrated whole as their stated value, which reflects a true balance. It was noted that the interdisciplinary nature of UW-B and UW-T is changing UW-S, in ways that influence the values and perspectives on scholarship and teaching.

Johann Reusch shared his view that many UW faculty are interested in teaching across the campuses. He pointed to City University of New York as a model for UW's campuses. The greater Seattle area is a more metropolitan region and with light rail service, the three campuses will soon be within a short travel time of each other. Barsness noted two institutional pressures that would work against collaboration: the students themselves because they want marketable degrees, and the accreditation bodies, because they would make it difficult for the various departments and colleges to work together. Reusch explained how a CUNY collaborative system could work at UW. Bruce Balick spoke about the degree program timeline issue which would make a collaborative model very difficult at UW. Harrington noted that the legislature is very concerned about it, and would like to see more commonality among courses, especially the lower division. It was pointed out that the focus should be on what serves the students best, as a value.

Action: Wood will summarize the values and principles they identified as important for a multi-campus system and send them out to the council. He will also contact Jim Antony to ask about possible graduate students, and find out about pay rates. Wood also suggested that he, Primomo and Reusch should meet with the two students.

It was agreed that a part of the next meeting would be devoted to identifying their desired goals in this effort. Primomo noted that the Northwest Commission meeting will be held early next month but that she will not attend it because she isn't ready to speak to leadership about multi-campus models. She read the agenda for others who may be interested in attending.

### **3. UWB/UWT faculty representation on UW Faculty Councils (Primomo)**

Primomo reported that she has not been able to identify faculty from UW-T and UW-B who would serve on any faculty senate councils. She expressed some frustration with the inability to even get some linkages with the councils. Primomo noted that she has been asked by a council chair for UW-T/UW-B input. Steve Collins raised the issue of the need to clarify the boundaries of authority between campuses. Members discussed ideas for improving the flow of information between the campuses. Ideas included working with council chairs so that tri-campus representation would only be needed if a topic concerned them, sending an agenda that identified tri-campus issues that could all be addressed at one meeting, and creating a listserv for council chairs with RSS feeds. Primomo noted that she will meet with the Secretary of the Faculty, Marcia Killien, next month to talk about getting new members for the council.

### **4. Update on Faculty Senate Proposed Changes to Chapter 26, Section 26-41: Procedures for Restructuring of Academic Units**

Primomo reported that at a recent Senate Executive Committee meeting she heard the proposed changes to the Reorganization, Consolidation, and Elimination of Programs (RCEP) procedures. She explained how one word in the document led to it being voted down and sent back to the Faculty Council on Faculty Affairs for more revision. Primomo will update the council when it returns to the SEC.

### **5. Schools and Colleges at UWB/UWT: Determine strategy for this year's discussion.**

There was no time to discuss this issue.

### **6. Follow-up regarding issues of mutual concern with Faculty Council on Educational Outreach.**

Primomo reported that she hasn't connected with the chair of FCEO yet, Leslie Breitner.

### **7. Future agenda items for the 2008-09 academic year:**

- a) Consult with Senate Committee on Planning and Budgeting regarding Class A Legislation to 'codify' UWB and UWT membership on the Senate Committee on Planning and Budgeting**
- b) Discuss implications of rapid growth for UWB and UWT faculty**

There was no time to address this item.

Primomo announced that UW-T has a budget resolution that everyone should be aware of. It is being voted on now using Catalyst.

The meeting was adjourned at 4:00 p.m.

*Minutes by Melissa Kane, Faculty Senate, mmkane@u.washington.edu*

