

University Of Washington
Faculty Council on Teaching and Learning
10:30 a.m. – 12:00 p.m., June 7, 2012
26 Gerberding Hall

Agenda:

1. Call to Order
2. Review of minutes from the April 5th and May 3rd FCTL meetings
3. Discussion of Future Classroom document
4. Ideas for Fall topics
5. Adjournment

1) Call to Order

The meeting was called to order by Chair Jan Carline at 10:33 a.m.

2) Review of minutes from the April 5th and May 3rd FCTL meetings

Minutes from April 5th and May 3rd FCTL meetings had no revisions.

3) Discussion of Future Classroom document

Roberta Hopkins, Director of Classroom Support Services briefly provided updates on the Odegaard Library remodel over the summer, specifically a change in active learning rooms in the library.

Carline returned conversation to the Council's statement on support and development of technology improvements in the classroom. He provided a version incorporating revisions by Council members and described the next step of sending this as a letter to Provost Ana Mari Cauce and the Board of Regents, and requested to know if additional content should be added. A suggestion was made to bring the letter to the Faculty Senate floor prior to sending to the Provost to improve its impact.

Additional editorial revisions were then provided for the letter. Michael Kutz, representing the Associated Students of the University of Washington, noted that students expect increases in quality in learning and tangible results due to higher tuition costs and offered this to partially serve as rationale for funding advanced learning spaces. Other changes were to clarify the need of projectors visible even with room lights on, as well as mentioning importance of non-technical approaches such as seating arrangements and "excellent physical spaces." Another suggestion was to directly cite literature that the Council had reviewed on spaces and learning, such as Educause, the 2Y2D website.¹

Discussion continued on the importance of state of the art learning spaces at UW. Showcasing these spaces, as well as professors' ability to "flip" classrooms distinguishes the University, by attracting future students and gaining funding to continue development of such learning spaces. A proposal was made to

¹ <http://www.washington.edu/discover/leadership/provost/initiatives/2y2d/teaching-learning/about>

provide visibility of the need for classroom improvements to the President and Provost by giving them a tour of classrooms with the best and poorest conditions, in terms of physical space and technology. Funding for such improvements was then discussed. Hopkins noted that Vice Provost of Undergraduate Academic Affairs Ed Taylor has requested \$16 million from capital funding resources from the State of Washington to renovate classrooms for the next biennium, though it is doubtful this amount will be approved. One idea was to explore the possibility of naming classrooms to gain funding for building or space improvements.

Further revisions followed, characterizing short-term and long-term needs for teaching spaces. In the short-term, needs were highlighted to renovate teaching spaces which do not meet minimal standards, environment and quality of physical space, to shorten the time needed to resolve problems that faculty have with facilities, and help faculty implement and understand active learning strategies. Long-term goals were suggested to provide full renovation to buildings requiring improvement and increase the learning environment spaces available, not just classrooms. This could be emphasized due to the fact that other spaces, residential, sports and otherwise, are being prioritized, and there is a need for learning spaces to be improved as well.

Taylor believes this letter will contribute to the cause by making faculty interest on this subject visible and resonate with the 2Y2D work. Taylor suggested for Senior Vice Provost for Academic and Student Affairs Gerald Baldasty to sit on the Council at the beginning of Fall Quarter 2012. Should no further substantial changes be added, Carline will submit this to Council members for approval, and to be sent out in mid-June to the Provost and Board of Regents.

4) Ideas for Fall topics

Carline informed that the schedule for this meeting would remain the same during the next year.

5) Adjournment

The meeting was adjourned by Chair Carline at 11:21 a.m.

Minutes by Jay Freistadt, Faculty Council Support Analyst. jayf@u.washington.edu

Present: **Faculty:** Carline (Chair), Salehi-Esfahani, Olavarria, Nelson, Martin-Morris
President's Designee: Taylor
Ex-Officio Reps: Sugatan
Guests: Roberta Hopkins, Tom Lewis, Michael Kutz (ASUW)

Absent: **Faculty:** Zierler, Harrison, Yeh, Elkhafaifi, Kyes, Wilkes, Masuda
Ex-Officio Reps: Hornby, Smith, Corbett, Wells